

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 12

NCEA LEVEL 2

OPTIONS

HANDBOOK

2026

IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2026...

HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2026, you need to ask yourself the following questions:

Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882

Email: doylep@delasalle.co.nz

Do not choose subjects

- **because your friends are choosing them.**
- **because you think that they will be easy**
- **without getting advice from family, friends, teachers and careers guidance**

Remember that these are your subject choices and they will help direct your future

HOW MANY COURSES DO I CHOOSE?

At **Level 2** students study:

- Religious Education and
- and **five** other options

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence Merit Achieved Not Achieved

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved Not Achieved

Unit Standards are Internal Standards that are assessed throughout the school year.

NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 60 Level 1 credits from across all subjects. At Level 1 these **60 credits** and **10 credits** from either the Common Assessment Activities [CAA] or standards for **Literacy**, and **10 credits** from the CAA or standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 60 credits at NCEA Level 2 or above.

NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 60 credits at NCEA Level 3 or above which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you **must** check the University Entrance requirements.

UE requirements
Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)
14 credits in each of three subjects from the list of approved subjects.
The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.
UE numeracy – 10 credits at level 1 or higher from specified achievement standards or three specific numeracy unit standards
UE literacy – 10 credits (five in reading and five in writing) from <ul style="list-style-type: none">• specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or• two specific level 4 English for academic purposes unit standards, or• an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

APPROVED SUBJECT LIST

Accounting

Health Education

Agriculture & Horticulture

Biology

Business Studies

Calculus

Chinese

Chemistry

Classical Studies

Computing

Cook Islands Maori

Dance

Design (Practical Art)

Drama

Economics

Education for Sustainability

English

French

Geography

German

Graphics

***Subjects in bold are currently offered at De la Salle College**

History

Mathematics

Statistics

Media Studies

Music Studies

Painting (Practical Art)

Photography (Practical Art)

Physical Education

Physics

Printmaking (Practical Art)

Religious Studies

Samoan

Science

Sculpture (Practical Art)

Spanish

Social Studies

Technology

Te Reo Māori

Te Reo Rangatira Reo Māori

NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

NCEA SUBJECT ENDORSEMENTS

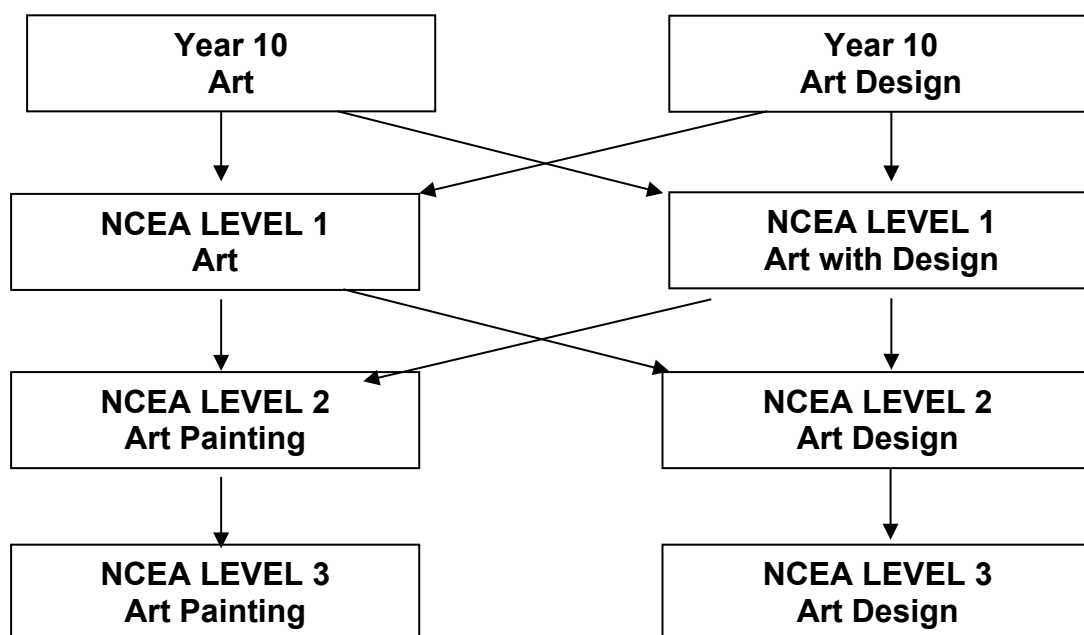
You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

ARTS – VISUAL ARTS



ARD201

Art Design

Contact Mr Tan

Topics covered in Level 2 Art Painting and Art Design include the generation and development of ideas, the use of drawing methods from established practice, the use of drawing materials, processes, techniques and skills appropriate to discipline and the production of a body of work within Painting and/or Art Design, which is in the form of an externally assessed portfolio of work. There is a strong focus on developing and encouraging critical thinking, through the use of subject specific vocabulary in all aspects of achievement standards.

Pre-requisites: Pre-requisites: Achievement at NCEA Level 1 Art or Achievement at NCEA Level 1 DVC.

Subject fee: \$25

Additional Requirements: You should check that your laptop is of higher specifications as you will get access to Adobe Creative Cloud.

ARP201

Art Painting

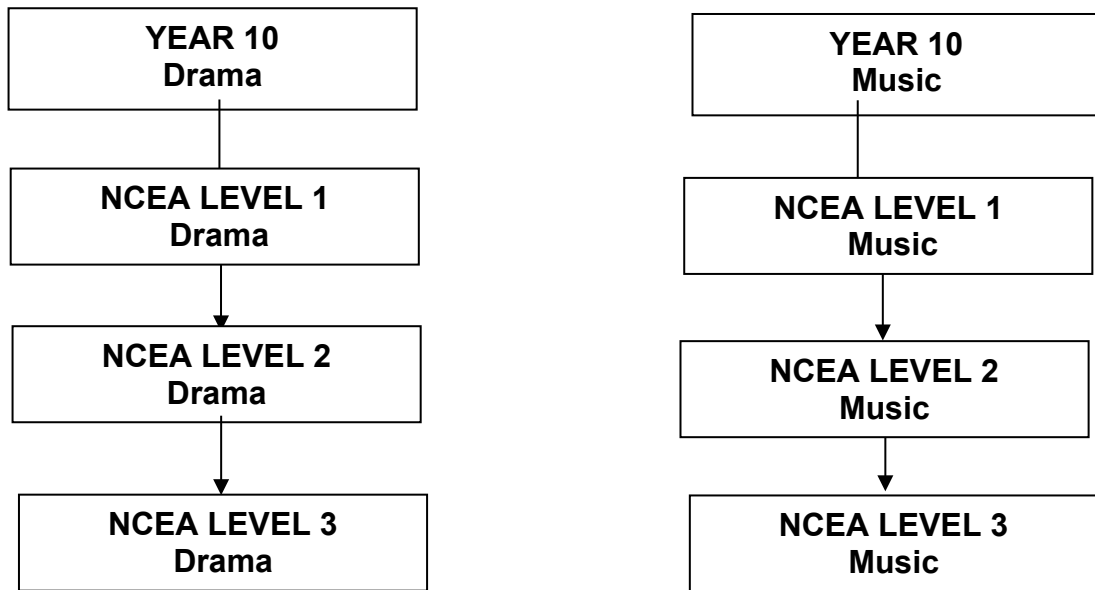
Contact Mr Tan

Topics covered in Level 2 Art Painting and Art Design include the generation and development of ideas, the use of drawing methods from established practice, the use of drawing materials, processes, techniques and skills appropriate to discipline and the production of a body of work within Painting and/or Art Design, which is in the form of an externally assessed portfolio of work. There is a strong focus on developing and encouraging critical thinking, through the use of subject specific vocabulary in all aspects of achievement standards.

Pre-requisites: Achievement at NCEA Level 2 Art Painting.

Additional Requirements: Students will need to pay a subject fee of \$25 which covers a paint palette, paint, pencils, eraser, journal, Art Case and folio boards.

ARTS – PERFORMING



MUS201 Music

Contact: Mr Tan, Mr Williams-Folau

Music is the subject for you if you are interested in an opportunity to further develop your Music skills, create original music to meet a specific brief or task and improve your research writing skills. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Prerequisites: Achievement at NCEA Level 1 Music or performance audition and HOD discretion

Additional Requirements: \$30 to cover itinerant music lessons and workbook resources during the year

DRA201 Drama

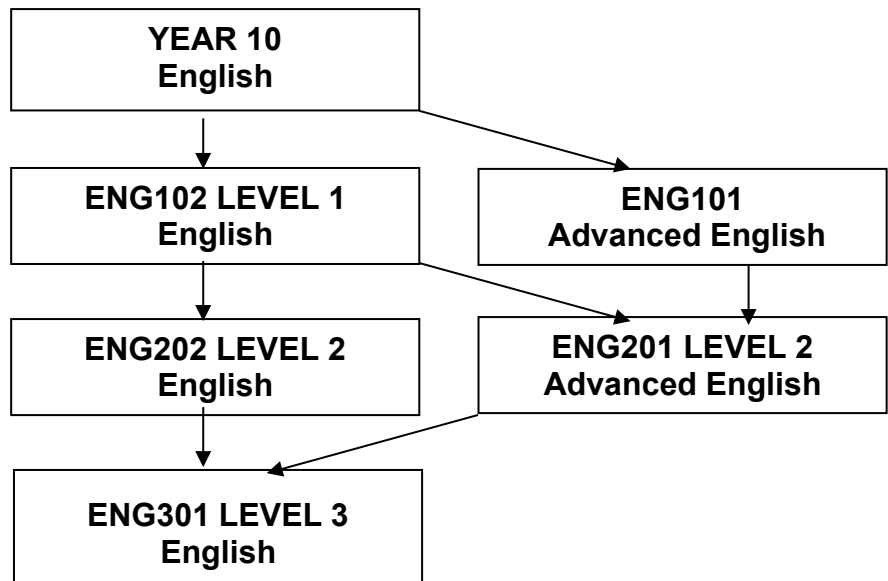
Contact: Mr Tan, Mr Waugh

Year 12 students work with year 11 students in a combined Drama class. All students will complete internal Achievement standards at level 2 of the curriculum - covering scripted and devised performances. There is one external standard that the level 2 students will sit in November.

Prerequisites: 13 credits at Level 1 Drama, experience at 9 or 10 Drama or teacher approval.

Additional Requirements: Subject fee \$20, The class will also attend professional productions during the year.

ENGLISH



ENG201 English

Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Identity and Alienation or Justice and Discrimination." This programme requires students to achieve at Level 7 of the curriculum in order to achieve NCEA level 2. There is a requirement that you passed your level 1 English exam with a Merit or Excellence to be in this programme. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

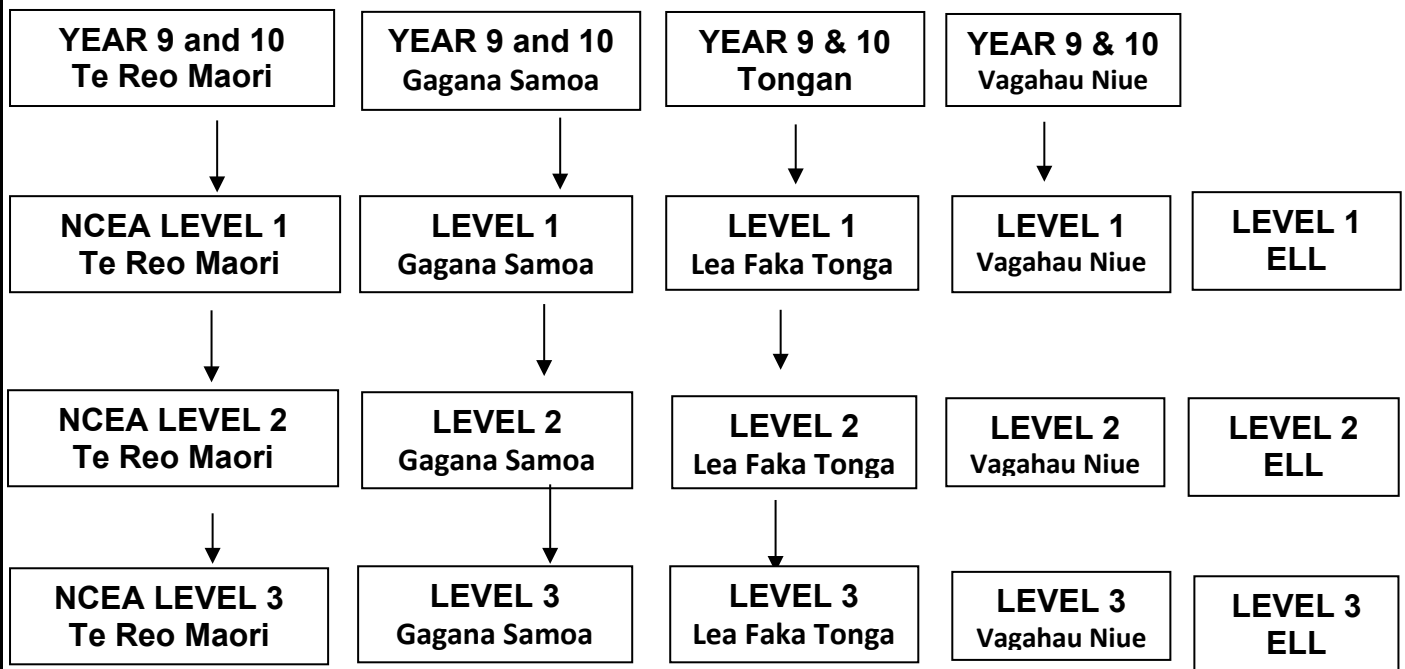
Additional Requirements: Learn to organise your own writing portfolio folders. A school approved device is important to have so you can manage your own learning.

ENG202 English

Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Identity and Alienation or Discrimination." This programme requires students to achieve at Level 7 of the curriculum in order to achieve NCEA level 2. There is a requirement that you passed your level 1 English programme with 10 credits or more. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

LANGUAGES and ESOL



TRM201 Te Reo Māori

Contact: Mrs Reti

Te Puāwaitanga

Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

SAM201 Gagana Samoa

Contact: Mrs Reti, Mr Endemann

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Prerequisites: Achievement in SAM101

TON201 Lea Faka Tonga

Contact: Mrs Reti, Mr Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

NIU201 Vagahau Niue

Contact: Mrs Reti, Mr Rex

Developing fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level.

Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Prerequisites: Achievement in NIU101

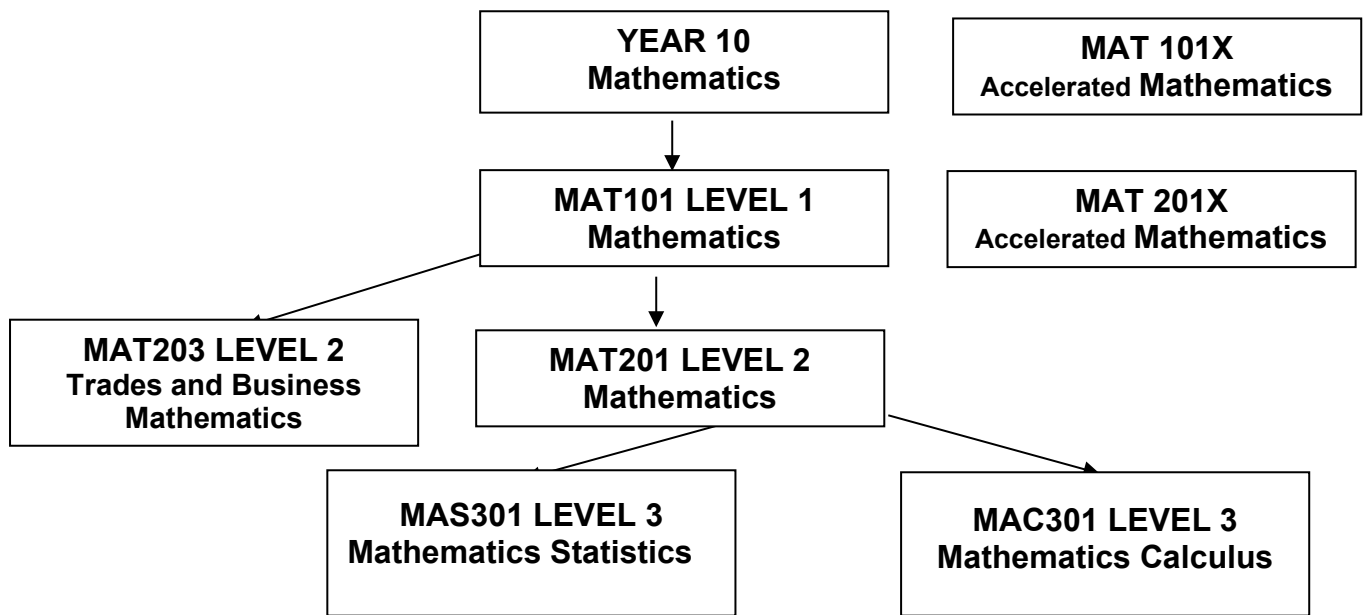
ELL301 English as an additional language

Contact: Mrs Reti

Students are learning to read, write, listen to and speak about simple texts and familiar topics to become familiar with text structure and language features of description, recount, explanation and reporting.

English Language Learning is a course for students whose first language is not English and who speak additional languages to English.

MATHEMATICS



MAT201 Mathematics

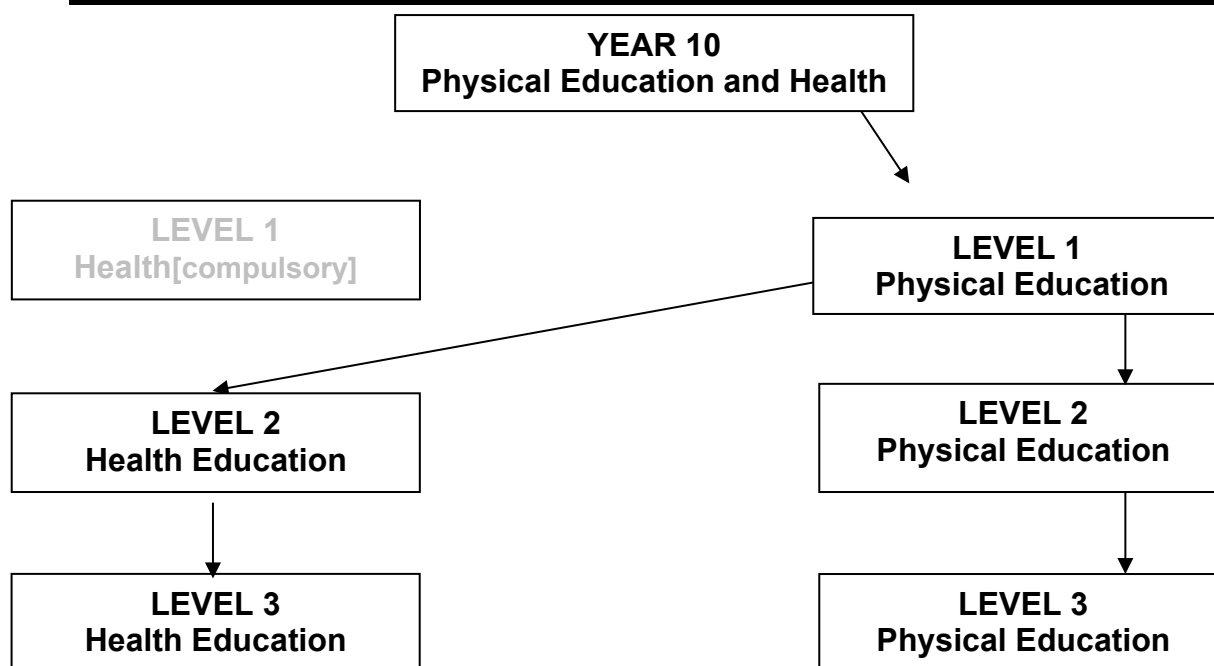
Contact Mr Vailahi

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. The aim of the course is to provide a pathway for those students who wish to continue studies in Mathematics and Statistics.

Prerequisite: Students need to have been successful at NCEA Level 1 and met the NCEA Numeracy Requirement/CAA

Additional Requirements: Calculator and a Graphical Calculator.

PHYSICAL EDUCATION and HEALTH



PED201 Physical Education

Contact Mr Keane

Students will be assessed on their ability to demonstrate an understanding of Biomechanics, Personal and Social Responsibility and Leadership Strategies. Students will be expected to participate in a High Ropes Course at Kokako Lodge. A basic knowledge of Anatomy and Physiology would be an advantage for this course but not essential.

Additional Requirements: Students require their own laptop and De La Salle College Sports uniform.

Students are required to pay transport costs for the Ropes Course held at Kokako Lodge.

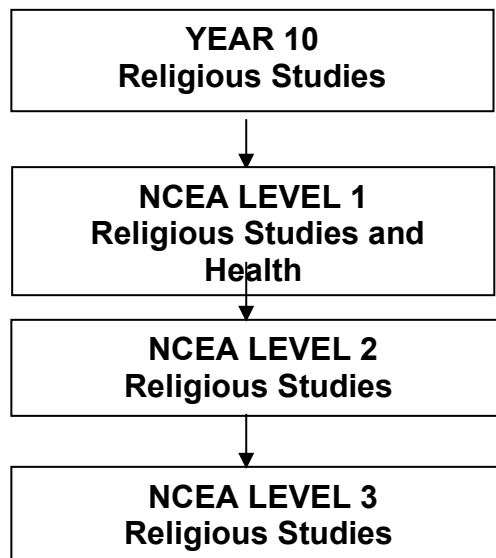
HEA201 Health

Contact: Mr Keane

This course covers a more detailed aspects of different levels of influences, consequences and strategies for the health issues studied. This is done by the following assessment standards which comprises of 3 internals and 1 external totalling in 20 credits.

Additional Requirements: Students require their own laptop.

RELIGIOUS STUDIES



REL201 Religious Studies

Contact: Mrs Vaotuaa

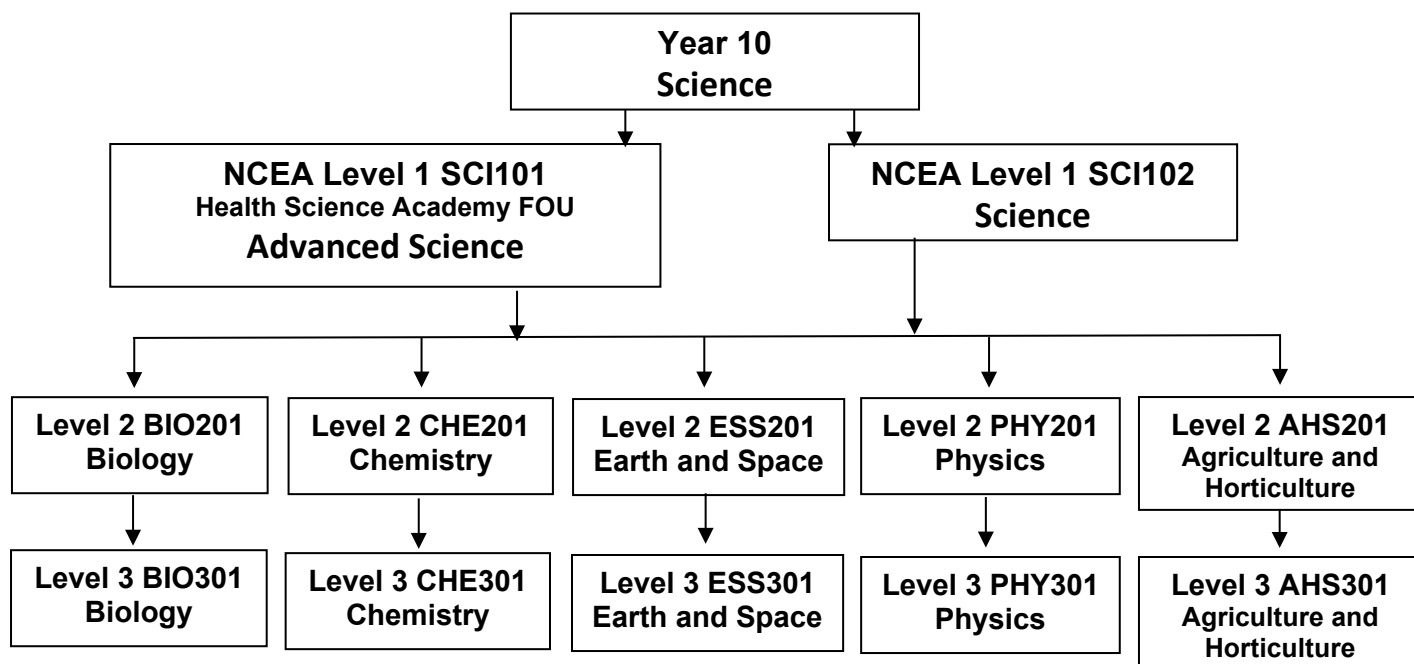
This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 11 Religious Education. The topics are:

- 1) Social Justice Principles and how they are lived out by various Catholic social agencies.
- 2) World Religions: Study of indigenous and world religions with a focus on Islam and Catholicism
- 3) Commitment and Ministry: How God's love is shown to the world through scripture and the sacrament of marriage.

Prerequisites: Students are required to Achieve at least one standard at Level 1

to progress to the next level.

Additional Requirements: Students will require a Laptop



AHS201 Agriculture and horticulture Science

Contact: Mr Kumar

Agriculture and Horticulture at NCEA Level 2 provides students with both practical and theoretical knowledge of plant and animal production systems, sustainable land use, and agribusiness practices. Students will engage in hands-on learning, including field trips to local food and animal production areas, where they can observe real-world applications and industry practices. The course develops skills in data collection, analysis, and environmental awareness, preparing students for further study or careers in the primary industries.

Prerequisite: At least 5 Level 1 Science credits

BIO201 Biology

Contact: Mr Kumar

This is a course based on level 7 of the Biology Curriculum. Students develop practical skills, knowledge and understanding of biological ideas and concepts. Topics covered include the cell processes (2.4 and 2.1), gene expression (2.7) as well as applying knowledge about ecological patterns (2.6) and analysing information for valid biological information (2.2).

Prerequisite: 10 Level 1 Science credits

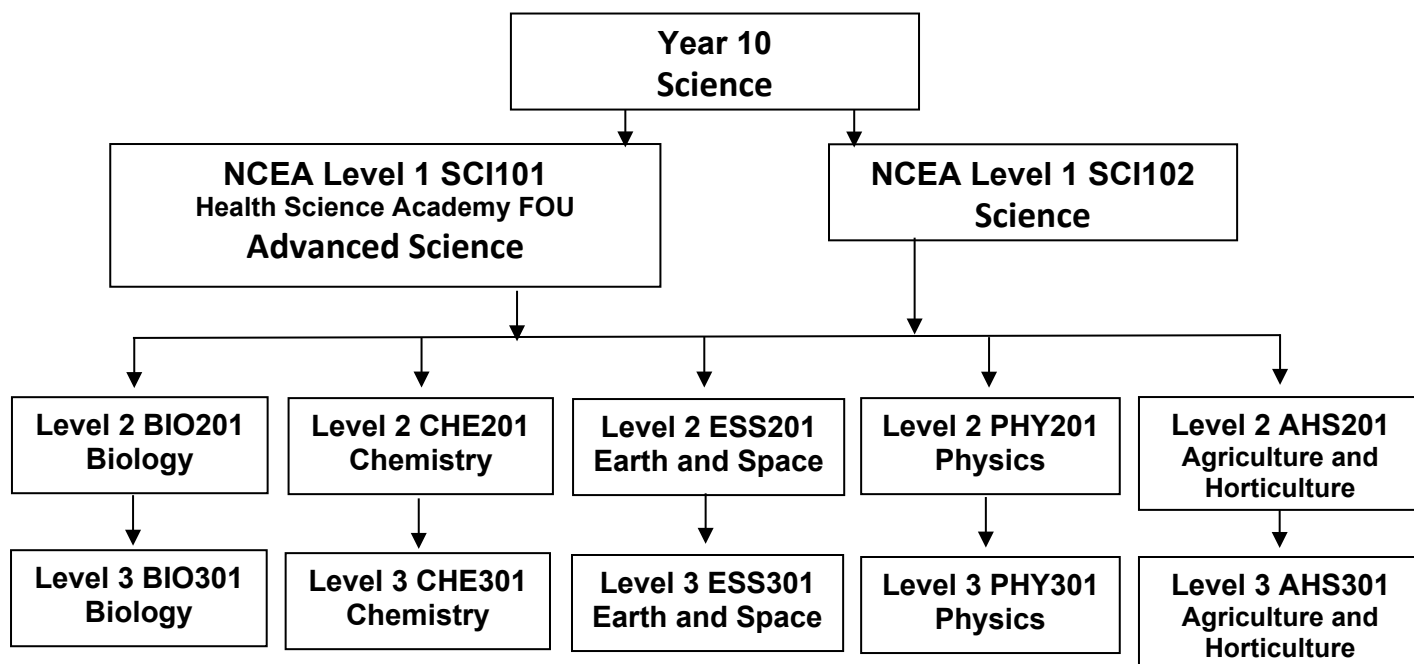
Additional Requirements: Year 12 Biology Student Workbook cost \$30

CHE201 Chemistry

Contact: Mr Kumar

This is a course based on Level 7 of the Chemistry Curriculum. Students develop practical skills in chemical analysis. The course also helps students develop an understanding of the structure of chemical compounds and how they behave in a range of different chemical reactions. Students will study topics ranging from identifying unknown ions, carrying out analysis, looking at the structure and bonding within molecules, gaining understanding of organic chemicals and chemical reactivity.

Pre-requisites: 10 Level 1 Science Credits including a pass in the Investigation methods Achievement Standards offered in either General Science or Advanced Science.



ESS301 Earth Space Science

Contact: Mr Kumar

This is a science course based on Level 7 of the NZ Curriculum. Students develop a range of general knowledge on Earth systems and the wider universe. In the course students develop knowledge and understanding of extreme earth events in NZ, Stars and Planetary systems, socio-scientific issues and other aspects of the Earth systems. Students should have a fairly good level of writing skills for this course. Students who complete this course will be able to continue with Level 3 ESS and at tertiary level.

Prerequisite: 10 Level 1 Science credits

Additional Requirements: Student workbook \$26

PHY201 Physics

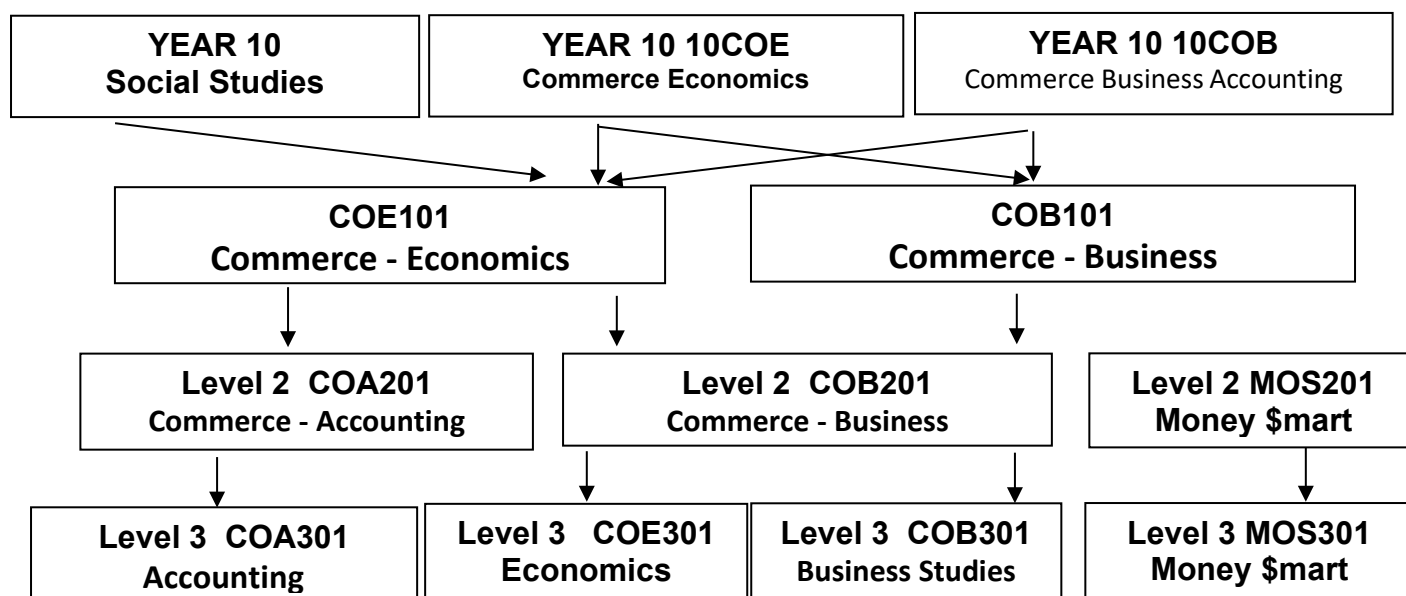
Contact: Mr Kumar

In Level 2 Physics course students develop a range of practical skills and mathematical analytical skills relevant to Physics. A total of 20 credits is offered in this course which includes two external and three internal standards. Through this course they will develop knowledge and understanding in the main areas of mechanics (motion, force, energy), electricity and magnetism, nuclear physics and waves. Students also investigate an application of Physics ideas to a real context. This course requires students to apply their mathematical skills in solving a wide range of problems which requires a good level of analytical and critical thinking skills.

Pre-requisites: Minimum of 10 Level 1 Science Credits including a pass in the External PES 1.4 Energy Achievement Standards offered in either General Science or Advanced Science. Good grades in Mathematics.

Additional Requirements: Student workbook cost \$30, Scientific calculator

SOCIAL SCIENCES - COMMERCE



COA201 Commerce - Accounting

Contact: Mr Jeremic

The aims of the accounting curriculum at this level are to promote knowledge and understanding of accounting as a financial language for partnerships and companies, which may be service, trading or manufacturing businesses. The course also teaches students how to apply financial knowledge and skills to practical situations and develop essential skills in a range of financial contexts.

Prerequisites; Strong results in COA and/or COB 101 classes or with HOF approval.

Additional Requirements: Students need their own laptop.

COB201 Commerce - Business

Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying Business at Level 3 and the tertiary level. The course extends the understanding of concepts covered at Level 1 Business Studies course. It gives students understanding of entrepreneurship and running of a business, marketing, production process and financial statements in variety of business contexts.

Additional Requirements: Students need their own laptop.

MOS201 Money \$mart

Contact: Mr Jeremic

This course is aimed at students who are considering trades course or going into the employment. The course is designed to help students to understand strategies that will help them improve their financial management skills. It involves concepts such as taxation, banking, insurance, financial risk management and investment analysis using a variety of contexts.

SOCIAL SCIENCES

YEAR 10 Social Studies

**LEVEL 1
History**

**LEVEL 1
Geography**



**LEVEL 2
History**

**LEVEL 3
Geography**



**LEVEL 3
History**

**LEVEL 2
Geography**

GEO201 Geography

Contact: Mr Jeremic

The aim of Level 2 Geography is to help students to develop a more comprehensive understanding of the concepts covered at Level 1 Geography course. The course will further investigate the ways in which features are arranged on the earth's surface which enable students to describe and explain the patterns and processes which create them. Students will continue to apply geographic concepts and skills from Level 1 to demonstrate understanding of a given environment.

Prerequisites Most standards at Geo101 or with HOF approval.

Additional Requirements: Students need their own laptop.

HIS201 History

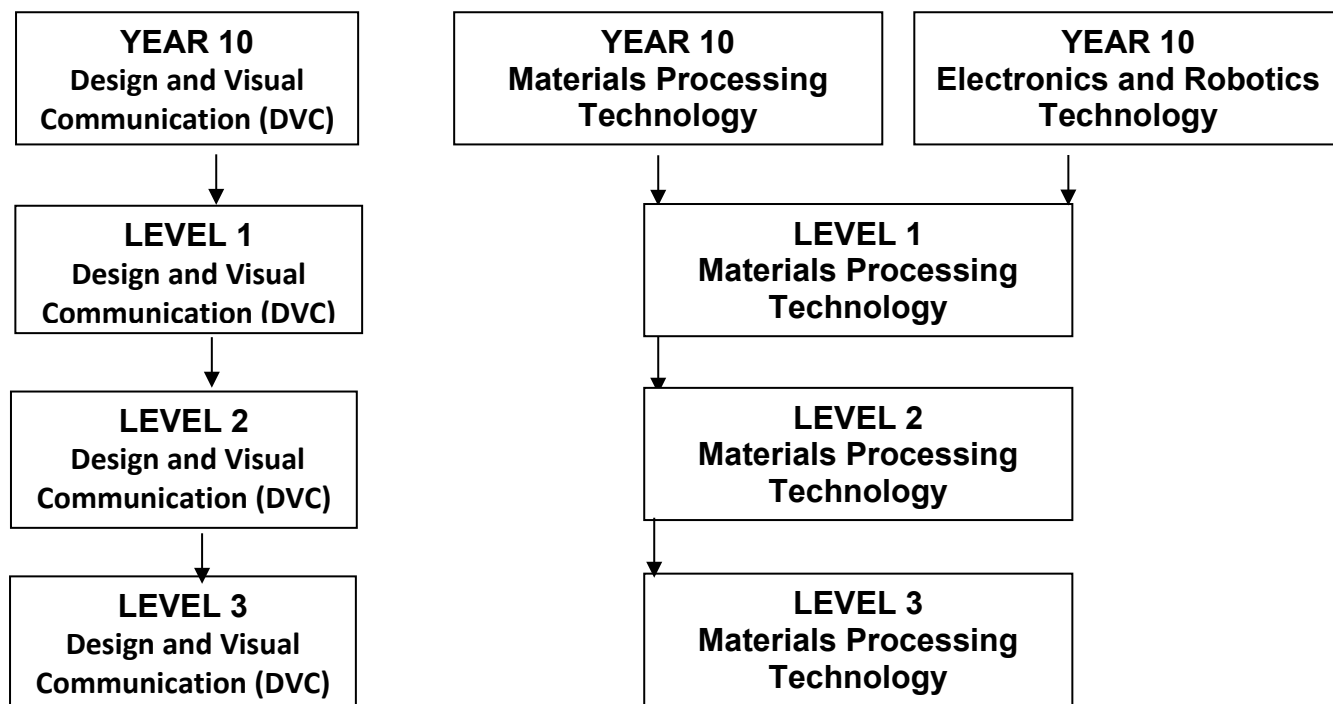
Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying History at Level 3 and eventually Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites: Majority of credits achieved at HIS101 or with a HOF approval.

Additional Requirements: Students need their own laptop.

TECHNOLOGY



ARC201 Architecture

Contact: Mr Hawkins

Architecture is the study of Spatial Design (Architecture, Interior), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Students learn about design heritage, Māori and Pacifica designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level. To continue Architecture in any of the senior years, completing and passing the previous year is a pre-requisite.

Prerequisite: To continue in any of the senior years, completing and passing the previous year is a pre-requisite.

Additional Requirements: Specialist stationary requirements are essential for this subject.

MPT201 Materials Processing Technology

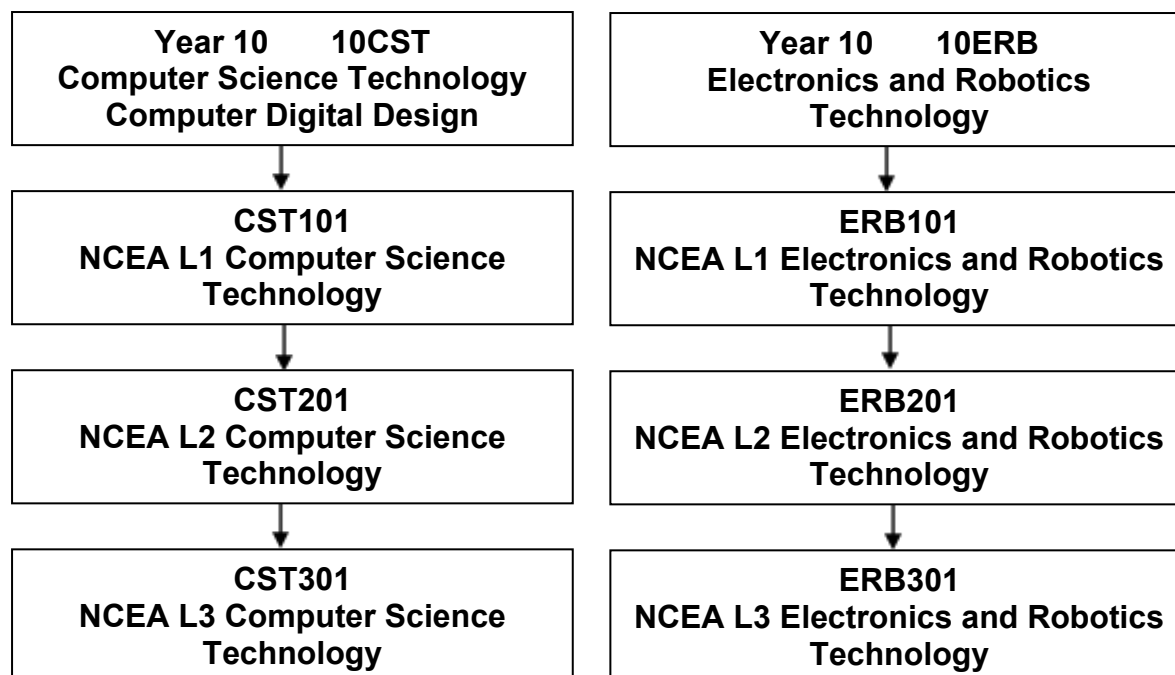
Contact: Mr Hawkins

This course uses the achievement standards for Materials and Processing Technology is a hands-on, creative subject that encourages ākonga to explore the three strands of the technology curriculum through the design and creation of fit-for-purpose outcomes. The practice of technology is grounded in intervention by design and ākonga will have multiple opportunities to demonstrate this. Ākonga who study Materials and Processing Technology will develop knowledge about materials, techniques, and processes which are intrinsic to their application and use. They will learn to plan projects and develop specifications through design concepts and the use of briefs. They will create outcomes that address a need or opportunity. Ākonga will cultivate life-long practical skills and learn to incorporate collaboration into their technological practice. They will also develop an understanding of sustainable practices through research and application. They will learn how to and are expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines. They will use of digital software and online project management to track project outcomes similar to industry. The objective of the course is for students to prepare for Year 13.

Prerequisite: Successful students are good at managing self to meet project deadlines and their portfolios are often well organised for Tertiary applications to such as Architecture or Civil Engineering Landscaping Design, Interior Design.

DIGITAL TECHNOLOGIES

ICT ACADEMY



CST201 Computer Science

Contact: Mr Singh, Mr Hawkins

Year 12 Computer Science Technology (NCEA Level 2) course provides opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming and Computer Security and Artificial Intelligence. Extension opportunities will be offered to study Levels 3 and 4 Computer Engineering courses at a Tertiary Institute in Cyber Security, Cloud Technologies and Games, during the School Holidays.

Prerequisites: Preferably Level 1 Digital Technology Achievement Standards

Additional Requirements: Computer with MS Office / Python / Project Management Tools/ Internet Access

ERB201 Electronics and Robotics

Contact: Mr Hawkins, Mr Kumar

The course is designed to enable students to study authentic contexts and using Electronics and Control technologies to develop an outcome that resolves an issue/need. Electronics at year 11 level is an integrated course that enables you to solve problems or issues that require a design solution. The design problem and specifications are provided by the teacher. You can utilize and collaborate skills from different areas such as Coding, Electronics and Product design to develop an electronically controlled outcome. The year 11 problem focusses on basic electronics theory and in combination with a picaxe microcontroller system, you will program outcomes through a process of iteration, to meet the stakeholders need. The subject will allow gives you the freedom to let your design follow your own unique journey. Skills and experiences could include- schematic drawing, 3D printing, Laser cutting, programming with a range of software, prototyping with breadboards, electronics theory, programming for embedded electronic systems, designing and constructing electronic or electro-mechanical circuits.

Additional Requirements: Students must have access to a laptop. Students will be required to pay for any take home projects.

NCEA Level 1
NCEA Level 2
NCEA Level 3
ART FACULTY – Contact Mr Tan

Art	ART101	Art Painting	ARP201	Art Painting [#]	ART301
Art Design	ARD101	Art Design	ARD201	Art Design [#]	ARD301
Drama	DRA101	Drama	DRA201	Drama [#]	DRA301
Music	MUS101	Music	MUS201	Music [#]	MUS301

ENGLISH FACULTY – Contact Ms Gani

Advanced English	ENG101	Advanced English	ENG201	English [#]	ENG301
English	ENG102	English	ENG202	English	ENG303

LANGUAGES and ESOL FACULTY – Contact Mrs Reti

Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa [#]	SAM301
Te Reo Māori	TRM101	Te Reo Māori	TRM201	Te Reo Māori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga [#]	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201	Vagahau Niue	NIU301
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301

HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane

Physical Education	PED101	Physical Education	PED201	Physical Education [#]	PED301
Religious Education and Health	HEA101	Health Education	HEA201	Health Education [#]	HEA301

MATHEMATICS FACULTY – Contact Mr Vailahi

Mathematics	MAT101	Mathematics	MAT201	Calculus [#]	MAC301
				Statistics [#]	MAS301

RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vaotuu

Religious Education and Health	REL101	Religious Education	REL201	Religious Education [#]	REL301
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NCEA Level 1

NCEA Level 2

NCEA Level 3

SCIENCE FACULTY – Contact Mr Kumar

Advanced Science [Health Science Academy]	SCI101	Agriculture and Horticulture Science	AHS201	Biology #	BIO301
General Science	SCI102	Biology	BIO201	Chemistry #	CHE301
		Chemistry	CHE201	Physics #	PHY301
		Physics	PHY201	Earth and Space Science #	ESS301
		Earth and Space Science	ESS201		

Commerce - Economics	COE101	Commerce - Accounting	COA201	Accounting #	ACC301
Commerce – Business Accounting	COB101	Commerce - Business	COB201	Business Studies #	BST301
Geography	GEO101	Geography	GEO201	Economics#	ECO301
History	HIS101	History	HIS201	Geography #	GEO301
		Money \$mart	MOS201	History #	HIS301
				Money \$mart	MOS301

TECHNOLOGY FACULTY – Contact Mr Hawkins

Materials Processing Technology	MPT101	Materials Processing Technology	MPT201	Materials Processing Technology#	MPT301
Computer Science	CST101	Computer Science	CST201	Computer Science #	CST301
Architecture	ARC101	Architecture	ARC201	Architecture #	ARC301
Electronic and Robotics	ERB101	Electronics and Robotics	ERB201	Electronics and Robotics#	ERB301
Food and Nutrition Technology	FNT101				

CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbs/ Mrs Nayagar

	Trades and Transition*** [Trades Academy]				TRD301
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De La Salle College NCEA L2 Subject Selection 2025 – 2026

Name:		Homeroom	
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Intentions for 2026(tick one box)

Returning		Leaving		If leaving, where to?	
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Faculty	Subjects	Code	Select 5 subjects
Arts	Art Painting	ARP201	
	Art Design	ARD201	
	Drama	DRA201	
	Music	MUS201	
English	English	ENG201 ENG202	
Languages	te reo Māori	TRM201	
	Vagahau Niue	NIU201	
	Gagana Samoa	SAM201	
	Lea Faka Tonga	TON201	
	English as an Additional Language	ELL201	
Physical Education and Health	Physical Education	PED201	
	Health Education	HEA201	
Mathematics	Mathematics	MAT201	
Religious Education	Religious Studies	REL201	Compulsory
Science	Agriculture and Horticulture Science	AHS201	
	Biology	BIO201	
	Chemistry	CHE201	
	Physics	PHY201	
	Earth and Space Science	ESS201	
Social Sciences	Commerce – Accounting	COA201	
	Commerce – Business Studies	COB201	
	Geography	GEO201	
	History	HIS201	
	Money \$mart*	MOS201	
Technology	Materials Processing Technology	MPT201	
	Computer Science	CST201	
	Architecture	ARC201	
	Electronics and Robotics	ERB201	

*Course does not lead to an UE approved subject.

Courses may not proceed if there are insufficient numbers.

Discuss your choices with your parents and get them to sign below.
Please return this form to your Homeroom Teacher by **Friday 12 September**.

Signature _____ (Parent / Guardian)