

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 11

NCEA LEVEL 1

OPTIONS

HANDBOOK

2026

IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2025...

HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2026, you need to ask yourself the following questions:

Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882

Email: doylep@delasalle.co.nz

Do not choose subjects

- because your friends are choosing them.
- because you think that they will be easy
- without getting advice from family, friends, teachers and careers guidance

Remember that these are your subject choices, and they will help direct your future

HOW MANY COURSES DO I CHOOSE?

At **Level 1** students' study:

- Religious Education and Health

And 5 other subjects. It is expected that students will take a course in

- English
- Mathematics
- Science *
- and **two** other options

*Students with a clear alternative may select other subjects than Science.

At **Level 2** students study:

- Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

- and **five** other options

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence Merit Achieved Not Achieved

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved Not Achieved

Unit Standards are Internal Standards that are assessed throughout the school year.

NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 60 Level 1 credits from across all subjects. Students must also achieve at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. These can be achieved through the Common Assessment Activities [CAA] for Literacy and Numeracy or through standards that meet the literacy and numeracy requirement. These standards will be highlighted in the course description.

NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 60 at Level 2 or above and meet the Literacy and Numeracy Requirement.

NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 60+ credits at Level 3 or above and meet the Literacy and Numeracy Requirement.

UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to university you **must** check the University Entrance requirements.

UE requirements
Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)
14 credits from achievement standards [AS] in each of three subjects from the list of approved subjects.
The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards [US].
UE numeracy – 10 credits at level 1 or higher from specified achievement standards or the numeracy CAA.
UE literacy – 10 credits (five in reading and five in writing) from
<ul style="list-style-type: none">• specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or• two specific level 4 English for academic purposes unit standards for ELL students.

APPROVED SUBJECT LIST

Accounting

Health Education

Agriculture & Horticulture

Biology

Business Studies

Calculus

Chinese

Chemistry

Classical Studies

Computing

Cook Islands Māori

Dance

Design (Practical Art)

Drama

Economics

Education for Sustainability

English

French

Geography

German

Graphics

***Subjects in bold are currently offered at De la Salle College**

History

Mathematics

Statistics

Media Studies

Music Studies

Painting (Practical Art)

Photography (Practical Art)

Physical Education

Physics

Printmaking (Practical Art)

Religious Studies

Samoan

Science

Sculpture (Practical Art)

Spanish

Social Studies

Technology

Te Reo Māori

Te Reo Rangatira Reo Māori

NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

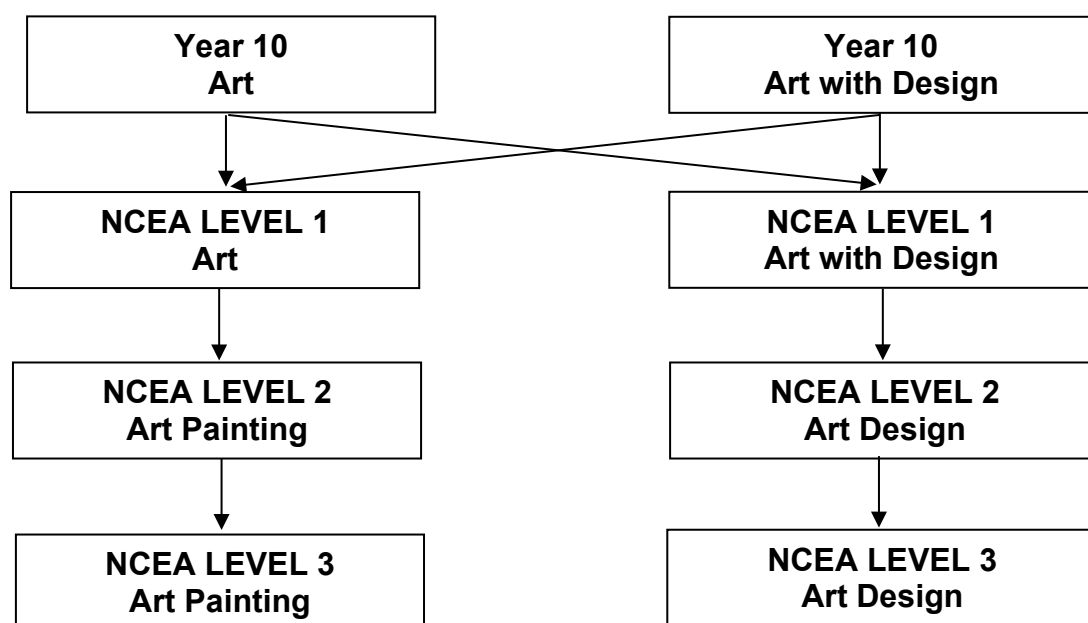
- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time

Length of time available for any assessment

ARTS – VISUAL ARTS



ART101

Art

Contact Mr Tan

Topics covered in Level 1 Visual Arts include the investigation and understanding of art making techniques and processes through the research of artist models. This includes; art terminology, basic drawing and compositional conventions, using wet and dry media, generation and development of original artworks and the extension of original artworks using new media and techniques. There is a continued focus to develop critical thinking, through the use of subject specific vocabulary. Students complete both internal and external standards, which includes a portfolio of work at the end of the year.

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Cost: Students will need to pay a subject fee of \$25 which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

ARD101

Art with Design

Contact Mr Tan

Topics covered in Level 1 Visual Arts include the investigation and understanding of art making techniques and processes through the research of artist models. This includes; art terminology, basic drawing and compositional conventions, using wet and dry media, generation and development of original artworks and the extension of original artworks using new media and techniques. There is a continued focus to develop critical thinking, through the use of subject specific vocabulary. Students complete both internal and external standards, which includes a portfolio of work at the end of the year.

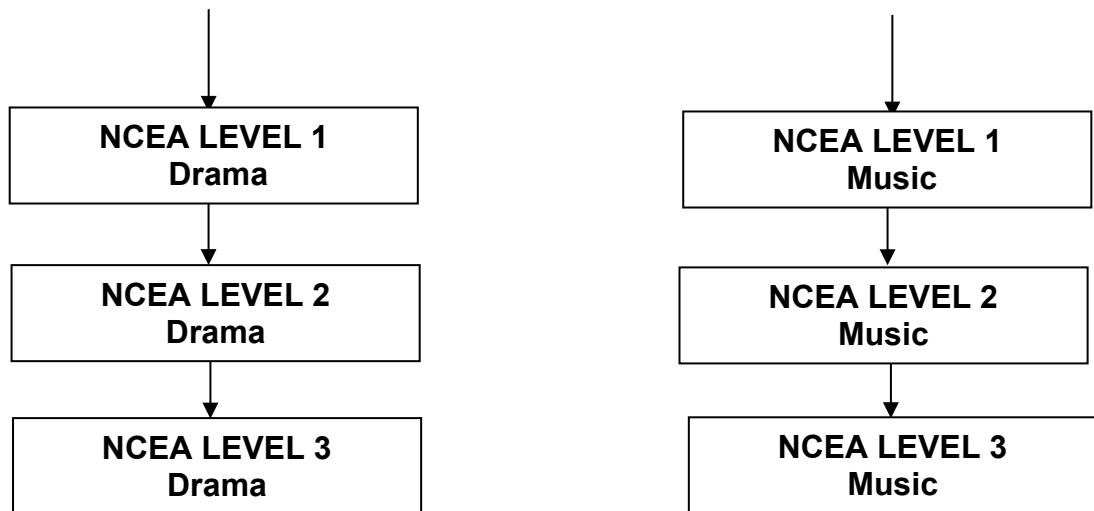
Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Cost: Students will need to pay a subject fee of \$25 which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

ARTS – PERFORMING ARTS

YEAR 10
Drama

YEAR 10
Music



MUS101 Music

Contact: Mr Tan, Mr Williams-Folau

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, research music and its history in detail and improve your ability to read Musical scores. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Pre-requisites: Merit or Excellence in Year 10 Music and must be able to play an instrument.

Course fees: \$30 to cover itinerant music lessons and workbook resources used throughout the year.

DRA101 Drama

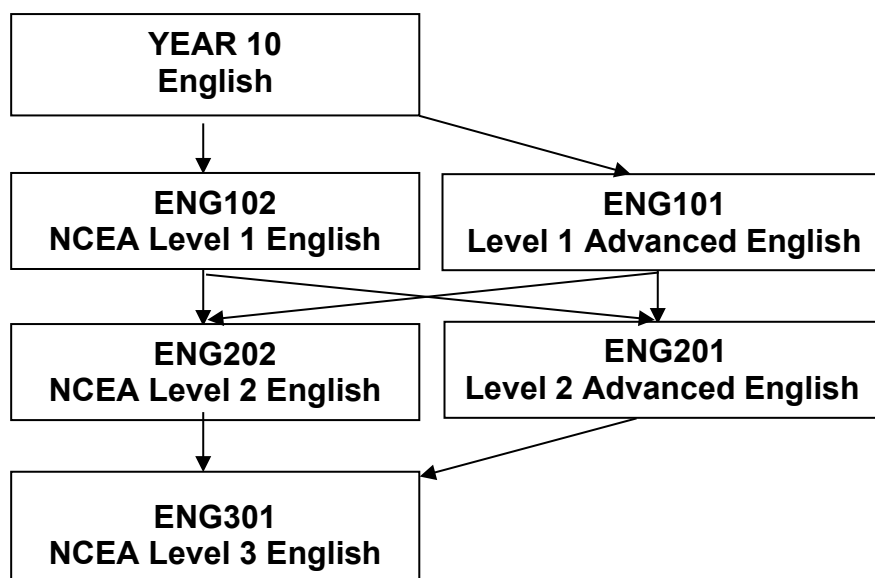
Contact: Mr Tan, Mr Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much much more! Year 11 students may work with year 12 students in a combined Drama class. All students will complete internal Achievement standards at level 2 of the curriculum - covering scripted and devised performances. Externals will be done during the year and submitted digitally at level 1 of the curriculum.

Pre-requisites: None needed but, previous experience at 9 and or 10 Drama or similar extra-curricular experience is preferred.

Course fees: \$20, + class trip to theatre

ENGLISH



ENG101 Advanced English

Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenges and Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Costs: Students must have access to a laptop

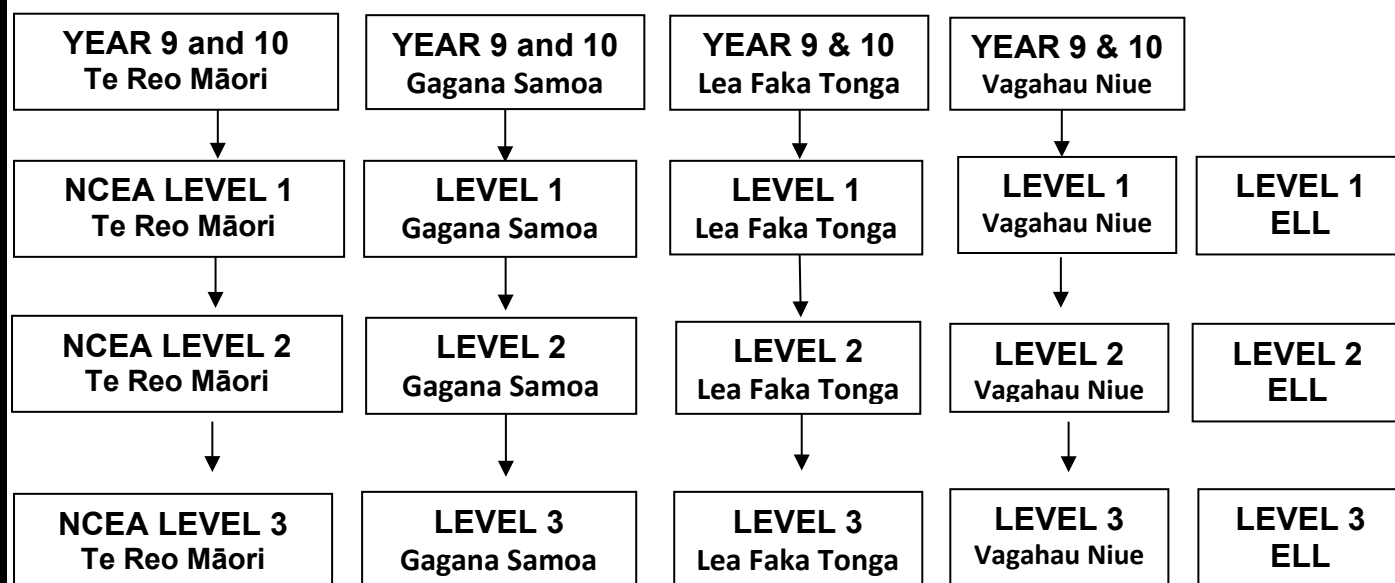
ENG102 English

Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenges/ Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. A select group of students will be entered for English 1.4 -External. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Costs: Students must have access to a laptop

LANGUAGES and ELL



TRM101 Te Reo Māori

Contact: Ms Reti

Across all Curriculum Levels, ākonga will...

- understand their contribution to the revitalisation of the language for the good of the collective
- connect with those outside the classroom to explore and learn from the community and from examples of Māori success
- practise and enjoy experimenting with a wide range of spoken, written, and visual communication in te reo Māori
- explore the key values of Māori culture and Māori principles embedded in the language
- explore how language and culture affect, and work together in, communication.

Pre-requisites: 10TRM or consultation with HoF Languages

SAM101 Gagana Samoa

Contact: Ms Reti, Mr Endermann

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Pre-requisites: 10SAM or consultation with HoF Languages

TON101 Lea Faka Tonga

Contact: Ms Reti, Mr Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Pre-requisites: 10TON or consultation with HoF Languages

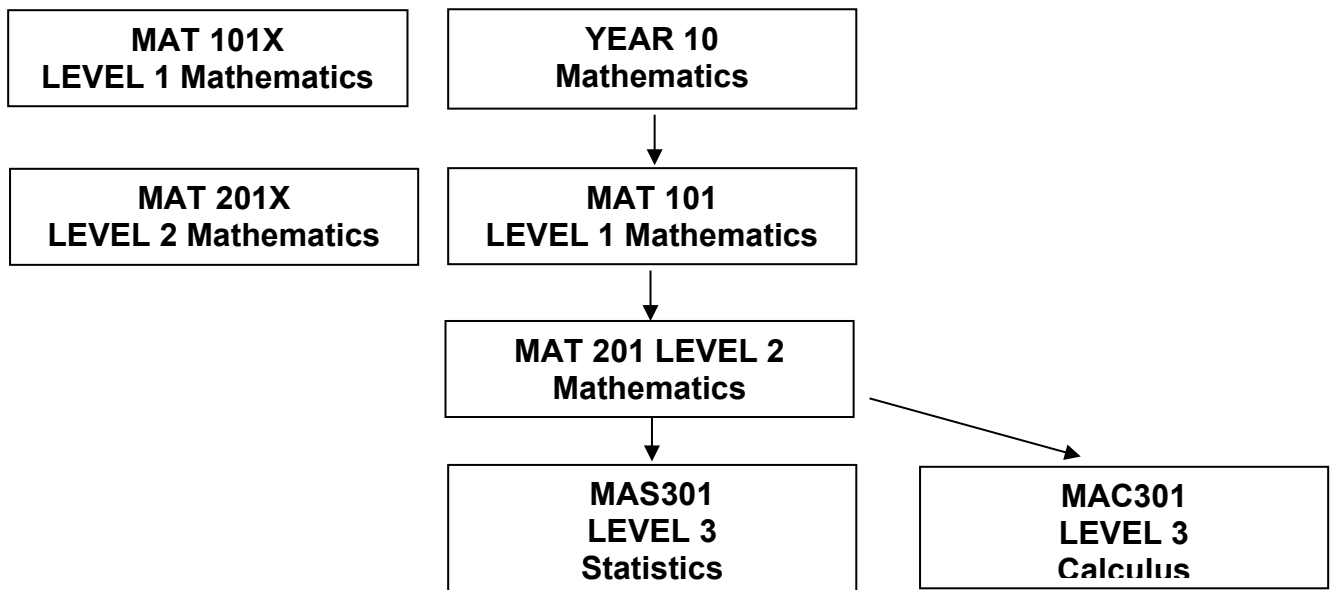
NIU101 Vagahau Niue

Contact: Ms Reti, Mr Rex

Developing fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Pre-requisites: 10NIU or consultation with HoF Languages

MATHEMATICS



MAT101 Mathematics

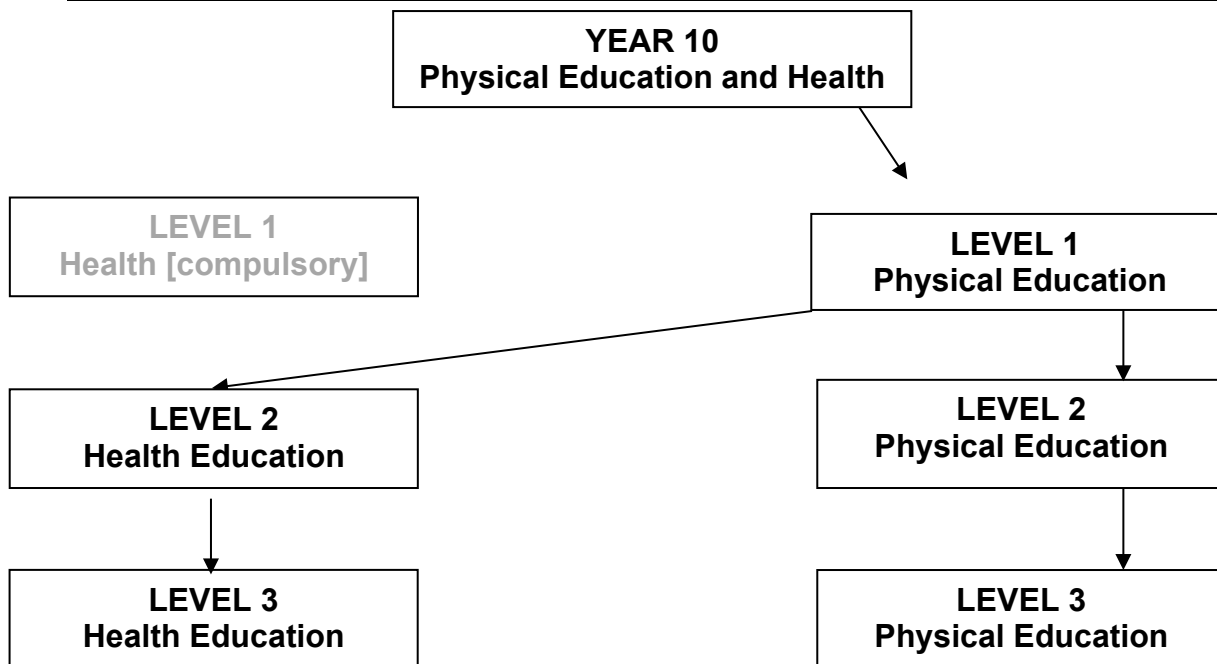
Contact Mr Vailahi

This Mathematics course is for capable students of mathematics. Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics & Statistics.

Prerequisite: Success in the NCEA Level 1 internals from Year 10 and End of Year Exams or at the discretion of HoF.

Costs: Scientific Calculator, Graphical Calculator recommended, Students must have access to a laptop

PHYSICAL EDUCATION and HEALTH



PED101 Physical Education

Contact Mr Keane

Students will:

Make meaning of how movement influences Hauora (wellbeing), including through a structured personal reflection on a physical activity experience.

Develop an understanding of Tikanga through participation in Ki o Rahi, Kapa Haka, Polyfest, and a range of invasion games.

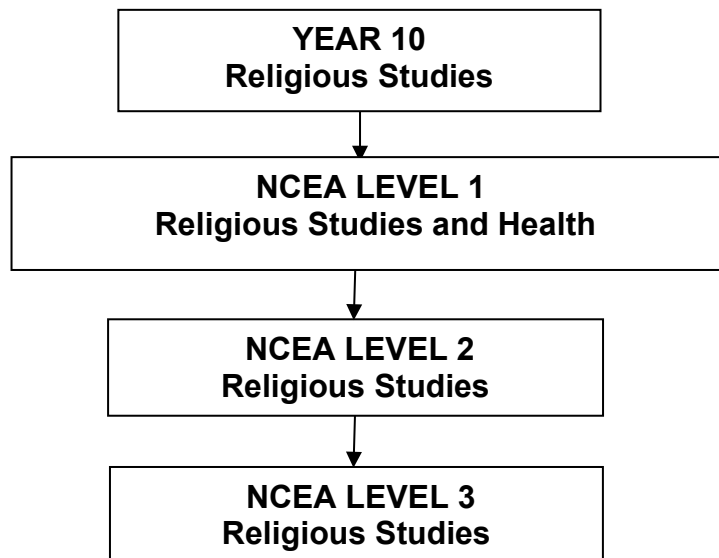
Explore how sociocultural factors influence the moving body and our understanding of quality movement.

Build and refine movement skills in Ki o Rahi, Kapa Haka, and various invasion games.

Students will engage in reflective practices to evaluate how their movement experiences influence the four dimensions of Hauora. They will describe what they have learned about themselves and make recommendations for enhancing their wellbeing through movement.

Costs: Students require their own laptop and De La Salle College Sports uniform.

RELIGIOUS STUDIES and HEALTH



REL101

Religious Studies

Contact: Mrs Vaotuaa

This course consists of 4 main themes from the new Tō Tātou Whakapono Our Faith curriculum that explore beliefs, scripture, history and morality. The four themes are :

1. Beliefs and Believing
2. The Gospels
3. Our History: In Aotearoa New Zealand
4. Being Human

There will be two Internal and one External Standard assessments for students. 15 credits are possible in this course.

Prerequisites: Students are required to Achieve at least one standard to progress to the next level.

Costs: Students must have access to a laptop

HEA101

Health

Contact: Mr Keane

HEA101 offers a total of 10 credits. One internal assessment where students need to demonstrate an understanding of the application of one of the models of health (Hauora , Fonofale and Fonua) . The digital portfolio is a summary of the different strategies that an individual Hauora over the course of the year, this can be presented in a variety of methods such as a Video presentation, screen cast, digital slide or podcast. All methods of response must include evidence, quotes and self review from the activities.

Costs: Students must have access to a laptop

SCIENCE

Year 10 Science

NCEA Level 1 SCI101
Health Science Academy FOU
Advanced Science

NCEA Level 1 SCI102
Science

Level 2 BIO201
Biology

Level 2 CHE201
Chemistry

Level 2 ESS201
Earth and Space

Level 2 PHY201
Physics

Level 2 AHS201
**Agriculture and
Horticulture**

Level 3 BIO301
Biology

Level 3 CHE301
Chemistry

Level 3 ESS301
Earth and Space

Level 3 PHY301
Physics

Level 3 AHS301
**Agriculture and
Horticulture**

SCI101

Advanced Science

Contact: Mr Kumar

HEALTH SCIENCE ACADEMY - FOU

This course is a full Science Course based on Level 6 of the New Zealand Curriculum. This course is designed to give learners a broader knowledge and understanding of all learning areas in science. The course outline will prepare students for two internal and two external standard. The L1 Science programme will fully embed the key competencies and Matauranga Māori. Over the course of the year students will grow their scientific knowledge and skills which will set an excellent foundation for L2/L3 Science courses with career pathways which include engineering, medical Science, pilot, marine biologist, technician, and many more.

Pre-requisites: Minimum of Merit or Excellence grades across all Formative and Summative Science assessments and Examinations.

Costs: Science work booklets \$20, a Scientific Calculator

SCI102

General Science

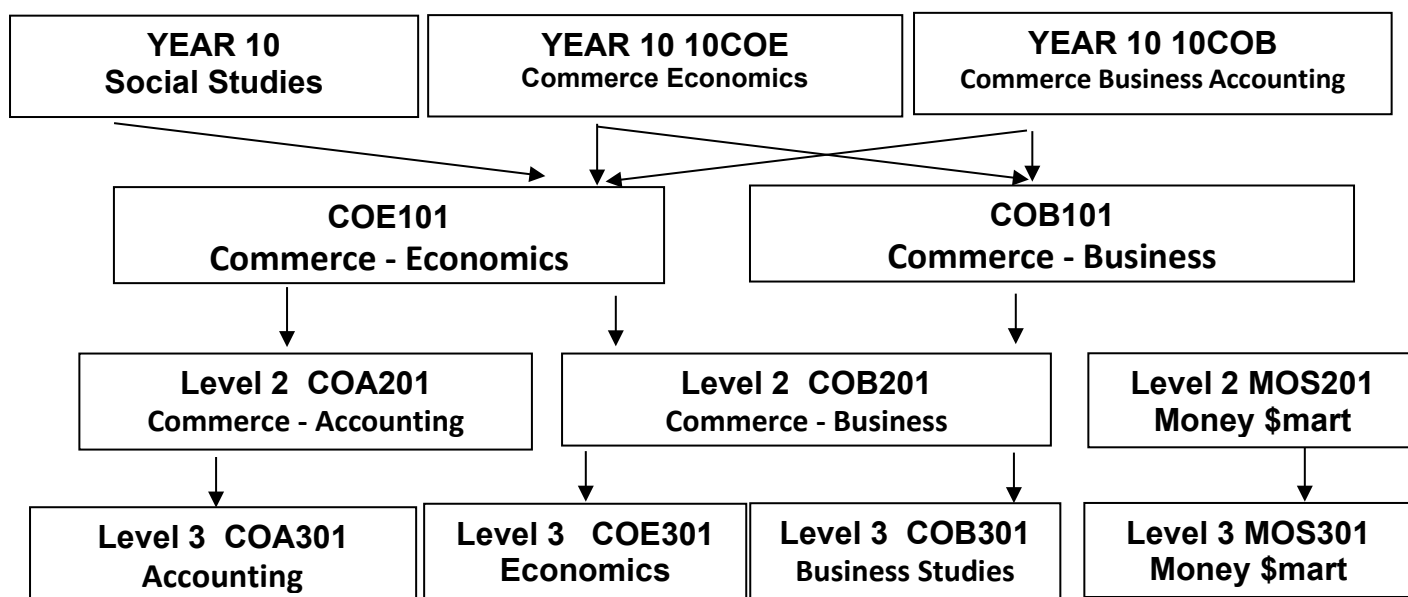
Contact: Mr Kumar

This course is a full Science Course based on Level 6 of the New Zealand Curriculum. This course is designed to give learners a broader knowledge and understanding of all learning areas in science. The course outline will prepare students for two internal and one external standard. There will be opportunity for an additional external for extension students in every class. The L1 Science programme will fully embed the key competencies and Matauranga Māori. Over the course of the year students will grow their scientific knowledge and skills which will set an excellent foundation for L2/L3 Science courses with career pathways which include engineering, medical Science, pilot, marine biologist, technician, and many more.

Pre-requisites: A satisfactory pass in Year 10 Science assessment and examination

Costs: Textbook \$20.00 (SciPad Textbook). A Scientific Calculator

SOCIAL SCIENCES - COMMERCE



COA 101 Commerce - Economics

Contact: Mr Jeremic

The aims of this course are to develop in-depth knowledge of accounting principles and practices as they relate to a variety of business entities. Students will gain skills in recording, processing, interpreting, and presenting financial information. These skills are essential for making informed financial decisions in both personal and business contexts.

This course is the development course for further studies in Level 3 Accounting.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Costs: Students must have access to a laptop

COB101 Commerce - Business

Contact: Mr Jeremic

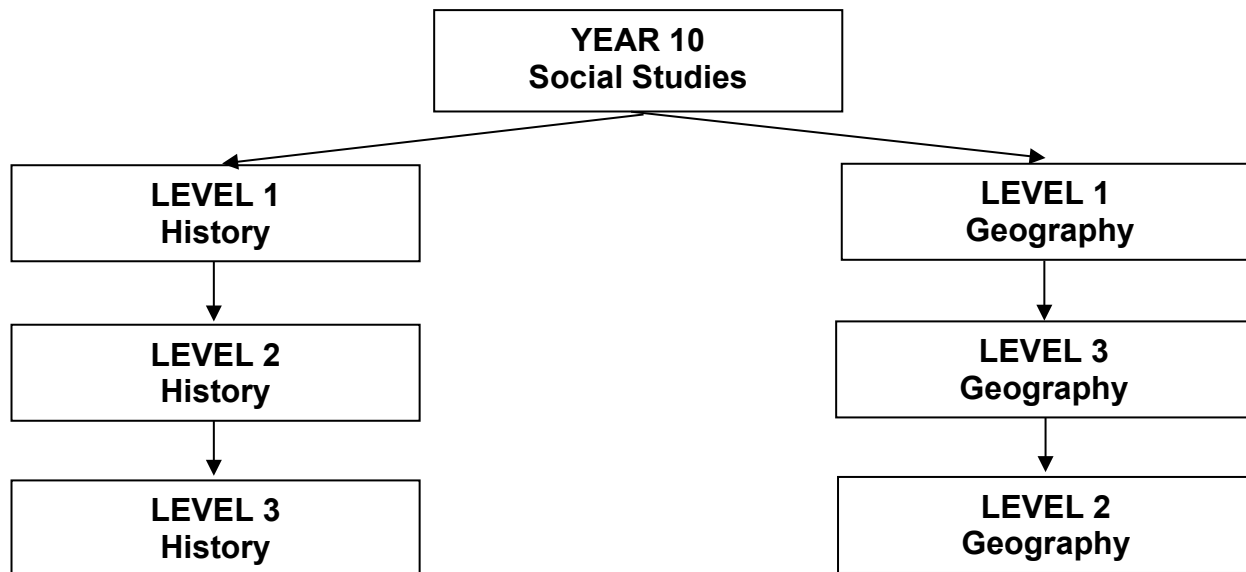
This programme is an exciting first step in the study of senior business studies and accounting. It introduces the features and functions of a small business that influence its success and viability. It also covers Level 2 Market Research internal assessments that helps students to determine what kind of small business they are going to run as part of their assessment.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Costs: Students must have access to a laptop

SOCIAL SCIENCES



GEO101 Geography

Contact: Mr Jeremic

The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

Prerequisites: Strong academic results in Junior Social Studies course.

Costs: Students must have access to a laptop

HIS101 History

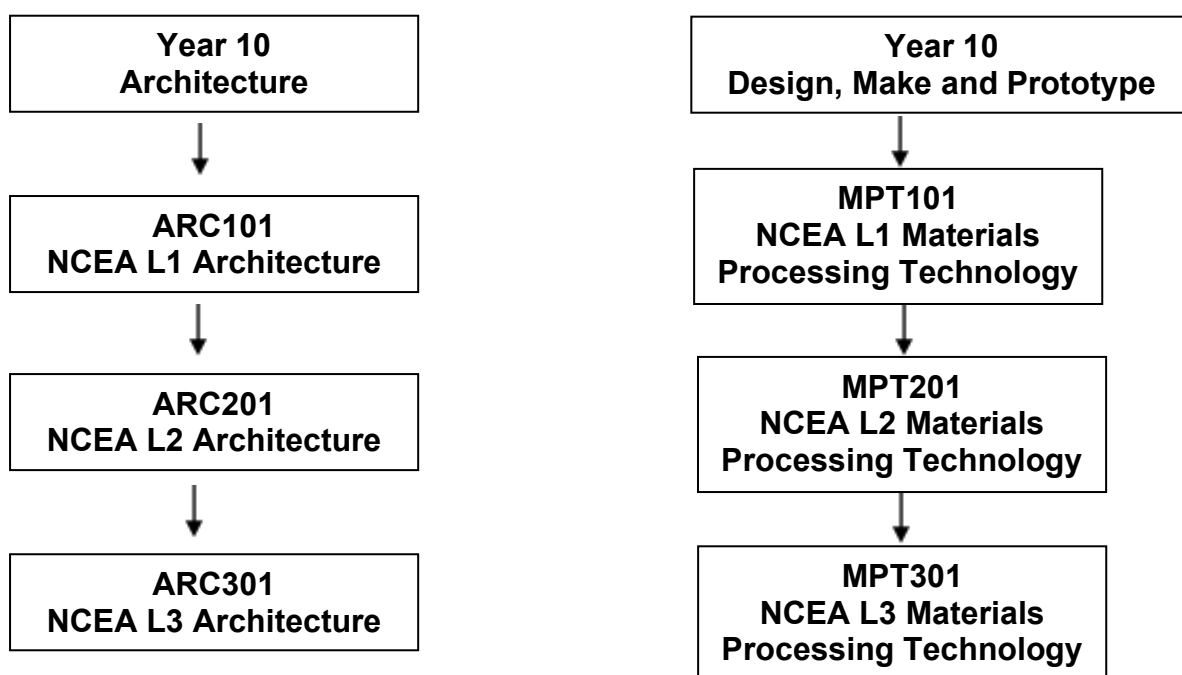
Contact: Mr Jeremic

This course provides strong foundation for students who are interested in studying History at Level 2 and 3 and eventually Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites: Strong academic results in Junior Social Studies course.

Costs: Students must have access to a laptop

TECHNOLOGY



ARC101 Architecture

Contact: Mr Hawkins

Architecture is the study of Spatial Design (Architecture, Interior), and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Using Computer Aided Design CAD software is a major component of this course. Students learn about design heritage, Maori and Pasifika designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level. Learning how to comprehend and draw building plans are basic skills for any student considering any careers in a trade.

Prerequisites: To continue ARC in any of the senior years, completing and passing the previous year is a pre-requisite.

Costs: Specialist stationary requirements are essential for this subject. Students must have access to a laptop

MPT101 Materials Processing Technology

Contact Mr Hawkins

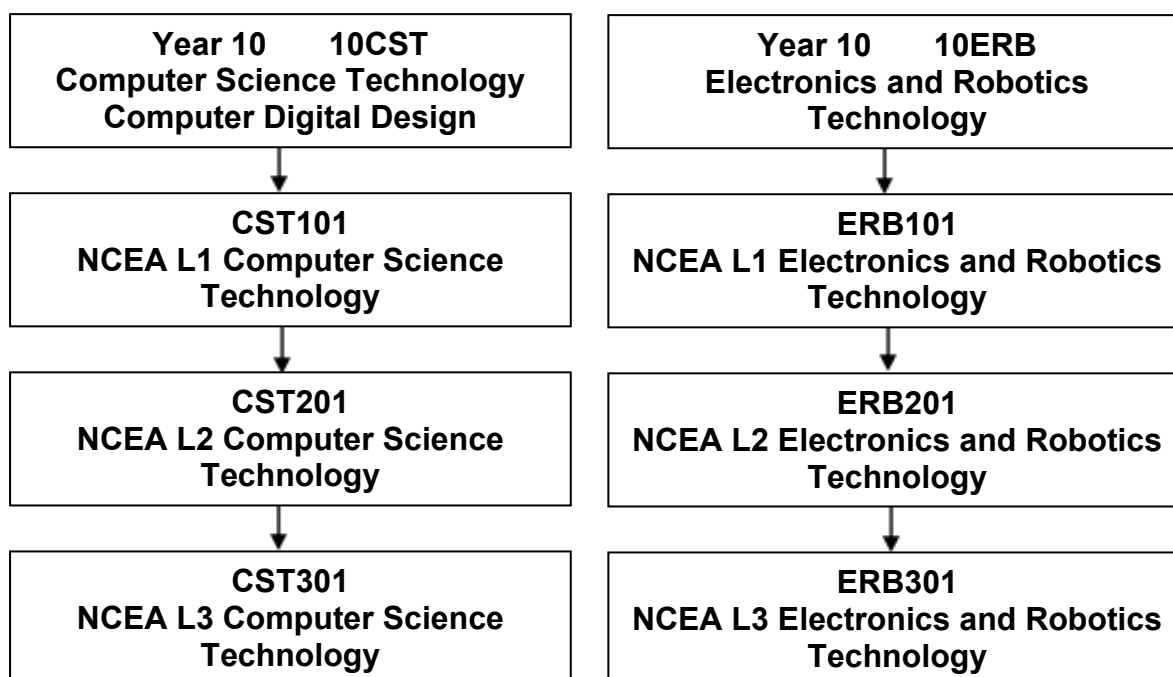
Materials and Processing Technology is a hands-on, creative subject that encourages ākonga to explore the three strands of the technology curriculum through the design and creation of fit-for-purpose outcomes. The practice of technology is grounded in intervention by design and ākonga will have multiple opportunities to demonstrate this. Ākonga who study Materials and Processing Technology will develop knowledge about materials, techniques, and processes which are intrinsic to their application and use. They will learn to plan projects and develop specifications through design concepts and the use of briefs. They will create outcomes that address a need or opportunity. Ākonga will cultivate life-long practical skills and learn to incorporate collaboration into their technological practice. They will also develop an understanding of sustainable practices through research and application. They will learn how to and are expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines. They will use of digital software and online project management to track project outcomes similar to industry. The objective of the course is for students to prepare for Year 12.

Prerequisites: Success in 10MPT and or 10DVC in 2025

Costs: Students must have access to a laptop. Students will be required to pay for any take home projects.

TECHNOLOGY

ICT ACADEMY



CST101

Computer Science

Contact: Mr Hawkins, Mr Singh

Year 11 Computer Science Technology (NCEA Level 1) course provides opportunities for students to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop skills and knowledge to use digital tools in the areas of Programming, Digital Media, Database and Human Computer Interactions. Students will be encouraged to develop their own individual learning pathways. Extension opportunities will be offered to pursue Level 2 Digital Literacy Standards during School Holidays.

Contact Mr J Singh for more details - singhj@delasalle.school.nz

Prerequisites: Preferably Year 10 CST / TER course

Costs: Students must have access to a computer with Microsoft Office / Python / Internet Access

ERB101

Electronics and Robotics

Contact: Mr Hawkins

The course is designed to enable students to study authentic contexts and using Electronics and Control technologies to develop an outcome that resolves an issue/need. Electronics at year 11 level is an integrated course that enables you to solve problems or issues that require a design solution. The design problem and specifications are provided by the teacher. You can utilize and collaborate skills from different areas such as Coding, Electronics and Product design to develop an electronically controlled outcome. The year 11 problem focusses on basic electronics theory and in combination with a picaxe microcontroller system, you will program outcomes through a process of iteration, to meet the stakeholders need. The subject will allow gives you the freedom to let your design follow your own unique journey. Skills and experiences could include- schematic drawing, 3D printing, Laser cutting, programming with a range of software, prototyping with breadboards, electronics theory, programming for embedded electronic systems, designing and constructing electronic or electro-mechanical circuits.

Costs: Students must have access to a laptop. Students will be required to pay for any take home projects.

NCEA Level 1
NCEA Level 2
NCEA Level 3
ART FACULTY – Contact Mr Tan

Art	ART101	Art Painting	ARP201	Art Painting [#]	ART301
Art Design	ARD101	Art Design	ARD201	Art Design [#]	ARD301
Drama	DRA101	Drama	DRA201	Drama [#]	DRA301
Music	MUS101	Music	MUS201	Music [#]	MUS301

ENGLISH FACULTY – Contact Ms Gani

Advanced English	ENG101	Advanced English	ENG201	English [#]	ENG301
English	ENG102	English	ENG202	English	ENG303

LANGUAGES and ESOL FACULTY – Contact Mrs Reti

Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa [#]	SAM301
Te Reo Māori	TRM101	Te Reo Māori	TRM201	Te Reo Māori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga [#]	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201	Vagahau Niue	NIU301
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301

HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane

Physical Education	PED101	Physical Education	PED201	Physical Education [#]	PED301
Religious Education and Health	HEA101	Health Education	HEA201	Health Education [#]	HEA301

MATHEMATICS FACULTY – Contact Mr Vailahi

Mathematics	MAT101	Mathematics	MAT201	Calculus [#]	MAC301
				Statistics [#]	MAS301

RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vaotuuu

Religious Education and Health	REL101	Religious Education	REL201	Religious Education [#]	REL301
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NCEA Level 1
NCEA Level 2
NCEA Level 3
SCIENCE FACULTY – Contact Mr Kumar

Advanced Science [Health Science Academy]	SCI101	Agriculture and Horticulture Science	AHS201	Biology #	BIO301
General Science	SCI102	Biology	BIO201	Chemistry #	CHE301
		Chemistry	CHE201	Physics #	PHY301
		Physics	PHY201	Earth and Space Science #	ESS301
		Earth and Space Science	ESS201		
Commerce - Economics	COE101	Commerce - Accounting	COA201	Accounting #	ACC301
Commerce – Business Accounting	COB101	Commerce - Business	COB201	Business Studies #	BST301
Geography	GEO101	Geography	GEO201	Economics#	ECO301
History	HIS101	History	HIS201	Geography #	GEO301
		Money \$mart	MOS201	History #	HIS301
				Money \$mart	MOS301

TECHNOLOGY FACULTY – Contact Mr Hawkins

Materials Processing Technology	MPT101	Materials Processing Technology	MPT201	Materials Processing Technology#	MPT301
Computer Science	CST101	Computer Science	CST201	Computer Science #	CST301
Architecture	ARC101	Architecture	ARC201	Architecture #	ARC301
Electronic and Robotics	ERB101	Electronics and Robotics	ERB201	Electronics and Robotics#	ERB301
Food and Nutrition Technology	FNT101				

CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbs/ Mrs Nayagar

	Trades and Transition*** [Trades Academy]				TRD301
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***Unit Standard Course

#UE Approved Subject



De La Salle College

NCEA L1 Subject Selection 2025 – 2026

Name:				Homeroom	
Returning		Leaving		If leaving, where to?	

Subjects– Select your **FIVE [5]** subjects from the list below.

Faculty	Subjects	Code	Choose 5 more subjects
Religious Studies and Health	Religious Studies and Health	REL101 HEA101	✓
Arts	Art	ART101	
	Art with Design	ARD101	
	Drama	DRA101	
	Music	MUS101	
English	English	ENG101 ENG102	
Languages	Te Reo Māori	TRM101	
	Vagahau Niue	NIU101	
	Gagana Samoa	SAM101	
	Lea Faka Tonga	TON101	
	English as an Additional Language	ELL101	
Mathematics	Mathematics	MAT101	
Physical Education and Health	Physical Education	PED101	
Science *	Science	SCI101 SCI102	
Social Sciences	Commerce – Economics	COE101	
	Commerce – Business Accounting	COB101	
	Geography	GEO101	
	History	HIS101	
Technology	Materials Processing Technology	MPT101	
	Computer Science Technology	CST101	
	Architecture	ARC101	
	Electronics and Robotics Technology	ERB101	
	Food and Nutrition Technology	FNT101	

Discuss your choices with your parents and either complete on the Parent Portal or return this form to your Homeroom Teacher by **Friday 12 September**.

Signature _____ (Parent / Guardian)