

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEARS 7 AND 8

DE LA SALLE CERTIFICATE HANDBOOK

2025



Assessment Procedures and Guidelines for Year 7 and 8 Students

The aim of this booklet is to inform students and their families about assessment practices and rules at De La Salle College. We want all students to achieve the most successful outcomes in 2025.

The rules have been produced to ensure that **all** students are treated fairly. It is essential that you make yourself familiar with the contents of this book. Keep it in a handy place. You will need to refer to it throughout the year. If you have any questions or concerns about assessment matters, then talk to your teacher or Homeroom Tutor as soon as possible.

Year 7 - 10 students at De La Salle College study towards our own De La Salle Certificate. The De La Salle College Year 7 - 10 Certificates aim to recognize students for a combination of *achievement* and *work habits and attitudes*. It is hoped that it can become an additional motivator for students to give of their best in their classwork and to develop habits that support their learning now and in preparation for NCEA as well as identify those students who require support or extension.

The De La Salle College Certificate is also intended to support the goal of developing self-management skills of students by providing a benchmark to track progress.

Achievement Component [60 %]

Each term students complete a minimum of two assessments across all subjects and options. Each assessment achieved will generate multiples of 1 point towards the Year 7 or Year 8 Certificate.

Achieved, Merit and Excellence grades also allow us to see those students with a higher quality of achievement. GPA's will be calculated to identify high achieving students.

The certificate will work alongside the development of all faculties reporting progress towards **NZC Curriculum Level 4** in Years 7 and 8

Key Competencies Component [40%]

Habits & Attitudes – Weekly Note

The Weekly Note average scores will count as points towards the De La Salle College Year 7 - 10 Certificates

Participation and Engagement – Service and getting involved in school life

Students who complete Service hours can gain 1 point for every 1 hour of service up to a maximum of 20 points.

Students who are involved in the wider school activities will achieve additional points towards the De La Salle College Year 7 - 10 Certificates. Each team, group or significant school activity can gain students 5 points up to a maximum of 20 points.

Punctuality and Attendance

Students who have high attendance and who are on time to class, ready to start at the beginning of each lesson will achieve additional points towards the De La Salle College Year 7 - 10 Certificates.



Example Year 7 student

De La Salle Certificate		
Subject	Max Points	Points
Religious Education	max 20	6
English – Writing and Reading	max 40	3
Mathematics	max 20	8
Physical Education and Health	max 20	4
Social Studies	max 20	5
Science	max 20	6
Module 1 Art	max 10	4
Module 2 Technology	max 10	1
Module 4 Drama	max 10	4
Service	max 20	15
Weekly Note	max 20	16
Attendance and Punctuality	max 10	3
Participation	max 20	10
Total	max 200	88

Certificate Achieved

At the end of the year students will be awarded a De La Salle Certificate if they have achieved sufficient points. Those who have done extremely well over the year can graduate with merit distinction or excellence distinction.

Students who are not tracking to pass their De La Salle Certificate may be required to do activities which will help them get back on track. This may involve: completing additional homework or revision activities and/or attending learning support programmes at school, after school or in holidays.

How many points should I aim for?

80 points are required at each Level. You **MUST** aim to get at least the minimum requirement to pass your certificates so that you have plenty of choices available to you when it comes to choosing courses next year.

Students and teachers should think about **QUALITY rather than just QUANTITY**. Always aim for the highest level of achievement MERIT and EXCELLENCE. 80 Merit points are better than 140 Achieved points.

How can I be Successful?

- **Be Organised:** Know what you want to do and what you have to do and plan for both. Use a diary.
- **Seek Help** Do this sooner rather than later. If you're not coping with a subject, your workload or things happening in your life then seek help
- **Be Informed** You need to know how you will be assessed in each subject, the rules governing the assessments, timelines, etc. It is your responsibility to ask about things you're not sure of.
- **Work Hard** This is one thing you must do if you want to achieve your best.
- **Set Goals** Have a goal for the year and break it down into goals within subjects and short-term goals on a term by term or week by week basis

Where to seek help:

Your Homeroom tutor will be able to help you with questions around the De La Salle Certificate and academic achievement. Your subject teacher or any teacher you work well with, along friends, parents, Guidance Counsellor, Careers Advisor, Dean and Assistant Principals, are also good people to talk to.



Assessments – what and when?

You gain points by meeting units of work in assessments, which take place during the year. You will be given a course outline at the start of the year in each of your subjects which will tell you what is being assessed each term, how many points they are worth, give you a guideline as to the time of assessment and give you the method of assessment. Your teachers will confirm for you the actual dates of each assessment – some assessments may be ongoing, while others will take the form of practicals, speeches, tests etc.

Why should I work hard all year?

You must treat each assessment as an opportunity to gain points towards your certificate. There is also the opportunity to gain a Certificate endorsement.

What is a Certificate endorsement?

Students will be able to achieve qualifications with Merit or Excellence endorsements.



What if I miss a deadline?

If you fail to meet a deadline for an assessment you risk a NOT ACHIEVED grade. Your parents will be notified by the dean and you will still have to complete all of the work associated with that assessment.

First – check when your work is due. Make note of it in your diary. Second, if you are in danger of not meeting the deadline make contact with your teacher before the deadline. Teachers and HoFs will be willing to discuss options but only if you make contact early.

What if I know that I will be away on an assessment day?

If you know that you are going to be away when an assessment is on or when an assignment is due you **MUST** talk to your teacher before the date of the assessment. In some cases you may be able to sit the assessment at another time, you may be asked to sit a similar assessment or you may be given an extension. If you are absent because you are on holiday with your family, wagging or attending a non-medical appointment you will **NOT** be given another opportunity.

What if I cannot help being absent because I am sick, or attending a funeral or another reason for being away?

The school will provide you with a time to be catch up when you are ready. You should get a parent to phone the school in the morning to let the office know that you will be absent. You must bring a note from your parents or a doctor's certificate to explain your absence.



It's my work

It is important that the work that you submit for assessment is all your own. Copying large chunks of information from the internet or using Artificial Intelligence [AI] or a friend is cheating.

If your teacher believes that the work is not yours, you may be asked to reproduce or repeat your work and will have to discuss the work with your teacher.

What to do if you feel that a decision about my assessment is not fair

If you believe that a grade you receive during the year is not correct, or that a ruling on the breach of the rules is unfair you have a right to appeal it. You, or a parent, must talk to your teacher about an issue after getting your marked work back.

Exam Procedures

Students must bring their own pens, pencils, calculators, rulers etc to the exam room in a clear plastic bag. Water in clear plastic bottles will be permitted to be brought into the exams. No food is allowed in the exam room. Mobile phones must be switched off and left in your bags at the back of the room or in a clear plastic bag under your desk. Students will be notified of the times during which they are allowed to leave the exam room.

If students are caught communicating during the exam or bring subject materials into the exam which are not permitted, the student will be given a 'Not Achieved' grade as the student will be considered to have been cheating. Parents will be notified. You may appeal the decision using the Appeals Procedure.

What if I have a special learning need?

If you have a special learning need which has been identified and documented, you may be entitled to some extra help with your assessments. Some students may require enlarged examination papers because they have poor eyesight, they may require extra time to complete papers or be assigned a Reader/Writer for external units of work. If you think that you might require extra assistance, tell your teacher.

How do I keep track of my points?

You must keep track of your points using your diary and the KAMAR Portal. Your Homeroom teacher and Dean can check how many points you have gained. A results summary will be printed out for you to check once a term. The school will publish credit totals as part of our Academic Counselling and target setting. You can also access information through the KAMAR Portal on the homepage <https://www.delasalle.school.nz/> or <https://delasalle.school.kiwi/>



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Calendar



Notices



Core Subjects

All students take the following subjects;

- Religious Education
- English [Reading, Writing, Literacy, Library]
- Health and Physical Education
- Mathematics
- Science
- Social Science

Term Modules

All students take the following subjects for one term;

- Art and Drama
- Music and te reo Māori
- Technology X 4