Year 9 and 10 EXAMS	Week 5 and 6	Friday 15 November – Thursday 21 November 2024
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	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	15-Nov	18-Nov	19 Nov	20-Nov	21-Nov
Period	Year 9 ENGLISH	Year 9 SCIENCE	Year 9 MATHS		Year 9 RE
1 and 2	Year 9 ENGLISH	Year 9 SCIENCE	Year 9 MATHS		Year 9 RE
Period	Options	Year 9 HEALTH		Year 9 TECHNOLOGY	
4 and 5	Options			Year 9 TECHNOLOGY	

	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	15-Nov	18-Nov	19 Nov	20-Nov	21-Nov
Period	Year 10 SCIENCE	Year 10 ENGLISH	Year 10 MATHS	Option 82	Option 81
1 and 2	Year 10 SCIENCE	Year 10 ENGLISH	Year 10 MATHS	Option 82	Option 81
Period			Year 10 HEALTH	Year 10 RE	
4 and 5				Year 10 RE	

Classrooms*

YEAR 9	ROOM	YEAR 10	ROOM
9D DECLAN	D8	10D DECLAN	E5
9H HAUTUS	E1	10H HAUTUS	E3
9J JACK	D11	10J JACK	E2
9P PATRICK	D2	10P PATRICK	F4
9T TURON	D4	10S St YON	C21
9V VAUGIRARD	D1	10T TURON	F3
		10V VAUGIRARD	F1

^{*}Students will be in these classrooms for all classes of RE, English, Health and PE, Mathematics and Social Science. Students will go to normal classes for Technology, Arts, Languages and Science. Students will have normal classes when not in an exam.

Criteria	ENGLISH	RE	MATHS	SCIENCE	SOCIAL SCIENCES
Year 9 End of the Year exam will assess knowledge and understanding of:	Literary Essay on Visual Text. Students need to study about key characters and key ideas. They need to focus on crafting 4-5 paragraphs that answers the question in a literary essay format. Students are expected to write an introduction, 2-3 body paragraphs and a conclusion. Assessment will take the form of a reading comprehension, short and long answer questions	The Beginnings of the Catholic Church in Aotearoa NZ. Demonstrating an understanding of the impact and influence early religious congregations had on the development of the Catholic Church in NZ. Specifically, the Brothers of the Christian Schools and their impact on Catholic education in New Zealand. .	Topics: Algebra and Measurement Assessment in Algebra will cover Expanding and factorising expressions, simplify of an expression (collecting like terms), solving linear equations, rearranging formulas, making subject of a formula, substitution into an expression and word problems involving algebra. Assessment in Measurement will cover Unit conversions of metric systems, perimeter of shapes (rectangle, trapezium, composite shapes), circumference of circles, area of 2D shapes (rectangle, triangles, trapezium, composite shapes), volumes of cylinders and prisms(rectangular and triangular).	Physical World (Energy and Waves) Scipad BOOK 1 pages 213-229 (Energy) and pages 93-109 (waves) 1. Learn the different forms and transformation of energy. 2. Identify and calculate wasted energy. 3. Explain how heat can be transferred with convection, conduction and radiation. 4. Describe the different properties of light. 5. Show light path for light reflection in plane and curved mirrors. 6. Describe refraction and use light rays to trace light path 7. Explain how a lens uses refraction, applying to the human eye. Exam Format: Written Test. Question format: Multichoice, Graphs drawing and/or Reading, Comprehension of scientific Text.	Have your voice heard – Forming your own political party
\$	HEALTH AND PE	TECHNOLOGY			
End of the Year exan	Health Communication, conflict resolution and positive action Assessment will be an end of topic test based on all topics covered in the Year. Physical Education Year 9 students will be assessed on their participation in cooperative games, demonstrating effective self-management, and fostering kotahitanga by working collaboratively and showing respect for others in Physical Education lessons	Unsinkable ship. Learning will cover: Design process Jprinter induction Laser cutter induction Mock-up Model CAD Design Design and Visual communication			

Criteria	SCIENCE	ENGLISH	MATHS	RE	HEALTH AND PE
Year 10 nd of the Year exam will assess knowledge and understanding of:	Planet Earth and Beyond (Earth Systems and Climate Change) Scipad BOOK 2 pages 223 (Earth systems) and pages 64-79 (Climate Change) 1. Describe the basic structure of the Earth, its atmosphere and hydrosphere. 2. Describe the importance of carbon and carbon compounds. 3. Explain the difference between renewable or non-renewable fuels. 4. Describe the process of combustion, with word equations 5. Explain the "greenhouse effect" 6. Outline the structure of the atmosphere. 7. Discuss possible effects of increasing CO ₂ levels in the atmosphere, with climate change in New Zealand. Exam Format: Written Test. Question format: Multichoice, Graphs drawing and/or Reading, Comprehension of scientific Text.	Literary Essay on Visual Text. Students need to study about key characters and key ideas. They need to focus on crafting 4-5 paragraphs that answers the question in a literary essay format. Students are expected to write an introduction, 2-3 body paragraphs and a conclusion.	Assessment in Algebra will cover: Expanding and factorising of Expressions, simplify of an expression (collecting of like terms), Solving linear equations, Solving quadratic equations, Rearranging formulas/making subject of a formula, Substitution into an expression and word problems involving algebra. Assessment in Numbers will cover: Integers, fractions, decimals, and percentages, Applications of rational and irrational numbers in different contexts, Applications of order of operations (BEDMAS) in solving numerical expressions, Applications of direct, inverse proportions and ratios in contexts like map scales, recipes, and financial situations.	Gospel Stories What are the stages of the Holy Bible formation? How many books are there in the Catholic bible? How many of these are New Testament books? How many are Old Testament books? What is the first book of the New Testament? What is the last book of the Old Testament? How many Gospels are there? Which are the synoptic Gospels? What does Synoptic Gospels Mean? What are Apocryphal books? Explain Canon Criteria for the Gospels. What is an Epistle? Who wrote the Epistles?	Health Relationships, accepting differences and gender. Students will be assessed on these topics in relation to the impact that they have on both individual's and societies well-being (with refence to Fonofale, Fonua and Hauora modes of wellbeing) Assessment will be an end of topic test based on all topics covered in the Year. Physical Education Year 10 students will be assessed on their performance in cooperative games, with a focus on more advanced skills in selfmanagement, leadership, and demonstrating kotahitanga by effectively collaborating, resolving conflicts, and supporting peers in Physical Education lessons. SOCIAL SCIENCE Human Rights- choosing an Inquiry topic that analyses one of the human right issues e.g. death penalty, euthanasia law.