

**DE LA SALLE COLLEGE**

*Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)*



**YEAR 12**

**NCEA LEVEL 2**

---

**OPTIONS**

**HANDBOOK**

---

**2022**

## IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2022...

### HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2022, you need to ask yourself the following questions:

#### **Where does this subject lead to?**

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

#### **What subjects do I [or would I] enjoy?**

Take time to read the subject descriptions on the following pages.

#### **What are my chances of success in these subjects?**

Think about your results in assessments so far, talk to your subject teacher.

#### **Do I have the entry requirements for this subject?**

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

#### **What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?**

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

#### **Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?**

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

*Assistant Principal Curriculum Mr Phil Doyle*

*Telephone: 09 276 4319 ext 882*

*Email: doylep@delasalle.co.nz*

#### **Do not choose subjects**

- **because your friends are choosing them.**
- **because you think that they will be easy**
- **without getting advice from family, friends, teachers and careers guidance**

**Remember that these are your subject choices and they will help direct your future**

### HOW MANY COURSES DO I CHOOSE?

At **Level 2** students study:

- Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

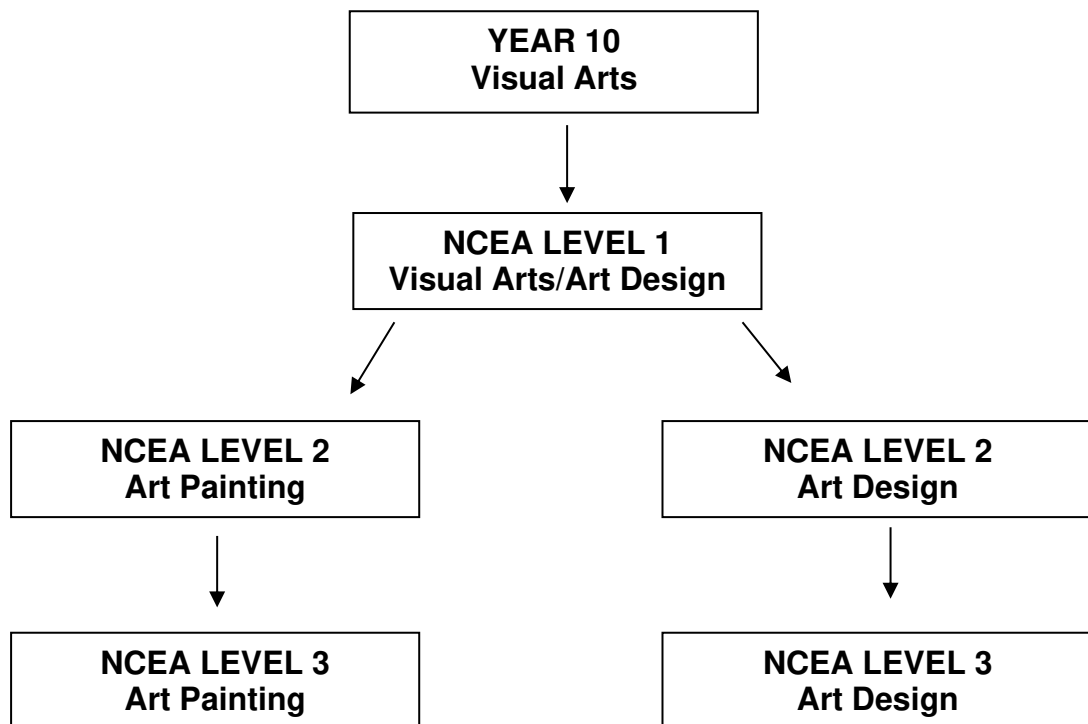
- and **five** other options

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

*Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.*

# ARTS – VISUAL ARTS



**ARD201**

**Art Design**

**Contact Mr Tan, Mrs Laumemea**

Topics covered in Level 2 Art Painting and Art Design include the generation and development of ideas, the use of drawing methods from established practice, the use of drawing materials, processes, and techniques and skills appropriate to discipline and the production of a body of work within Painting and/or Art Design, which is in the form of an externally assessed portfolio of work. There is a strong focus on developing and encouraging critical thinking through the use of subject specific vocabulary in all aspects of achievement standards.

Pre-requisites: Achievement at NCEA Level 1 Art or Achievement at NCEA Level 1 DVC.

**ARP201**

**Art Painting**

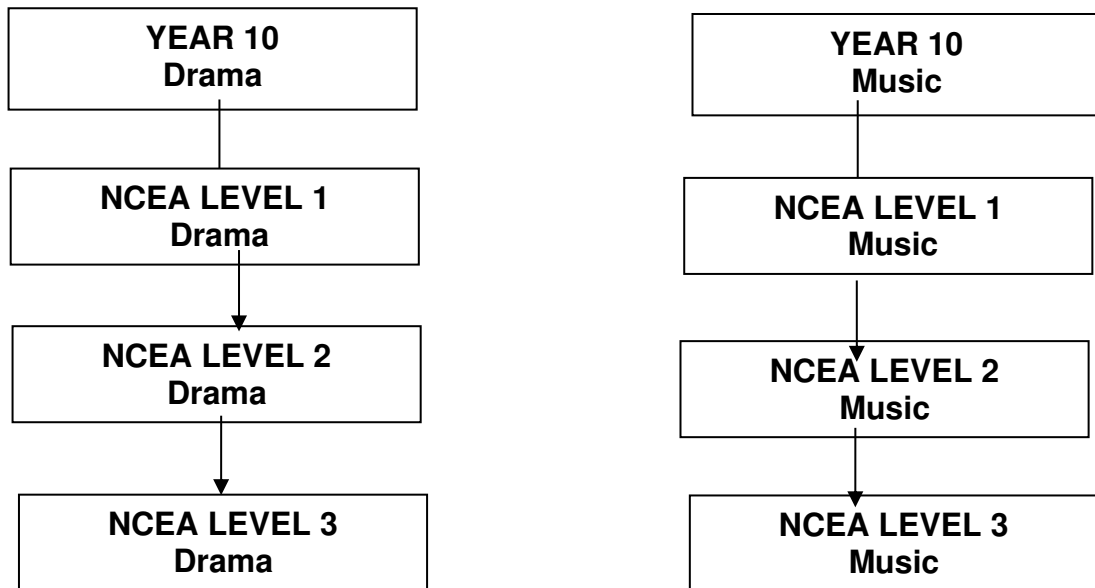
**Contact Mr Tan, Mrs Laumemea**

Topics covered in Level 2 Visual Arts include the generation and development of ideas, the use of drawing methods from established practice, the use of drawing materials, processes, techniques and skills appropriate to discipline and the production of a body of work within Painting and/or Art Design, which is the form of an externally assessed portfolio of work.

Pre-requisites: Achievement at NCEA Level 1 Art.

Costs: Students will need to pay a subject fee of \$20 which covers a paint palette, paint, pencils, and eraser, journal and folio boards.

# ARTS – PERFORMING



## **MUS201 Music**

**Contact: Mrs Laumemea**

Students will practice, prepare and rehearse to present substantial performances as both a soloist and a member of a group. There is a research standard where students are required to investigate an aspect of NZ music. Students will also compose two original pieces of music based on a theme. Performance on a 2nd instrument is offered as an optional standard. For students who are interested, there are some performing arts and music technology standards offered.

Prerequisites: Achievement at NCEA Level 1 Music or performance audition and HOD discretion

Costs: \$30 to cover itinerant music lessons and workbook resources during the year

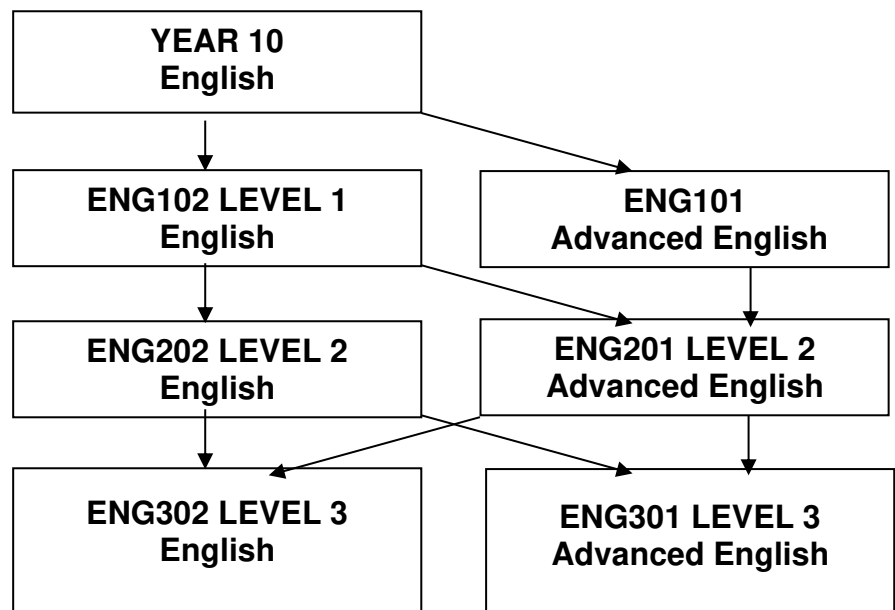
## **DRA201 Drama**

**Contact: Mrs Laumemea, Mr Waugh**

Course description: Students will learn to apply drama techniques involving a combination of voice, body, movement and use of space in a scripted context. Structure devised drama by selecting appropriate elements and conventions, record their intention and perform the devised drama. Select features of a complex drama/theatre form for performance. Discuss drama elements, techniques, conventions and technologies within live performance by watching live performances during the year.

Prerequisites: 13 credits at Level 1 Drama, experience at 9 or 10 Drama or other Drama experience.

# ENGLISH



## **ENG201 Advanced English**

**Contact Ms Gani**

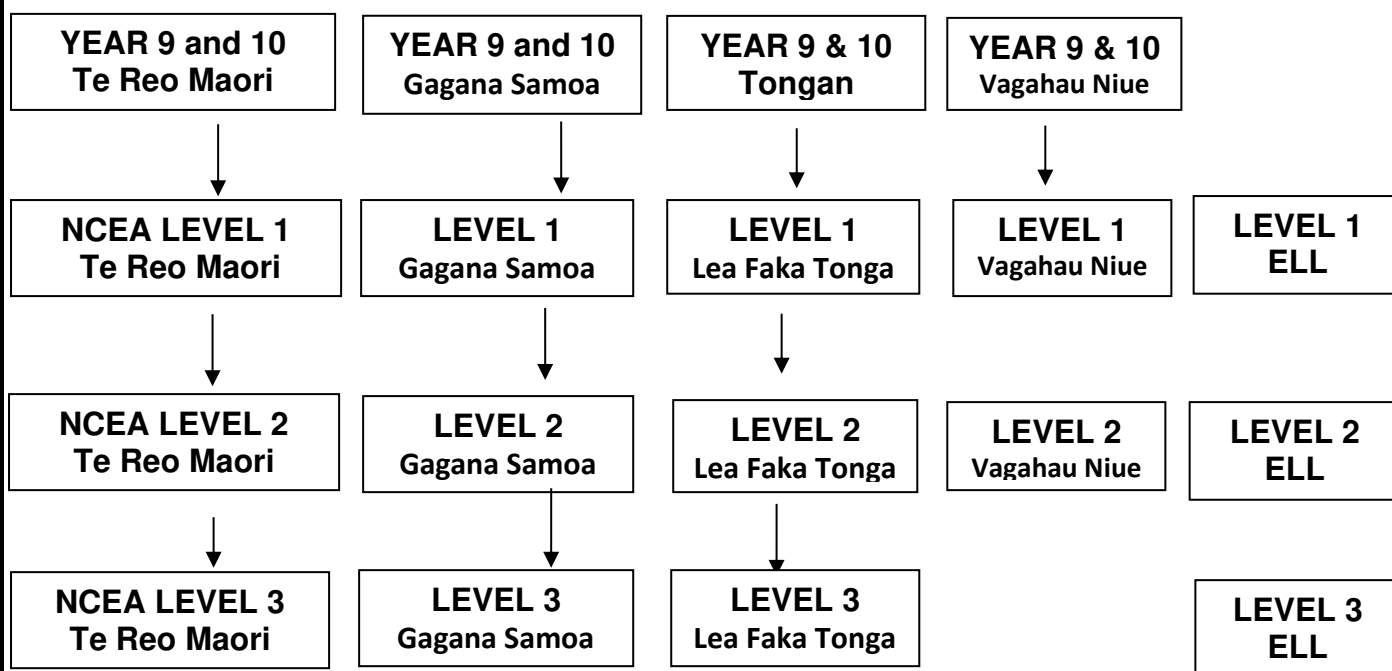
This is a programme where students will explore a variety of texts around the theme of "Identity/Alienation/Discrimination" This programme requires students to achieve at Level 7 of the curriculum to achieve NCEA level 2. There is a requirement that you passed your level 1 English exam with a Merit or Excellence to be in this programme. This course allows for a subject endorsement. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

## **ENG202 English**

**Contact Ms Gani**

This is a programme where students will explore a variety of texts around the theme of "Identity/Alienation/Discrimination" This programme requires students to achieve at Level 7 of the curriculum to achieve NCEA level 2. There is a requirement that you passed your level 1 English programme with 10 credits or more. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

# LANGUAGES and ESOL



## TRM201 Te Reo Māori

Contact: Mrs Reti

Te Puāwaitanga

Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

## SAM201 Gagana Samoa

Contact: Mrs Reti, Mrs Charlie

O lau Gagana, o lau fa'asinomaga.

Fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

## TON201 Lea Faka Tonga

Contact: Mrs Reti, Mr Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

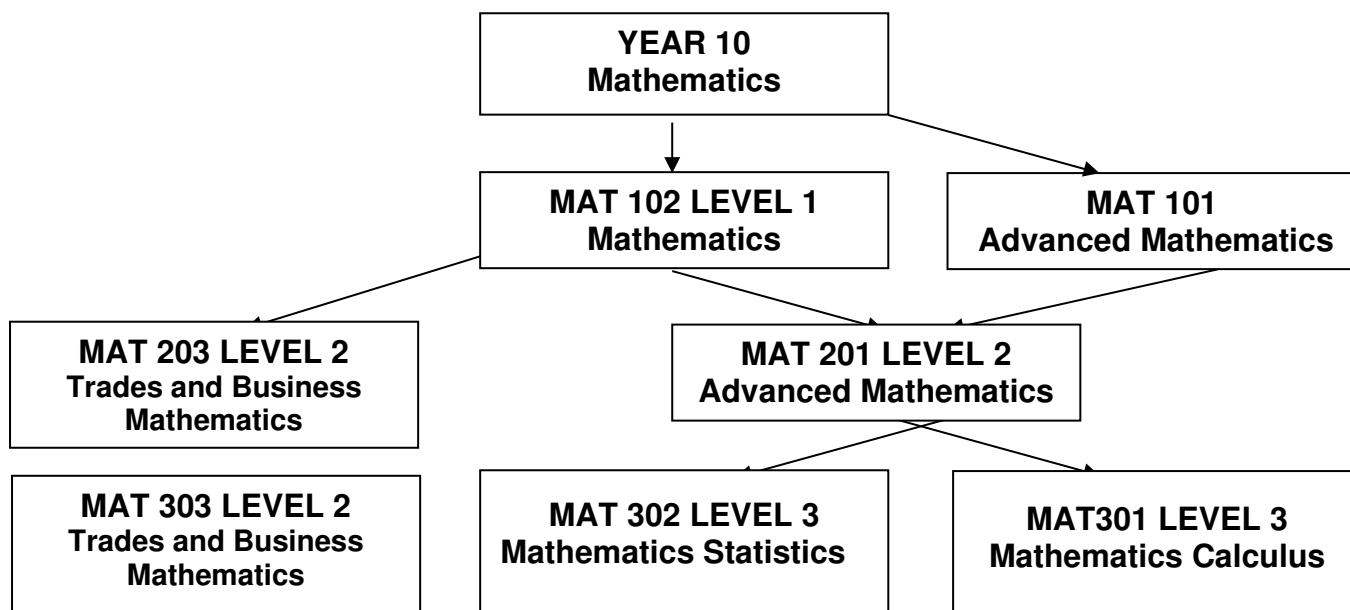
Fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

## NIU201 Vagahau Niue

Contact: Mrs Reti, Mr Rex

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

# MATHEMATICS



## **MAT201 Advanced Mathematics**

**Contact Mr Vailahi**

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. The aim of the course is to provide a pathway for those students who wish to continue studies in Mathematics and Statistics.

Prerequisite: Students need to have been successful at NCEA Level 1 and passed MCAT - Algebra.

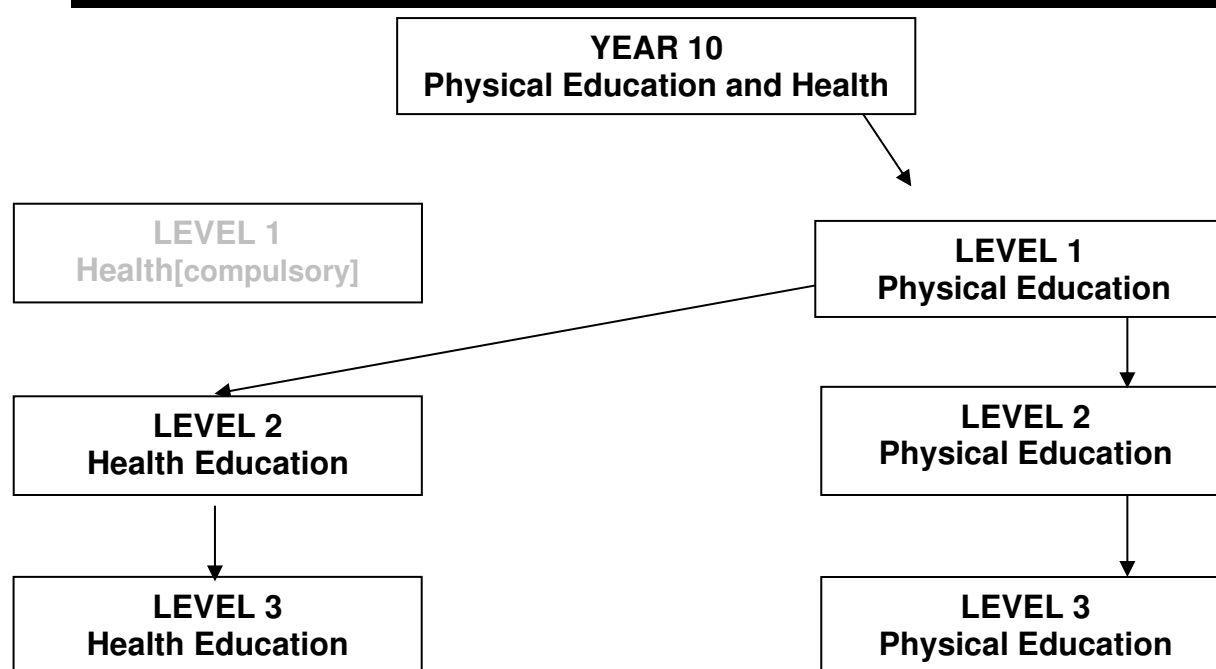
## **MAT203 Mathematics**

**Contact Mr Vailahi**

The course has standards that contribute credits to Construction & Infrastructure, Manufacturing & Technology and Creative Industries.

Prerequisite: 10 Level 1 Numeracy credits or at Head of Faculty's discretion.

# PHYSICAL EDUCATION and HEALTH



## **PED201 Physical Education**

**Contact Mr Keane**

Students will be assessed on their ability to demonstrate an understanding of Biomechanics, Personal and Social Responsibility and Leadership Strategies. Students will be expected to participate in a High Ropes Course at Kokako Lodge. A basic knowledge of Anatomy and Physiology would be an advantage for this course but not essential.

Costs: Transport to Kokako Lodge for Ropes Course

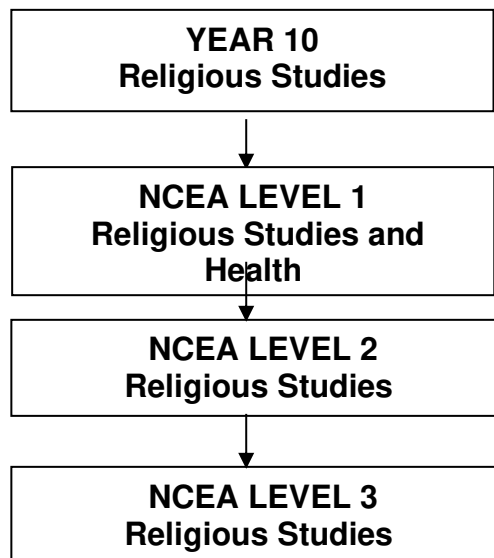
## **HEA201 Health**

**Contact: Mr Keane**

This course covers a more detailed aspects of different levels of influences, consequences and strategies for the health issues studied. This is done by the following assessment standards which comprises of 3 internals and 1 external totalling in 20 credits.



# RELIGIOUS STUDIES



**REL201 Religious Studies**

**Contact: Mrs Vercoe**

This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 11 Religious Education. The topics are:

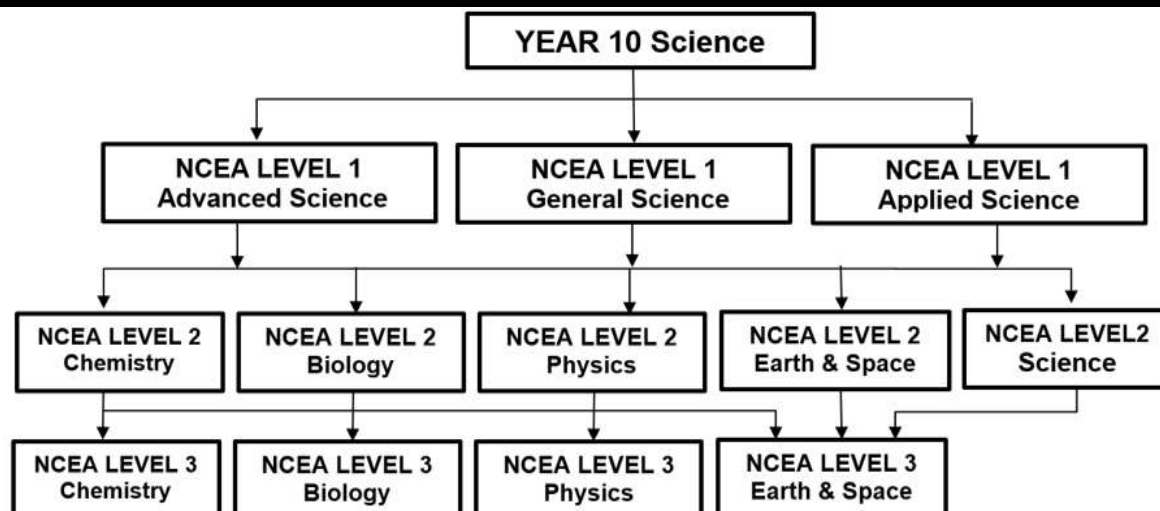
- 1) Social Justice Principles and how they are lived out by various Catholic social agencies.
- 2) World Religions: Study of indigenous and world religions with a focus on Islam and Catholicism
- 3) Commitment and Ministry: How God's love is shown to the world through scripture and the sacrament of marriage.

Students are required to Achieve at least one standard to progress to the next level.

Students are required to Achieve at least one standard to progress to the next level.

Costs: Students will require a Laptop

# SCIENCE



## BIO201 Biology

Contact: Mr Kumar

This is a course based on level 7 of the Biology Curriculum. Students develop practical skills, knowledge and understanding of biological ideas and concepts. Topics covered include the cell processes, gene expression as well as applying knowledge about ecological patterns and analysing information for valid biological information. Prerequisite: 12 Level 1 Science credits including SCI AS1.9 (90948).

Costs: Year 12 Biology Student Workbook cost \$25

## CHE201 Chemistry

Contact: Mr Kumar

This is a course based on Level 7 of the Chemistry Curriculum. Students develop practical skills in chemical analysis. The course also helps students develop an understanding of the structure of chemical compounds and how they behave in a range of different chemical reactions. Students will study topics ranging from identifying unknown ions, carrying out analysis, looking at the structure and bonding within molecules, gaining understanding of organic chemicals and chemical reactivity. Pre-requisites: 12 Level 1 Science Credits including the Chemistry Achievement Standards. Costs: Student workbook \$40 Scientific Calculator

## ESS201 Earth Space Science

Contact: Mr Kumar

This is a Science course based on Level 7 of the NZ Curriculum. Students develop a range of general knowledge on Earth systems and the wider universe. In the course students develop knowledge and understanding of extreme earth events in NZ, Stars and Planetary systems, socio-scientific issues and other aspects of the Earth systems. Students should have a fairly good level of writing skills for this course. Students who complete this course will be able to continue with Level 3 ESS and at tertiary level.

Prerequisite: 12 Level I Science credits.

Costs: Textbook \$26.00.

## PHY201 Physics

Contact: Mr Kumar

In Level 2 Physics course students develop a range of practical skills and mathematical analytical skills relevant to Physics. A total of 20 credits is offered in this course which includes two external and three internal standards. Through this course they will develop knowledge and understanding in the main areas of mechanics (motion, force, energy), electricity and magnetism, nuclear physics and waves. Students also investigate an application of Physics ideas to a real context. This course requires students to apply their mathematical skills in solving a wide range of problems which requires a good level of analytical and critical thinking skills. Pre-requisites: Minimum of 12 Level 1 Science Credits including the Mechanics, Good grades in Mathematics.

Costs: Student workbook cost \$22, Scientific calculator

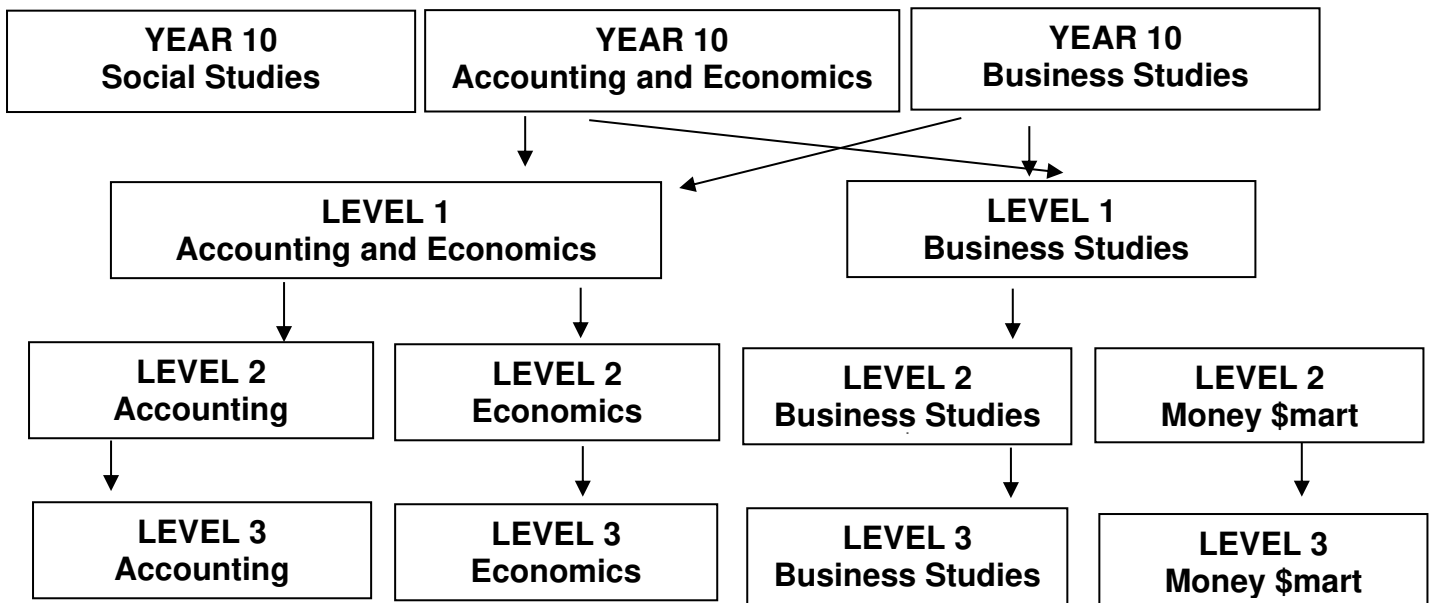
## SCI201 Science

Contact: Mr Kumar

This course is designed for students that have a keen passion for the sciences but may struggle with the main core Science course at Level 2. This course comprises of internally based assessments. Students will receive extra guidance and time for each internal. Students will work on curriculum aspects taken from Chemistry, Biology, Physics and Earth Science at NZ Science curriculum Level 7. Students will be required to carry out a practical investigation and write a scientific report on their findings. Students cannot continue into any of the core L3 Science courses but are able to pick ESS301 in the following year.

Pre-requisites: Success in NCEA Level 1 Science

# SOCIAL SCIENCES - COMMERCE



## **ACC201      Accounting**

**Contact: Mr Jeremic**

The aims of this course are to provide a course, which will give students knowledge of accounting, its purpose, its function and place within human activities and the way it may serve the individual. It gives opportunity to students to develop the skills and understanding of accounting to enable them to apply their knowledge, understanding and skills in a wide range of accounting situations.

## **ECO201      Economics**

**Contact: Mr Jeremic**

The aims of the economic curriculum at this level is to enable students to take an effective part in economic activity and contribute to future economic well-being and to help them understand why and how individuals, groups and communities make decisions about the use of scarce resources. The course is based on macroeconomic concepts of trade, inflation, and economic growth. This course is fundamental for students who are considering studying Bachelor of Commerce at the tertiary level.

## **BST201      Business Studies**

**Contact: Mr Jeremic**

This course is focused on the internal and external factors which affect large New Zealand businesses. Students are also offered opportunity to be part of YES Enterprise Scheme designed to help nurture young entrepreneurs. The course investigates a range of factors such as the impact of management styles, motivational theory, policy and procedures, production processes and culture of the business. Specific and identifiable local and national businesses will be researched and how these businesses respond to internal and external factors will be considered. Prerequisites: 12 Business Studies credits at Level 1 or with HOF approval.

## **MOS202      Money \$mart**

**Contact: Mr Jeremic**

Money Smart is a subject based on financial literacy unit standards. It is a good fit for those students who are not planning to go to university. The concepts covered in the course will improve students' understanding of managing money in the future. The students learn the concepts of taxation, interest rates and skills of budgeting, investing, insurance, banking and setting of financial goals.

# SOCIAL SCIENCES

**YEAR 10  
Social Studies**

**LEVEL 1  
History**

**LEVEL 1  
Geography**

**LEVEL 2  
History**

**LEVEL 3  
Geography**

**LEVEL 3  
History**

**LEVEL 2  
Geography**

**GEO201      Geography**

**Contact: Mr Jeremic**

The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

**HIS201      History**

**Contact: Mr Jeremic**

Students continue to develop skills in finding and presenting information, deciding what is relevant, structuring essays and distinguishing facts from opinions.

# TECHNOLOGY

<b>YEAR 10</b> Design and Visual Communication (DVC)	<b>YEAR 10</b> Design Media Technology (DMT)	<b>YEAR 10</b> Creative Industries Technology [CIT]	<b>YEAR 10</b> Food and Hospitality Technology [FHT]
<b>LEVEL 1</b> Design and Visual Communication (DVC)	<b>LEVEL 1</b> Creative Industries Technology	<b>LEVEL 1</b> Hospitality [Hospitality Academy]	
<b>LEVEL 2</b> Design and Visual Communication (DVC)	<b>LEVEL 2</b> Creative Industries Technology	<b>LEVEL 2</b> Hospitality and Tourism	
<b>LEVEL 3</b> Design and Visual Communication (DVC)	<b>LEVEL 3</b> Creative Industries Technology	<b>LEVEL 3</b> Hospitality and Tourism	

## **DVC201 Design and Visual Communication**

**Contact: Mr Hawkins**

Design and Visual Communication (DVC) is the study of Spatial Design, Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing, critically analysing to present ideas and designs to an audience. Students learn about design heritage, designer theory and design principles - all fundamental knowledge in the creative fields of study at Tertiary level. It will be the building blocks for a possible career in Architecture, Product Design, Landscape Design, Interior Design, Fashion Design, Game Design, any Engineering, Marketing /Advertising. Successful students are good at managing self to meet project deadlines and their portfolios are often well organised for Tertiary applications.

## **CIT201 Creative Industries Technology**

**Contact Mr Hawkins**

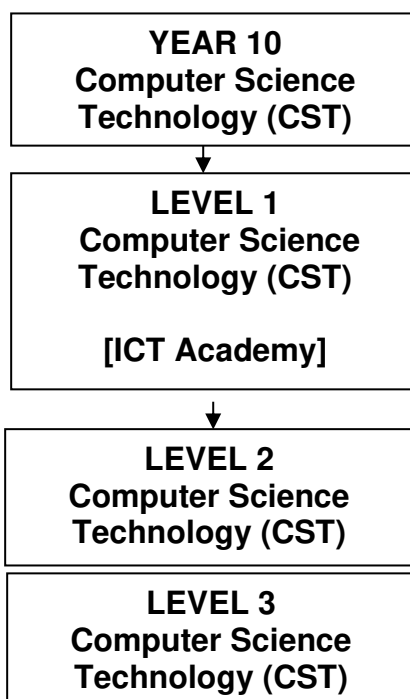
This course extends the knowledge and skills learned in Year 11 Materials Technology. Students will strengthen core knowledge related to the use of tools and machines in Materials Technology Students will develop intermediate skills and knowledge of materials and techniques in the areas of Materials Technology Students will apply their knowledge and skills as they engage in Technological Practice and Nature of Technology to develop their projects for a client.  
Cost: \$30 for materials.

## **FHT201 Hospitality and Tourism [Hospitality Academy] Contact: Mr D'Souza**

This course extends the knowledge and skills learned in Level 1 Hospitality. Students will further learn the practical & social skills required to work in NZs growing food & hospitality Industry. Students will develop the skills to budget for, prepare & cater for food in commercial quantities. It aimed at students who are considering a career in hospitality and is part of a National Certificate in Hospitality and/or Introductory Cookery. Students will be involved whenever possible, with catering for functions within the school preparing food and serving front of house.  
Costs: \$80 for ingredients.

# DIGITAL TECHNOLOGIES

## ICT ACADEMY



**CST201 Computer Science**

**Contact: Mr Singh**

Year 12 Computer Science Technology (NCEA Level 2) course provides opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming, Database and Encryption. Extension opportunities will be offered to study Levels 3 and 4 Computer Engineering courses at a Tertiary Institute in Cyber Security, Cloud Technologies, Games, Servers, Artificial Intelligence during the School Holidays.

## WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

### NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

**Excellence**                      **Merit**                      **Achieved**                      **Not Achieved**

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

**Achieved**                      **Not Achieved**

Unit Standards are Internal Standards that are assessed throughout the school year.

### NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

### NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However students are expected to complete a course in English and in Mathematics.

### NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

### UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you **must** check the University Entrance requirements.

#### UE requirements

**Achievement of NCEA Level 3** (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

## APPROVED SUBJECT LIST

### **Accounting**

Agriculture & Horticulture

### **Biology**

### **Business Studies**

### **Calculus**

Chinese

### **Chemistry**

Classical Studies

### **Computing**

Cook Islands Maori

Dance

### **Design (Practical Art)**

### **Drama**

### **Economics**

Education for Sustainability

### **English**

French

### **Geography**

German

### **Graphics**

### **Health Education**

### **History**

### **Mathematics**

### **Statistics**

Media Studies

### **Music Studies**

### **Painting (Practical Art)**

Photography (Practical Art)

### **Physical Education**

### **Physics**

Printmaking (Practical Art)

### **Religious Studies**

### **Samoan**

### **Science**

Sculpture (Practical Art)

Spanish

### **Social Studies**

### **Technology**

### **Te Reo Māori**

Te Reo Rangatira Reo Māori

**\*Subjects in bold are currently offered at De la Salle College**

## NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

## NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

## INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment



**NCEA Level 1**

**NCEA Level 2**

**NCEA Level 3**

**ART FACULTY – Contact Mrs Laumemea or Mr Tan**

Art	<b>ART101</b>	Art Painting	<b>ARP201</b>	Art Painting #	<b>ART301</b>
		Art Design	<b>ARD201</b>	Art Design #	<b>ARD301</b>
Drama	<b>DRA101</b>	Drama	<b>DRA201</b>	Drama #	<b>DRA301</b>
Music	<b>MUS101</b>	Music	<b>MUS201</b>	Music #	<b>MUS301</b>

**ENGLISH FACULTY – Contact Ms Gani**

Advanced English	<b>ENG101</b>	Advanced English	<b>ENG201</b>	Advanced English #	<b>ENG301</b>
English	<b>ENG102</b>	English	<b>ENG202</b>	English	<b>ENG302</b>

**LANGUAGES and ESOL FACULTY – Contact Mrs Reti**

Gagana Samoa	<b>SAM101</b>	Gagana Samoa	<b>SAM201</b>	Gagana Samoa #	<b>SAM301</b>
Te Reo Maori	<b>TRM101</b>	Te Reo Maori	<b>TRM201</b>	Te Reo Maori	<b>TRM301</b>
Lea Faka Tonga	<b>TON101</b>	Lea Faka Tonga	<b>TON201</b>	Lea Faka Tonga#	<b>TON301</b>
Vagahau Niue	<b>NIU101</b>	Vagahau Niue	<b>NIU201</b>		
English Language Learning	<b>ELL101</b>	English Language Learning	<b>ELL201</b>	English Language Learning	<b>ELL301</b>

**HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane**

Physical Education	<b>PED101</b>	Physical Education	<b>PED201</b>	Physical Education #	<b>PED301</b>
		Health Education	<b>HEA201</b>	Health Education	<b>HEA301</b>

**MATHEMATICS FACULTY – Contact Mr Vailahi**

Advanced Mathematics	<b>MAT101</b>	Advanced Mathematics	<b>MAT201</b>	Mathematics with Calculus#	<b>MAT301</b>
Mathematics	<b>MAT102</b>	Trade Mathematics	<b>MAT203</b>	Mathematics with Statistics#	<b>MAT302</b>

**RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vercoe**

Religious Education and Health	<b>REL101</b>	Religious Education	<b>REL201</b>	Religious Education #	<b>REL301</b>
--------------------------------	---------------	---------------------	---------------	-----------------------	---------------

**NCEA Level 1**

**NCEA Level 2**

**NCEA Level 3**

**SCIENCE FACULTY – Contact Mr Kumar**

Advanced Science [Health Science Academy]	<b>SCI101</b>	Biology	<b>BIO201</b>	Biology #	<b>BIO301</b>
General Science	<b>SCI102</b>	Chemistry	<b>CHE201</b>	Chemistry #	<b>CHE301</b>
Applied Science	<b>SCI103</b>	Physics	<b>PHY201</b>	Physics #	<b>PHY301</b>
		Earth and Space Science	<b>ESS201</b>	Earth and Space Science #	<b>ESS301</b>
		Science	<b>SCI201</b>		

**SOCIAL SCIENCE FACULTY – Contact Mr Jeremic**

Accounting and Economics	<b>ACE101</b>	Accounting	<b>ACC201</b>	Accounting #	<b>ACC301</b>
Business Studies	<b>BST101</b>	Business Studies	<b>BST201</b>	Business Studies #	<b>BST301</b>
Geography	<b>GEO101</b>	Economics	<b>ECO201</b>	Economics#	<b>ECO301</b>
History	<b>HIS101</b>	Geography	<b>GEO201</b>	Geography #	<b>GEO301</b>
		History	<b>HIS201</b>	History #	<b>HIS301</b>
		Money \$mart	<b>MOS202</b>	Money \$mart	<b>MOS302</b>

**TECHNOLOGY FACULTY – Contact Mr Hawkins**

Creative Industries Technology	<b>CIT101</b>	Creative Industries Technology	<b>CIT201</b>	Creative Industries Technology	<b>CIT301</b>
Design & Visual Communication Technology	<b>DVC101</b>	Design & Visual Communication Technology	<b>DVC201</b>	Design & Visual Communication Technology#	<b>DVC301</b>
Computer Science [ICT Academy]	<b>CST101</b>	Computer Science [ICT Academy]	<b>CST201</b>	Computer Science [ICT Academy]#	<b>CST301</b>
Hospitality ***	<b>FHT101</b>	Hospitality and Tourism ***	<b>FHT201</b>	Hospitality and Tourism ***[Hospitality Academy]	<b>FHT301</b>

**CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbes**

		<b>Trades*** [Trades Academy]</b>			<b>TRD301</b>
--	--	-----------------------------------	--	--	---------------

**\*\*\* Unit Standard Course**

**#UE Approved Subject**



# De La Salle College      NCEA L2 Subject Selection      2021 – 2022

<b>Name:</b>		<b>Homeroom</b>	
--------------	--	-----------------	--

*Intentions for 2020 (tick one box)*

<b>Returning</b>		<b>Leaving</b>		<b>If leaving, where to?</b>
------------------	--	----------------	--	------------------------------

Faculty	Subjects	Code	Select 5 subjects
<b>Arts</b>	Art Painting	<b>ARP201</b>	
	Art Design	<b>ARD201</b>	
	Drama	<b>DRA201</b>	
	Music	<b>MUS201</b>	
<b>English</b>	Advanced English, English	<b>ENG201 202</b>	
<b>Languages</b>	te reo Māori	<b>TRM201</b>	
	Vagahau Niue	<b>NIU201</b>	
	Gagana Samoa	<b>SAM201</b>	
	Lea Faka Tonga	<b>TON201</b>	
	English as an Additional Language	<b>ELL201</b>	
<b>Physical Education and Health</b>	Physical Education	<b>PED201</b>	
	Health Education	<b>HEA201</b>	
<b>Mathematics</b>	Mathematics, Trades Mathematics	<b>MAT201 203</b>	
<b>Religious Education</b>	Religious Studies	<b>REL201</b>	Compulsory
<b>Science</b>	Biology	<b>BIO201</b>	
	Chemistry	<b>CHE201</b>	
	Physics	<b>PHY201</b>	
	Earth and Space Science	<b>ESS201</b>	
	Science	<b>SCI201</b>	
<b>Social Sciences</b>	Accounting	<b>ACC201</b>	
	Business Studies	<b>BST201</b>	
	Economics	<b>ECO201</b>	
	Geography	<b>GEO201</b>	
	History	<b>HIS201</b>	
	Money \$mart	<b>MOS202</b>	
<b>Technology</b>	Creative Industries Technology	<b>CIT201</b>	
	Computer Science Technology	<b>CST201</b>	
	Design Visual Communication	<b>DVC201</b>	
	Hospitality and Tourism*	<b>FHT201</b>	

\*Course does not lead to an UE approved subject.

Courses may not proceed if there are insufficient numbers.

Discuss your choices with your parents and get them to sign below.  
Please return this form to your Homeroom Teacher by **Monday 20 September**.

Signature \_\_\_\_\_ (Parent / Guardian)