

**DE LA SALLE COLLEGE**

*Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)*



**YEAR 11**

**NCEA LEVEL 1**

---

**OPTIONS**

**HANDBOOK**

---

**2022**

## IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2022...

### HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2022, you need to ask yourself the following questions:

#### Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

#### What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

#### What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

#### Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

#### What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

#### Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

*Assistant Principal Curriculum Mr Phil Doyle*

*Telephone: 09 276 4319 ext 882*

*Email: doylep@delasalle.co.nz*

#### Do not choose subjects

- because your friends are choosing them.
- because you think that they will be easy
- without getting advice from family, friends, teachers and careers guidance

**Remember that these are your subject choices and they will help direct your future**

### HOW MANY COURSES DO I CHOOSE?

At **Level 1** students study:

- Religious Education and Health
- English
- Mathematics
- Science \*
- and **two** other options

\*Students with a clear alternative may select other subjects than Science.

At **Level 2** students study:

- Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

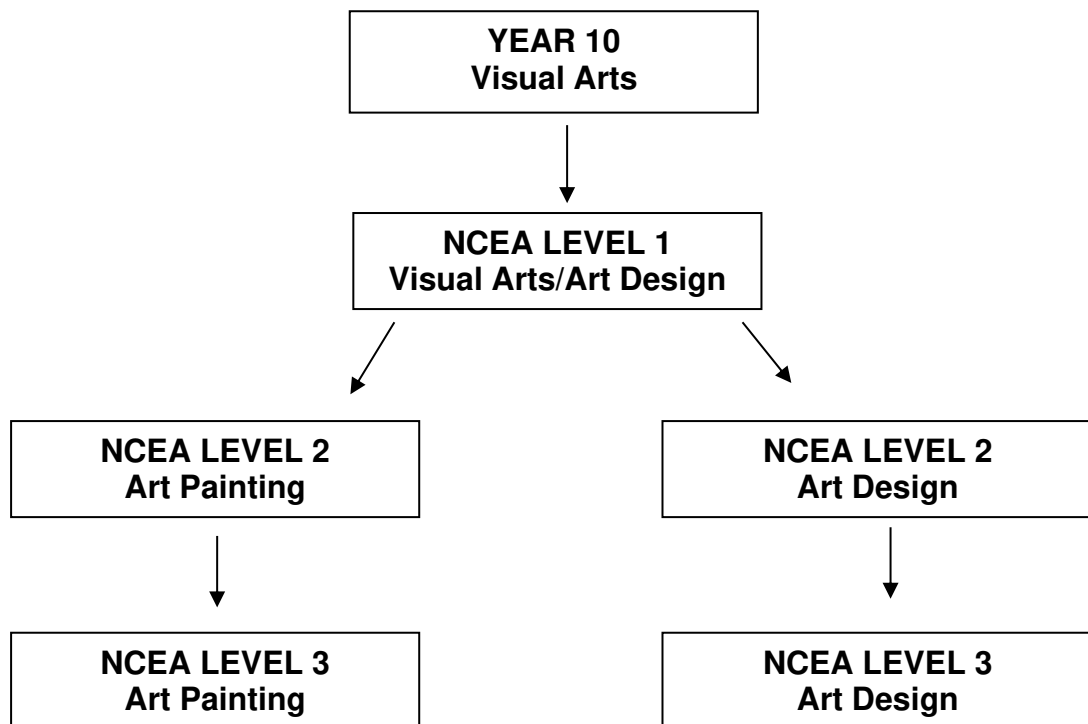
- and **five** other options

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

*Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.*

# ARTS – VISUAL ARTS



**ART101**

**Art**

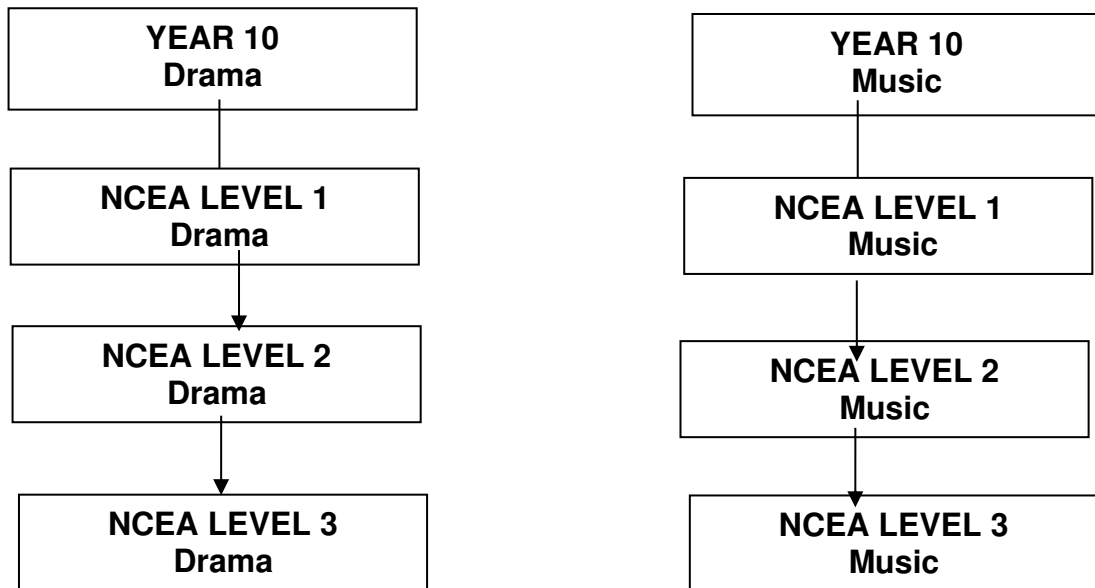
**Contact Mr Tan, Mrs Laumemea**

Topics covered in Level 1 Visual Arts include the investigation and understanding of art making techniques and processes through the research of artist models. This includes; art terminology, basic drawing and compositional conventions, using wet and dry media, generation and development of original artworks and the extension of original artworks using new media and techniques. There is a continued focus to develop critical thinking, through the use of subject specific vocabulary. Students complete both internal and external standards, which includes a portfolio of work at the end of the year.

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Cost: Art materials

# ARTS – PERFORMING



**MUS101**      **Music**

**Contact: Mrs Laumemea**

Students in Level 1 Music perform on an instrument as a soloist and as a member of a group. Students also study in detail two musical works through analysis and research. The external assessment is a score reading exam based on theory and reading music. For those students who are interested, Composition is offered as an alternative assessment.

Pre-requisites: Merit or Excellence in Year 10 Music and must be able to play an instrument.

Course fees: \$30 to cover itinerant music lessons and workbook resources used throughout the year.

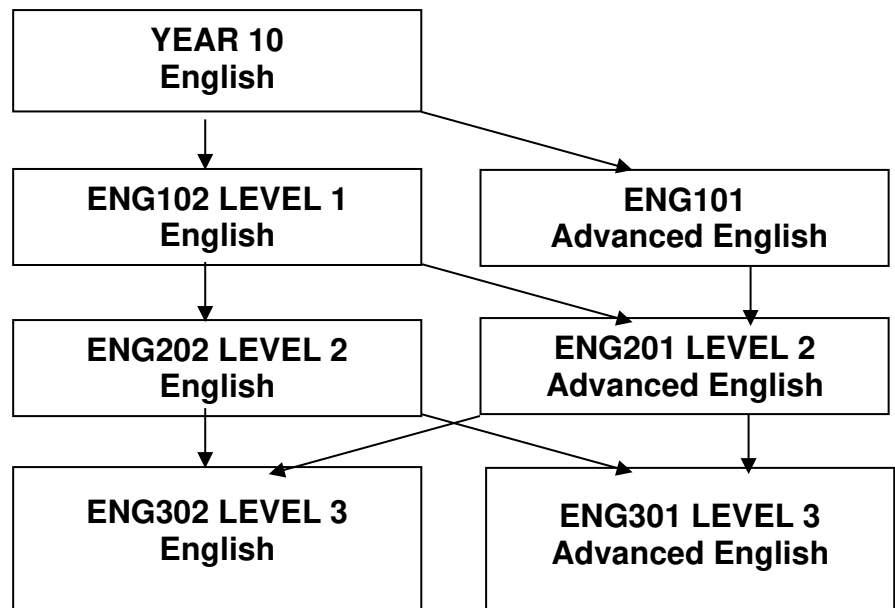
**DRA101**      **Drama**

**Contact: Mrs Laumemea, Mr Waugh**

Course description: Students will learn to use the elements and conventions of drama to devise, structure and perform a drama. Select features of a specific drama/theatre form for performance. Prepare for and perform an acting role in a scripted production for an audience. Reflect on the use of drama aspect within live performances by watching live performances during the year.

Pre-requisites: None needed but, previous experience at 9 and or 10 Drama or similar extra curricular experience is preferred.

# ENGLISH



## **ENG101      Advanced English**

**Contact Ms Gani**

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenges/ Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. This is a subject endorsement course. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Cost: You might be required to pay a small fee to cover the cost of assessment booklets.

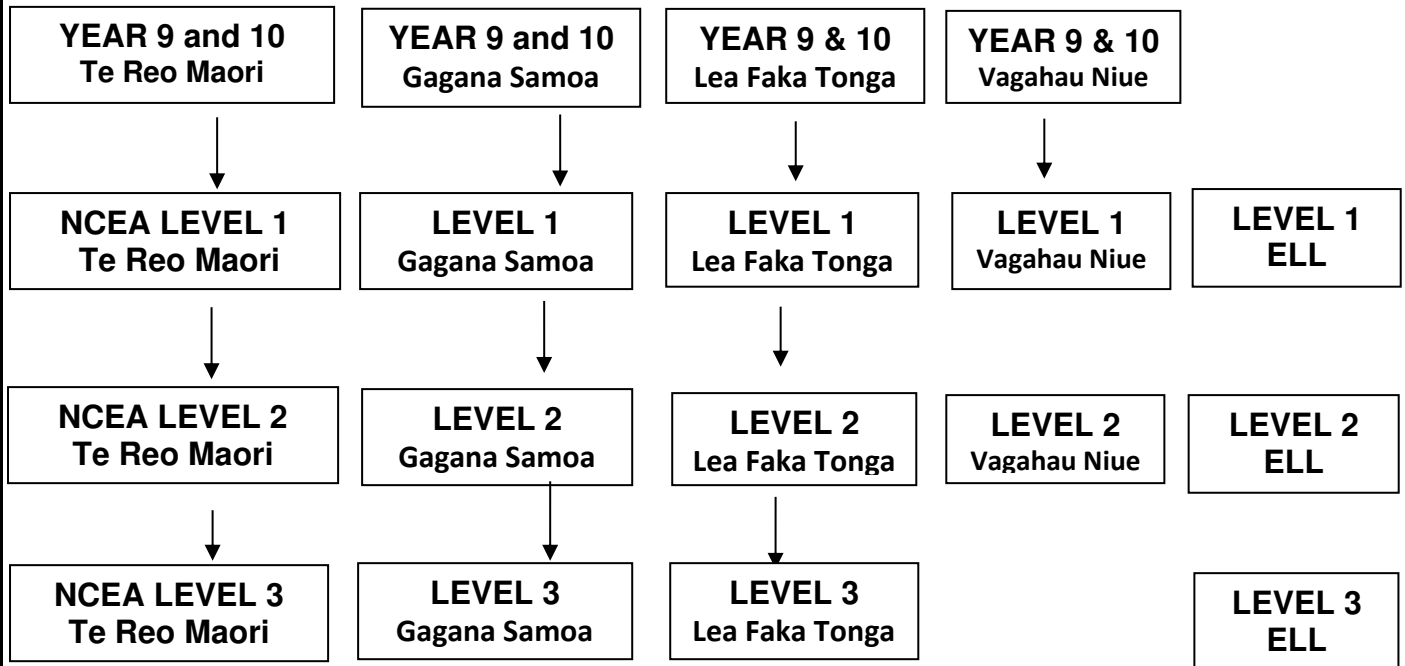
## **ENG102      English**

**Contact Ms Gani**

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenging/ Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. This is a subject endorsement course. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Cost: You might be required to pay a small fee to cover the cost of assessment booklets.

# LANGUAGES and ESOL



**TRM101 Te Reo Māori**

**Contact: Mrs Reti**

Te Puāwaitanga

Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

**SAM101 Gagana Samoa**

**Contact: Mrs Reti**

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

**TON101 Lea Faka Tonga**

**Contact: Mrs Reti**

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

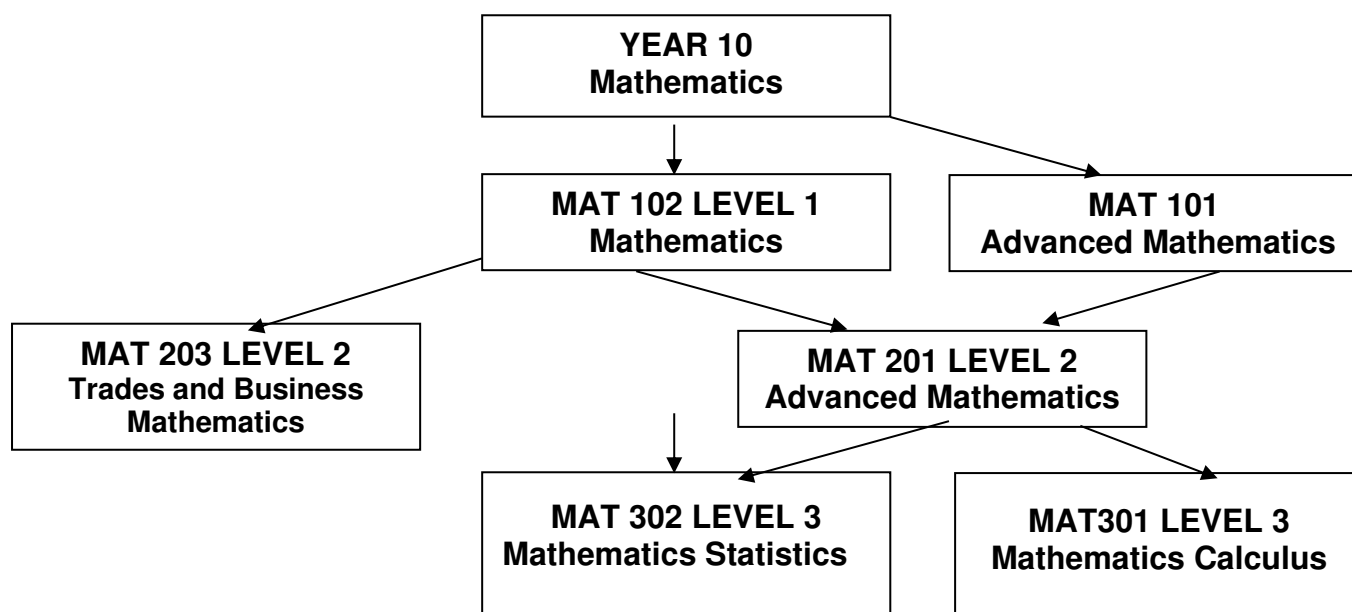
Fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

**NIU101 Vagahau Niue**

**Contact: Mrs Reti**

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

# MATHEMATICS



## **MAT101 Advanced Mathematics**

**Contact Mr Vailahi**

This Mathematics course is for capable students of mathematics. Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics & Statistics.

Prerequisite: Success in the NCEA Level 1 internals from Year 10 and End of Year Exams or at the discretion of HoF.

Costs: Scientific Calculator, Graphical Calculator recommended

## **MAT102 Mathematics**

**Contact Mr Vailahi**

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics & Statistics.

Costs: Scientific Calculator, Graphical Calculator recommended

# PHYSICAL EDUCATION and HEALTH

**YEAR 10**  
**Physical Education and Health**

**LEVEL 1**  
**Health [compulsory]**

**LEVEL 1**  
**Physical Education**

**LEVEL 2**  
**Health Education**

**LEVEL 2**  
**Physical Education**

**LEVEL 3**  
**Health Education**

**LEVEL 3**  
**Physical Education**

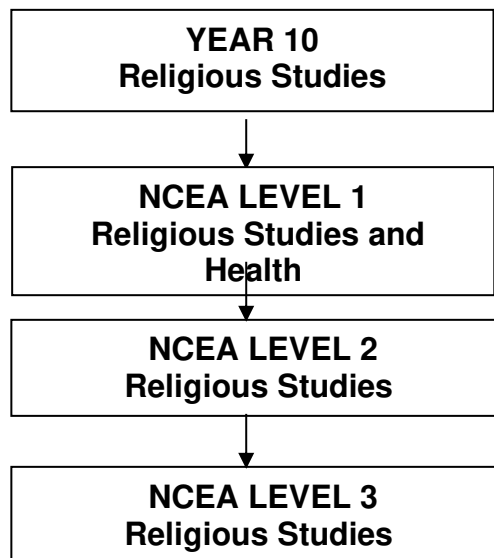
**PED101 Physical Education**

**Contact Mr Keane**

Students need to demonstrate strategies to improve performance in an applied setting. Students need to understand Body Function and demonstrate how it relates to exercise. Students are required to participate actively in a variety of physical activities and explain factors that influence own participation. Students are also required to demonstrate interpersonal skills in a group and explain how these skills impact on others.



# RELIGIOUS STUDIES and HEALTH



**REL101**

**Religious Studies**

**Contact: Mrs Vercoe**

This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 10 Religious Education. Each topic is assessed with a 6 credit Achievement Standards assessment. Course endorsement is available. The topics are:

- 1) Biblical Studies: Understanding the Gospel Story
- 2) Church History: The Reformation of the Church
- 3) Theology: Conscience, Morality, Values

Students are required to Achieve at least one standard to progress to the next level.

Students are required to Achieve at least one standard to progress to the next level.

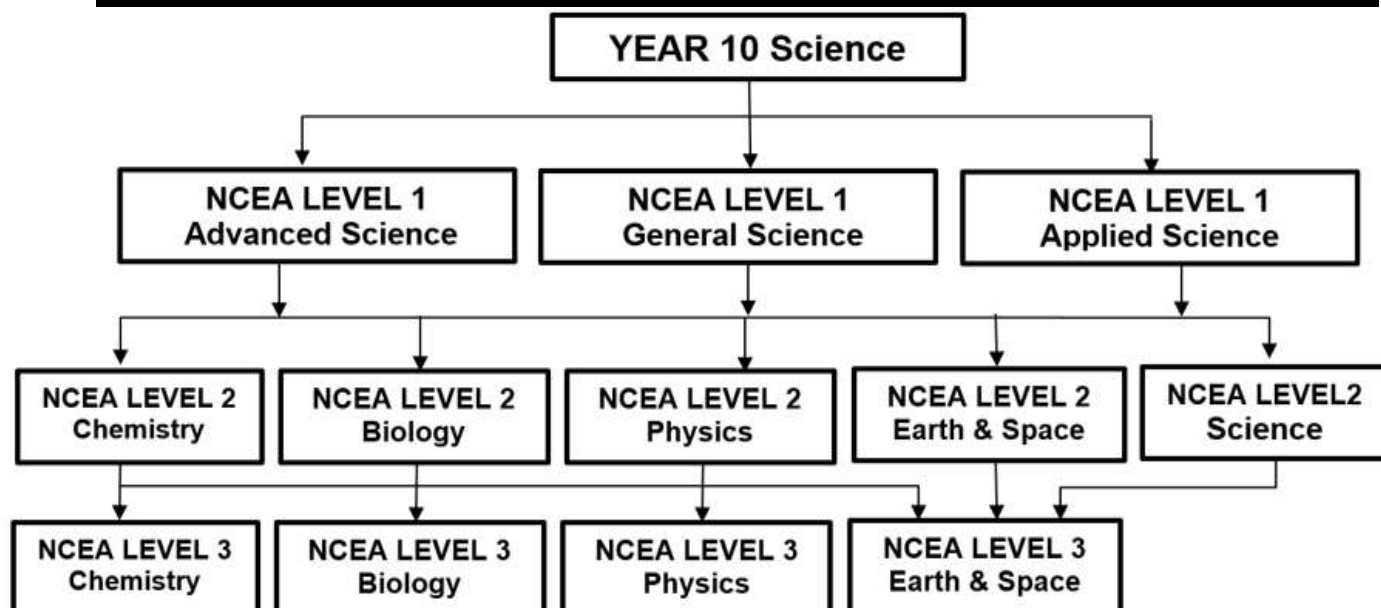
**HEA101**

**Health**

**Contact: Mr Keane**

HEA101 is taken by all students in Year 11, offering a total of 11 credits. The course is made up of 1.1 - Take action to enhance an aspect of well-being, 1.3 - Demonstrate understanding of ways in which well-being can change and strategies to support well-being, 1.5 - Demonstrate understanding of strategies for promoting positive sexuality.

# SCIENCE



## **SCI101      Advanced Science [HEALTH SCIENCE ACADEMY]      Contact: Mr Kumar**

24 credits. The course provides students a taste of chemistry, Biology, Physics and Earth and Space Science. Its an accelerated course where students need to demonstrate strong work ethic. Over the course of the year students will grow their scientific knowledge and skills which will set an excellent foundation for L2/L3 Science courses with career pathways which include engineering, medical Science, architecture, pilot, marine biologist and many more.

Pre-requisites: Minimum of M or E grades across all Formative and Summative Science assessments and Examinations.

Costs: \$20.00 (SciPad Textbook). A Scientific Calculator

## **SCI102      General Science      Contact: Mr Kumar**

Level 1 Science is compulsory in Year 11. This course is a full Science Course based on Level 6 of the New Zealand Curriculum. This course includes 2 external and 3 internal standards worth a total of 20 credits. Students will develop a broad range of Scientific Skills and Knowledge. Topics include: Acids and Bases, Mechanics and Life Processes of Microbes. Students will be expected to complete practical investigation and write scientific report on their findings. Upon successful completion of this course, students will begin to appreciate the role of Science in society, and will be able to continue Science specialised courses(Chemistry, Biology, Physics and Earth and Space) in Year 12.

Pre-requisites: A satisfactory pass in Year 10 Science assessment and examination

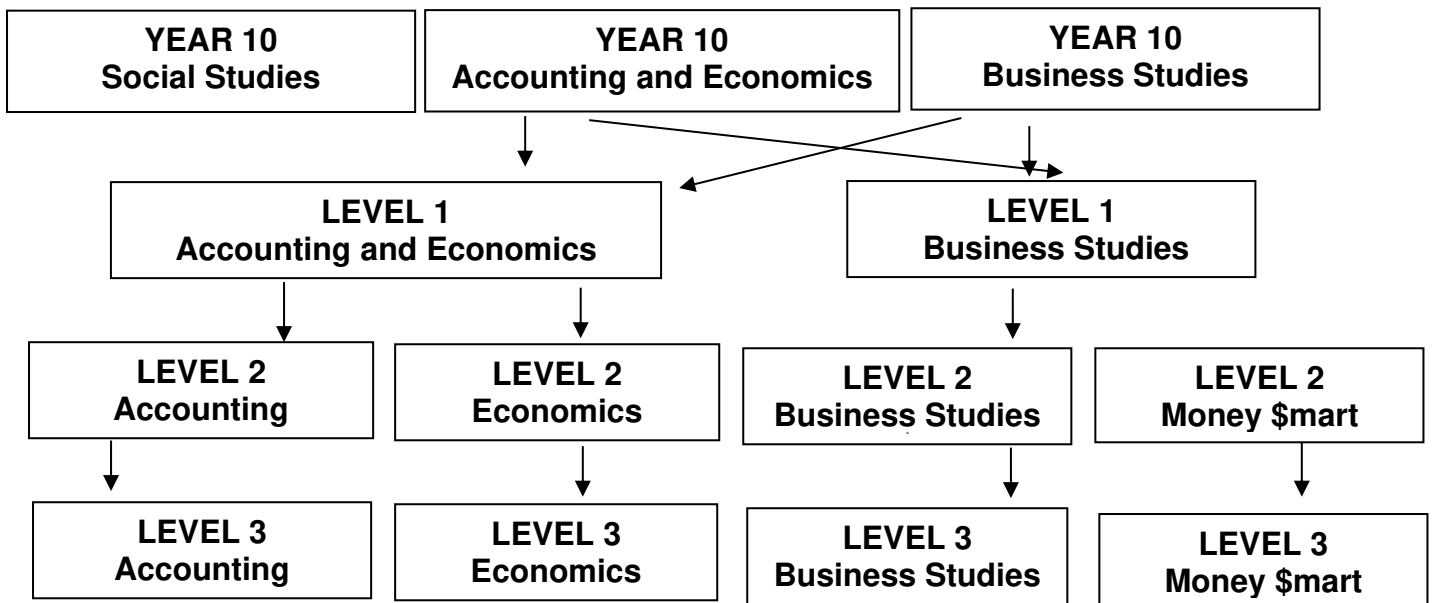
Costs: Textbook \$20.00 (SciPad Textbook). A Scientific Calculator

## **SCI103      Applied Science      Contact: Mr Kumar**

Level 1 Science is compulsory. This course is an Internal Science Course based on Level 6 of the New Zealand Curriculum. A total of 22 credits are offered to the students enrolled for this course. Students will develop a broad range of Scientific Skills and Knowledge. Topics include: Earth Science, Space Science, Heat Transfer, Metallurgy, and Life Processes and use of Physics knowledge in context. Students will be expected to complete a practical investigation and write a scientific report. Students who have completed this course will be beginning to appreciate the role of Science in society, and will be able to continue into SCI201 in the following year. Please note: Even though a large number of credits are available in this course, they may not be assessed. The course is driven by student ability and is at the teachers discretion.

Prerequisites: No prerequisites.

# SOCIAL SCIENCES - COMMERCE



## **ACE101 Accounting and Economics**

**Contact: Mr Jeremic**

The aims of this course are to introduce accounting and economics concepts to promote knowledge and understanding of accounting and economics as a financial language for individuals, community organisations and businesses. This course is the foundation course for Level 2 and 3 Accounting and Level 2 and 3 Economics Studies.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

## **BST101 Business Studies**

**Contact: Mr Jeremic**

This programme is an exciting first step in the study of senior business studies. It introduces the internal features of a small business and builds on external factors that influence small businesses. It also covers three internal assessments. The marketing mix assessment requires students to apply marketing concepts to a chosen product. AS 90842 offers students to learn about the business by doing it. As part of the assessment students will make an actual product and sell it on market day for real profits. AS 90841 offers students opportunity to investigate Human Resources function using the actual small business.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

# SOCIAL SCIENCES

**YEAR 10  
Social Studies**

**LEVEL 1  
History**

**LEVEL 1  
Geography**

**LEVEL 2  
History**

**LEVEL 3  
Geography**

**LEVEL 3  
History**

**LEVEL 2  
Geography**

**GEO101      Geography**

**Contact: Mr Jeremic**

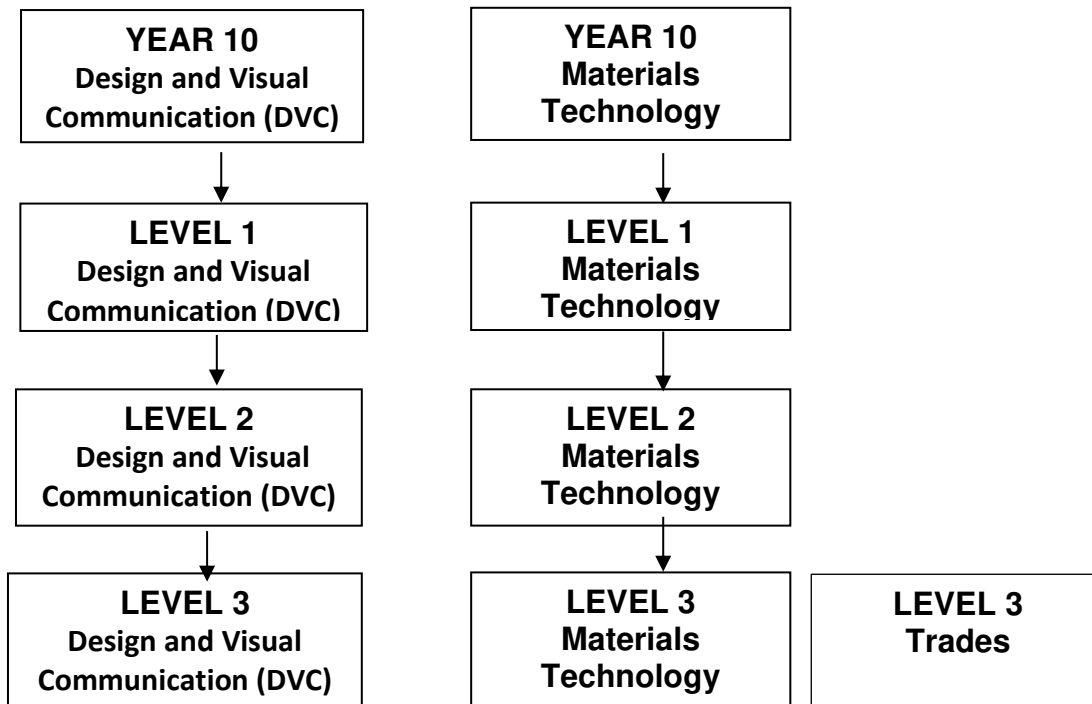
The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

**HIS101      History**

**Contact: Mr Jeremic**

Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject (these skills can be used in other subjects as well, and are therefore extremely useful).

# TECHNOLOGY



**DVC101      Design and Visual Communication**

**Contact: Mr Hawkins**

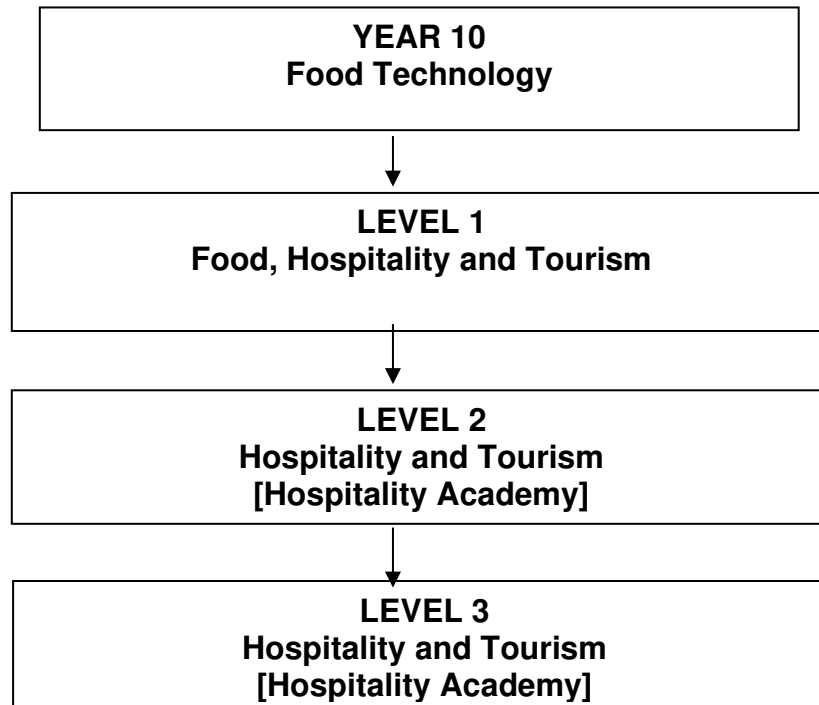
Design and Visual Communication (DVC) is the study of Design in TWO areas -SPATIAL DESIGN and PRODUCT DESIGN. students will learn about DESIGN HERITAGE, Principals of Design and how to use a range of media (Digital and multi) to present a creative portfolio. DVC work supports all creative portfolio subjects across the school for students interested in Architecture, Product Design and Landscape Design.

**CIT101      Materials Technology**

**Contact Mr Hawkins**

This course extends the knowledge and skills learned in Year 10 Materials Technology. Students will strengthen core knowledge related to the use of tools and machines in Materials Technology Students will develop basic skills and knowledge of materials and techniques in the areas of Materials Technology Students will apply their knowledge and skills as they engage in Technological Practice and Nature of Technology to develop their own projects. Costs for this course are \$60.

# TECHNOLOGY HOSPITALITY ACADEMY



**FHT101      Hospitality**

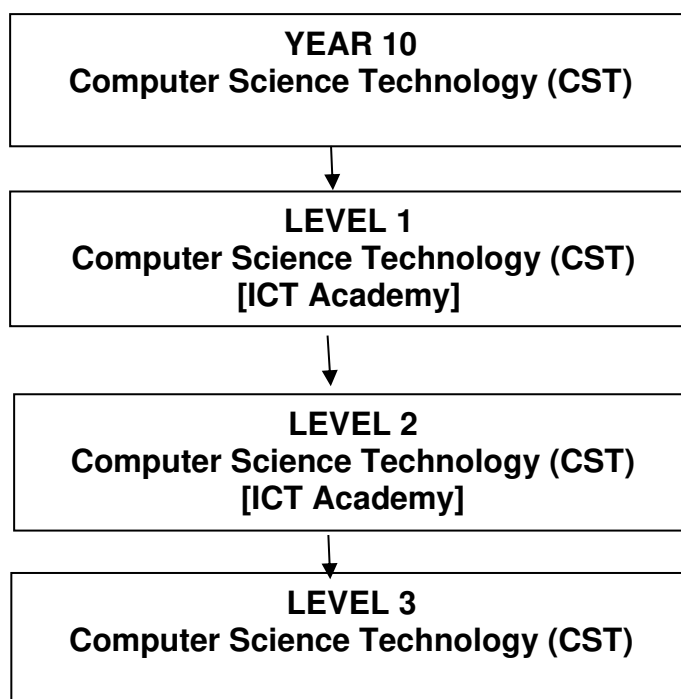
**Contact: Mr D'Souza**

This is a Unit Standard based course run in conjunction with ServiceIQ. It is aimed at students considering a career as a Chef, in food services and/or hospitality. Areas of study include food safety and hygiene, food preparation, cooking and baking. Students may be involved with catering for functions within the school. This course can lead to a National Certificate in Hospitality and/or Introductory Cookery.

Prerequisites: 10FHT

Costs for this course are \$80 for ingredients

# DIGITAL TECHNOLOGIES ICT ACADEMY



**CST101**

**Computer Science**

**Contact: Mr Singh**

Year 11 Computer Science Technology (NCEA Level 1) course provides opportunities for students to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop skills and knowledge to use digital tools in the areas of Programming, Digital Outcomes, Database and Human Computer Interactions. Students will be encouraged to develop their own individual learning pathways. Extension opportunities will be offered to pursue Level 2 Digital Literacy Standards and attend Techorium. Contact Mr J Singh for more details - [singhj@delasalle.school.nz](mailto:singhj@delasalle.school.nz)

## WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

### NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

**Excellence**                      **Merit**                      **Achieved**                      **Not Achieved**

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

**Achieved**                      **Not Achieved**

Unit Standards are Internal Standards that are assessed throughout the school year.

### NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

### NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However students are expected to complete a course in English and in Mathematics.

### NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

### UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you **must** check the University Entrance requirements.

#### UE requirements

**Achievement of NCEA Level 3** (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

### APPROVED SUBJECT LIST



**Accounting**

Agriculture &amp; Horticulture

**Biology****Business Studies****Calculus**

Chinese

**Chemistry**

Classical Studies

**Computing**

Cook Islands Maori

Dance

**Design (Practical Art)****Drama****Economics**

Education for Sustainability

**English**

French

**Geography**

German

**Graphics****Health Education****History****Mathematics****Statistics**

Media Studies

Music Studies

**Painting (Practical Art)**

Photography (Practical Art)

**Physical Education****Physics**

Printmaking (Practical Art)

**Religious Studies****Samoan****Science**

Sculpture (Practical Art)

Spanish

**Social Studies****Technology****Te Reo Māori**

Te Reo Rangatira Reo Māori

**\*Subjects in bold are currently offered at De la Salle College****NCEA CERTIFICATE ENDORSEMENTS**

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

**NCEA SUBJECT ENDORSEMENTS**

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.

**INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR**

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

**NCEA Level 1**

**NCEA Level 2**

**NCEA Level 3**

**ART FACULTY – Contact Mrs Laumemea or Mr Tan**

Art	<b>ART101</b>	Art Painting	<b>ARP201</b>	Art Painting #	<b>ART301</b>
		Art Design	<b>ARD201</b>	Art Design #	<b>ARD301</b>
Drama	<b>DRA101</b>	Drama	<b>DRA201</b>	Drama #	<b>DRA301</b>
Music	<b>MUS101</b>	Music	<b>MUS201</b>	Music #	<b>MUS301</b>

**ENGLISH FACULTY – Contact Ms Gani**

Advanced English	<b>ENG101</b>	Advanced English	<b>ENG201</b>	Advanced English	<b>ENG301</b>
English	<b>ENG102</b>	English	<b>ENG202</b>	English	<b>ENG302</b>

**LANGUAGES and ESOL FACULTY – Contact Mrs Reti**

Gagana Samoa	<b>SAM101</b>	Gagana Samoa	<b>SAM201</b>	Gagana Samoa #	<b>SAM301</b>
Te Reo Maori	<b>TRM101</b>	Te Reo Maori	<b>TRM201</b>	Te Reo Maori	<b>TRM301</b>
Lea Faka Tonga	<b>TON101</b>	Lea Faka Tonga	<b>TON201</b>	Lea Faka Tonga#	<b>TON301</b>
Vagahau Niue	<b>NIU101</b>	Vagahau Niue	<b>NIU201</b>		
English Language Learning	<b>ELL101</b>	English Language Learning	<b>ELL201</b>	English Language Learning	<b>ELL301</b>

**HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane**

Physical Education	<b>PED101</b>	Physical Education	<b>PED201</b>	Physical Education #	<b>PED301</b>
		Health Education	<b>HEA201</b>	Health Education	<b>HEA301</b>

**MATHEMATICS FACULTY – Contact Mr Vailahi**

Advanced Mathematics	<b>MAT101</b>	Advanced Mathematics	<b>MAT201</b>	Mathematics with Calculus#	<b>MAT301</b>
Mathematics	<b>MAT102</b>	Mathematics	<b>MAT202</b>	Mathematics with Statistics#	<b>MAT302</b>

**RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Mrs Vercoe**

Religious Education and Health	<b>REL101</b>	Religious Education	<b>REL201</b>	Religious Education #	<b>REL301</b>
--------------------------------	---------------	---------------------	---------------	-----------------------	---------------

**NCEA Level 1**

**NCEA Level 2**

**NCEA Level 3**

**SCIENCE FACULTY – Contact Mr Raukura**

Advanced Science [Health Science Academy]	<b>SCI101</b>	Biology	<b>BIO201</b>	Biology #	<b>BIO301</b>
General Science	<b>SCI102</b>	Chemistry	<b>CHE201</b>	Chemistry #	<b>CHE301</b>
Applied Science	<b>SCI103</b>	Physics	<b>PHY201</b>	Physics #	<b>PHY301</b>
		Earth and Space Science	<b>ESS201</b>	Earth and Space Science #	<b>ESS301</b>
		Science	<b>SCI201</b>		

**SOCIAL SCIENCE FACULTY – Contact Mr Jeremic**

Accounting and Economics	<b>ACE101</b>	Accounting	<b>ACC201</b>	Accounting #	<b>ACC301</b>
Business Studies	<b>BST101</b>	Business Studies	<b>BST201</b>	Business Studies #	<b>BST301</b>
Geography	<b>GEO101</b>	Economics	<b>ECO201</b>	Economics#	<b>ECO301</b>
History	<b>HIS101</b>	Geography	<b>GEO201</b>	Geography #	<b>GEO301</b>
		History	<b>HIS201</b>	History #	<b>HIS301</b>
		Money \$mart	<b>MOS202</b>	Money \$mart	<b>MOS302</b>

**TECHNOLOGY FACULTY – Contact Mr Hawkins**

Creative Industries Technology	<b>CIT101</b>	Creative Industries Technology	<b>CIT201</b>	Creative Industries Technology #	<b>CIT301</b>
Design & Visual Communication Technology	<b>DVC101</b>	Design & Visual Communication Technology	<b>DVC201</b>	Design & Visual Communication Technology#	<b>DVC301</b>
Computer Science [ICT Academy]	<b>CST101</b>	Computer Science [ICT Academy]	<b>CST201</b>	Computer Science [ICT Academy]#	<b>CST301</b>
Food, Hospitality and Tourism***	<b>FHT101</b>	Hospitality and Tourism***	<b>FHT201</b>	Hospitality and Tourism*** [Hospitality Academy]	<b>FHT301</b>

**CAREERS and VOCATIONAL PATHWAYS – Contact Mr Hobbes**

		<b>Trades*** [Trades Academy]</b>			<b>TRA301</b>
--	--	-----------------------------------	--	--	---------------

**\*\*\* Unit Standard Course**

**#UE Approved Subject**

<b>Name:</b>				<b>Homeroom</b>	
<b>Returning</b>		<b>Leaving</b>		<b>If leaving, where to?</b>	

Compulsory subjects.

Faculty	Compulsory Subjects	Codes
Religious Education and Health	Religious Studies and Health	REL101 and HEA101
English	Advanced English, English	ENG101 ENG102
Mathematics	Mathematics	MAT101 MAT102
Science *	Advanced, General and Applied Science	SCI101 SCI102 SCI103

\* Students may select an alternative to Science.

Options – Select your **TWO [2]** subjects from the list below.

Faculty	Subjects	Code	Choose 2 subjects
Arts	Art	ART101	
	Drama	DRA101	
	Music	MUS101	
Languages	Te Reo Maori	TRM101	
	Vagahau Niue	NIU101	
	Gagana Samoa	SAM101	
	Lea Faka Tonga	TON101	
	English as an Additional Language	ELL101	
Physical Education and Health	Physical Education	PED101	
Social Sciences	Accounting and Economics	ACE101	
	Business Studies	BST101	
	Geography	GEO101	
	History	HIS101	
Technology	Creative Industries Technology	CIT101	
	Computer Science Technology	CST101	
	Design & Visual Communication	DVC101	
	Food, Hospitality and Tourism	FHT101	

Discuss your choices with your parents and either complete on Parent Portal or return this form to your Homeroom Teacher by **Monday 20 September.**

Signature \_\_\_\_\_ (Parent / Guardian)