

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 13

NCEA LEVEL 3

OPTIONS

HANDBOOK

2021

IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2021...

HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2021, you need to ask yourself the following questions:

Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in **the senior school**.

What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882

Email: doylep@delasalle.co.nz

Do not choose subjects

- **because your friends are choosing them.**
- **because you think that they will be easy**
- **without getting advice from family, friends, teachers and careers guidance**

Remember that these are your subject choices and they will help direct your future

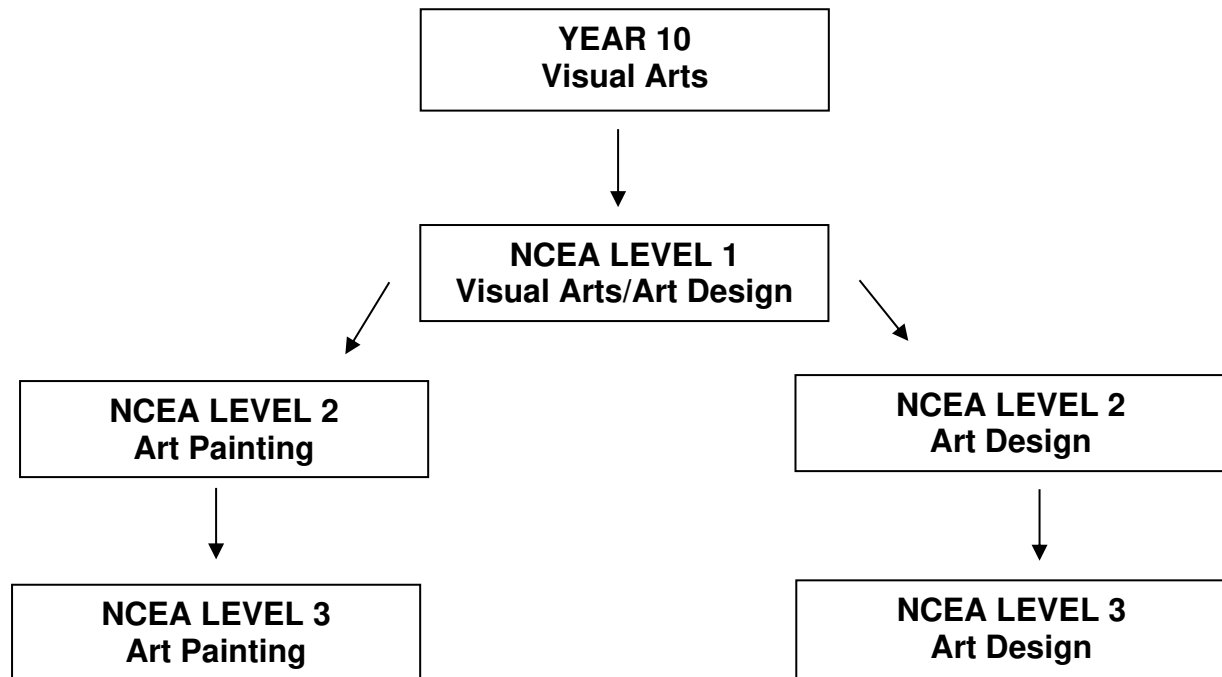
HOW MANY COURSES DO I CHOOSE?

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

ARTS – VISUAL ARTS



ARP301 **Art Painting** **Contact Mr Tan, Mrs Laumemea**

Pre-requisites: Achievement at NCEA Level 2 Art Painting.

Topics covered in Level 3 Art Painting include the generation and development of ideas, the use of drawing methods from established practice, the use of drawing materials, processes, techniques and skills appropriate to discipline and the production of a body of work within Painting and/or Art Design, which is in the form of an externally assessed portfolio of work.

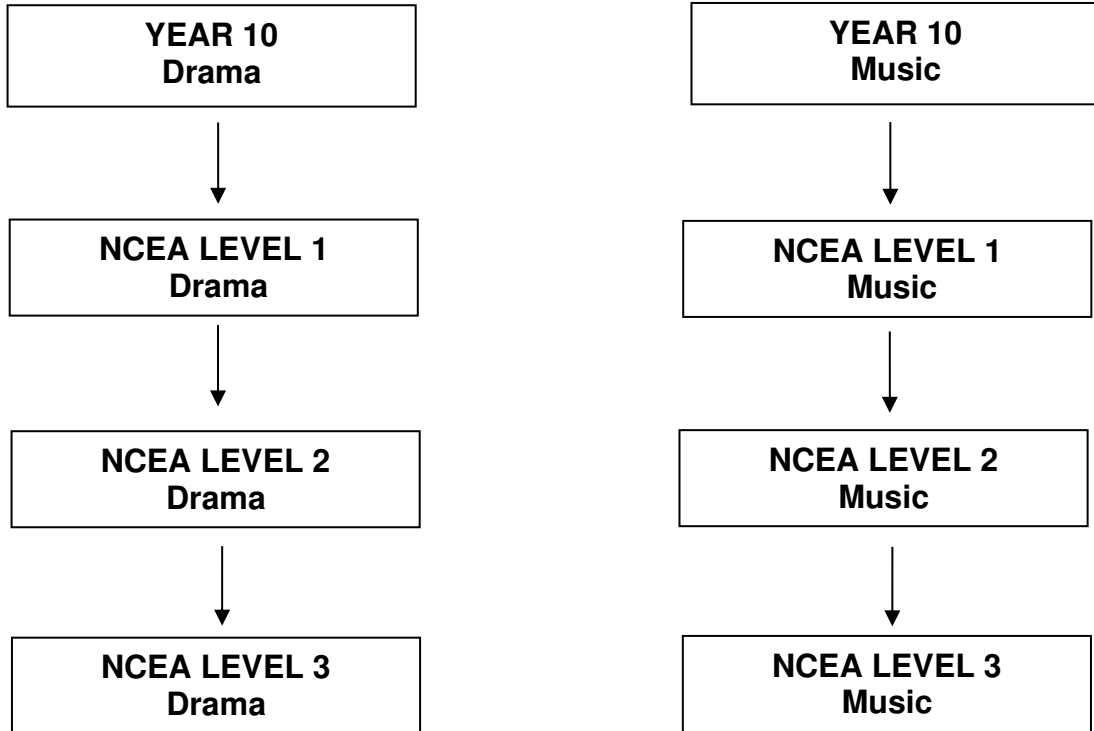
Students will need to pay a subject fee of \$20 which covers a paint pack, pencils, eraser, journal and folio boards.

ARD301 **Art Design** **Contact Mr. Tan, Mrs. Laumemea**

Pre-requisites: Achievement at NCEA Level 1 Art or Achievement at NCEA Level 1 DVC.

Topics covered in Level 2 Art Painting and Art Design include the generation and development of ideas, the use of drawing methods from established practice, the use of drawing materials, processes, techniques and skills appropriate to discipline and the production of a body of work within Painting and/or Art Design, which is in the form of an externally assessed portfolio of work. There is a strong focus on developing and encouraging critical thinking, through the use of subject specific vocabulary in all aspects of achievement standards.

ARTS – PERFORMING



MUS301 **Music** **Contact: Mrs Laumemea**

Pre-requisites: Achievement at NCEA Level 2 Music or performance audition and HOD discretion
Course description: students will present two programmes of music as a featured soloist and a member of a group. Students will also compose three original songs based on set themes.
Performance on a 2nd instrument is offered as an optional standard for those students who are able.

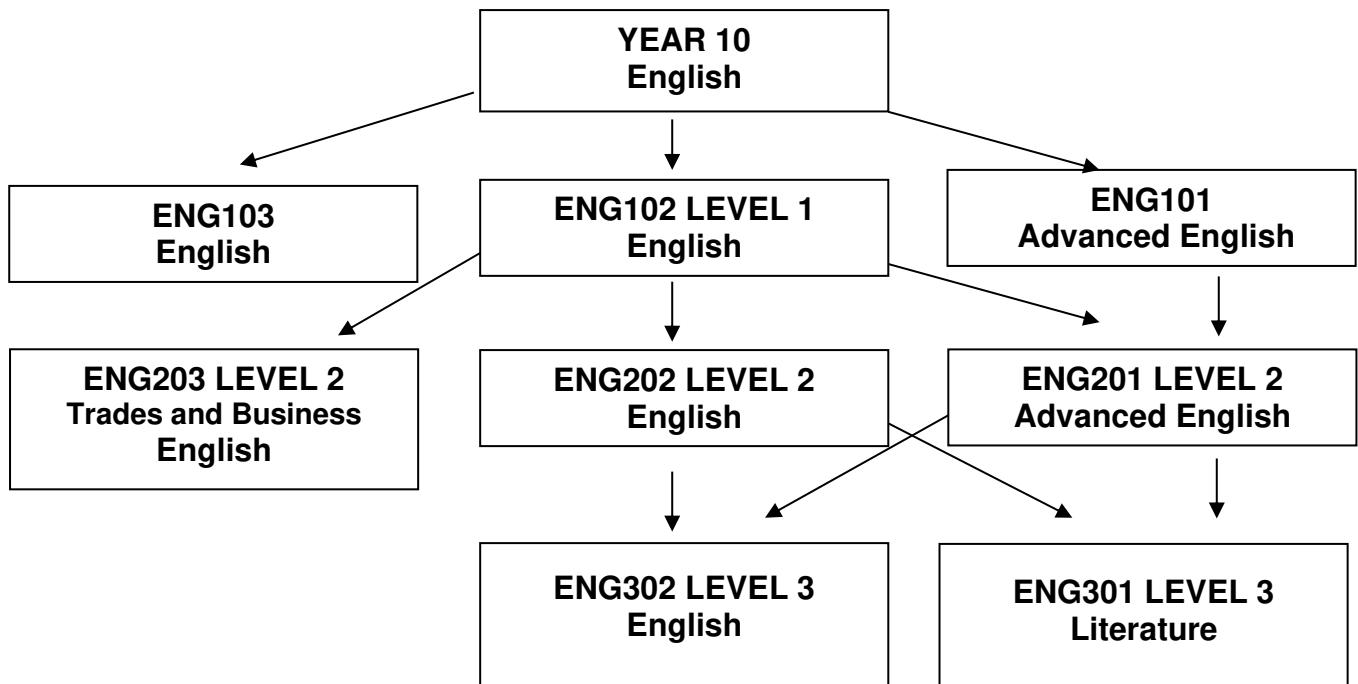
Course fees: \$30 for itinerant music lessons and resources throughout the year.

DRA301 **Drama** **Contact: Mrs Laumemea, Mr Waugh**

Prerequisites: 13 credits at Level 2 Drama, 17 credits at Level 1 or audition.

Course description: Students will learn to - interpret scripted text and integrate drama techniques to communicate that text in performance. Devise and perform a drama for performance based on a particular theatre style to realise a concept. Select and use complex performance skills of a drama/theatre form for performance. Communicate understanding of the work of a drama practitioner through a presentation. Show their understanding of live performance by watching live performances during the year.

ENGLISH



ENG301 English Literature

Contact Ms Gani

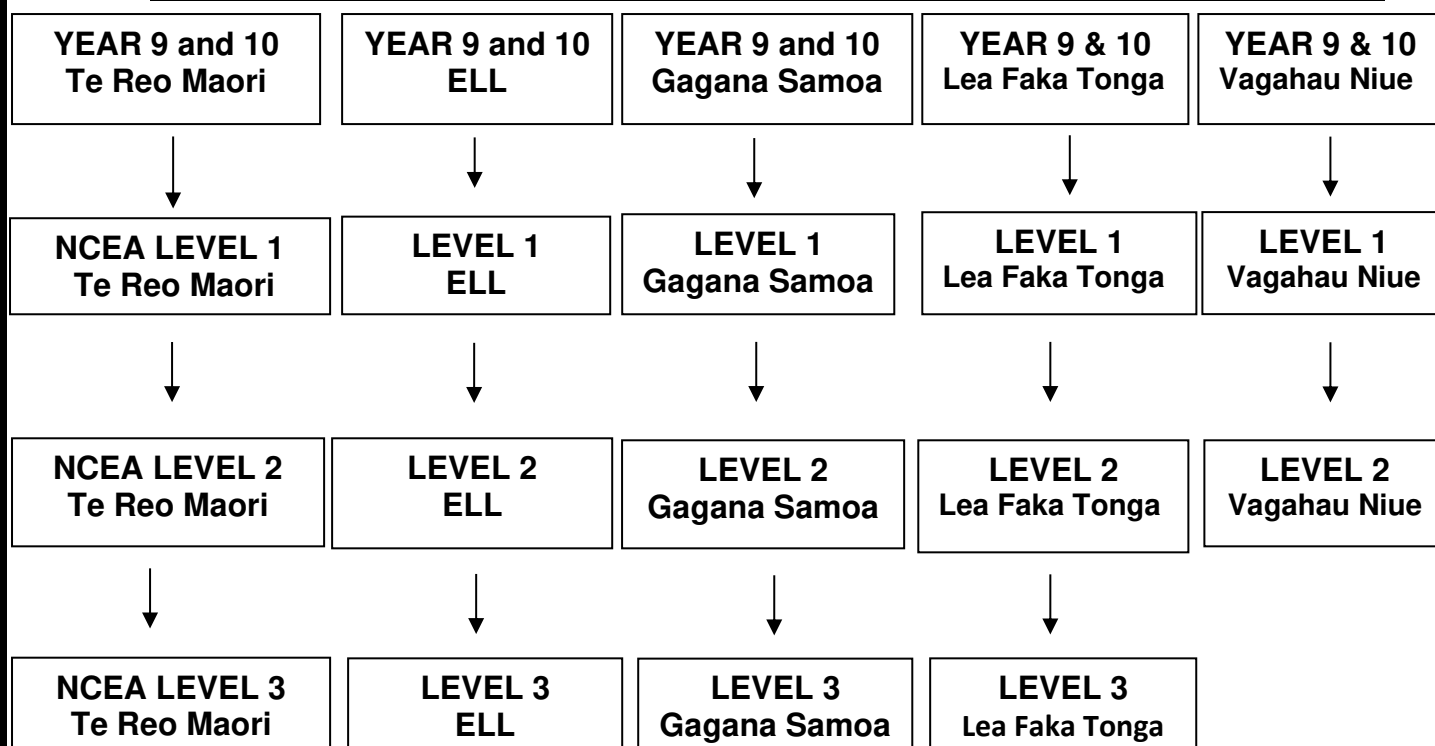
This is a programme where students will explore a variety of texts around the theme of "Freedom and Equality" This programme requires students to achieve at Level 8 of the curriculum in order to achieve NCEA Level 3. There is a requirement that you passed your NCEA Level 2 English exam and have achieved AS2.4 and AS2.7 and AS2.10. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

ENG302 English

Contact Ms Gani

This programme requires students to achieve at Level 8 of the curriculum. You will be studying texts around the theme of "Freedom and Equality". This programme can be used for UE approved subject requirements if the student passes an external. To be considered for the external the student has to pass all their internal assessments. Students from English 203 are NOT eligible for this course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

LANGUAGES and ELL



ELL301 English Language Learning Contact: Ms Reti

Students are continuing to improve and develop their ability to read, write, listen to and speak about more demanding texts and less familiar topics to become familiar with text structure and language features of description, recount, explanation and reporting.

English Language Learning is a course for students whose first language is not English.

SAM301 Gagana Samoa Contact: Ms Reti

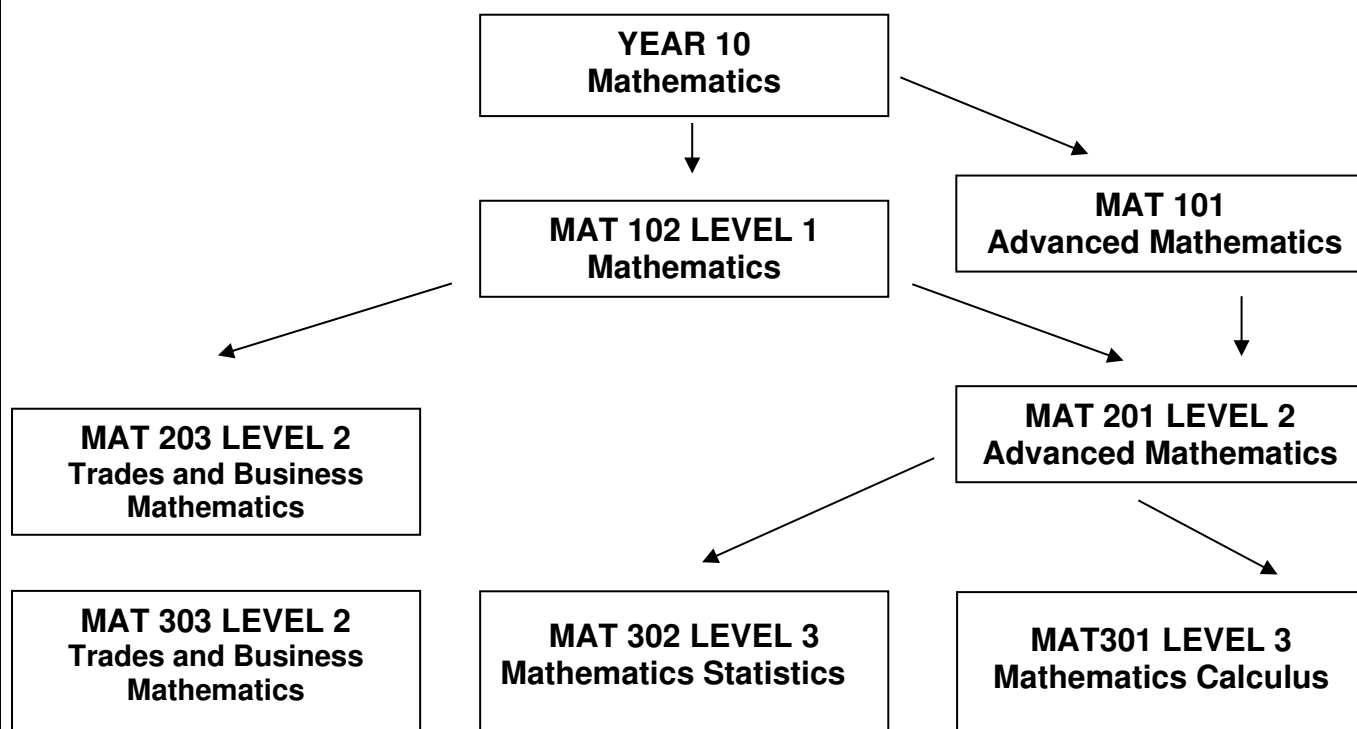
O lau Gagana, o lau fa'asinomaga. A high level of fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others. They will be able to use and identify the linguistic and cultural forms that guide interpretation and enable them to respond critically to texts.

TON301 Lea Faka Tonga Contact: Ms Reti

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

A high level of fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others. They will be able to use and identify the linguistic and cultural forms that guide interpretation and enable them to respond critically to texts.

MATHEMATICS



MAT301 Calculus

Contact Mr Vailahi, Mrs Frans-Baskar

This course is designed to set you up with a good foundation to persevere with Calculus in a tertiary level course. If you are considering to study Engineering, Computer Science, Physics, Pure or Applied Mathematics beyond school here at De La Salle College then you should enrol into this Level 3 course.

Prerequisite: Students will have been successful at NCEA Level 2 and have passed Algebra and Calculus external standards or at the discretion of the HoF Mathematics.

MAT302 Statistics

Contact Mr Vailahi, Mr Doyle

Students will learn statistical and mathematical skills and concepts from Level 7 and 8 Statistics and Probability in the NZC. They will learn and apply the statistical inquiry cycle, develop inferences, analyse, model and write reports. This course is useful for students who wish to take Science, Social Science and Management degrees in the future. A basic course in Statistics is required for most University degrees and Diplomas. Access to a computer or laptop is desirable for this course.

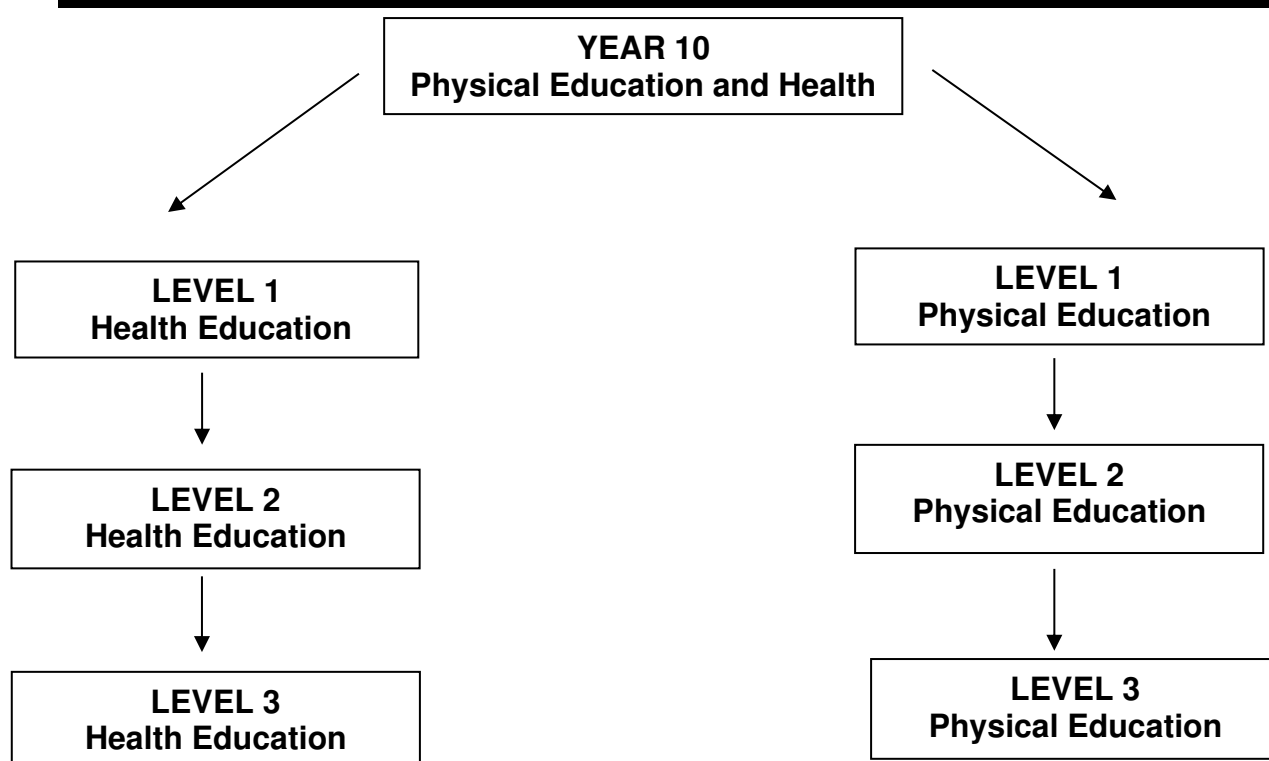
Prerequisite: Success in NCEA Level 2 and at least 10 credits in Level 2 Mathematics or at the discretion of the Head of Faculty.

MAT303 Trade Mathematics

Contact Mr Vailahi, Mrs Frans-Baskar

Working in the trades requires strong numeracy skills to help you succeed on the job. This course focuses on learning material to help students learn more about the numeracy skills required to work in the trades; discover how numeracy can be used on the job; practice your numeracy skills; and find out which numeracy skills you may need to improve. Students will be assessed on a combination of achievement standards and BCATS trade standards.

PHYSICAL EDUCATION and HEALTH



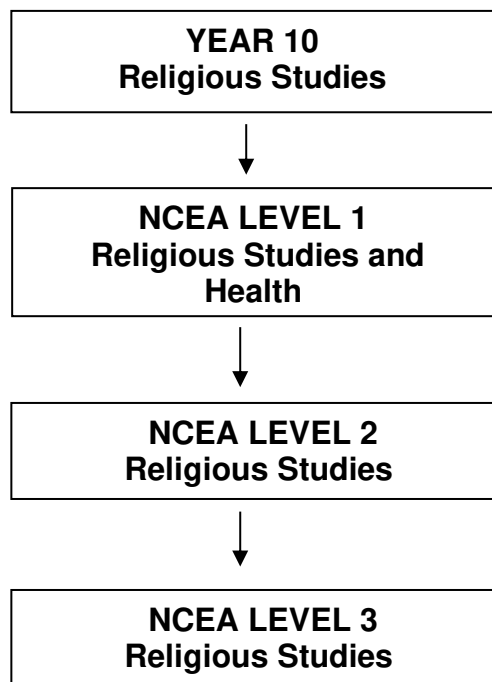
HEA301 Health Education Contact Mr Keane

This assessment standards provides the students with a sound educational basis for work in any helping agencies and services and promotes robust well-being. Level 3 Health Education provides an opportunity for students to focus in depth on health issues for themselves, others and the society and to develop the ability to think and reflect critically and examine the social influences. The students will have the opportunity to do 3 internal standards at Level 3 and 1 external totalling 19 level credits

PED301 Physical Education Contact Mr Keane

HEA101 is taken by all students in Year 11, offering a total of 11 credits. The course is made up of 1.1 - Take action to enhance an aspect of well-being, 1.3 - Demonstrate understanding of ways in which well-being can change and strategies to support well-being, 1.5 - Demonstrate understanding of strategies for promoting positive sexuality.

RELIGIOUS STUDIES



REL301 Religious Studies Contact: Ms Fouhy

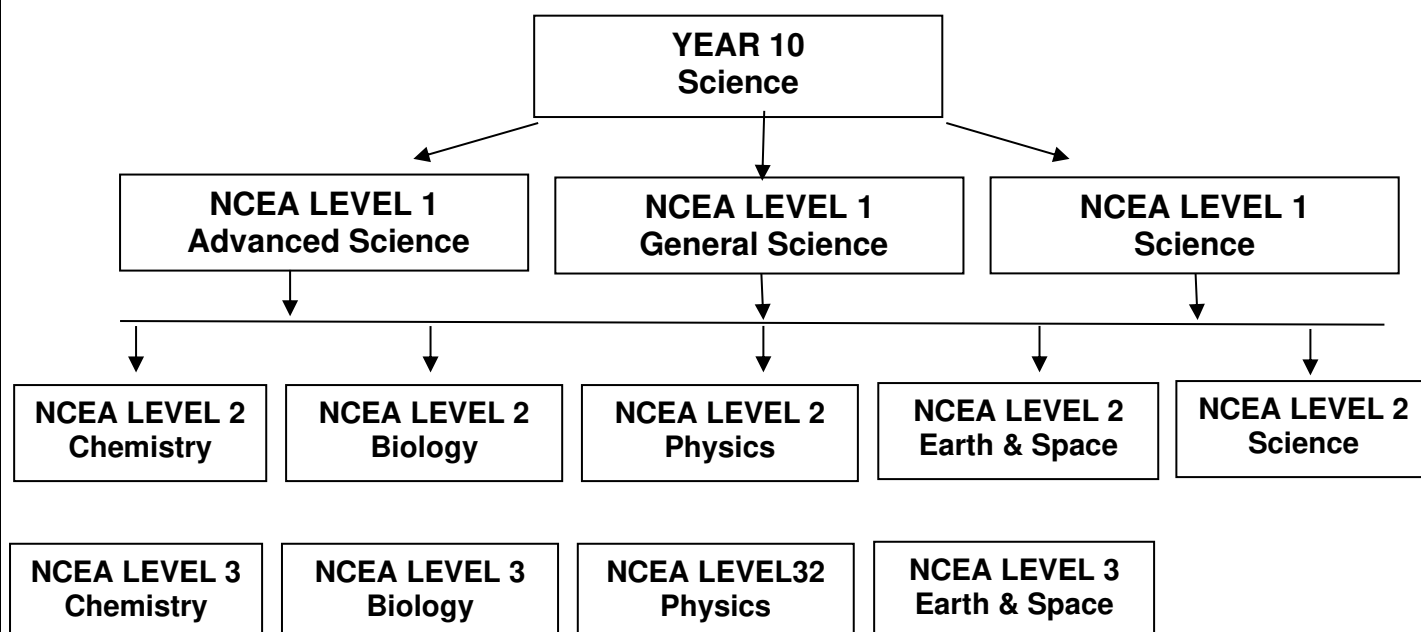
This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 12 Religious Education. Each topic is assessed with a 6 credit Achievement Standard assessment. Course endorsement is available. Religious Education is a university approved subject for UE requirements. The topics are:

- 1) Ethics: ethical issues relevant to our society today
- 2) Philosophy-Making meaning in our lives
- 3) Biblical Studies: Interpreting Scripture to derive meaning

REL302 Religious Studies (Trades) Contact: Ms Fouhy

Students will analyse the factors related to issues of sustainability and social action. Students will examine situations of injustice in our community and seek to find a way to address them in a practical way using the Church's 'See, Think, Judge, Act' model. Students will get involved in programmes around the school and community that relate to social justice and seek to find a way to create a new initiative relating to a social action and implementing it within the community.

SCIENCE



CHE01 Chemistry

Contact: Mr Raukura, Mr Kumar

This is a course based on Level 8 of the Chemistry curriculum. Students develop further skills in Chemical Analysis and build on knowledge gained at Level 2. The course provides a solid foundation for possible tertiary study. Students leave with a deeper appreciation of the chemical world around them and understanding of a range of chemical processes and how chemicals are used in industry and society. Prerequisites: 12 Level 2 Chemistry Credits. Costs: Textbook \$39.99

PHY301 Physics

Contact: Mr Raukura, Mr Kumar

Year 13 Physics course is an extension to Year 12 Physics. The Course comprises of Mechanics, Waves and Electricity and Electromagnetism standards. The first internal Achievement will allow students to practically test a Physics theory and report on it. Students also explore an application of Physics in different context. Throughout the course the emphasis is on problem solving using mathematical skills and laws of Physics. Pre-requisites: Minimum 12 Level 2 Physics Credits. Costs: Textbook \$25.00.

ESS301 Earth Space Science

Contact: Mr. Raukura, Mr Kumar

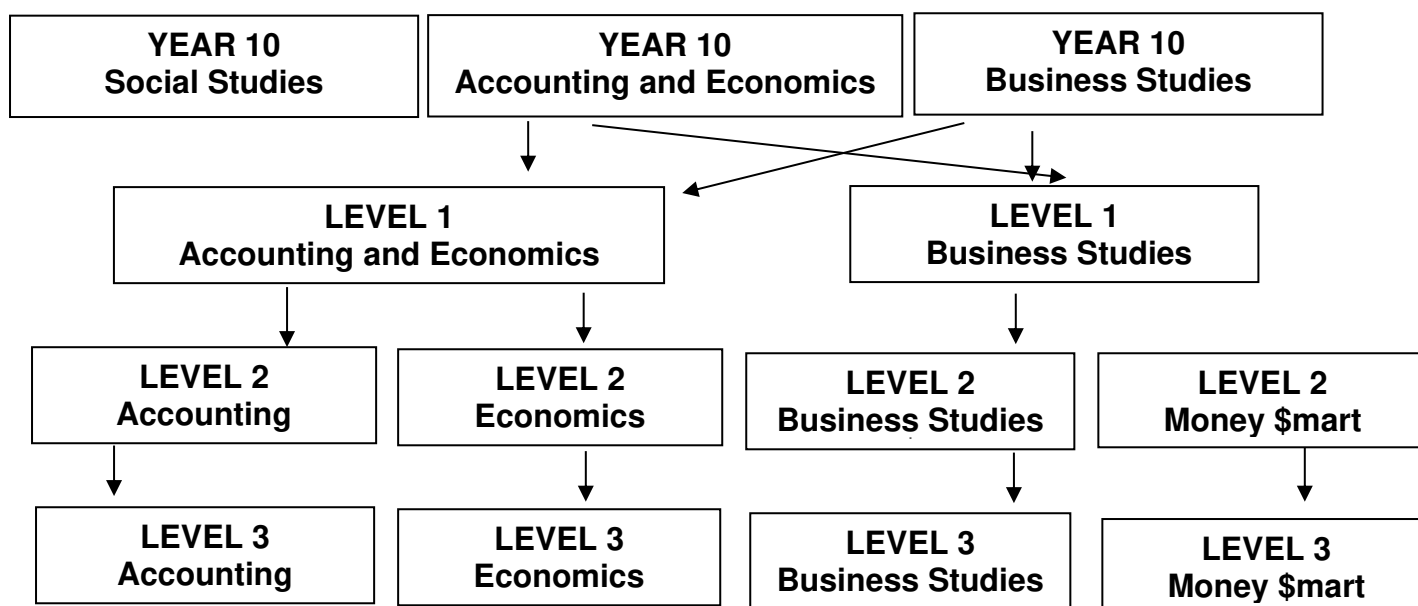
The Earth and Space Science (ESS) standards at Levels 3 assess aspects such as the science of atmospheric system, processes in the Earth's oceans and study of past geological events. The standards are generally the extensions of Year 12 ESS. The course has combination of internal and external standards. The internal standards include practical and research investigations. Prerequisites: a minimum of 12 credits from any NCEA Level Two Science subjects. Textbook Cost: \$30.00.

BIO301 Biology

Contact: Mr Raukura, Mr Kumar

This course extends the students previous understanding of biology is aimed at Level 8 of the NZ Curriculum. It provides an in-depth study of evolution, genetics and genetic processes and biotechnology. Students undertake an investigation into animal ecology. Students will demonstrate a good understanding of biological principles and how they can be applied. Prerequisites: 12 Level 2 Biology Credits. Cost: Textbook \$11.95 Internal Text / \$19.95 External Text.

SOCIAL SCIENCES - COMMERCE



ACC301 Accounting

Contact: Mr Jeremic

The aims of the accounting curriculum at this level are to promote knowledge and understanding of accounting as a financial language for partnerships and companies, which may be service, trading or manufacturing businesses. The course also teaches students how to apply financial knowledge and skills to practical situations and develop essential skills in a range of financial contexts.

ECO301 Economics

Contact: Mr Jeremic

The aims of the economic curriculum at this level is to help them understand why and how individuals, groups and communities make decisions about the use of scarce resources using both micro and macro-economic concepts. This course is essential for students who are considering studying Bachelor of Commerce at the tertiary level.

BST301 Business Studies

Contact: Mr Jeremic

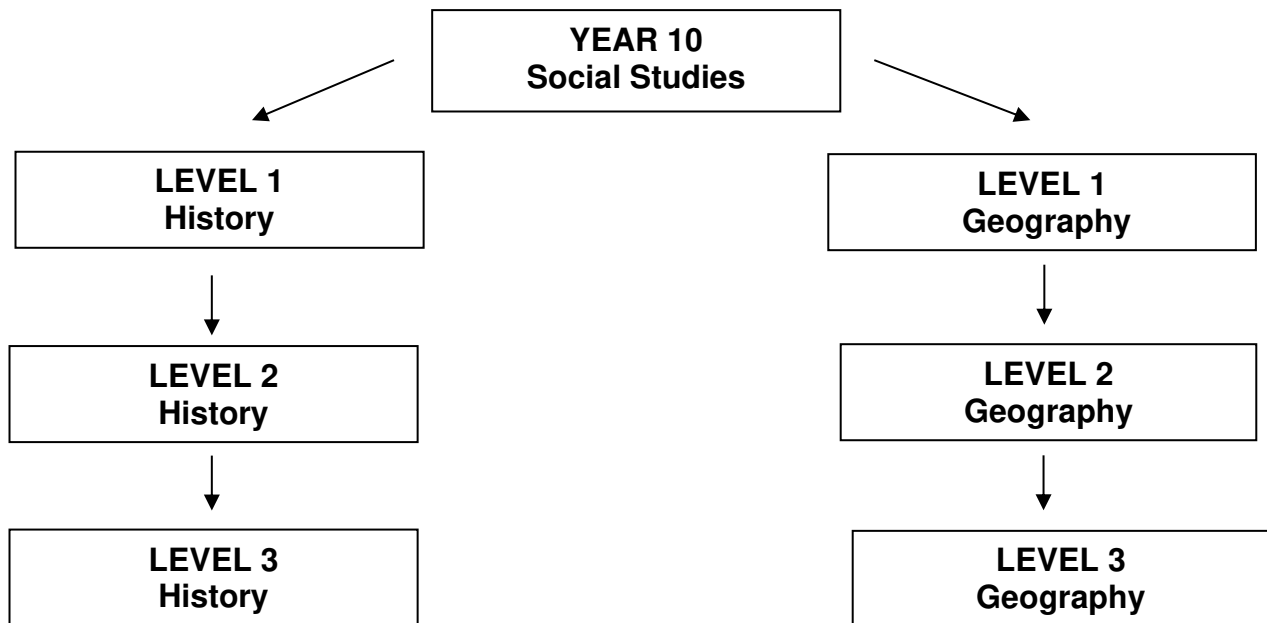
This course is an extension of the work covered in Year 12. Students will explore the internal factors on New Zealand businesses that operate globally. The internally assessed achievement standards are run in correlation. The aims of the economic curriculum at this level is to help them understand why and how individuals, groups and communities make decisions about the use of scarce resources using both micro and macro-economic concepts. This course is essential for students who are considering studying Bachelor of Commerce at the tertiary level. With YES Enterprise programme and requires students to run an innovative, sustainable business activity with consultation and prepare a marketing plan for it. This course provides an excellent foundation for students wanting to study a business-related course at tertiary level.

MOS302/303 Money \$mart

Contact: Mr Jeremic

Money Smart is a subject based on financial literacy unit standards. It is a good fit for those students who are not planning to go to University. The concepts covered in the course will improve students' understanding of managing money in the future. The students learn the concepts of investment risk and interest rates. The course also helps build the skills of budgeting, investing and setting of financial goals.

SOCIAL SCIENCES



GEO301 **Geography**

Contact: Mr Jeremic

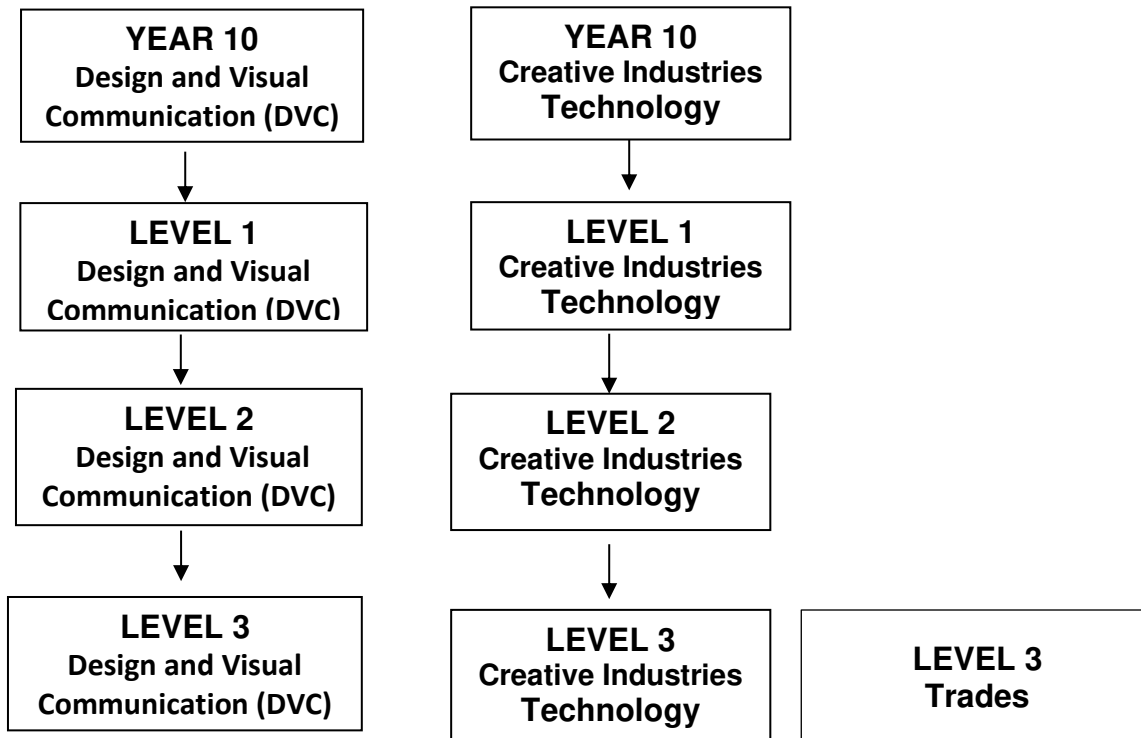
The aim of Geography is to help students develop an understanding of the environment as the home of people. It seeks to interpret the world and how it changes over time – past, present, and future. Students learn to think spatially and use maps, visual images and other geographic skills, to obtain, present and analyse information.

HIS301 **History**

Contact: Mr Jeremic

An interesting course which studies New Zealand history in the 19th Century. Our founding document, the Treaty of Waitangi is studied in depth, as are reasons for war breaking out between Maori and the British in the mid-nineteenth century. Part of the internally assessed component involves research into an historical event or place of significance to New Zealanders. A second internal standard involves the analysis of different perspectives of a contested event of significance to New Zealanders.

TECHNOLOGY



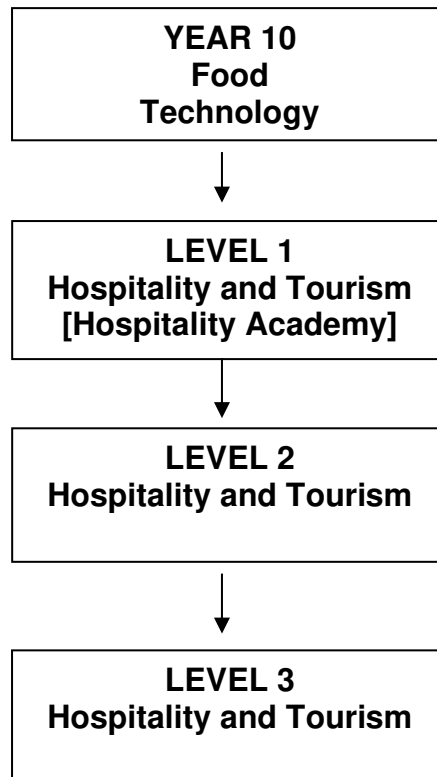
DVC301 Design and Visual Communication Contact: Mr Hawkins

Design and Visual Communication (DVC) is the study of Design in TWO areas -SPATIAL DESIGN and PRODUCT DESIGN. students will learn about DESIGN HERITAGE, Principals of Design and how to use a range of media (Digital and multi) to present a creative portfolio. DVC work supports all creative portfolio subjects across the school for students interested in Architecture, Product Design and Landscape Design.

CMT301 Materials Technology Contact Mr Hawkins

This course extends the knowledge and skills learned in Year 12 Materials Technology. Students will strengthen core knowledge related to the use of tools and machines in Materials Technology. Students will develop skills and knowledge of materials and techniques in the areas of Materials Technology. Students will apply this knowledge and skills as they engage in Technological Practice and Nature of Technology to develop their projects for a client. Cost for this course is \$65. An individual course will be developed from the standards below.

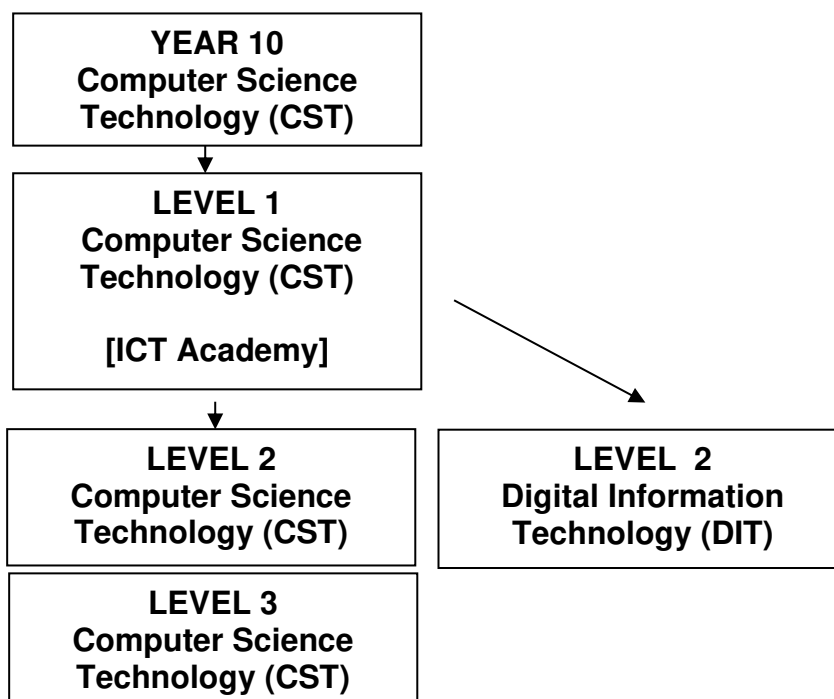
TECHNOLOGY HOSPITALITY AND TOURISM



HOS301 Hospitality and Tourism Contact Mr. D'Souza

This course extends the knowledge and skills learnt in Level 2 Hospitality. Students will further learn the practical & social skills required to work in NZ's growing food & hospitality industry. Students will develop the skills to budget for, prepare & cater for food in commercial quantities. It aimed at students who are considering a career in hospitality and is part of a National Certificate in Hospitality and/or Introductory Cookery. Students will be involved whenever possible, with catering for functions within the school preparing food and serving front of house. Costs for this course are \$110.

DIGITAL TECHNOLOGIES ICT ACADEMY



CST301 Computer Science Technology

Contact Mr Hawkins

Year 13 Computer Science Technology (NCEA Level 3) course provides further opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming, Wide Area Networks and Information Systems. Extension opportunities will be offered to study Levels 3 and 4 courses at a Tertiary Institute in Cyber Security, Cloud Technologies, Games, Servers, Data Science and Business Intelligence. Contact Mr J Singh for more details - singhj@delasalle.school.nz

WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence Merit Achieved Not Achieved

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved Not Achieved

Unit Standards are Internal Standards that are assessed throughout the school year.

NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL of their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However, students are expected to complete a course in English and in Mathematics.

NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University, you **must** check the University Entrance requirements.

UE requirements

Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

APPROVED SUBJECT LIST

Accounting

Agriculture & Horticulture

Biology

Business Studies

Calculus

Chinese

Chemistry

Classical Studies

Computing

Cook Islands Maori

Dance

Design (Practical Art)

Drama

Economics

Education for Sustainability

English

French

Geography

German

Graphics

***Subjects in bold are currently offered at De la Salle College**

Health Education

History

Mathematics

Statistics

Media Studies

Music Studies

Painting (Practical Art)

Photography (Practical Art)

Physical Education

Physics

Printmaking (Practical Art)

Religious Studies

Samoan

Science

Sculpture (Practical Art)

Spanish

Social Studies

Technology

Te Reo Māori

Te Reo Rangatira Reo Māori

NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies, and level 3 Visual Arts.

INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

NCEA Level 1

NCEA Level 2

NCEA Level 3

ART FACULTY – Contact Mrs Laumemea or Mr Tan

Art	ART101	Art Painting	ARP201	Art Painting #	ART301
		Art Design	ARD201	Art Design #	ARD301
Drama	DRA101	Drama	DRA201	Drama #	DRA301
Music	MUS101	Music	MUS201	Music #	MUS301

ENGLISH FACULTY – Contact Ms Gani

English Literature	ENG101	English Literature	ENG201	English Literature #	ENG301
English	ENG102	English	ENG202	English	ENG302
English Foundation	ENG103	English Foundation	ENG203		

LANGUAGES and ESOL FACULTY – Contact Mrs Reti

Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa #	SAM301
Te Reo Maori	TRM101	Te Reo Maori	TRM201	Te Reo Maori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga#	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201		
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301

HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane

Physical Education	PED101	Physical Education	PED201	Physical Education #	PED301
Health Education	HED101	Health Education	HEA201	Health Education	HEA301

MATHEMATICS FACULTY – Contact Mr Vailahi or Mrs Frans-Baskar

Advanced Mathematics	MAT101	Advanced Mathematics	MAT201	Mathematics with Calculus#	MAT301
Mathematics	MAT102	Mathematics	MAT202	Mathematics with Statistics#	MAT302
Mathematics Foundation	MAT103	Trade and Business Mathematics	MAT203	Trade and Business Mathematics	MAT303

RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Ms Fouhy

Religious Education	REL101	Religious Education	REL201	Religious Education #	REL301
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NCEA Level 1

NCEA Level 2

NCEA Level 3

SCIENCE FACULTY – Contact Mr Raukura

Advanced Science [Health Science Academy]	SCI101	Biology	BIO201	Biology #	BIO301
Science	SCI102	Chemistry	CHE201	Chemistry #	CHE301
Applied Science	SCI103	Physics	PHY201	Physics #	PHY301
		Earth and Space Science	ESS201	Earth and Space Science #	ESS301
		Science	SCI201		

SOCIAL SCIENCE FACULTY – Contact Mr Jeremic

Accounting and Economics	ACE101	Accounting	ACC201	Accounting #	ACC301
Business Studies	BST101	Business Studies	BST201	Business Studies #	BST301
Geography	GEO101	Economics	ECO201	Economics#	ECO301
History	HIS101	Geography	GEO201	Geography #	GEO301
		History	HIS201	History #	HIS301
		Money \$mart	MOS202	Money \$mart	MOS302

TECHNOLOGY FACULTY – Contact Mr Hawkins

Construction & Mechanical Technologies	CMT101	Construction & Mechanical Technologies	CMT201	Construction & Mechanical Technologies#	CMT301
		Construction & Mechanical Technologies***	CMT202		
Design & Visual Communication Technology	DVC101	Design & Visual Communication Technology	DVC201	Design & Visual Communication Technology#	DVC301
Computer Science [ICT Academy]	CST101	Computer Science [ICT Academy]	CST201	Computer Science [ICT Academy] #	CST301
		Digital Information Technology*	DIT202		
Hospitality and Tourism***	HOS101	Hospitality and Tourism ***	HOS201	Hospitality and Tourism *** [Hospitality Academy]	HOS301

CAREERS and VOCATIONAL PATHWAYS – Contact Ms Howell or Mrs Fannon

		Trades*** [Trades Academy]			TRA301
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*** Unit Standard Course

#UE Approved Subject



Name:		Homeroom	
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Intentions for 2021 (tick one box)

Returning		Leaving		If leaving, where to?	
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Select FIVE [5] subjects from the list below.

Faculty	Subjects	Code	Select 5 subjects
Arts	Art Painting	ART301	
	Art Design	ARD301	
	Drama	DRA301	
	Music	MUS301	
English	Literature and English	ENG301 ENG302	
Languages	te reo Māori	TRM301	
	Gagana Samoa	SAM301	
	Lea Faka Tonga	TON301	
	English as an Additional Language	ELL301	
Physical Education and Health	Physical Education	PED301	
	Health Education	HEA301	
Mathematics	Calculus	MAT302	
	Statistics	MAT303	
Religious Education	Religious Education	REL301	Compulsory
Science	Biology	BIO301	
	Chemistry	CHE301	
	Physics	PHY301	
	Earth and Space Science	ESS301	
Social Sciences	Accounting	ACC301	
	Business Studies	BST301	
	Economics	ECO301	
	Geography	GEO301	
	History	HIS301	
	Money \$mart*	MOS302*	
Technology	Materials Technology	CMT301	
	Trades* Materials Technology	CMT302*	
	Computer Science	CST301	
	Design Visual Communication	DVC301	
	Hospitality*	HOS301*	
Trades	Logistics/Plumbing/Construction/Electrical*	TRA301	

*Courses indicated are not UE approved subjects but may count towards NCEA Level 3
Subjects may not be offered if there are insufficient numbers.

Discuss your choices with your parents and get them to sign below.

Please return this form to your Homeroom Teacher by **Monday 21st September**.

Signature & Name _____ (Parent / Guardian)