

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 11

NCEA LEVEL 1

OPTIONS

HANDBOOK

2021

IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2020...

HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2020, you need to ask yourself the following questions:

Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in the senior school.

What subjects do I [or would I] enjoy?

Take time to read the subject descriptions on the following pages.

What are my chances of success in these subjects?

Think about your results in assessments so far, talk to your subject teacher.

Do I have the entry requirements for this subject?

Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.

Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?

Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to

Assistant Principal Curriculum Mr Phil Doyle

Telephone: 09 276 4319 ext 882

Email: doylep@delasalle.co.nz

Do not choose subjects

- because your friends are choosing them.
- because you think that they will be easy
- without getting advice from family, friends, teachers and careers guidance

Remember that these are your subject choices and they will help direct your future

HOW MANY COURSES DO I CHOOSE?

At **Level 1** students' study:

- Religious Education and Health
- English
- Mathematics
- Science *
- and **two** other options

*Students with a clear alternative may select other subjects than Science.

At **Level 2** students' study:

- Religious Education

At **Level 2** it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

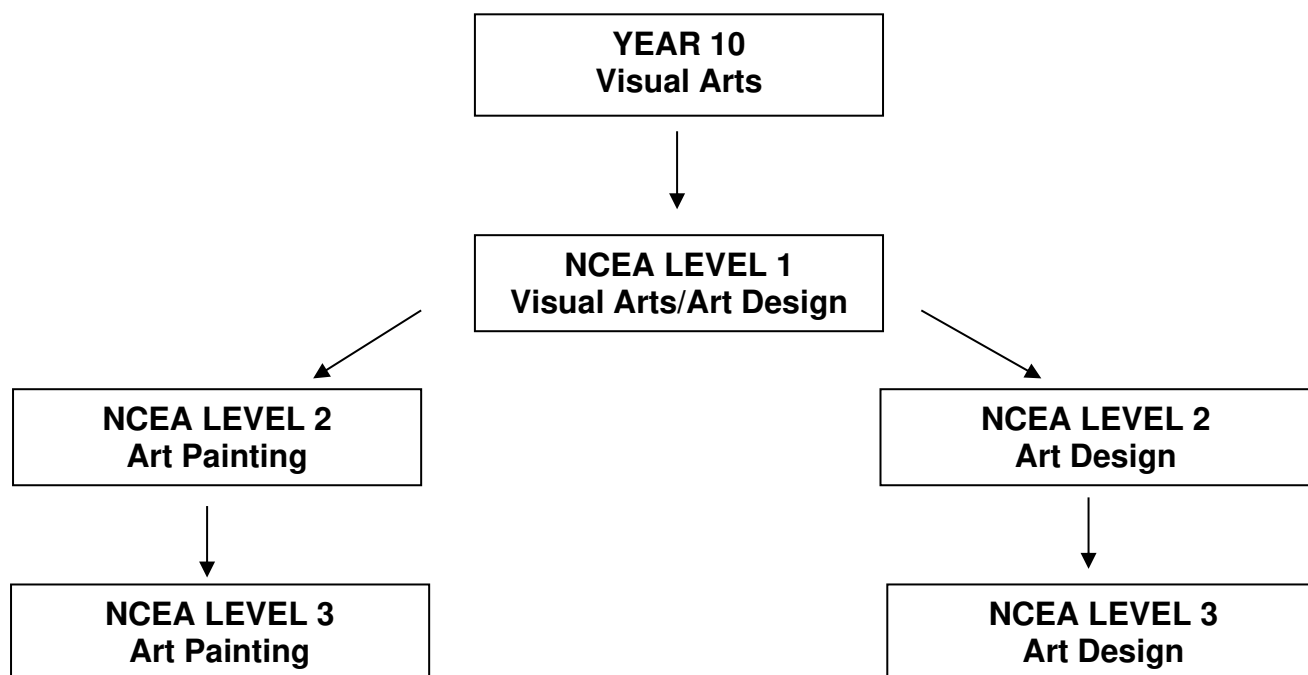
- and **five** other options

At **Level 3** students will study:

- Religious Education
- and up to **five** other options

Students are encouraged to select courses which best suit their needs – it is possible to study at more than one level.

ARTS – VISUAL ARTS

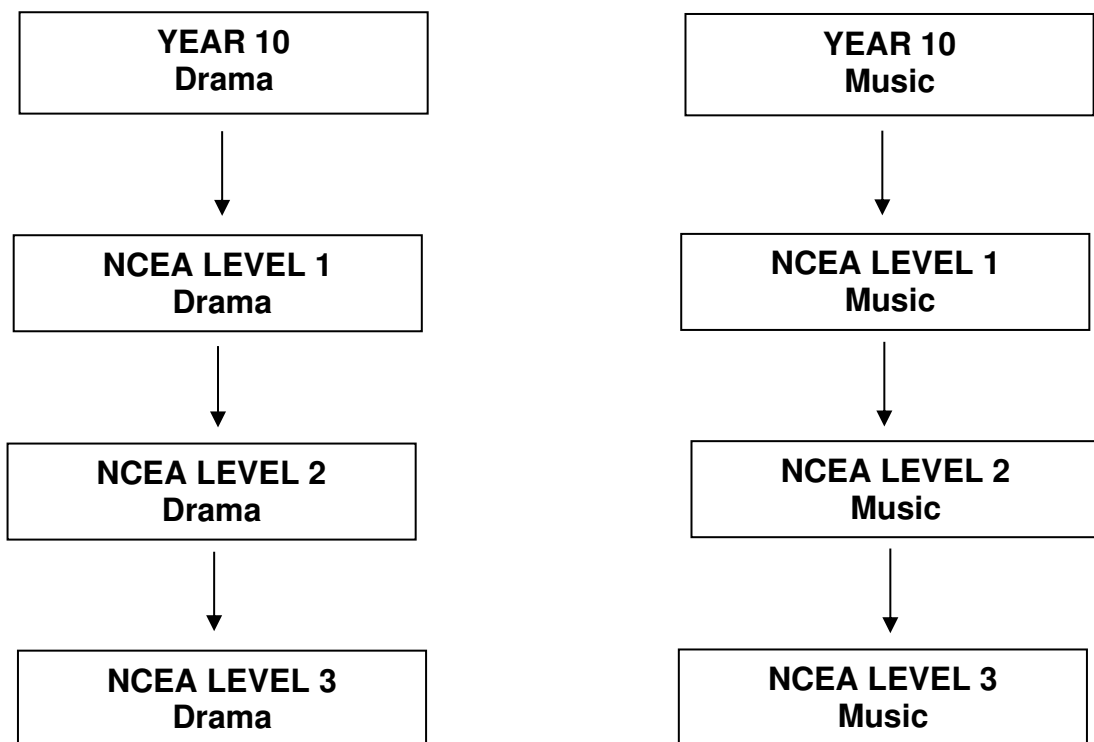


ART101 Art Contact Mr Tan, Mrs Laumemea

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Topics covered in Level 1 Visual Arts include the investigation and understanding of art making techniques and processes through the research of artist models. This includes art terminology, basic drawing and compositional conventions, using wet and dry media, generation and development of original artworks and the extension of original artworks using new media and techniques. There is a continued focus to develop critical thinking, through the use of subject specific vocabulary. Students complete both internal and external standards, which includes a portfolio of work at the end of the year.

ARTS – PERFORMING



MUS101 Music Contact: Mrs Laumemea

Pre-requisites: Achievement at NCEA Level 1 Music or performance audition and HOD discretion

Course description: Students will practice, prepare and rehearse to present substantial performances as both a soloist and a member of a group. Students will research and investigate an aspect of NZ music. Students will also compose two substantial pieces of music.

Performance on a 2nd instrument is offered as an optional standard.

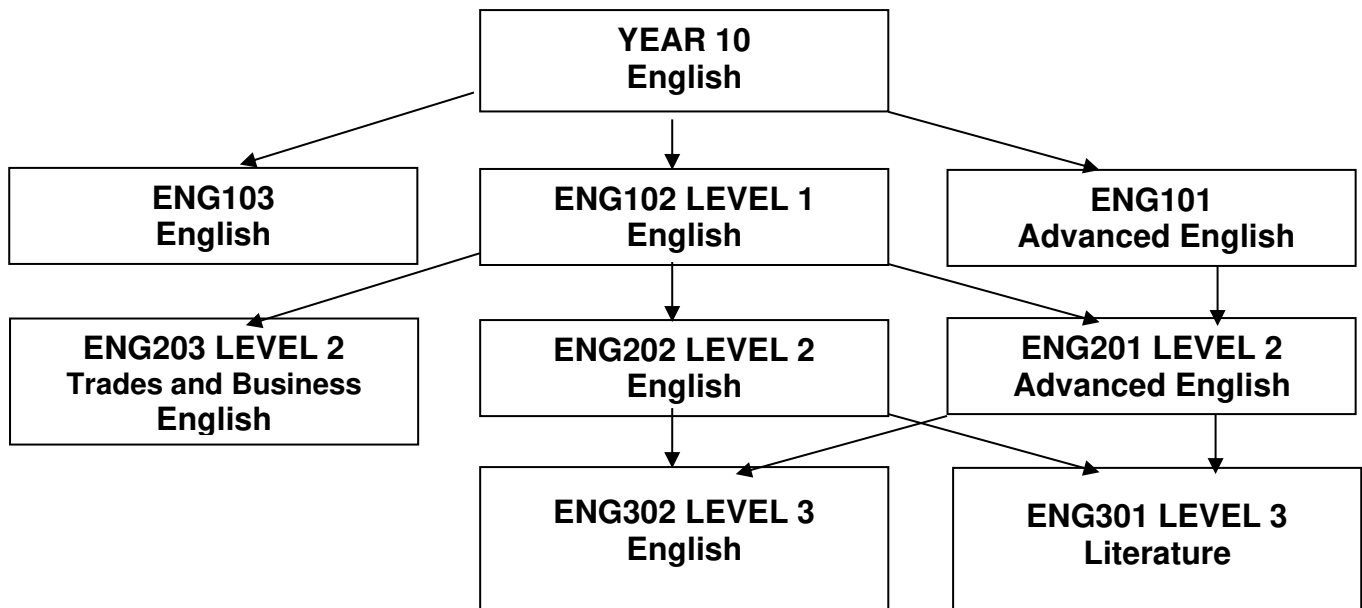
Course fees: \$30 to cover itinerant music lessons and workbook resources during the year.

DRA101 Drama Contact: Mrs Laumemea, Mr Waugh

Pre-requisites: None needed but, previous experience at 9 and or 10 Drama or similar extra-curricular experience is preferred.

Course description: students will learn to use the elements and conventions of drama to devise, structure and perform a drama. Select features of a specific drama/theatre form for performance. Prepare for and perform an acting role in a scripted production for an audience. Reflect on the use of drama aspect within live performances by watching live performances during the year.

ENGLISH



ENG101 Advanced English Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenges" This programme requires students to achieve at Level 6 of the curriculum in order to achieve NCEA level 1. You might be required to pay a small fee to cover the cost of assessment booklets. This is a subject endorsement course. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

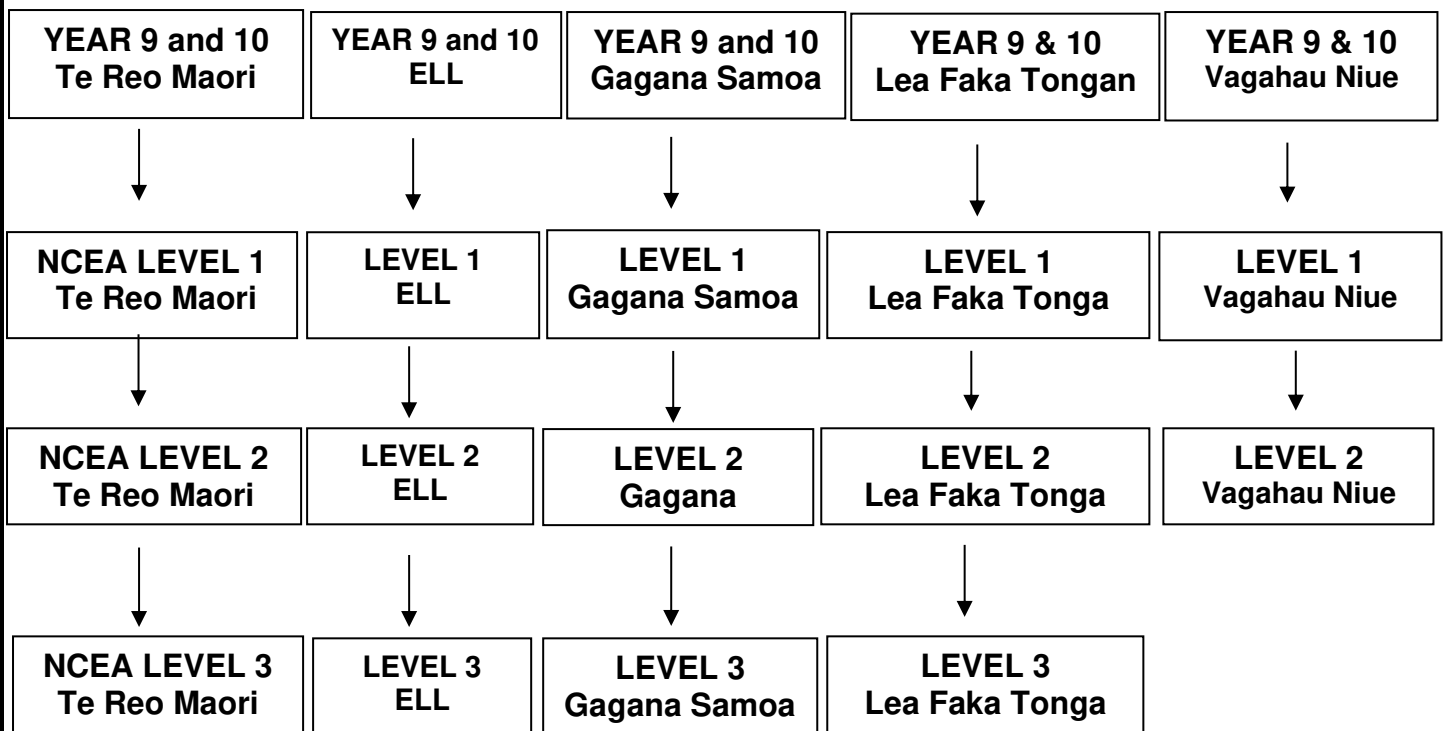
ENG102 English Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenging" This programme requires students to achieve at Level 6 of the curriculum in order to achieve NCEA level 1. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

ENG103 English Contact Ms Gani

This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenging". This programme requires students to achieve at Level 6 of the curriculum in order to achieve NCEA level 1. This is NOT a subject endorsement course. The aim of this programme is to raise reading and vocabulary levels. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

LANGUAGES and ELL



TRM101 Te Reo Māori

Contact: Mrs Reti

Te Puāwaitanga

Students will be learning to converse with Te Reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in Te Reo Māori. Students will increase confidence in using a range of strategies for learning Te Reo Māori and for communicating with others in predominantly Māori social contexts.

SAM101 Gagana Samoa

Contact: Mrs Reti

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

TON101 Lea Faka Tonga

Contact: Mrs Reti

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

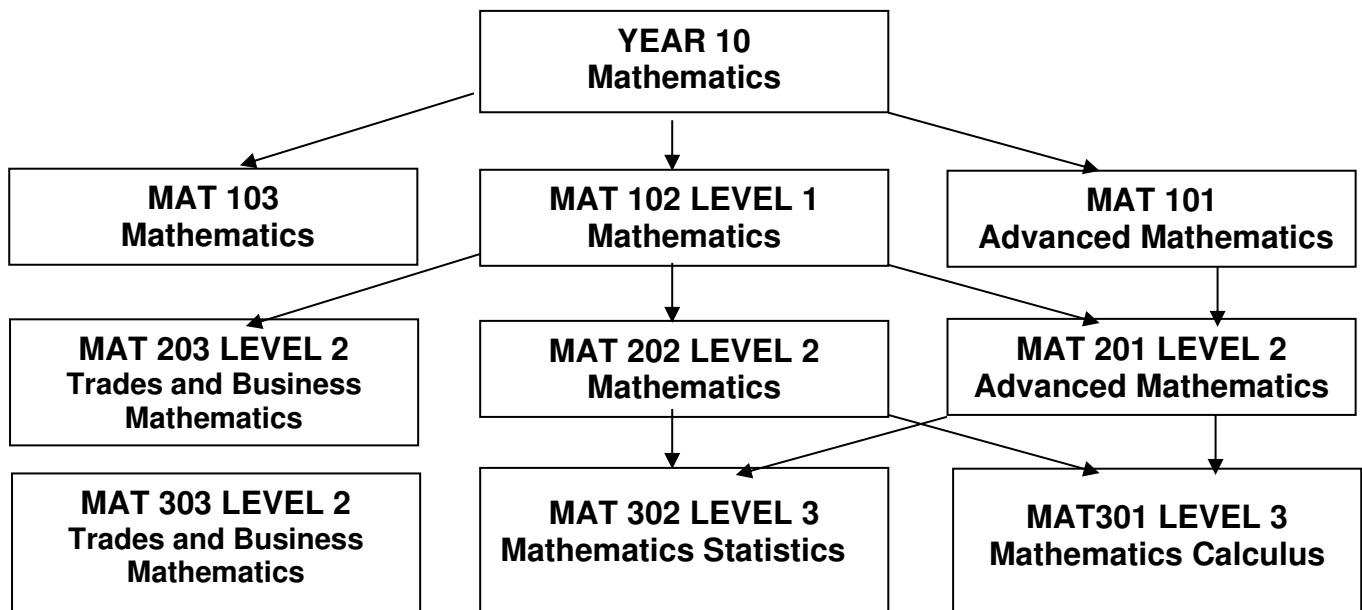
Fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

NIU101 Vagahau Niue

Contact: Mrs Reti

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

MATHEMATICS



MAT101 Advanced Mathematics

Contact Mr Vailahi, Mrs Frans-Baskar

This Mathematics course is for capable students of mathematics. Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics & Statistics. Prerequisite: Success in the NCEA Level 1 internals from Year 10 and End of Year Exams or at the discretion of HoF.

MAT102 Mathematics

Contact Mr Vailahi, Mrs Frans-Baskar

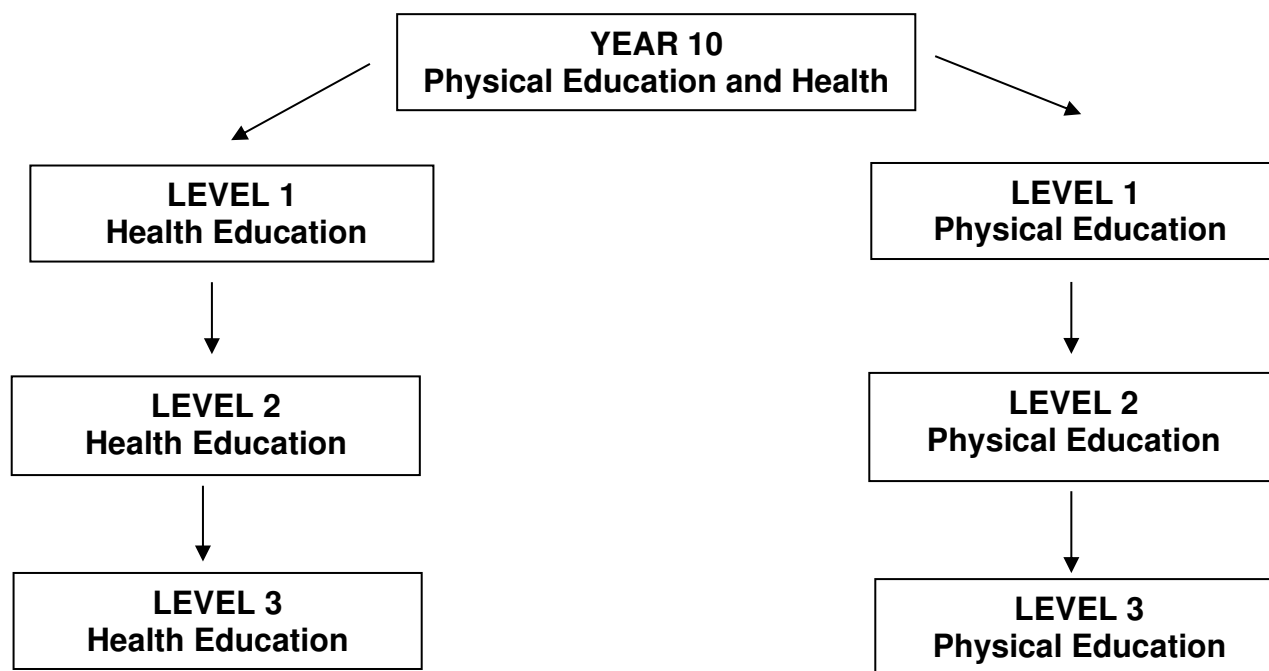
Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics & Statistics.

MAT103 Mathematics

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PHYSICAL EDUCATION and HEALTH



HED101 Health Education

Contact Mr Keane

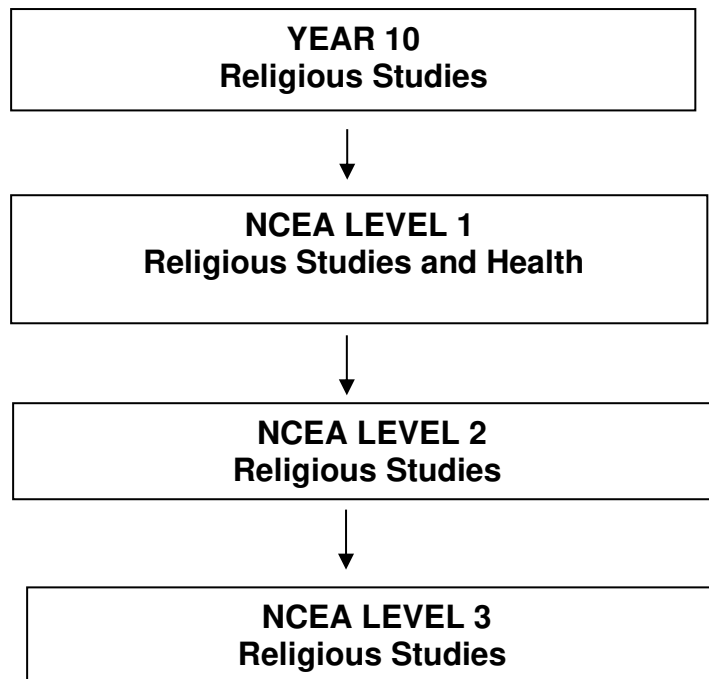
HED101 is an elective 20 credit course that is made up of standards across the Health and Physical Education curriculum, only students taking this course are able to gain subject endorsement for Health. HEA – 1.2 Demonstrate understanding of influences on adolescent eating patterns to make health enhancing recommendations, 1.4 Demonstrate understanding of interpersonal skills used to enhance relationships. PE – 1.1 Participate actively in a variety of physical activities and explain factors that influence own participation, 1.5 Demonstrate interpersonal skills in a group and explain how these skills impact on others, 1.8 Take purposeful action to assist others to participate in physical activity.

PED101 Physical Education

Contact Mr Keane

In Physical Education students need to demonstrate strategies to improve performance in an applied setting. Students need to understand Body Function and demonstrate how it relates to exercise. Students are required to participate actively in a variety of physical activities and explain factors that influence own participation. Students are also required to demonstrate interpersonal skills in a group and explain how these skills impact on others.

RELIGIOUS STUDIES and HEALTH



REL101 **Religious Studies** **Contact: Ms Fouhy**

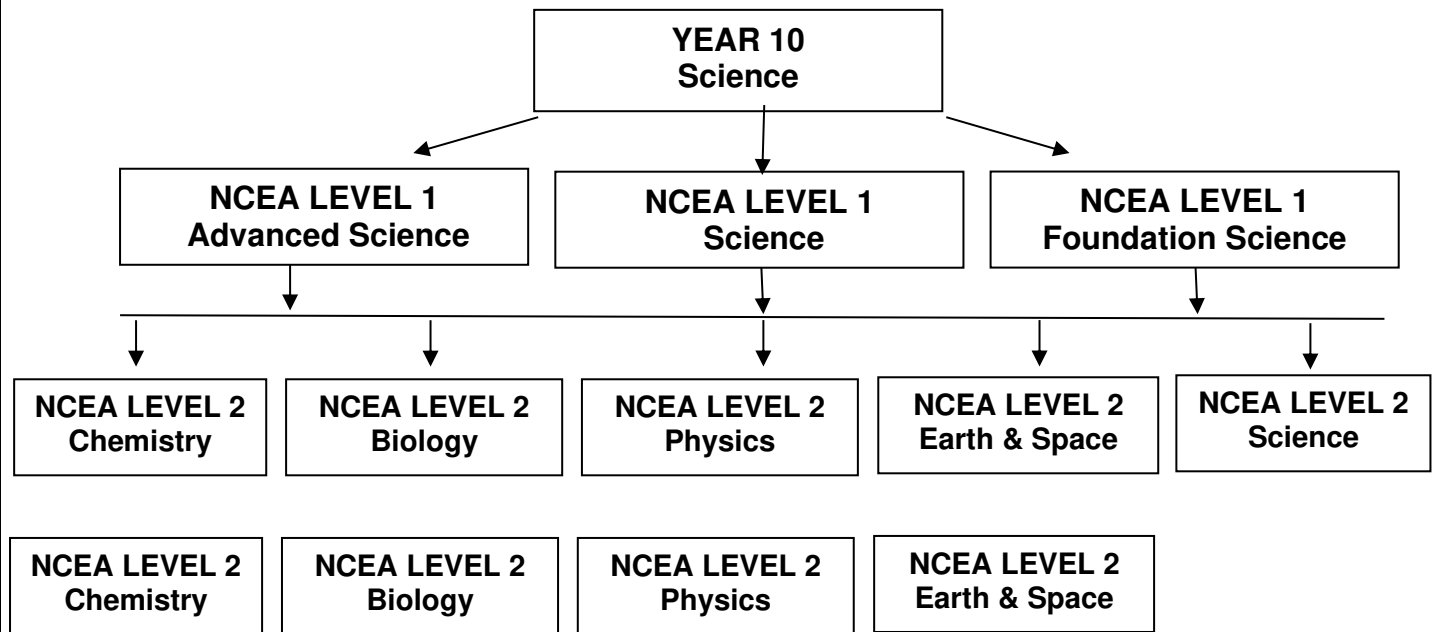
This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 10 Religious Education. Each topic is assessed with a 6 credit Achievement Standards assessment. Course endorsement is available. The topics are:

- 1) Biblical Studies: Understanding the Gospel Story
- 2) Church History: The Reformation of the Church
- 3) Theology: Conscience, Morality, Values

HEA101 **Health** **Contact: Mr Keane**

HEA101 is taken by all students in Year 11, offering a total of 11 credits. The course is made up of 1.1 - Take action to enhance an aspect of well-being, 1.3 - Demonstrate understanding of ways in which well-being can change and strategies to support well-being, 1.5 - Demonstrate understanding of strategies for promoting positive sexuality.

SCIENCE



SCI101 Advanced Science [HEALTH SCIENCE ACADEMY] Contact: Mr Raukura

This course is aimed at those students who have achieved extremely well in Year 10 and who know that they wish to pursue a career that requires chemistry and/or physics / biology / earth science. Such careers include engineering, medicine, architecture, pilot and more. Prerequisites: Minimum of M or E grades across all 'End of Topic' Tests and Examinations. Course cost: \$20.00 (SciPad Textbook).

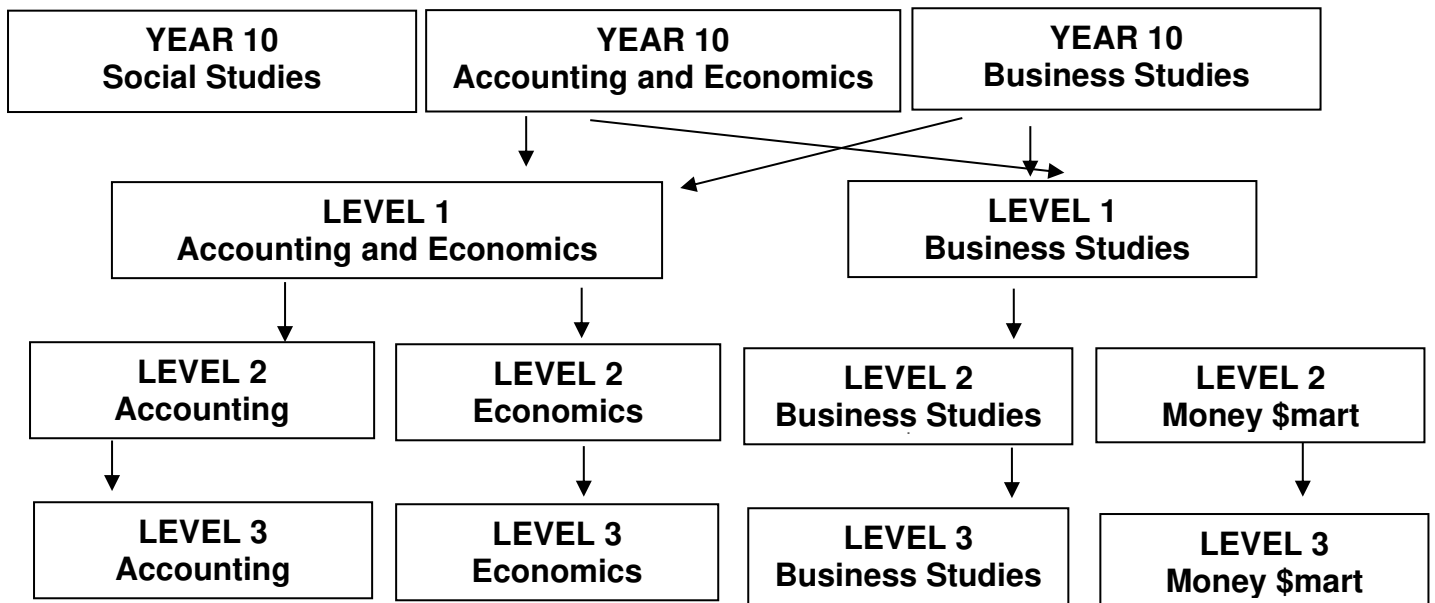
SCI102 Science Contact: Mr Raukura

This course is a full Science Course based on Level 6 of the New Zealand Curriculum. Students will develop a broad range of Scientific Skills and Knowledge. Topics include: Genetics, Earth Science, Acids and Bases, Mechanics and Life Processes. Students will be expected to complete a practical investigation. Students who have completed this course will be beginning to appreciate the role of Science in society and will be able to continue science-based studies at a higher level. Pre-requisites: None. Science is compulsory at Year 11 unless discussed with the AP Curriculum. Costs: Textbook \$20.00.

SCI103 Foundation Science Contact: Mr Raukura

This course is an Internal Science Course based on Level 6 of the New Zealand Curriculum. Students will develop a broad range of Scientific Skills and Knowledge. Topics include: Earth Science, Space Science, Heat Transfer, Landscaping, Metallurgy, and Life Processes. Students will be expected to complete a practical investigation. Students who have completed this course will be beginning to appreciate the role of Science in society and will be able to continue ESS201 and SCI201. Please note: Even though a large number of credits are available in this course, they may not necessarily be utilised. The course is driven by student ability and is at the teacher's discretion. Prerequisites: No prerequisites. Costs: Provided resource / workbook \$20.00

SOCIAL SCIENCES - COMMERCE



ACE101 Accounting and Economics

Contact: Mr Jeremic

The aims of this course are to introduce accounting and economics concepts to promote knowledge and understanding of accounting and economics as a financial language for individuals, community organisations and businesses. This course is the foundation course for Level 2 and 3 Accounting and Level 2 and 3 Economics Studies.

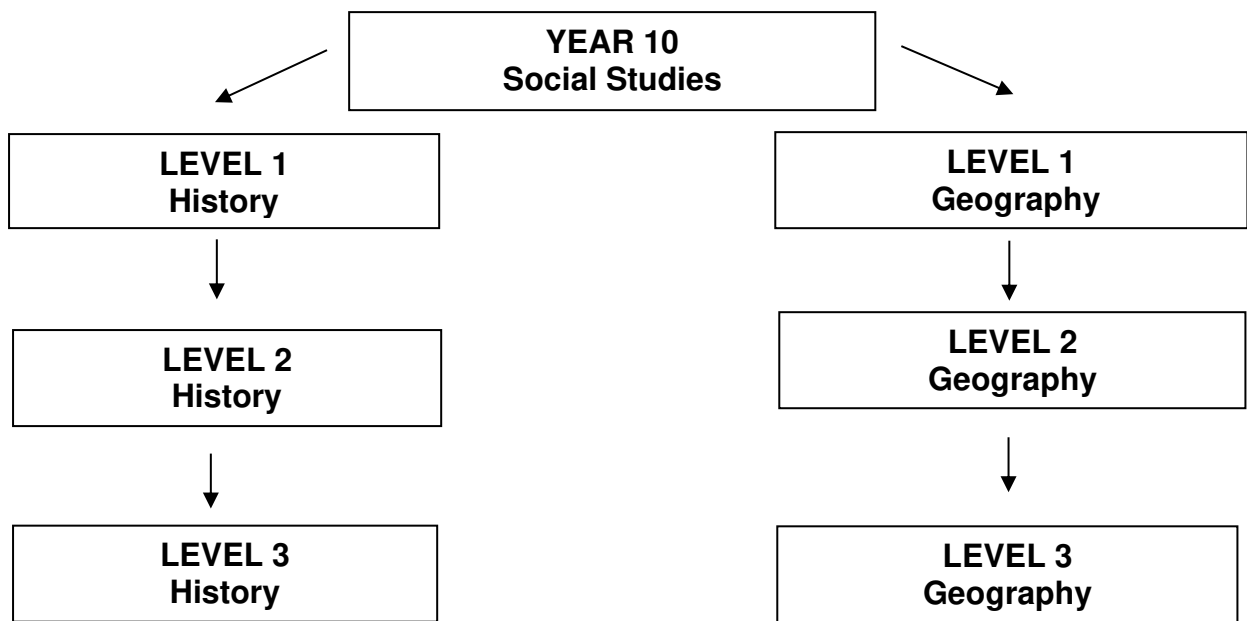
BST101 Business Studies

Contact: Mr Jeremic

This programme is an exciting first step in the study of senior business studies. It introduces the internal features of a small business and builds on external factors that influence small businesses. It also covers three internal assessments. The marketing mix assessment requires students to apply marketing concepts to a chosen product. AS 90842 offers students to learn about the business by doing it. As part of the assessment students will make an actual product and sell it on market day for real profits. AS 90841 offers students opportunity to investigate Human Resources function using the actual small business.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

SOCIAL SCIENCES



GEO101 Geography

Contact: Mr Jeremic

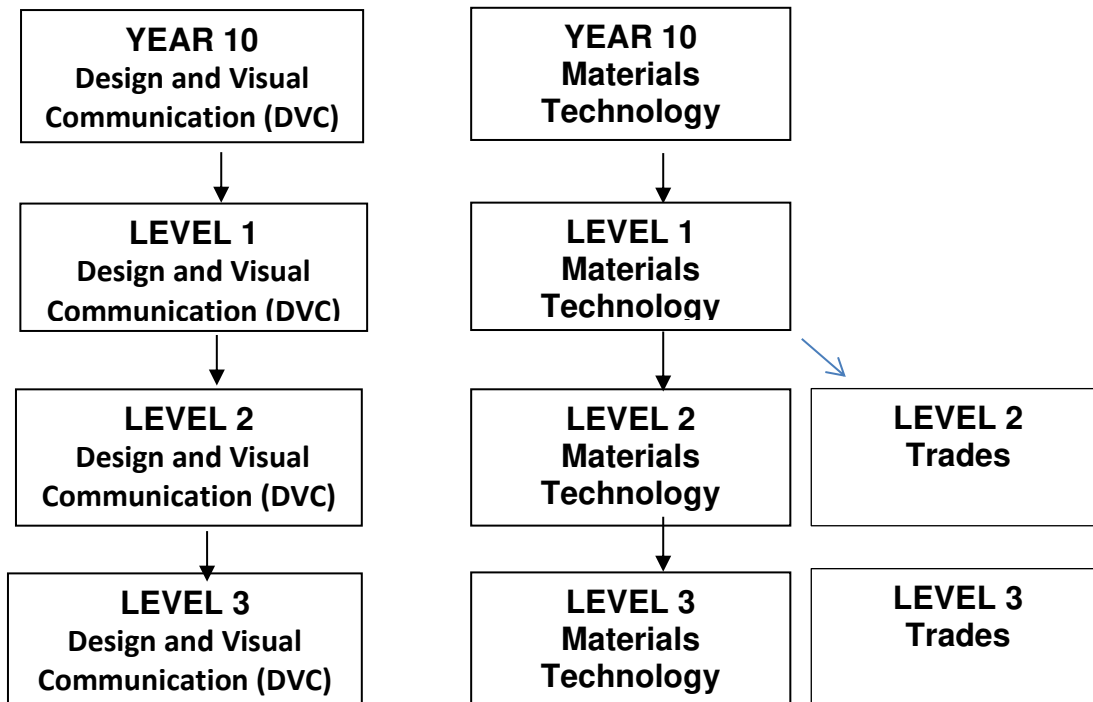
The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

HIS101 History

Contact: Mr Jeremic

Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject (these skills can be used in other subjects as well and are therefore extremely useful).

TECHNOLOGY



DVC101 Design and Visual Communication Contact: Mr Hawkins

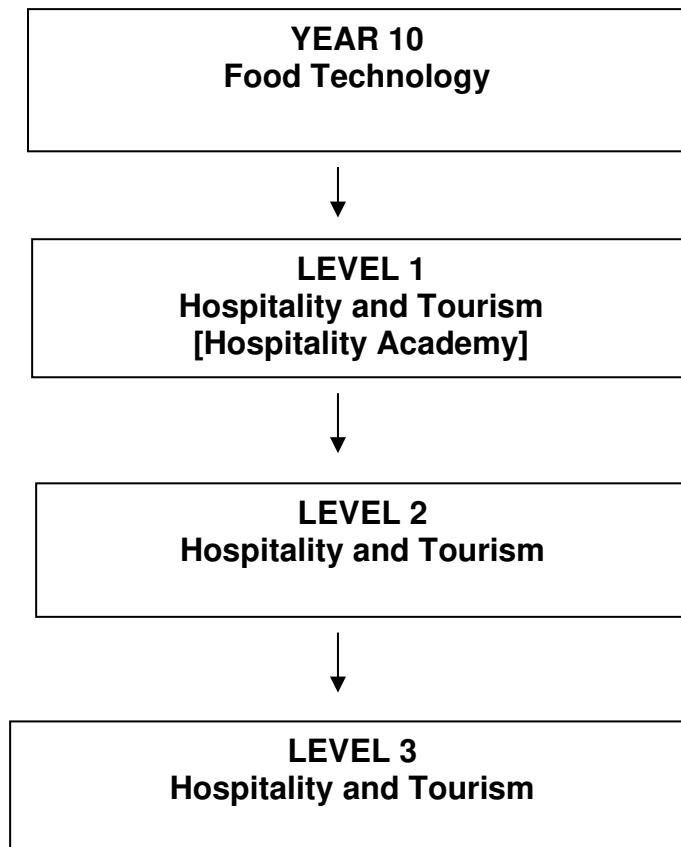
Design and Visual Communication (DVC) is the study of Design in TWO areas -SPATIAL DESIGN and PRODUCT DESIGN. students will learn about DESIGN HERITAGE, Principals of Design and how to use a range of media (Digital and multi) to present a creative portfolio. DVC work supports all creative portfolio subjects across the school for students interested in Architecture, Product Design and Landscape Design.

CMT101 Materials Technology Contact Mr Hawkins

This course extends the knowledge and skills learned in Year 10 Materials Technology. Students will strengthen core knowledge related to the use of tools and machines in Materials Technology Students will develop basic skills and knowledge of materials and techniques in the areas of Materials Technology Students will apply their knowledge and skills as they engage in Technological Practice and Nature of Technology to develop their own projects. Costs for this course are \$60.

TECHNOLOGY

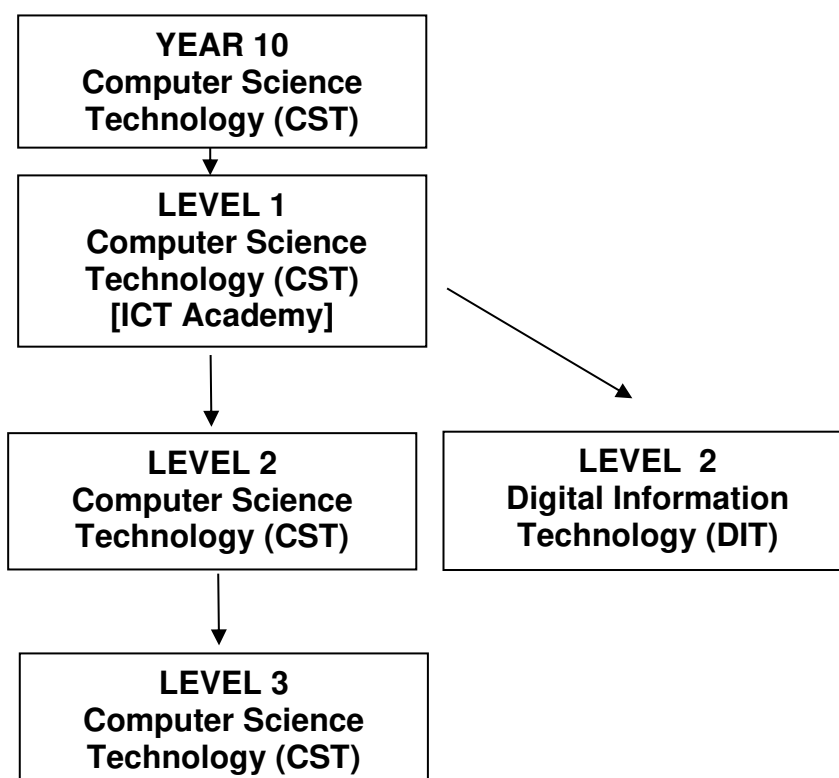
HOSPITALITY AND RETAIL ACADEMY



HOS101 Hospitality Contact: Mr D'Souza

This is a Unit Standard based course run in conjunction with Service IQ It is aimed at students considering a career as a Chef, in food services and/or hospitality. Areas of study include food safety and hygiene, food preparation, cooking and baking. Students may be involved with catering for functions within the school. This course can lead to a National Certificate in Hospitality and/or Introductory Cookery. Costs for this course are \$80

DIGITAL TECHNOLOGIES ICT ACADEMY



CST101

Computer Science

Contact: Mr Singh

Year 11 Computer Science Technology (NCEA Level 1) course provides opportunities for students to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop skills and knowledge to use digital tools in the areas of Programming, Digital Media, Computer Applications and Human Computer Interactions. Students will be encouraged to develop their own individual learning pathways. Extension opportunities will be offered to pursue Level 2 Standards. Contact Mr J Singh for more details - singhj@delasalle.school.nz

WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn **credits**. You get credits by meeting **Achievement Standards and Unit Standards** in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:

Excellence **Merit** **Achieved** **Not Achieved**

Achievement Standards are divided into

External Achievement Standards are assessed by an exam at the end of the year.

Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

Achieved **Not Achieved**

Unit Standards are Internal Standards that are assessed throughout the school year.

NCEA Level 1

Year 11 students will work towards NCEA Level 1.

Students will be able to gain credits in ALL their subjects including Physical Education & Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least **10 credits** from standards for **Literacy**, and **10 credits** from standards for **Numeracy**. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However, students are expected to complete a course in English and in Mathematics.

NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3. There are no Literacy or Numeracy requirements at this level.

UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University, you **must** check the University Entrance requirements.

UE requirements

Achievement of NCEA Level 3 (60 credits at level 3 or higher and 20 credits at level 2 or higher)

14 credits in each of **three** subjects from the list of approved subjects.

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – **10 credits** at level 1 or higher from specified achievement standards or three specific numeracy unit standards

UE literacy – **10 credits** (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).

APPROVED SUBJECT LIST

Accounting

Agriculture & Horticulture

Biology

Business Studies

Calculus

Chinese

Chemistry

Classical Studies

Computing

Cook Islands Maori

Dance

Design (Practical Art)

Drama

Economics

Education for Sustainability

English

French

Geography

German

Graphics

Health Education

History

Mathematics

Statistics

Media Studies

Music Studies

Painting (Practical Art)

Photography (Practical Art)

Physical Education

Physics

Printmaking (Practical Art)

Religious Studies

Samoan

Science

Sculpture (Practical Art)

Spanish

Social Studies

Technology

Te Reo Māori

Te Reo Rangatira Reo Māori

***Subjects in bold are currently offered at De la Salle College**

NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies, and level 3 Visual Arts.

INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

NCEA Level 1

NCEA Level 2

NCEA Level 3

ART FACULTY – Contact Mrs Laumemea or Mr Tan

Art	ART101	Art Painting	ARP201	Art Painting #	ART301
		Art Design	ARD201	Art Design #	ARD301
Drama	DRA101	Drama	DRA201	Drama #	DRA301
Music	MUS101	Music	MUS201	Music #	MUS301

ENGLISH FACULTY – Contact Ms Gani

English Literature	ENG101	English Literature	ENG201	English Literature #	ENG301
English	ENG102	English	ENG202	English	ENG302
English Foundation	ENG103	English Foundation	ENG203		

LANGUAGES and ESOL FACULTY – Contact Mrs Reti

Gagana Samoa	SAM101	Gagana Samoa	SAM201	Gagana Samoa #	SAM301
Te Reo Maori	TRM101	Te Reo Maori	TRM201	Te Reo Maori	TRM301
Lea Faka Tonga	TON101	Lea Faka Tonga	TON201	Lea Faka Tonga#	TON301
Vagahau Niue	NIU101	Vagahau Niue	NIU201		
English Language Learning	ELL101	English Language Learning	ELL201	English Language Learning	ELL301

HEALTH AND PHYSICAL EDUCATION FACULTY – Contact Mr Keane

Physical Education	PED101	Physical Education	PED201	Physical Education #	PED301
Health Education	HED101	Health Education	HEA201	Health Education	HEA301

MATHEMATICS FACULTY – Contact Mr Vailahi or Mrs Frans-Baskar

Advanced Mathematics	MAT101	Advanced Mathematics	MAT201	Mathematics with Calculus#	MAT301
Mathematics	MAT102	Mathematics	MAT202	Mathematics with Statistics#	MAT302
Mathematics Foundation	MAT103	Trade and Business Mathematics	MAT203	Trade and Business Mathematics	MAT303

RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] – Contact Ms Fouhy

Religious Education	REL101	Religious Education	REL201	Religious Education #	REL301
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NCEA Level 1

NCEA Level 2

NCEA Level 3

SCIENCE FACULTY – Contact Mr Raukura

Advanced Science [Health Science Academy]	SCI101	Biology	BIO201	Biology #	BIO301
General Science	SCI102	Chemistry	CHE201	Chemistry #	CHE301
Applied Science	SCI103	Physics	PHY201	Physics #	PHY301
		Earth and Space Science	ESS201	Earth and Space Science #	ESS301
		Science	SCI201		

SOCIAL SCIENCE FACULTY – Contact Mr Jeremic

Accounting and Economics	ACE101	Accounting	ACC201	Accounting #	ACC301
Business Studies	BST101	Business Studies	BST201	Business Studies #	BST301
Geography	GEO101	Economics	ECO201	Economics#	ECO301
History	HIS101	Geography	GEO201	Geography #	GEO301
		History	HIS201	History #	HIS301
		Money \$mart	MOS202	Money \$mart	MOS302

TECHNOLOGY FACULTY – Contact Mr Hawkins

Construction & Mechanical Technologies	CMT101	Construction & Mechanical Technologies	CMT201	Construction & Mechanical Technologies#	CMT301
		Construction & Mechanical Technologies***	CMT202		
Design & Visual Communication Technology	DVC101	Design & Visual Communication Technology	DVC201	Design & Visual Communication Technology#	DVC301
Computer Science [ICT Academy]	CST101	Computer Science [ICT Academy]	CST201	Computer Science [ICT Academy] #	CST301
		Digital Information Technology*	DIT202		
Hospitality***	HOS101	Hospitality***	HOS201	Hospitality*** [Hospitality Academy]	HOS301

CAREERS and VOCATIONAL PATHWAYS – Contact Ms Howell or Mrs Fannon

		Trades*** [Trades Academy]			TRA301
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*** Unit Standard Course

#UE Approved Subject

Name:				Homeroom	
Returning		Leaving		If leaving, where to?	

Compulsory subjects.

Faculty	Compulsory Subjects	Codes
Religious Education and Health	Religious Studies and Health	REL101 HEA101
English	English, English Foundation	ENG101 ENG102 ENG103
Mathematics	Mathematics	MAT101 MAT102 MAT103
Science *	Advanced Science, Science	SCI101 SCI102 SCI103

* Students may select an alternative to Science.

Options – Select your **TWO [2]** subjects from the list below.

Faculty	Subjects	Code	Choose 2 subjects
Arts	Art	ART101	
	Drama	DRA101	
	Music	MUS101	
Languages	Te Reo Maori	TRM101	
	Vagahau Niue	NIU101	
	Gagana Samoa	SAM101	
	Lea Faka Tonga	TON101	
	English as an Additional Language	ELL101	
Physical Education and Health	Physical Education	PED101	
	Health Education	HED101	
Social Sciences	Accounting and Economics	ACE101	
	Business Studies	BST101	
	Geography	GEO101	
	History	HIS101	
Technology	Materials Technology	CMT101	
	Computer Science	CST101	
	Design & Visual Communication	DVC101	
	Hospitality	HOS101	

Discuss your choices with your parents and either complete on Parent Portal or return this form to your Homeroom Teacher by **Monday 23 September.**

Signature & Name _____
(Parent / Guardian)