



29th May 2020  
Term 2 Week 7



# De La Salle College Newsletter

**Catholic School for Boys in the Lasallian Tradition.**

**"De La Salle Creates Great Men of Learning, Community and Character."**

## From the Principal - Myles Hogarty

Tena Koutou Katoa, Talofa Lava, Kia Orana, Ni Sa Bula, Fakalofa Lahi Atu, Malo e Lelei, Kumusta Ka, Greetings.

"I have fought the good fight, I have finished the race, I have kept the faith."  
- 2 Timothy 4:7

Talofa lava,  
Several weeks ago we were all in uncertain times as we responded to a new challenge in our lives, one that very few of us had ever faced before. We were about to face an invisible enemy which we did know would cause great harm. All of our lives were changed dramatically and our "old normal" was quickly replaced by new conditions, lockdowns, quarantine, isolation, bubbles and numerous other measures imposed on us, now etched into our memories and history.

De La Salle became a vacant place as students were whisked away to learn on-line with teachers who had little or no warning that this would become the method for learning for the next eight weeks.

The spirit of the College while under pressure, remained strong and community continued to flourish. Staff and students kept in touch by ZOOM, Teams, One Note and other forms of communication. Yes at times this was a challenge for some and I can vouch for this as I learnt to do Assemblies and Staff meetings in a virtual world.

Our College community really did respond positively to the challenges and Community remained. Our young men continued to fight the good fight.

I thank our families for their support and adapting to the pressures of not only becoming instant Home Schoolers, but also continuing to work to ensure that their families were safe, fed and calm amid the chaos enforced on us.

It is often said that adversity brings out the best in some people, while others may crumble.

I acknowledge that we have members of the College community who have been hit hard by the COVID 19 situation, but I know that we have strong, resilient families with a firm foundation on their faith and the strength to carry on and bring some of the "old normal" back to their family. This is what we know of as, "Hope".

Our College returned last week to some different rules and conditions. The young men have bought into these and are working with our staff to make things work for everyone at school. I thank them for this level of co-operation.

I must say that the sound of laughter and the smiling faces of our young men gives soul and energy to what was a very lifeless school in lockdown.

Classes are full and the break times are seeing the reconnection of our young men with their friends. We will very soon be starting our sports, music and service activities which will bring even more normality and community back.

Long may it last.

Manuia Fa'afetai

God Bless

Myles Hogarty

## Important Dates:

**Queens Birthday**

1st June—School Closed

## Term Dates

**Term 2** 28th April-2nd July

**Term 3** 20th July - 24th Sept

**Term 4** 12th October -

Senior - 10th November

Junior - 10th December

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## DEPUTY PRINCIPAL - Mr English

### DOING THE IMPOSSIBLE

The NZ government and NZ people have done a fantastic job of containing the Covid 19 outbreak. Five million people stayed at home, didn't socialize, didn't go to church, didn't go to work, and the country is now in a very good position. In many countries this was thought to be impossible.

During this time the government created financial legislation in 4 hours that normally would take 3 months to put together. Some businesses changed what they did completely, for example rental car companies that started delivering food. Teachers who had never taught online did so, and some boys who had not been engaged in class at all, became fully engaged in their learning. Our student leaders came to the fore in online postings to keep in touch with the student community. The school started a Facebook page, and put assembly online for the first time. Some families started going for walks together, and people who had never cooked or baked or exercised had a go at it.

A lot of things happened that people thought couldn't happen. This is a useful idea to remember this term. There are assessments that normally take a month, that could in fact take a week. Boys could produce a lot more content for assembly, the website and the Facebook page. Most teachers are now posting everything from class on Microsoft teams, which can be accessed at home, so it is easier to be a more independent learner, and to just do the work that you know is there to do.

Let's not apply the old limits, but rather the lessons learned from our lockdown, that many of those limits are not real, and we can do the impossible.



## SPECIAL CHARACTER - Mr Tutaka

Kia Orana, Talofa lava, Malolelei and Kia Ora to you all!

We knew about the arrival of the Covid19 to our shores and prepared ourselves for its impact. We knew it would kill, and before going into lockdown, we did not have any deaths and unsure whether there would be one. However, as we journeyed through it, the infection increased, followed by the 21 deaths. The deaths became a wakeup call on the reality of the situation. We became glued to our television sets waiting for the infection and death updates and thankful that our community was not directly affected.

While under lockdown, many people did various things. Some were extravagant while others not so much. One of the benefits was spending quality time with family, learning new cooking skills, doing D.I.Y and gardening and learning new skills online. While teachers were busy with online teaching, Fr Martin and Matthew Apuda were also busy filming our Thursday Online Mass. Matthew also prepared some reflection videos about May, the Month of Mary. We spent much time on the internet. Some of us became active on social media and learning dancing skills to show off online. There were Tiktok, Facebook, SnapChat, and Instagram stories to share with others. These will be stories to share in the future with our children and our children's children.



One of the touching Lasallian stories is that of **Joseph Hala**, who passed away during the lockdown due to a battle he had with Leukaemia. We are saddened that we did not attend his funeral or do something extravagant for him. Instead, we had Fr Martin Wu, our College chaplain, who went over for his burial. We kept him in our prayers, dedicated one online assembly to his memory. We did so knowing that he joyfully rests with our Father in heaven. We wait for that day when we will all rise again.

As we prepare for what our future brings, we realise that we are strong as a community. We have started back at school with health practices and reminders constantly at our student's faces. We still have our Online Thursday Masses, and these may continue until further notice.

We are planning on hosting our Founder's Day celebration later due to it being postponed. We are slowly returning to some form of normality, but we can only do this with your continual help. Let us continue to support one another in these challenging times.

There will be challenges, but we can overcome them if we continue to unite as a community. We pray for all those affected, the hundreds of thousands worldwide who lost their lives, especially the 21 from New Zealand. We continually pray for the doctors and nurses and the unknown heroes in the fight against this deadly disease. Let us keep ourselves informed on what we need to do as a community. Keep yourselves up-to-date with the College notices and connect with the College social media account. We pray that you are all well.

Live Jesus in our hearts! Forever!



## AP PASTORAL - Mr Charles

With the return of students to school, some students will experience high levels of anxiety. I recently came across this article below which could be helpful for parents to support their child through these difficult times. The full article can be found at <https://raisingchildren.net.au/pre-teens/mental-health-physical-health/stress-anxiety-depression/anxiety>



### What is anxiety?

Anxiety can include body signals like 'butterflies', a sinking feeling, tense or uncomfortable feelings, or 'nerves'. Everybody feels anxious sometimes, especially when faced with unfamiliar, dangerous or stressful situations. Anxiety is a normal reaction to challenging situations.

### Anxiety in teenagers

Anxiety is very common in the teenage years. This is because teenagers have new experiences, opportunities and challenges. They want more independence and their brains change. For example, teenagers might worry looking a particular way, fitting in with friends or even coming back to school after the lockdown period related to Covid 19. Feeling anxious is part of the normal range of emotions, just like feeling angry or embarrassed. For most teenagers, anxiety doesn't last and goes away on its own. But for some teenagers it doesn't go away or is so intense it that it stops them from doing everyday things.

### Managing anxiety: helping teenagers

Managing anxiety is an important life skill. If your son is feeling anxious, the best way to help him manage it is to let him know that it's normal to feel anxious sometimes. Tell your child the feeling will go away in time, and that it shouldn't stop him from doing what he needs to do, like giving a presentation in class.

### Helping your teenager face anxiety

Acknowledge your child's fear – don't dismiss or ignore it. It's important for your child to feel that you take him seriously and that you believe he can overcome his fears. He also needs to know that you'll be there to support him. Try not to make a fuss if your child avoids a situation because of anxiety. Tell your child that you believe he'll be able to manage his feelings in the future by taking things step by step. Try to acknowledge all the steps that your child takes, no matter how small those steps are.

Tell your child about your own worries as a teenager, and remind your child that lots of other teenagers feel anxious too.

### Giving your child love and support

Show your child affection – for example, by telling him regularly that you love him. Your love lets him know you're there to help him cope when he's feeling anxious. Avoid labelling your child as 'shy' or 'anxious'. Spend time with people your child likes, trusts and feels comfortable around.

Strong parent-teenager relationships are good for young people's mental health. A sense of belonging to family and friends can help protect teenagers from mental health problems.

### Getting help for teenage anxiety

Options for help and support include:

School counsellors

Psychologists and counsellors

Your GP

### Helplines

Need to talk? Free call or text **1737** any time for support from a trained counsellor

**Lifeline** – 0800 543 354 (0800 LIFELINE) or free text 4357 (HELP)

**Suicide Crisis Helpline** – 0508 828 865 (0508 TAUTOKO)

**Healthline** – 0800 611 116

**Samaritans** – 0800 726 666

**Depression and Anxiety Helpline** – 0800 111 757 or free text 4202 (to talk to a trained counsellor about how you are feeling or to ask any questions)

**[www.depression.org.nz](http://www.depression.org.nz)** – includes The Journal online support tool

## CURRICULUM– Mr Doyle



### Senior [Year 11 – 13 ] Reports

Senior Reports have been emailed and posted home this week. You will notice that there are less standards and grades than normal. This is due to work not being able to be completed or moderated during the COVID1-9 lockdown. However, we felt it was important to keep families informed about their son's progress. Please see below for a NCEA update.

Please note we have also adjusted attendance to exclude the Covid 19 lockdown dates.

Please make contact with your son's Homeroom Teacher if you would like to discuss something urgently.

We will be having Academic Counselling meetings at the start of Term 3.

### De La Salle Certificate [Year 7 – 10]

Our Year 7 – 10 Deans and CoL teachers are working hard to make sure that students are not disadvantaged because of COVID-19 Shutdown. We are looking at ways to acknowledge the great work many students did while away from school as well as adding additional opportunities in the coming weeks.

### Weekly Notes

Thanks for your patience with Weekly Notes. It was a real battle to work out how to keep Weekly Notes going during the lockdown. Weekly Notes are back to normal.

Remember that the Weekly Note is the start of the conversation between you, your son and school. Please feel free to make contact with your son's homeroom teacher or subject teacher or me if you have any concerns about the Weekly Note.

### Service Hours

The completion service hours has been a real challenge during the lockdown period. You will see on our Senior Year 11 – 13 Reports that very few students

Have been able to complete hours. However, Service remains one of our key Values. Service a pre-requisite for student leadership within the school.

An alternative option is for students to be acknowledged for service they completed in the home during Alert Level 4 and 3. If your son completed service over and above his normal chores and responsibilities you can sign his diary for those hours. Encourage your son to bring his diary so those hours can be added to his service hours by his Homeroom Teacher.

### NCEA Update

- Don't worry – We know that NCEA is a big deal and it is normal to feel a bit anxious. However, we will work together to make this work.
- We will make sure that you are still able to access your qualifications pathways including NCEA Level 1, 2 and 3 as well as UE or preparation for trades.
- We want to minimise disruption to valuable teaching and learning time. We are looking at ways to reduce the need for some formal assessment events and look for ways to make links across subjects.
- We will help you manage your assessment programme. We may change the order and number of assessments that you complete. We can change our programmes so you can be assessed against fewer standards than planned for in a normal school year, and still meet the requirements for NCEA. **You will not have to complete more assessment.** We do not want you to return to school and have to do lots of tests! Most importantly, **we will keep you well informed of any changes.**
- We will be fair to all students. We will still be checking that work done at home was your own – just like normal. We will still mark work against the same criteria. We are still looking for your best.

## CURRICULUM– Mr Doyle

### **NCEA Update – Frequently Asked Questions**

#### **Will the number of credits change because of COVID-19?**

At the moment NZQA have made no changes to credit numbers. You need 80 credits at NCEA Level 1, and 80 [60 L2 + 20 L1] at NCEA Level 2 and 80 [60 L3 + 20 L2] at NCEA Level 3. UE is still NCEA L3 + 3 subjects of 14+ credits. Most students currently complete more credits than are needed so won't be disadvantaged. We will be keeping a very close eye on credit numbers. NZQA is helping us plan for NCEA assessment and qualifications for students affected by COVID-19. This is an evolving situation and NZQA is working closely with the Ministry of Education. We will keep you informed about any changes.

For Year 13 students NZQA is consulting with Universities New Zealand on whether adjustments are needed to University Entrance, to recognise the disruption that has occurred. The Ministry of Education and NZQA will keep working on other ways to make sure hard working students are not disadvantaged. Again we will update as initiatives are announced

#### **Will the number of standards change because of COVID-19?**

Some courses will drop the number of credits. We will keep you well informed of any changes.

At NCEA Level 1 we will look at using the 20 Literacy and Numeracy standards for those students that may need them. Again, most students currently complete more credits than are needed so won't be disadvantaged.

For NCEA Level 3 and UE we will be checking very carefully that we can still make sure you have access to the pathway you want.

#### **What about practice exams and end-of-year exams?**

The timing of our school practice exams in Term 2 have moved to Week 10 [ 15 – 19 June]. Only Science, Mathematics and some Social Science, Commerce subjects will have exams this term. Teachers will still be collecting evidence of learning for external assessments in the same way they collect evidence for internals. Grades can be derived from this evidence and may be used when student performance in NZQA examinations is affected by circumstances outside their control.

NZQA's preparations for end of year paper-based and digital online examinations are on track. There will still be exams in November. The External NCEA examinations will be delayed so they start on **16 November** instead of 6 November, allowing further time for teaching, learning and internal assessment in Term Four. Examinations will now end on 9 December instead of 2 December. There is an updated examination timetable available on both the NZQA and our websites;

Level 1 and 2 Visual Arts students will have more time to complete their portfolios and the submission dates for Level 3 Visual Art, some Technology and Design and Visual Communication students is also being extended from 28 October to 12 November 2020, giving students more time to prepare.

#### **Special Assessment Conditions**

Special Assessment Conditions are still available. Students who get better results when they use a reader, writer, or a device or need more time will still get that opportunity, including in practice exams and internal assessments where possible. If you think this might include your son please talk to your Homeroom teacher or Mrs Wilkins.

#### **High achievers**

It is still possible to achieve Merit and Excellence grades, course endorsements, and NCEA Certificate endorsements. Students who are working at different NCEA levels at the same time can continue to do this. In fact NZQA's research after the earthquake in Christchurch showed after a crisis often grades go up. Always aim for the best.

#### **Gateway / Work experience / STAR / Trades Academy**

Oceania Careers Academy, MIT and NZMA have all started again. Please check in with Mr Hobbs or Mrs Fannon for more details.

We have already had some boys attend Techtorium courses - congratulations. Driver Licences will be able to start again with some restrictions. Look out for other STAR opportunities in your subject classes and at the Careers Room.

Gateway opportunities have started again. Please make contact with Mr Hobbs in Careers/Transition if you have any questions about Gateway.

#### **Extra classes and tuition**

Extra classes and tuition have started up again. Ask your subject teachers about opportunities in your subjects. However, there may be some restrictions. All decisions about what work can be done will be in line with Alert Level 2 [public health requirements](#).

If you have any questions please ask your Subject teacher, Homeroom teacher, Mrs Fannon, Mr Hobbs or me.

# CURRICULUM- Mr Doyle

## NZQA Digital Exams

De La Salle College is looking to expand our offering of digital exams this year. Teachers will be talking with students regarding which subjects will be available and how any online learning experience this year could help build their confidence in digital exams.

NZQA is continuing to increase the number of digital exams, with 21 subjects across three levels available this year. NZQA will be supporting us with practical advice and information about infrastructure, devices and guidance for teachers to support students.

Resources to help students get ready include practice activities, digitised versions of 2019 exams and video resources showing how to use features and functions of the exams.

More information can be found on the [Student Exam Hub](#).

## Ministry of Education Digital Devices

Students are continuing to receive digital devices [a HP Laptop] as part of the Ministry of Education's response to the COVID-19 shutdown of schools.

Please note this computer is owned by De La Salle College and the computer is only for use by the student or students intended. **We will need the computer to be returned to De La Salle College at the end of Term 3 2020.** We hope that in many cases we will then be able to allow the students to continue to use the device or transfer the device to another student to use.

If you receive the computer at home please follow the instructions in the package carefully to connect the computer to your home internet connection, and download any extra software required for online learning. Remember you will need your home internet WiFi password to connect the device to the internet. If you need further information or help setting up the computer, please call 0800 783 744. We also require students to register these devices as BYOD devices so students can use them when at school. Students need to bring the computer to H4 at lunchtimes. Students will also need to complete the De La Salle College BYOD Agreement which outlines again what responsible use looks like. There is a copy of the [BYOD Agreement](#) available here or on our school website.

De La Salle College received a number of devices after the end of the lockdown period. We are working through getting these devices into homes as well. Again, we require these students to register their devices as BYOD devices and complete the De La Salle College BYOD Agreement so students can use them when at school.

We can reassure you that this computer has been pre-loaded with a content filter that protects students from accessing inappropriate websites and content. For more information about online safety, please visit [www.netsafe.org.nz](http://www.netsafe.org.nz).



**DE LA SALLE**  
BONUM CERTAMEN CERTA

**DOWNLOAD THE COLLEGE APP**

- Receive up to date information directly to your phone
- Keep in the know of Events & Sports happening at the College
- Direct correspondence from Teachers RE: school work



## ICT - Mr Singh

### ICT Academy Online Computer Engineering Courses Techtorium Institute of Technology

During the lockdown period, Senior Computer Science students were given opportunity to study online Computer Courses from home. Students learnt the basics of Cloud Technologies and Programming.

The following students successfully completed their studies:



#### Level 3 Cloud Technologies



**Tobias Tapu-Bennett**

#### Level 3 Programming



**Ross Kipisi, Jordan Mika, Tobias Tapu-Bennett, Nikhil Gosai, Sosaia Otuafi**

#### Online Courses for Term 2 Holidays

Students interested in studying online Computer courses during the Term 2 Holidays are to contact Mr J Singh for course and enrolment details. Courses available are: Cloud Technologies, Programming, Servers and Games. All these courses are NZQA approved and funded by the School.

## COVID 19 HARDSHIP ASSISTANCE

### Covid-19 Attendance Dues Assistance

#### ATTENDANCE DUES COVID-19 FINANCIAL ASSISTANCE

Financial assistance is available to assist families who may need financial support as a result of the Covid-19 Virus with the payment of 2020 Attendance Dues for students attending Catholic schools in Auckland Diocese, both primary and secondary.

Families facing financial difficulties can contact their school office, their Parish Priest or the Revenue Manager on 09-360-3069 at the Catholic Diocese of Auckland for further information.

Application forms for this assistance are available from school and parish offices, or use the link below to complete the application, then print and sign the form.

<https://www.aucklandcatholic.org.nz/wp-content/uploads/2020/05/ACFL-Covid-19-Hardship-Form-2020-1.pdf>

RETURN THE DOCUMENTS TO ONE OF THE FOLLOWING:

The Principal of the school your child attends

OR

The Revenue Manager  
Auckland Common Fund Ltd  
Private Bag 47-904  
Ponsonby  
Auckland 1144  
Email: [acfl@cda.org.nz](mailto:acfl@cda.org.nz)



## ENGLISH DEPARTMENT

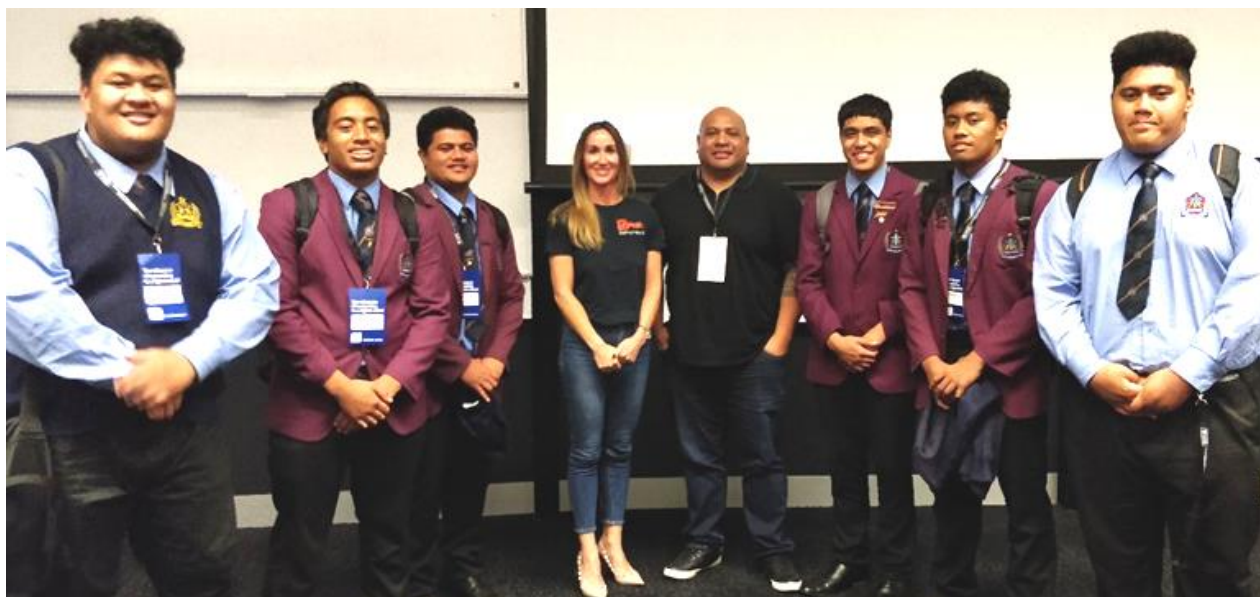
### NCEA RESULTS

Celebrating academic excellence one fist pump at a time! Congratulations to all the boys who got a Merit or Excellence endorsement in English (NCEA1-3). These subject endorsements are a reflection of focus and consistent hard work. I encourage students to continue to strive for success in their English classrooms.

**Miss Rehnuma Gani.**



## YEAR 13 ACCOUNTING TRIP



### The Relevance of Accounting in a Digital World

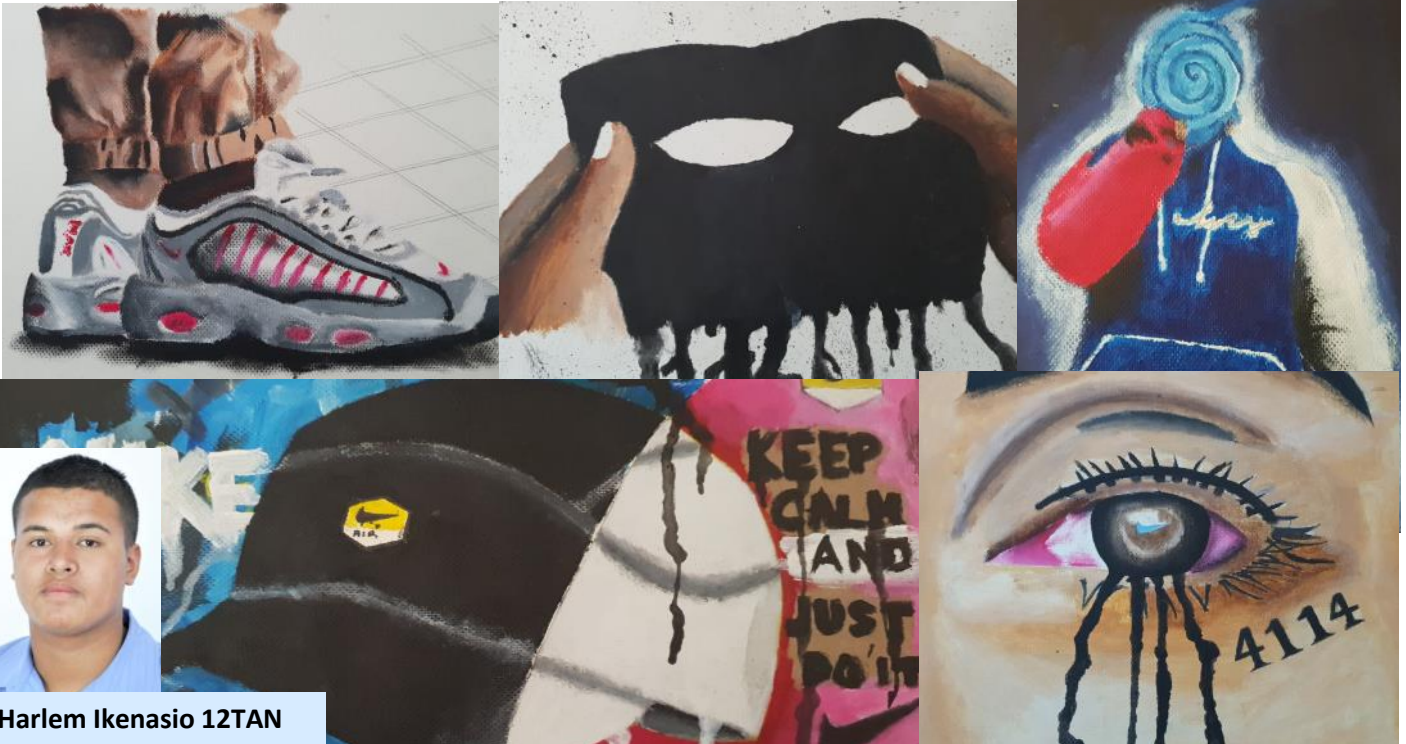
On March 10th, Six Year 13 students participated in the University of Auckland Panel Discussion. This event had been set-up by University of Auckland Business School in partnership with MYOB and Chartered Accountants Australia and New Zealand. This event was a great opportunity for our students to ask questions and get insight into the future of accounting Studies. Students also heard about future trends in Accounting practise such as the importance of developing technology skills. This will enable them to make more informed decisions about their tertiary study and future career options.

Special thanks to **Steve Paea**, an old boy, Board of Trustees' member and Liberate I.T. Sales Manager, who invited De La Salle students to the event.

**Mr Alex Lin**

# STUDENT WORK DURING COVID

We are now showcasing some of our student's work that was submitted during the lock down.



Harlem Ikenasio 12TAN

## Diary for One Day in COVID Lockdown

### Today I want to:

- Make sure I do all my school work to a successful level or standard
- Finish all my school work so I can have turn on the PS4!
- Make sure the house looks clean and I keep out of the way.

### Memories of a good holiday:

My favourite holiday was when I went to Melbourne. This was fun because I had not been to Australia since 2008. I played in a 5-day Tag tournament, went to my uncle's house which was only 15 minutes away from our hotel and team bonded with my team mates. The whole of Tonga Aotearoa TAG 20 team was there as well as my family and a lot of other nations competing for that Number 1 spot.

### Thinking time:

I am lonely when I do my work and when I do my exercises. I feel this way because I have to go to my room and do my work there. I can help not feeling this way because I am starting to get around my siblings to ask for help.

### Good things:

- Spending lots of time with my family and some friends
- Getting to do more work around the house
- Catching up on schoolwork that I have missed out on before.

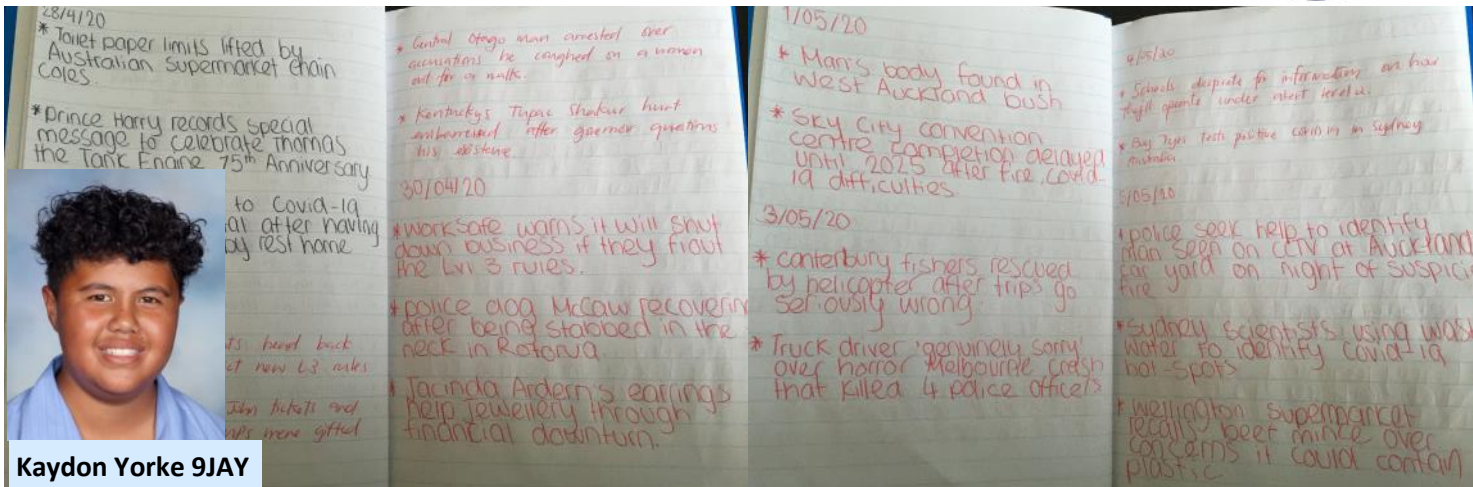
The best thing that happened today was being able to spend my breaks playing with my baby brother, doing some work I had never done before, learning new things and having a family movie night.



Zion Cook Year 9LIT



## STUDENT WORK DURING COVID



### The Parable of Covid-19

Day after day the streets were full of silence. Drowning out any natural noise, spreading the vibe of an abandoned city. Scraps of litter scattered across the dead streets while everyone muttered in their locked up rooms, cursing themselves for not being prepared in advance. All countries were taking precautions, shops and markets were out of their reach and successful companies barricaded themselves abandoning the unprepared on the streets. It was a fight for survival, Covid -19 was a drastic scenario, but there's always someone who still hasn't lost their sanity in the fight for self-preservation.

Sam stood there in his apartment, listening to the unsettling silence that cursed this town. His spine tingled yet he gripped his bags and hauled them to the door. He abruptly exited and pounded through the streets like a whisper, faded lights glinted at every window as he passed by. The city was locking down and there was only one bubble of safety on his mind. Arriving at his Sister's apartment he knocked on the door three times. He could hear locks opening and gears churning. His sister's children came to the door staring warily at him, Sam placed his things on the table and sat down next to them.

After moments of unsettling silence, the mood instantly disappeared with overwhelming embrace with his sister, wrapping him in welcoming arms. Sera gently loosened her grip with trickles of tears falling from her chin. She looked over to her children, brimming with excitement in their pure eyes. I'd better leave or they'll get jealous she thought as she headed towards the hallway entering the kitchen.

He reached for his guitar, and placed his fingers. The children stared at each other, as they broke out in song like they always do with their favourite uncle. Their infectious songs flooded the apartment building and they heard neighbours doors opening and joining in song. Tears poured from Sam's eyes, letting the rhythm exploit his long lost emotions. To his surprise new music burst from neighbouring apartments, voices roared and overwhelmed emotions with harmony. Some neighbours struggled to recognise what was happening, figuring it all to be a waste of time they returned to their sombre state. Still others rang out with waves of applause, children screamed around boiling with excitement, while couples embraced each other and sobbed in happiness.

Those who were singing were prepared despite the conditions. The singing had awakened their hearts to remember the holy presence of God, to remember the promises that God is with us, and to remember the human spirit is able to rise above crisis.

The orchestrated masterpiece started by Sam and his Sister's children grew broadly echoing through the streets, the fading sun left its highest throne towards the soundless depths for slumber. Sam and his family had found peace in the singing of praise in the midst of despair, they were prepared for the crisis, they had faith that with God all things are possible including facing a pandemic like Covid 19.



Prix Ete AhKen 9SHA

## STUDENT WORK DURING COVID

### Lockdown by Fou Belford 7TUF

Everything was fine until it went downhill  
If I had a choice to go back into it, I don't think I ever will.  
Maccas was good but KFC was better  
Covid – 19 took that away and left me with a quiver  
I guess it was good that we couldn't eat junk food  
Because now we changed our diets  
But the food is still so good  
Friends be annoying calling all the time  
I just want to sit on the couch  
While my mum sips wine  
There was sometimes lots to do  
And some of it was fun  
Some days I stay inside and don't even see the sun.



### Lockdown by Ignatius Schmidt 7TUF

Coronavirus aka Covid 19  
Left at home with all this technology  
Loving it! doing online school  
New weird experience making lockdown cool  
To be honest lockdown was boring  
Doing all the chores  
Too bad we couldn't do what we want  
Or have water wars  
Quality time which was fun in a way  
Watching movies over and over  
And just wanting to play



### Lockdown by Riel Espinoza 7TUF

Lockdown was hard for many people  
There was panic going around  
And although stores were still in stock  
People waited on the ground  
During that time I liked to watch and finish many seasons  
Also drawing Pokemon, playing games for many reasons  
Too much work is here now and Covid makes people meek  
Donald Trump just doesn't care and America is now weak  
Covid shows up when people walk too close to others  
And doesn't kill children but grandfathers and grandmothers  
Although corona is very bad we actually have the least cases  
People are ready to go back to work with happy and serious faces  
We learn new things like malasadas and mangosteens  
Which makes things a bit better  
Covid is mean as we have seen  
It catches people like a netter.



### Lockdown Haiku by Lucas Va'aga 7TUF

A worldwide virus  
Spreading all over the world  
Souring on the earth  
Hiding in my house  
Taking cover from the air  
Eight weeks of lockdown  
Virus might slow us  
But it won't cause us to stop  
Keep on going NZ



### **Is Gaming Addiction a Growing Problem? What do you think?**

Gaming disorder is a serious problem that is growing as the shape of gaming changes. Many games are online-only and/or rely heavily on multiplayer, meaning that putting a controller down and stopping becomes difficult. Many aspects of these games are addictive by design to keep a person playing and those seriously affected need help.

Gaming disorder may simply sound like poor parenting where you sit your child in front of a game to keep them quiet and wonder why they're unhappy when you ask them to stop. Simply limiting their screen time, putting restrictions on devices so they can't be played at certain times, and taking their devices away if they complain often doesn't work.

I do agree that gaming is a problem.

I agree with parent and teachers that it effects young peoples' minds and that it might make them unhealthy.

I could address this problem for me by making a timetable chart of when I can play games and when I can't play games or when I have earned the right to play my games. We can also teach the younger generation that school is a lot more important than playing games. We need to have activities of high interest to keep us occupied.



**Evadonte Fuimaono Year 9LIT**

## YEAR 7 & 8 DEPARTMENT

### Mathletics Results

Today Year 8 celebrated the students who had earned Mathletics certificates during lockdown. The boys worked through Numeracy and measurement tasks completing over 670 hours of work. Well done and we look forward to continuing the great work for the rest of the year.

Class	Curriculum Points	Live Mathletics Points	Approx Time Online
7AND	41,420	29,508	73h 8m
7KUR	24,510	16,957	47h 9m
7TUF	77,870	15,173	117h 43m
7STW	29,330	5,236	40h 23m
8ABR	36,680	1,862	49h 30m
8BOE	55,540	7,043	82h 7m
8DHL	60,070	2,832	91h 18m
8OLI	124,130	19,912	189h 29m



Elijah Hunt, Mason Lapana, Samuela Aladini, Elias Manuel Mehau, Luka Moetu-Young, Bailey Ioane-Fuiava, Chisom Ochibulu, Junior Leungwai, Sosefo Hale, Khadaphius Saufula-Jansen, Michael Eteuati, TJ Emanuela, Kuluni Vaipuna, Inoke Kaluta and Viliami Aholelei (absent)



Pasitale Vaifale, Tino Taupau-Pauli, Joesph Esera, Ethan Hunt, Jordan Etei-Michael, Sione Loni

Jett Anitelea, Zylis Taliulu, Bruno Ta'ale



Christian Faavae, Josiah Cummings, Tony Ulberg, Rylan Muaulu, Junior Tolovaa, Christian Letufuga, Inglis Tavu'i-Lemalie

## SPORTS NEWS

### Softball

Congratulations to the young men in the Marist De La Salle U13 Boys Softball team. After completing our first season together we managed to finish fourth in the Auckland Competition, a very credible result. This was a great group of young men and we look forward to seeing them flourish in future years at our College.

**Mike Bull (Coach) Rosana Kuresa (Manager) Heston Stowers-Tualega and Dominic Anderton (Assistant Coaches)**



Back Row: **Charles Palea, Mark Sikuvea, Josiah Siaki, William Leau, Junior Tolovaa, Zion Atalani**

Middle Row : **Simote Lokotui, Lawrence Anae, Tristan Papalii, Soane Lokotui, Josiah Cummings**

Front Row : **Roniahris Sau-Nansen, Jordan Etei-Michael**

Absent : **Sopo Semisi (Australia)**

## LITERACY CENTRE

### Lockdown Learning and Competitions



During the recent lock-down the Literacy Centre assigned work to students and ran a number of competitions to reward those students who were able to work from home.

**Mother's Day Competition:** Students were asked to write a poem and make a card or letter for their mum. Competition winners have received a \$30.00 Warehouse Gift Voucher for their mum and certificates and pens for themselves. The winners are

#### Year 7



**Levick Nu'uausala, Francisco Fidow, Seuga Tulai-Gago**

#### Year 8



**Khadaphius Saufua-Jansen, Rasmus Poutasi**



## LITERACY CENTRE

**De La Salle Annual Essay Writing Competition, Years 7 to 10:** This competition is currently still running for Year 9 and 10 students. The Literacy Centre took advantage of the Lock-down to encourage Year 7 and 8 students to complete their essay. The competition for Year 7 and 8's is now closed. The finalists in this competition are **Lucas Vaaga, 7TUF; Evander Su'a, 7TUF; Immanuel Siu, 7STW; Toa Vaetoru-Sakalia, 7TUF, Elias Manuel-Mehau, 8OLI; Elijah Hunt, 8OLI; Nashawn Laumatia, 7KUR; Sosefo Hale, 8OLI; and Khadaphius Saufua-Jansen, 8OLI.** Sir Brother Pat Lynch has been asked to judge this competition and the winners are

### Year 7

**Lucas Vaaga 7TUF**



### Year 8

**Khadaphius Saufua 8OLI**



**Literacy Centre Lock-down Writing Competition:** Students were asked to produce a quality piece of writing and hand it into the Literacy Centre once we returned to school. This competition was mailed out and all Year 7 and 8 students were eligible.

**The winners of this competition are Lucas Vaaga 7TUF and Marques Tominiko 7AND.**



**Extract from Lucas Vaaga's story:** 'Luke held his arm out but something very strange happened. The shadow didn't move. Luke thought he was going crazy, but it was as clear as day. The shadow just stood there, as if it was staring back at him. "You ok?" asked Russell. Luke realised they weren't looking at his shadow. "Yeah, I'm fine." Something told Luke he wasn't.



**Extract from Marques Tominiko's story:** 'I couldn't fix it, so instead of trying, I accepted my fate and knew there was no turning back. I went to the stern of the ship and waited as the ship went down. People were screaming, running, and praying, I just looked off into the distance.'

### Term One Lexile Reading Competition

Every term (except term four) the Literacy Centre runs a competition for the most reading in the Lexile Programme (Scholastic Learning Zone). There are two levels to the competition one for individual students and one for the class with the most reading (one class winner for Year 7 and one class winner for Year 8) The class winners have been finalized and Sir Brother Pat Lynch awarded the certificates. Congratulations to **7AND** (read 4,401,333 words) and **8ABR** (read 2,391,166 words) class winners for Term One.



## CAMPUS MINISTRY

Here at De La Salle Mangere East, we have men who are willing to Fight the good fight of faith no matter the circumstances. Men of Faith, Service, Community and Excellence. During the LOCKDOWN many of the Brothers helped out with videos which encouraged the community as well as their fellow Brothers to strive in school especially in this trying time. They created Reflection videos, Fun videos, and most importantly Videos for mass which allowed the community to attend mass from their homes with the help of our Chaplain Fr. Martin Wu. We also helped out with making soap for the community and always gave a hand to our brothers in service with catch up calls.

Although we were in LOCKDOWN, our hearts to be men of Faith, Service, Community and Excellence did not falter.

Live Jesus in our Hearts  
Forever

**Mr Mathew Apuda**



CATHOLIC MASS ONLINE



**Are you looking for the opportunity of a lifetime?**

**Do you want to make an impact and help support those in need?**

*Volunteering in our Lasallian programs will offer a world of opportunities for knowledge and personal growth.*

***Make your gap year a meaningful one!***



Are you a High School graduate thinking about taking a gap year after school? Do you know a young adult who is considering taking a gap year or who might be interested in sharing their passion and gifts with others? We offer long-term (11 month) opportunities within Lasallian communities across Australia, New Zealand and Papua New Guinea.

Each volunteer has an experienced Mentor who accompanies them throughout their time of service in the placement and is also supported by the young Lasallian Team. There is an in-depth orientation program before the placement begins in January as well as a transition-home program in December.

Please submit your applications by the 27th of July 2020. For more information Contact Joanne Nehme, Lasallian Coordinator [joanneme@delasalle.org.au](mailto:joanneme@delasalle.org.au) or visit our website [www.delasalle.org.au](http://www.delasalle.org.au)

## STAFF VACANCY

### Teacher Aide Vacancy



We are seeking an energetic, committed and reliable full time **teacher aide** (30 hours a week) to support the learning needs of our young men across Years 7-13. Good literacy and numeracy skills are essential. Classroom experience is desirable. Applicants must be supportive of the college's Catholic special character and strong academic values. Applications, including a cv, should be sent by email to Elizabeth Wilkins, Learning Support at [wilkinse@delasalle.school.nz](mailto:wilkinse@delasalle.school.nz) by 8th June 2020.

## ENROLMENTS

**Spaces are filling fast!**

**We have already started interviewing for 2021**



### DE LA SALLE COLLEGE

*A Catholic School for Boys Years 7-13  
In the Lasallian Tradition*

De La Salle creates Great Men of Faith, Service, Community and Excellence

- Strong Catholic Character and Lasallian Traditions
- Dynamic Teaching Staff
- Strong Academic Achievements
- High Expectations of Every Student
- Caring and Supportive Pastoral Care Team
- Extensive Co-Curricular Activities



### ENROL NOW FOR 2021

For Enrolment Enquiries phone Bianca on (09) 276-4319 ext 816

Email: [enrolments@delasalle.school.nz](mailto:enrolments@delasalle.school.nz) Website: [www.delasalle.school.nz](http://www.delasalle.school.nz)