## Your Learning-from-Home Timetable for Years 7 and 8 students

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\begin{array}{|l|l|}\hline 8.50 \mathrm{am} & \begin{array}{l}\text { Start the day. It can be good to maintain your routine beginning } \\
\text { at the same time every day. Try to get a good breakfast first. Some } \\
\text { people go for a walk before they start their school day to get } \\
\text { outside and help get themselves prepared for learning. }\end{array} \\
\hline 8.50-11.20 \mathrm{am} & \begin{array}{l}\text { P1, P2 and P3 - Numeracy and Literacy Periods } \\
-\quad \text { Literacy - Reading and Writing tasks } \\
-\quad \text { Numeracy - Mathletics }\end{array} \\
\text { Structured learning time. Work through resources from your } \\
\text { teachers. They will endeavour to have your tasks online by 10 am. } \\
\text { Note Assignments are setup on the weekly tasks sheet. You can } \\
\text { work either online or on paper. Focus on building on learning that } \\
\text { you already have. } \\
\text { Send a short update to your teachers about what you have been } \\
\text { working on. }\end{array}
$$\right\} $$
\begin{array}{l}\text { Morning break. It's important to have breaks. Go outside, get } \\
\text { active or do the dishes to clear your head. }\end{array}
$$\right\} \begin{array}{l}P4 and P5 Social Science, Science, Arts, RE and <br>

Technology\end{array}\right\}\)| Assignment work time. Work on an assignment for one of |
| :--- |
| your subjects. |
| Send a short update to your teachers about what you have been |
| working on. |

In general:

- Please do what you can and if one day you don't complete all tasks try to catch up the next day
- If you need help with learning or your routine, contact your Dean, homeroom teacher or subject teachers
- Try keep to a schedule including regular breaks
- Try to cover all of your subjects every two or three days

