

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 9

DE LA SALLE CERTIFICATE
HANDBOOK

2020

College Theme

Stand firm in your faith. Be courageous. – 1 Corinthians 16:13

Assessment Procedures and Guidelines for Year 9 and 10 Students

The aim of this booklet is to inform students and their families about assessment practices and rules at De La Salle College. We want all students to achieve the most successful outcomes in 2020.

The rules have been produced to ensure that **all** students are treated fairly. It is essential that you make yourself familiar with the contents of this book. Keep it in a handy place. You will need to refer to it throughout the year. If you have any questions or concerns about assessment matters then talk to your subject teacher or Homeroom Tutor as soon as possible.

Year 9 and 10 students at De La Salle College study towards our own De La Salle Certificate. The De La Salle College Year 9 and 10 Certificates aim to recognize students for a combination of *achievement* and *work habits and attitudes*. It is hoped that it can become an additional motivator for students to give of their best in their classwork and to develop habits that support their learning now and in preparation for NCEA as well as identify those students who require support or extension.

The De La Salle College Year 9 and 10 Certificates is also intended to support the goal of developing self-management skills of students by providing a benchmark to track progress.

Achievement Component [60 – 80 %]

Each term students complete a minimum of two assessments across all subjects and options. Students complete a minimum of 72 assessments in a year. Each assessment achieved will generate multiples of 1 point towards the Year 9 or Year 10 Certificate. These points are similar to NCEA credits but obviously do not count towards NCEA.

Achieved, Merit and Excellence grades also allow us to see those students with a higher quality of achievement. GPA's will be calculated to identify high achieving students. The certificate will work alongside the development of all faculties reporting progress towards NZC Curriculum Level 5 in Years 9 and 10.

Key Competencies Component [20 – 40%]

Habits & Attitudes – Weekly Note

The Weekly Note average scores will count as points towards the De La Salle College Year 9 and 10 Certificates

Participation and Engagement – Service and getting involved in school life

Students who complete Service hours can gain 1 point for every 1 hour of service up to a maximum of 20 points.

Students who are involved in the wider school activities will achieve additional points towards the De La Salle College Year 9 and 10 Certificates. Each team, group or significant school activity can gain students 5 points up to a maximum of 20 points.

Punctuality and Attendance

Students who have high attendance and who are on time to class, ready to start at the beginning of each lesson will achieve additional points towards the De La Salle College Year 9 and 10 Certificates.

Example Year 9 student

De La Salle Certificate		
Subject	Max Points	Points
Religious Education	max 8	6
English	max 8	3
Mathematics	max 8	8
Physical Education and Health	max 8	4
Social Studies	max 8	5
Science	max 8	6
Module 1 Music/Art	max 4	4
Module 2 Technology	max 4	1
Module 3 Lea Faka Tonga	max 4	4
Module 4 Drama/te reo Māori	max 4	4
Service	max 20	15
Weekly Note	max 20	16
Attendance and Punctuality	max 6	3
Participation	max 20	10
Total	max 130	88

Certificate Achieved

At the end of the year students will be awarded a Year 9 or Year 10 Certificate if they have achieved sufficient points. Those who have done extremely well over the year can graduate with merit distinction or excellence distinction.

Students who are not tracking to pass their Year 9 or Year 10 Certificate may be required to do activities which will help them get back on track. This may involve: completing additional homework or revision activities and/or attending learning support programmes at school, after school or in holidays.

How many points should I aim for?

80 points are required at each Level. You **MUST** aim to get at least the minimum requirement to pass your certificates so that you have plenty of choices available to you when it comes to choosing courses next year.

Students and teachers should think about **QUALITY** rather than just **QUANTITY**. Always aim for the highest level of achievement **MERIT** and **EXCELLENCE**. 80 Merit points are better than 140 Achieved points.

How can I be Successful?

- **Be Organised:** Know what you want to do and what you have to do and plan for both. Use a diary.
- **Seek Help** Do this sooner rather than later. If you're not coping with a subject, your workload or things happening in your life then seek help
- **Be Informed** You need to know how you will be assessed in each subject, the rules governing the assessments, timelines, etc. It is your responsibility to ask about things you're not sure of.
- **Work Hard** This is one thing you must do if you want to achieve your best.
- **Set Goals** Have a goal for the year and break it down into goals within subjects and short-term goals on a term by term or week by week basis

Where to seek help:

Your Homeroom tutor will be able to help you with questions around the De La Salle Certificate and academic achievement. Your subject teacher or any teacher you work well with, along friends, parents, Guidance Counsellor, Careers Advisor, Dean and Assistant Principals, are also good people to talk to.

Assessments – what and when?

You gain points by meeting units of work in assessments, which take place during the year. You will be given a course outline at the start of the year in each of your subjects which will tell you what is being assessed each term, how many points they are worth, give you a guideline as to the time of assessment and give you the method of assessment. Your teachers will confirm for you the actual dates of each assessment – some assessments may be ongoing, while others will take the form of practicals, speeches, tests etc.

Why should I work hard all year?

You must treat each assessment as an opportunity to gain points towards your certificate. There is also the opportunity to gain a Certificate endorsement.

What is a Certificate endorsement?

Students will be able to achieve qualifications with Merit or Excellence endorsements. For a certificate to be endorsed with Merit, 50 points at Merit or Excellence will be required.

Can I have another go if I don't achieve the first time?

A few units of works will be assessed more than once in any given year – the maximum is twice each year. Many other units of work will be assessed from your classwork, so you should complete all of your work to the best of your ability.

Students may be allowed the opportunity for resubmission and/or reassessment. You should talk to your teacher or the subject HOF about this.

What if I miss a deadline?

If you fail to meet a deadline for an assessment you risk a NOT ACHIEVED grade. Your parents will be notified by the dean and you will still have to complete all of the work associated with that assessment.

First – check when your work is due. Make note of it in your diary. Second, if you are in danger of not meeting the deadline make contact with your teacher before the deadline. Teachers and HoFs will be willing to discuss options but only if you make contact early.

What if I know that I will be away on an assessment day?

If you know that you are going to be away when an assessment is on or when an assignment is due you **MUST** talk to your teacher before the date of the assessment. In some cases you may be able to sit the assessment at another time, you may be asked to sit a similar assessment or you may be given an extension. If you are absent because you are on holiday with your family, wagging or attending a non-medical appointment you will **NOT** be given another opportunity.

What if I cannot help being absent on an assessment day because I am sick, or attending a funeral or have another serious reason for being away?

The school will provide you with a time to be assessed when you are ready. You should get a parent to phone the school in the morning to let the office know that you will be absent. You must bring a note from your parents or a doctor's certificate to explain your absence.

It's my work

It is important that the work that you submit for assessment is all your own. Copying large chunks of information from the internet or a friend is cheating. You might need to include a Bibliography with your work which lists the sources that you have used in your assessment.

If your teacher believes that the work is not yours you will be asked to produce your draft work and will have to discuss the work with your teacher. If the teacher is still not sure that the work was done completely by you, you may have to discuss the matter with the HOF.

If there are still concerns you will meet with your Dean and the Assistant Principal. If it is found that your work is not your own, you and all students involved will be given a 'Not Achieved' grade for that standard.

The following are some steps that a Head of Faculty may use to ensure the work is your own:

- ensuring that a proportion of the work is completed in the classroom
- changing the context of the assessment from year to year
- supervising the research process by including regular checkpoints and keeping on-going work on site
- requiring plans, resource material and draft work to be submitted with the final product
- submit your work to a Plagiarism website for verification.
- oral questioning to confirm a student's understanding
- requiring a repeat part performance where there is doubt
- controlling group work by breaking the assessment into group and individual components
- requiring a signature on an authenticity statement
- asking students to submit a bibliography which meets the school guidelines for bibliographies

What to do if you feel that a decision about my assessment is not fair

If you believe that a grade you receive during the year is not correct, or that a ruling on the breach of the rules is unfair you have a right to appeal it. You, or a parent, must talk to your teacher about an issue after getting your marked work back.

Exam Procedures

Students must bring their own pens, pencils, calculators, rulers etc to the exam room in a clear plastic bag. Water in clear plastic bottles will be permitted to be brought into the exams. No food is allowed in the exam room. Mobile phones must be switched off and left in your bags at the back of the room or in a clear plastic bag under your desk. Students will be notified of the times during which they are allowed to leave the exam room.

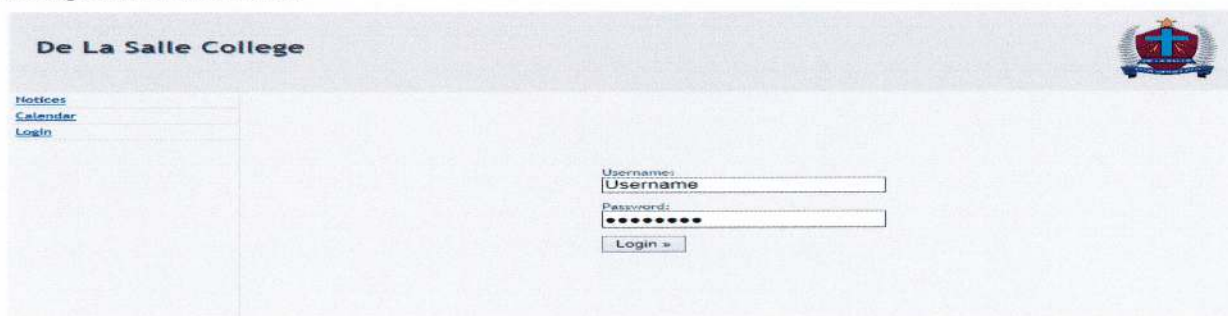
If students are caught communicating during the exam or bring subject materials into the exam which are not permitted, the student will be given a 'Not Achieved' grade as the student will be considered to have been cheating. Parents will be notified. You may appeal the decision using the Appeals Procedure.

What if I have a special learning need?

If you have a special learning need which has been identified and documented you may be entitled to some extra help with your assessments. Some students may require enlarged examination papers because they have poor eyesight, they may require extra time to complete papers or be assigned a Reader/Writer for external units of work. If you think that you might require extra assistance tell your teacher.

How do I keep track of my points?

You must keep track of your points using your diary and the KAMAR Portal. Your Homeroom teacher and Dean can check how many points you have gained. A results summary will be printed out for you to check once a term. The school will publish credit totals as part of our Academic Counselling and target setting. You can also access information through the KAMAR Portal



The screenshot shows the login interface for the KAMAR Portal at De La Salle College. The header includes the college's name and logo. On the left, there are links for 'Notices', 'Calendar', and 'Login'. The main area contains a login form with fields for 'Username' and 'Password', followed by a 'Login >' button.

How to create a Bibliography

Whenever you complete an assessment it may be useful to provide a list of references and sources, including weblinks, using appropriate referencing conventions. This is called a bibliography.

A bibliography is the 'trail' of reading that you did to inform your thinking for your essay or assignment. A bibliography is organised alphabetically by the author's last name.

(a) Books

- Author's last name and initial
- Date published – in brackets
- Name of book underlined or *in italics*
- Place of publication
- Publisher

Single Author

Eg. Ward, M. (1995) *Celebrating Women* Cambridge, University Press

More than one author

Eg Edwards, B., Horrocks, N. (1992) *Reporting for Television* Palmerston North, Dunmore Press

(b) Journals, Magazines, Newspapers

- Author's name and initial
- Date published – in brackets
- Title of the article in quotation marks
- Name of paper or magazine –underlined
- Place of publication
- Volume (if applicable)
- Page number

Eg Booth, P. (1986) "The Arthur Thomas Case Revisited" *NZ Herald* Feb 11, 2: 13

(c) Internet

- Author's name and initial if available
- Article name if appropriate
- Full date of resource if available
- Date of access
- Site address

Eg Midbon, M (2000), Jan 13 2004 *A Day Without Yesterday: George Lemaitre and the Big Bang* retrieved from <http://catholiceducation.org/articles/science/sc0022.html> 12/08/2018

De La Salle College Assessment Result Appeal Form

Name: _____ Class: _____

Name/number of standard being appealed: _____

Subject: _____ Teacher who marked work: _____

Grade awarded for standard: _____

Date work returned to student: _____ Date of appeal: _____

Reason for appeal:

Student signature: _____ Caregiver's signature: _____

OFFICE USE ONLY

Teacher response:

HOF response:

Principal's Nominee response:

Final decision:



Core Classes

All students take the following subjects;

- | | |
|---------------------------------|------|
| • Religious Education | 9REL |
| • English | 9ENG |
| • Health and Physical Education | 9HPE |
| • Mathematics | 9MAT |
| • Science | 9SCI |
| • Social Science | 9SST |

In 2020 we also have our Collaboration Class 9X which will be assessed against the same curriculum and using the same assessments. However, 9X will have different course names.



9ENG Assessment Statement 2020

English

Year : 9 Course : English

Miss R Gani

Total Credits : 8

Year 9 English explores texts around the theme of Survival and Adventure. You will be required to complete work at level 4 of the curriculum. You will be learning how to craft a variety of essays. The aim of this programme is to build vocabulary and to engage students in a wide reading programme. Your teachers will provide you with multiple opportunities to write.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Poetry	Portfolio	2	Term 1. WK 10		
2				1		Creative Writing	Portfolio	2	Term 1. WK 8		
3				1		Explanation Essay/Formal Writing	Portfolio	3	Term 2. WK 8		
4				1		Oral Presentations	Practical	2	Term 2. WK 10		
5				1		Mid Year Explanation Writing	Practical	1	Term 2. WK 9		
6				1		Digital Images	Test	1	Term 3. WK10		
7				1		End of Year Exam - Writing	Assignment	2	Term 4. WK 2		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9ENG Assessment Statement 2020

English

Year : 9 Course : English

Miss R Gani

Total Credits : 8

Year 9 English explores texts around the theme of Survival and Adventure. You will be required to complete work at level 4 of the curriculum. You will be learning how to craft a variety of essays. The aim of this programme is to build vocabulary and to engage students in a wide reading programme. Your teachers will provide you with multiple opportunities to write.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		Literary Essay on Film	Portfolio	2	Term 4. WK 3		

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Health & Physical Education

9HPE Assessment Statement 2020**Year : 9****Course : Health and Physical Education****Mr J Keane****Total Credits : 9**

Students to participate in a wide variety of team and individual sports throughout the year. Invasion Games, Strike and Field Games and Individual Fitness Testing are covered in the course. Students are required to participate in all aspects of the course and complete a reflective log on their participation levels. Students cover a wide range of topics in Health Education.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Athletics (skill development and execution)	Practical		Week 1 Term 4		
2				1		Tactical decision making in games	Practical		Week 3 Term 2		
3				1		Mid Year Health Assessment	Test		Week 10 Term 2		
4				1		Invasion Games - Ability to keep possession, invade and score in a game	Practical		Week 2 Term 3		
5				1		Leadership, teamwork and interpersonal skills	Practical		Week 3 Term 3		
6				1		Strike and field	Practical		Week 3 Term 3		
7				1		Health - Demonstrate ways our Hauora can be impacted.	Assignment		Week 6 Term 4		

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9HPE Assessment Statement 2020

Health & Physical Education

Year : 9 **Course : Health and Physical Education**

Mr J Keane

Total Credits : 9

Students to participate in a wide variety of team and individual sports throughout the year. Invasion Games, Strike and Field Games and Individual Fitness Testing are covered in the course. Students are required to participate in all aspects of the course and complete a reflective log on their participation levels. Students cover a wide range of topics in Health Education.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		Beep Test Term 1	Practical		Week 9 Term 1		
9				1		Beep test Term 4	Practical		Week 5 Term 4		

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Mathematics

9MAT Assessment Statement 2020

Year : 9 Course : Mathematics

Mrs C Frans-Baskar

Total Credits : 12

This course is designed to allow students to cover the 3 Key strands [Number and Algebra, Geometry and Measurement and Statistics and Probability] in Mathematics and prepare students towards Level 5 of the New Zealand Curriculum and future assessment for NCEA.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Whole Number Arithmetic	Test	1	T1 Wk4		
2				1		Algebra with Whole Numbers	Test	1	T1 Wk11		
3				1		Brackets, Factors and Equations	Test	1	T2Wk3		
4				1		Relationships and Graphs	Test	1	T2Wk6		
5				1		Working with Integers	Test	1	T2 Wk7		
6				1		Whole Number Arithmetic and Algebra Mid-Year Examination	Exam	1	T2 Wk 7		
7				1		Geometry	Test	1	T2Wk10		

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Mathematics

9MAT Assessment Statement 2020

Year : 9 Course : Mathematics

Mrs C Frans-Baskar

Total Credits : 12

This course is designed to allow students to cover the 3 Key strands [Number and Algebra, Geometry and Measurement and Statistics and Probability] in Mathematics and prepare students towards Level 5 of the New Zealand Curriculum and future assessment for NCEA.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		Fractions	Test	1	T3 Wk 6		
9				1		Probability	Test	1	T3 Wk10		
10				1		Measurement - End of Year Exam	Exam	1	T4wk6		
11				1		Algebra - End of Year Exam	Exam	1	T4wk6		
12				1		Probability- End of Year Exam	Exam	1	T4wk6		
13						PAT Mathematics - Test 5 -Start of year 9	Test	1	T1		
14						PAT Mathematics - Test 6A- start of year 9	Test	1	T1		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9REL Assessment Statement 2020

Religious Education

Year : 9 Course : Religious Education

Ms M Fouhy

Total Credits : 8

Students in Year 9 Religious Education will develop key knowledge and skills concerning the Catholic Church's response to Creation and Co-Creation. They will learn how to construct a parable using the method and manner that Jesus did. They will understand how the beginning of the Christian Church came about and how the Catholic Church expresses Herself in terms of hierarchy and teachings in order to better help students develop a genuine understanding of the Catholic creeds.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		The Teachings of Jesus Formative assessment	Assignment	1			
2				1		The Teachings of Jesus Modern Parable	Assignment	1			
3				1		Creation and Co-Creation Formative Assessment	Assignment	1			
4				1		Creation and Co-Creation Final Assessment	Assignment	1			
5				1		Expressions of Catholic Life - Religious Orders PPT presentation	Assignment	1	T3 Wk 3		
6				1		Expressions of Catholic Life - Topic Test	Test	1	T3 Wk 6		
7				1		The Church's Story: Tourist Brochure - Sacred Sites	Assignment	1	T4 Wk 3		

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9REL Assessment Statement 2020

Religious Education

Year : 9 Course : Religious Education

Ms M Foulhy

Total Credits : 8

Students in Year 9 Religious Education will develop key knowledge and skills concerning the Catholic Church's response to Creation and Co-Creation. They will learn how to construct a parable using the method and manner that Jesus did. They will understand how the beginning of the Christian Church came about and how the Catholic Church expresses Herself in terms of hierarchy and teachings in order to better help students develop a genuine understanding of the Catholic creeds.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		The Church's Story: The Beginnings - Topic Test	Test	1	T4 Wk 6		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9SCI Assessment Statement 2020

Science

Year : 9 Course : Science

Mr A Kumar

Total Credits : 9

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Introduction to Science End of Topic Assessment	Practical	1	Week 6 Term 1		
2				1		Physical World Assessment I	Test	1	Week 11 Term 1		
3				1		Mid Year Examination	Exam	1	Week 8 Term 2		
4				1		Material World Assessment II	Test	1	Week 6 Term 2		
5				1		Material World Assessment I	Assignment	1	Week 6 Term 2		
6				1		Living World Assessment I	Practical	1	Week 6 Term 3		
7				1		Living World Assessment II	Test	1	Week 10 Term 3		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9SCI Assessment Statement 2020

Science

Year : 9 Course : Science

Mr A Kumar

Total Credits : 9

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		End of Year Examination	Exam	1	Week 5 Term 4		
9				1		Planet Earth and Beyond Assessment I	Assignment	1	Week 5 Term 4		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9SST Assessment Statement 2020

Social Sciences

Year : 9 Course : Social Studies

Mr M Jeremic

Total Credits : 8

Year 9 social studies is a course that aims to build on the core skills for the senior social science subjects of History, Senior Social Studies, Geography, Business Studies and Economics. The key skills identified for these courses are: critical analysis of information, reading and writing, graphing, mapping and the construction of logical arguments.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				2		Migration	Assignment	1	Term 1		
2				2		Sustainability	Exam	1	Term 2		
3				2		Natural Disasters	Portfolio	1	Term 3		
4				2		Roles of Government	Assignment	1	Term 4		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



Half-Year Modules

All students take the following subjects;

- Art and Drama
- Music and te reo Māori
- Technology

Some students will take one semester of;

- | | |
|---|------|
| • Literacy* | 9LIT |
| • Nga punanawa o te reo | 9NPR |
| • Vagahau Niue | 9NIU |
| • Gagana Samoa | 9SAM |
| • Lea Faka Tonga | 9TON |
| • Rugby/Sport Academy – Term 3 and 4 only * | 9SPR |

*invitation only



9ART Assessment Statement 2020

Arts

Year : 9 Course : Art

Mr J Tan

Total Credits : 4

Visual Art is an option module at Year 9 and runs for 10 weeks. During the term, students work through units that cover each of the strands in the Visual Arts curriculum. Subjects covered are relevant to student interest, the community and cultural influences. We have a main focus on the development of critical thinking, particularly through the use of subject specific vocabulary. Students also learn about a range of techniques within different media, as well as studying established artists in order to prepare them for Visual Arts in year 10.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Developing Ideas in the Visual Arts	Assignment	2	End of term		
2				1		Understanding Context in the Visual Arts	Assignment	2	End of Term		
3				1		Applying Practical Knowledge in the Visual Arts	Assignment	2	End of Term		
4				1		Communicating and Interpreting in the Visual Arts	Assignment	2	End of term		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9DRA Assessment Statement 2020

Arts

Year : 9 Course : Drama

Mr G Waugh

Total Credits : 3

Drama is a one term module at Year 9. During the term, students work through two units: drama techniques – communicating a character; using elements and conventions to explore and devise and script an original drama. These processes are necessary for senior Drama. The core skills taught are confidence, creativity, co-operation, communication and challenge.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Select and use techniques to develop character	Practical	1	week 5		
2				1		Reflecting on skills used in performance	Assignment	2	week 6		
3				1		Initiate and refine ideas with others to plan and develop drama	Practical	1	week 10		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9MUS Assessment Statement 2020

Arts

Year : 9 Course : Music

Mrs R Laumemea

Total Credits : 2

Year 9 Music Students work through units that cover each of the strands in the curriculum for Music. This includes elements of music theory, composition and also performance music. Students will learn to demonstrate and apply knowledge of the elements of music through the integrating of both theory and practical skills. Students will also be provided with an opportunity to learn basic skills on ukulele, guitar or keyboard.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Explore and apply knowledge of the elements of music through integrating theoretical and practical skills	Exam	1	week 8		
2				1		Prepare, rehearse and present a performance of music on an instrument	Performance	1	week 9		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



Languages and ESOL **9NPR Assessment Statement 2020**

Year : 9 **Course : Nga Pumanawa O Te Reo**

Miss T Reti

Total Credits : 6

Akonga are introduced to a more intensive language programme focussing on sentence structure, language features and language learning strategies required at Level 5. They are developing fluency in listening, speaking, reading and writing in te reo Māori at the expected level. They will understand and produce information and ideas, using familiar language with some flexibility and pick up some new language from its context.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Ngā Mihi	Practical	1	Week 4 Term 3		
2				1		Tōku Kāinga	Test	1	Week 8 Term 3		
3				1		Tōku Kura	Test	1	Week 2 Term 4		
4				1		Tōku Rā Whānau	Assignment	1	Week 8 Term 3		
5				1		Tōku Āhuatanga	Assignment	1	Week 5 Term 4		
6				1		Te Āhua o te Rangi	Test	1	Week 7 Term 4		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9SAM Assessment Statement 2020

Languages and ESOL

Year : 9 Course : Gagana Samoa

Miss T Reti

Total Credits : 4

O lau gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing in Gagana Sāmoa. Students will understand and use familiar expressions and everyday vocabulary and also be able to interact in a simple way in supported situations.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Topic test: Introduction	Test	1	Week 6 Term 1		
2				1		Topic Test: Greetings	Test	1	Week 10 Term 1		
3				1		Fa'afelloaiga faigofie / Basic introductions	Practical	1	Week 6 Term 1		
4				1		Respectful conversations / Talanoaga fa'aaloalo	Practical	1	Week 10 Term 1		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9TEC Assessment Statement 2020

Technology

Year : 9 Course : Technology

Mr A Hawkins

Total Credits :

Technology is a semester COURSE which aims to give you an understanding of what is Technology, the role Technology has in our lives and asks the question - why do we design? Students will be guided through a design process to develop using material or process or digital. outcomes. Students identify when they can use design and visual communication skills, thinking where they should use computational skills The students will research, plan create and evaluate their designs.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1						Outcome development and evaluation	Portfolio	1	15/05/2020		
2						Nature of Technology essay	Assignment	1	6/03/2020		
3						Digital Portfolio management	Portfolio	2	27/03/2020		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



9TON Assessment Statement 2020

Languages and ESOL

Year : 9 Course : Lea Faka Tonga

Miss T Reti

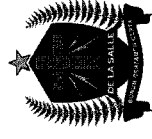
Total Credits : 3

Students are introduced to Lea Faka Tonga using resources appropriate for English Medium settings.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Give a spoken presentation in Lea Faka-Tonga	Practical	1	Week 9 Term 1		
2				1		Pronunciation - Pu'aki Lea Faka Tonga	Portfolio	1	Week 9 Term 1		
3				1		End of Term Assessment	Exam	1	Week 9 Term 1		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



Languages and ESOL **9TRM Assessment Statement 2020**

Year : 9 **Course : Te Reo Maori**

Miss T Reti

Total Credits : 3

Students are working towards Level 4 Te Reo Maori in English Medium settings. Students are learning to follow instructions, give directions and use familiar languages and settings to communicate in Māori.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Presentation	Practical	1	Week 9 Term 1		
2				1		Karakia Timatanga	Practical	1	Week 9 Term 1		
3				1		End of Term Test	Test	1	Week 9 Term 1		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**
Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

De La Salle College
Assessment
Failure to Attempt or Complete

Student: _____ Class: _____

Subject: _____ Teacher: _____

Assessment title:

Standard number: _____ Due date: _____

☐

This student has not attempted the re-assessment

☐

This student has not completed the assignment (assessment)

Note to Parent / Caregiver: By not attempting / completing the re-assessment

_____ cannot gain points for this standard this year.

This puts him at risk of not completing the requirements for the attainment of NCEA. Please discuss this with your son.

Principal's Nominee

Copy to HOF ☐

Copy to PN ☐

De La Salle College
Application for Extension
Absence from Assessment

Student: _____

Class: _____

Subject: _____

Teacher: _____

Assessment title:

Standard number: _____

Type of assessment activity (*test, practical, assignment etc*).

Date of assessment or due date: _____

Reason for application:

☐

Illness or injury: *medical certificate or a letter from parent / caregiver* must be attached.

☐

Family / personal trauma: documentation must be attached (*eg. a letter from parent / caregiver, counsellor or Dean*).

☐

School activity (*sporting or cultural*) _____

Signature of the teacher-in-charge of the activity: _____

Decision by Principal's Nominee:

☐

Extension granted, new due date: _____

☐

New assessment granted, new date: _____

☐

Compassionate consideration will be used to determine a grade. HOD / TIC to attach documentation of evidence used to determine the grade and the grade awarded.

☐

Application denied. Comment: _____

The reason for this has been explained to me and I accept the decision.

Signed: _____ (Student) _____ (Teacher)



Name:		Homeroom	
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Compulsory subjects.

In Year 11 you require English, Mathematics, Religious Education and Science* courses.

In Year 12 you require English, Mathematics and Religious Education courses.

In Year 13 you require a Religious Education course.

Options

In Year 11 you require **TWO [2]** option subjects.

In Year 12 you require **THREE [3]** option subjects.

In Year 13 you require **FIVE [5]** option subjects

Process for 28 and 29 January 2020

- Select one subject from each Line 1 – 6. You must have a total of 6 subjects.
- Discuss with teachers, HoFs and Careers regarding options get each HoF to sign your form
- Once you have selected, get your Dean to sign your form.
- Check with your Careers or Assistant Principal for final signature.

Line 1			Line 2			Line 3			Line 4			Line 5			Line 6		
BST101	JER	21	CIT101	FIN	25	CST101	JSI	17	BST101	RUN	20	ART101	PHI	22	ACE101	LIN	19
ELL101	RET	3	ENG101	PUL	18	ENG101	JAY	28	DRA101	WAU	12	CIT101	DBS	26	DVC101	HWK	21
MAT101	ACH	24	PED101	DPR	26	HIS101	GTS	17	ENG101	BIR	22	GEO101	AIN	24	MAT101	FUT	33
REL101	TUI	19	REL101	FER	16	MUS101	VAO	17	FHT101	DSO	13	MAT101	FRA	23	REL101	TUK	32
SCI101	VKU	26	SAM101	TUU	18	NIU101	REX	8	MAT101	VAI	24	PED101	SKP	28			105
TON101	UFI	16			103	REL101	HUR	27	REL101	FOH	19	REL101	HUR	18	ENG102	PUL	33
		109	ENG102	REX	17	REL101	TUI	26			110			141			33
MAT102	FUT	22	MAT102	DKM	16			140	ENG102	WEN	18	MAT102	HAK	15	ENG103	CHA	18
SCI102	VER	26	SCI102	RAU	21	SCI103	RAU	16	SCI102	RAU	29			15			18
		48			54			16			47	ARP201	TAU	3	BIO201	SPN	22
ARP201	TAU	10	ARD201	TAN	11	ACC201	LIN	8	CIT201	HWK	22	CHE201	RAU	21	CIT201	FIN	22
BST201	LIN	16	DVC201	HWK	1	ENG201	WEN	25	CST201	JSI	17	CST201	JSI	2	DRA201	WAU	14
ELL201	RET	2	ENG201	GAN	32	GEO201	AIN	12	DVC201	DBS	15	ESS201	VKU	16	HIS201	CUR	16
MAT201	FRA	23	FHT201	DSO	8	HEA201	VER	30	ECO201	JER	11	MAT201	VAI	18	PHY201	KUM	15
PED201	WJ	23	REL201	FOH	30	MAT201	DOY	23	MUS201	LAU	16	PED201	DPR	20	REL201	VAT	22
REL201	VAT	27	SCI201	UFI	22	REL201	TUK	27	PED201	KEA	21	REL201	ENG	20			111
		101			104			125	REL201	TUK	27	SAM201	TUU	18	ENG202	GAN	19
PHY202	KUM	23	ENG202	WEN	25	MAT202	FUT	31	TON201	UFI	8			118	MAT202	ACH	24
		23			25			31			137	ENG202	BIR	20			43
ENG203	REX	27	MAT203	HAK	16	CIT301	DBS	16	ENG202	JAY	22	MOS202	GTS	16	ARD301	TAN	5
		27			16	DRA301	WAU	10			22			36	ARP301	TAN	3
ARD301	TAN	13	ACC301	LIN	9	ECO301	JER	8	ARP301	PHI	13	MAT203	DKM	11	BST301	JER	22
CIT301	FIN	13	ARD301	TAN	6	ENG301	GAN	29	PHY301	KUM	18			11	CHE301	RAU	23
ELL301	RET	1	ARP301	TAN	3	ESS301	KUM	5	REL301	FER	27	ARP301	TAU	8	GEO301	AIN	7
MAT301	VAI	22	DVC301	HWK	5			68	SAM301	TUU	13	BIO301	SPN	15	MAT301	FRA	24
PED301	DPR	21	HEA301	VER	13	ENG302	PUL	27	TON301	UFI	6	CST301	JSI	11	REL301	FOH	18
REL301	FOH	10	PED301	KEA	20			27			77	FHT301	DSO	5			102
TRD301	HOE	16	REL301	TUI	23	MAT303	FRA	15	REL302	HUR	14	HIS301	CUR	18	MOS303	GTS	12
		96			79			15			14	MUS301	LAU	16			12
MAT302	DOY	21	ENG302	JAY	11							REL301	FER	25			
		21	MOS302	RUN	25	Total :		422	Total :		407	SAM301	TUU	1	Total :		424
					36									99			
Total :		425												420			
			Total :		417												

Signatures from HoFs

Signature from Dean

Signature from Careers or AP Curriculum