Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)

YEAR 10

DE LA SALLE CERTIFICATE HANDBOOK

2019

College Theme *Act Justly, Love Kindly and Walk Humbly (Micah 6:8)*

Assessment Procedures and Guidelines for Year 9 and 10 Students

The aim of this booklet is to inform students and their families about assessment practices and rules at De La Salle College. We want all students to achieve the most successful outcomes in 2018.

The rules have been produced to ensure that **all** students are treated fairly. It is essential that you make yourself familiar with the contents of this book. Keep it in a handy place. You will need to refer to it throughout the year. If you have any questions or concerns about assessment matters then talk to your subject teacher or Homeroom Tutor as soon as possible.

Year 9 and 10 students at De La Salle College study towards our own De La Salle Certificate. The De La Salle College Year 9 and 10 Certificates aim to recognize students for a combination of *achievement* and *work habits and attitudes*. It is hoped that it can become an additional motivator for students to give of their best in their classwork and to develop habits that support their learning now and in preparation for NCEA as well as identify those students who require support or extension.

The De La Salle College Year 9 and 10 Certificates is also intended to support the goal of developing self-management skills of students by providing a benchmark to track progress.

Achievement Component [60 – 80 %]

Each term students complete a minimum of two assessments across all subjects and options. Students complete a minimum of 72 assessments in a year. Each assessment achieved will generate multiples of 1 point towards the Year 9 or Year 10 Certificate. These points are similar to NCEA credits but obviously do not count towards NCEA.

Achieved, Merit and Excellence grades also allow us to see those students with a higher quality of achievement. GPA's will be calculated to identify high achieving students. The certificate will work alongside the development of all faculties reporting progress towards NZC Curriculum Level 5 in Years 9 and 10.

Key Competencies Component [20 – 40%]

Habits & Attitudes – Weekly Note
The Weekly Note average scores will count as points towards the De La Salle College Year 9 and 10 Certificates

Participation and Engagement – Service and getting involved in school life
Students who complete Service hours can gain 1 point for every 1 hour of service up to a maximum of 20 points.

Students who are involved in the wider school activities will achieve additional points towards the De La Salle College Year 9 and 10 Certificates. Each team, group or significant school activity can gain students 5 points up to a maximum of 20 points.

Punctuality and Attendance
Students who have high attendance and who are on time to class, ready to start at the beginning of each lesson will achieve additional points towards the De La Salle College Year 9 and 10 Certificates.

Example Year 10 student

De La Salle Certificate		
Subject	**Max Points**	**Points**
Religious Education	max 8	6
English	max 8	3
Mathematics	max 8	8
Physical Education and Health	max 8	4
Social Studies	max 8	5
Science	max 8	6
Option 1 Music	max 4	4
Option 2 Art	max 4	1
Option 3 Tongan	max 4	4
Option 4 Business Studies	max 4	3
Service	max 20	15
Weekly Note	max 20	16
Attendance and Punctuality	max 6	3
Participation	max 20	10
Total	max 130	88

Certificate Achieved

At the end of the year students will be awarded a Year 9 or Year 10 Certificate if they have achieved sufficient points. Those who have done extremely well over the year can graduate with merit distinction or excellence distinction.

Students who are not tracking to pass their Year 9 or Year 10 Certificate may be required to do activities which will help them get back on track. This may involve: completing additional homework or revision activities and/or attending learning support programmes at school, after school or in holidays.

How many points should I aim for?

80 points are required at each Level. You MUST aim to get at least the minimum requirement to pass your certificates so that you have plenty of choices available to you when it comes to choosing courses next year.

Students and teachers should think about QUALITY rather than just QUANTITY. Always aim for the highest level of achievement MERIT and EXCELLENCE. 80 Merit points are better than 140 Achieved points.

How can I be Successful?

- **Be Organised**: Know what you want to do and what you have to do and plan for both. Use a diary.
- **Seek Help** Do this sooner rather than later. If you're not coping with a subject, your workload or things happening in your life then seek help
- **Be Informed** You need to know how you will be assessed in each subject, the rules governing the assessments, timelines, etc. It is your responsibility to ask about things you're not sure of.
- **Work Hard** This is one thing you must do if you want to achieve your best.
- **Set Goals** Have a goal for the year and break it down into goals within subjects and short-term goals on a term by term or week by week basis

Where to seek help:
Your subject teacher or another teacher you work well with, Friends, Parents , Guidance Counsellor, Careers Advisor, Homeroom Tutor, Dean and Assistant Principals

Assessments – what and when?
You gain points by meeting units of work in assessments, which take place during the year. You will be given a course outline at the start of the year in each of your subjects which will tell you what is being assessed each term, how many points they are worth, give you a guideline as to the time of assessment and give you the method of assessment. Your teachers will confirm for you the actual dates of each assessment – some assessments may be ongoing, while others will take the form of practicals, speeches, tests etc.

Why should I work hard all year?
You must treat each assessment as an opportunity to gain points towards your certificate. There is also the opportunity to gain a Certificate endorsement.

What is a Certificate endorsement?
Students will be able to achieve qualifications with Merit or Excellence endorsements. For a certificate to be endorsed with Merit, 50 points at Merit or Excellence will be required.

Can I have another go if I don't achieve the first time?
A few units of works will be assessed more than once in any given year – the maximum is twice each year. Many other units of work will be assessed from your classwork, so you should complete all of your work to the best of your ability.

Students may be allowed the opportunity for resubmission and/or reassessment. You should talk to your teacher or the subject HOF about this.

What if I miss a deadline?
If you fail to meet a deadline for an assessment you risk a NOT ACHIEVED grade. Your parents will be notified by the dean and you will still have to complete all of the work associated with that assessment.

First – check when your work is due. Make note of it in your diary. Second, if you are in danger of not meeting the deadline make contact with your teacher before the deadline. Teachers and HoFs will be willing to discuss options but only if you make contact early.

What if I know that I will be away on an assessment day?
If you know that you are going to be away when an assessment is on or when an assignment is due you MUST talk to your teacher before the date of the assessment. In some cases you may be able to sit the assessment at another time, you may be asked to sit a similar assessment or you may be given an extension. If you are absent because you are on holiday with your family, wagging or attending a non-medical appointment you will NOT be given another opportunity.

What if I cannot help being absent on an assessment day because I am sick, or attending a funeral or have another serious reason for being away?

The school will provide you with a time to be assessed when you are ready. You should get a parent to phone the school in the morning to let the office know that you will be absent. You must bring a note from your parents or a doctor's certificate to explain your absence.

It's my work

It is important that the work that you submit for assessment is all your own. Copying large chunks of information from the internet or a friend is cheating. You might need to include a Bibliography with your work which lists the sources that you have used in your assessment.

If your teacher believes that the work is not yours you will be asked to produce your draft work and will have to discuss the work with your teacher. If the teacher is still not sure that the work was done completely by you, you may have to discuss the matter with the HOF.

If there are still concerns you will meet with your Dean and the Assistant Principal. If it is found that your work is not your own, you and all students involved will be given a 'Not Achieved' grade for that standard.
The following are some steps that a Head of Faculty may use to ensure the work is your own:

- ensuring that a proportion of the work is completed in the classroom
- changing the context of the assessment from year to year
- supervising the research process by including regular checkpoints
- requiring plans, resource material and draft work to be submitted with the final product
- submit your work to a Plagiarism website for verification.
- keeping on-going work on site
- oral questioning to confirm a student's understanding
- requiring a repeat part performance where there is doubt
- being familiar with or controlling the resources available
- controlling group work by breaking the assessment into group and individual components
- controlling the conditions during the assessment
- requiring a signature on an authenticity statement
- asking students to submit a bibliography which meets the school guidelines for bibliographies

What to do if you feel that a decision about my assessment is not fair

If you believe that a grade you receive during the year is not correct, or that a ruling on the breach of the rules is unfair you have a right to appeal it. You, or a parent, must talk to your teacher about an issue after getting your marked work back.

Exam Procedures

Students must bring their own pens, pencils, calculators, rulers etc. to the exam room in a clear plastic bag. Water in clear plastic bottles will be permitted to be brought into the exams. No food is allowed in the exam room. Mobile phones must be switched off and left in your bags at the back of the room or in a clear plastic bag under your desk. Students will be notified of the times during which they are allowed to leave the exam room.

If students are caught communicating during the exam or bring subject materials into the exam which are not permitted, the student will be given a 'Not Achieved' grade as the student will be considered to have been cheating. Parents will be notified. You may appeal the decision using the Appeals Procedure.

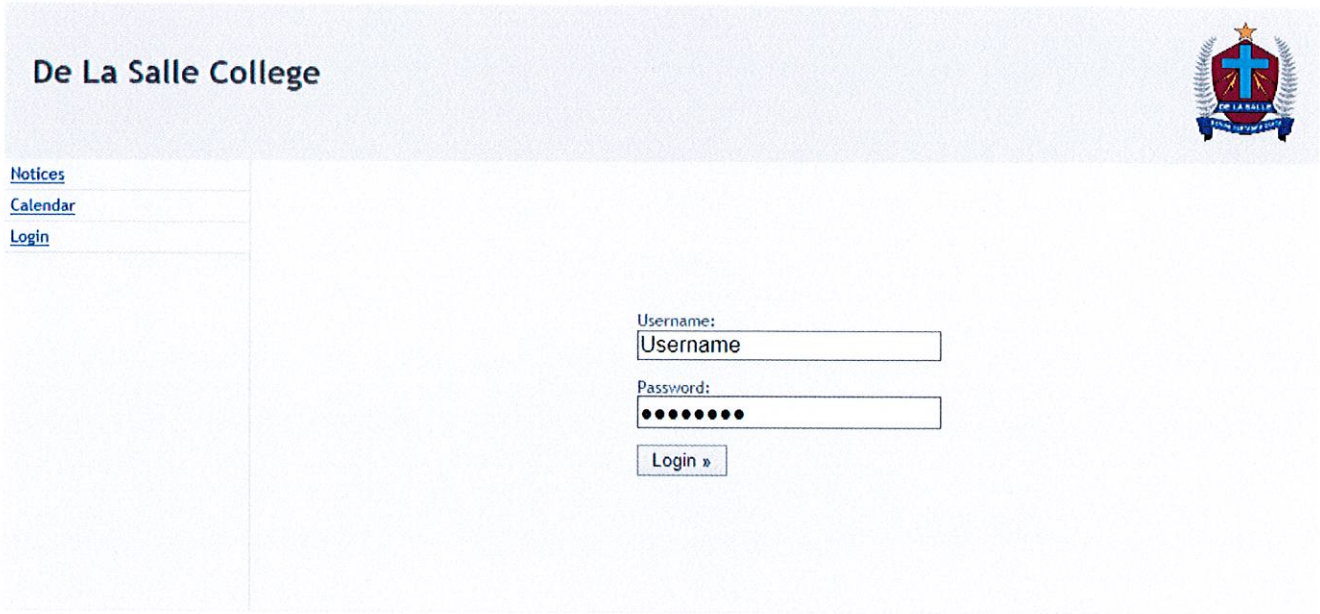
What if I have a special learning need?

If you have a special learning need which has been identified and documented you may be entitled to some extra help with your assessments. Some students may require enlarged examination papers because they have poor eyesight, they may require extra time to complete papers or be assigned a Reader/Writer for external units of work. If you think that you might require extra assistance tell your teacher.

How do I keep track of my points?

You must keep track of your points using your diary and the KAMAR Portal. Your Homeroom teacher and Dean can check how many points you have gained. A results summary will be printed out for you to check once a term. The school will publish credit totals as part of our Academic Counselling and target setting.

You can also access information through the KAMAR Portal



How to create a Bibliography

Whenever you complete an assessment it may be useful to provide a list of references and sources, including web links, using appropriate referencing conventions. This is called a bibliography.

A bibliography is the 'trail' of reading that you did to inform your thinking for your essay or assignment. A bibliography is organised alphabetically by the author's last name.

(a) Books

- Author's last name and initial
- Date published – in brackets
- Name of book underlined or *in italics*
- Place of publication
- Publisher

Single Author
E.g. Ward, M. (1995) *Celebrating Women* Cambridge, University Press

More than one author
E.g. Edwards, B., Horrocks, N. (1992) *Reporting for Television* Palmerston North, Dunmore Press

(b) Journals, Magazines, Newspapers

- Author's name and initial
- Date published – in brackets
- Title of the article in quotation marks
- Name of paper or magazine –underlined
- Place of publication
- Volume (if applicable)
- Page number

E.g. Booth, P. (1986) "The Arthur Thomas Case Revisited" *NZ Herald* Feb 11, 2: 13

(c) Internet

- Author's name and initial if available
- Article name if appropriate
- Full date of resource if available
- Date of access
- Site address

E.g. Midbon, M (2000), Jan 13 2004 *A_Day Without Yesterday: George Lemaitre and the Big Bang retrieved from_* http://catholiceducation.org/articles/science/sc0022.html 12/08/2018

De La Salle College
Assessment Result Appeal Form

Name: _____ Class: _____

Name/number of standard being appealed: _____

Subject: _____ Teacher who marked work: _____

Grade awarded for standard: _____

Date work returned to student: _____ Date of appeal:_____

Reason for appeal:

Student signature: _____ Parent's/Caregiver signature: _____

OFFICE USE ONLY

Teacher response:

HOF response:

Principal's Nominee response:

Final decision:

De La Salle College
Assessment
Failure to Attempt or Complete

Student: _____ Class: _____

Subject: _____ Teacher: _____

Assessment title:

_____

Due date: _____

☐ This student has not attempted the re-assessment
☐ This student has not completed the assignment (assessment)

Note to Parent / Caregiver: By not attempting / completing the re-assessment

_____ cannot gain points for this standard this year.

This puts him at risk of not completing the requirements for the attainment of DLS Cert..
Please discuss this with your son.

Principal's Nominee

Copy to HOF ☐

Copy to AP ☐

De La Salle College
Application for Extension
Absence from Assessment

Student: _____ Class: _____

Subject: _____ Teacher: _____

Assessment title:

_____

Type of assessment activity *(test, practical, assignment etc).*

Date of assessment or due date: _____

Reason for application:

☐ Illness or injury: *medical certificate or a letter from parent / caregiver* must be attached.

☐ Family / personal trauma: documentation must be attached *(eg. a letter from parent / caregiver, counsellor or Dean).*

☐ School activity *(sporting or cultural)* _____

Signature of the teacher-in-charge of the activity: _____

Decision by Principal's Nominee:

☐ Extension granted, new due date: _____

☐ New assessment granted, new date: _____

☐ Compassionate consideration will be used to determine a grade. HOD / TIC to attach documentation of evidence used to determine the grade and the grade awarded.

☐ Application denied. Comment: _____

_____

The reason for this has been explained to me and I accept the decision.

Signed: _____ (Student) _____ (Teacher)

Core Classes

All students take the following subjects;

• Religious Education	10REL
• English	10ENG
• Health and Physical Education	10HPE
• Mathematics	10MAT
• Science	10SCI
• Social Science	10SST

De La Salle College

1/02/2019

Religious Education

10REL Assessment Statement 2019

Year : 10 Course : Religious Education Mr P Doyle Total Credits : 6

Students will be developing knowledge in the areas of Sin and Grace, with a focus on the Sacrament of Reconciliation. They will start preparing for NCEA Level 1 through their exploration of the Middle Ages and the Catholic Church. Students will develop an understanding of the Meaning and Significance of the Eucharist and why the Church's teachings on Social Justice are so important in establishing a just and Christian society.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Sinfulness and Reconciliation Formative Assessment	Assignment	1	T1 Wk 8		
2				1		Sinfulness and Reconciliation - Static Image	Assignment	1	T2 Wk 4		
3				1		The Meaning and Significance of the Eucharist Formative Assessment	Assignment	1	T2 Wk 8		
4				1		The Meaning and Significance of the Eucharist - Summative Assessment	Test	1	T1 Wk 10		
5				1		The Church's Story: Middle Ages - Formative Assessment	Test	1	T3 Wk 6		
6				1		The Church's Story: The Middle Ages project - Who Am I?	Assignment	1	T3 Wk 4		

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

De La Salle College

1/02/2019

English

10ENG Assessment Statement 2019

Year : 10 | Course : English | Mr P Doyle | Total Credits : 11

Year 10 English explores texts around the theme of Courage and Leadership. You will be required to complete work at level 5 of the curriculum. You will be learning how to craft a variety of essays. The aim of this programme is to build vocabulary and to engage students in a wide reading programme. Teachers are to provide multiple opportunities for writing mileage.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Static Image	Assignment	1	Term 3.WK 10		
2				1		Literary Essay	Exam	1	Term 4.WK 3		
3				1		End of Year Exam -Writing	Exam	1	Term 4.WK 2		
4				1		Creative Writing	Portfolio	3	Term 1. WK 10		
5				1		Creating Poems	Portfolio	2	Term 1.WK8		
6				1		Formal Writing Portfolio	Portfolio	4	Term 2. WK 6		
7				1		Oral Presentations	Practical	2	Term 2.WK 10		

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De La Salle College

English

10ENG Assessment Statement 2019

Year : 10 Course : English Mr P Doyle Total Credits : 11

Year 10 English explores texts around the theme of Courage and Leadership. You will be required to complete work at level 5 of the curriculum. You will be learning how to craft a variety of essays. The aim of this programme is to build vocabulary and to engage students in a wide reading programme. Teachers are to provide multiple opportunities for writing mileage.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		Mid Year Exam - Explanation Writing	Exam	1	Term 2.WK 8		
9				1		Static Image	Assignment	1	Term 3.WK 10		
10				1		Literary Essay	Exam	1	Term 4.WK 3		
11				1		End of Year Exam -Writing	Exam	1	Term 4.WK 2		

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De La Salle College

1/02/2019

Health & Physical Education

10HPE Assessment Statement 2019

Year : 10 Course : Physical Education and Health Mr J Keane Total Credits : 5

Students to participate in a wide variety of Team and Individual sports throughout the year. Invasion Games, Strike and Field Games and Individual Fitness testing are covered in the course. Students are required to participate in all aspects of the course and complete a reflective log on their participation levels. Students cover a wide range of topics in Health Education.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Beep test Term 1	Practical		Wk 5 Term 1		
2				1		Athletics (Field and running events)	Practical		Wk 5 Term 1		
3						Leadership, teamwork and interpersonal skills	Practical		Wk 10 Term 1		
4						Tactical decision making in games	Assignment		Wk 10 Term 2		
5				1		Invasion games (spatial awareness and skill development)	Practical		Wk 10 Term 2		
6						Health (demonstrate stratergies for individuals to stop bullying in the school community)	Assignment		Wk 10 Term 2		
7				1		Strike and Field (ability to keep possesion, invade and score in a game)	Practical		Wk 3 Term 3		

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De La Salle College

1/02/2019

Mathematics

10MAT Assessment Statement 2019

Not Eligible for Course Endorsement

Year : 10 Course : Mathematics Ms C Frans Total Credits : 14

This course is designed to allow students to cover the 3 Key strands in Mathematics and prepare students towards assessment for NCEA. Students will also sit two NCEA assessments as part of the course.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91026	3	1	4	Num	Mathematics and Statistics 1.1 - Apply numeric reasoning in solving problems	Test	2	T3wk5		
2	91036	3	1	3	Num, L1 Lit	Mathematics and Statistics 1.11 - Investigate bivariate numerical data using the statistical enquiry cycle	Test	1	T1Wk4		
3				1		Algebra Topic Test			T1wk11		
4				1		Trigonometry and Geometry Topic Test	Test	1	T2wk4		
5				1		Algebra Mid Year Examination			T2wk6		
6				1		Probability Topic Test			T2wk10		
7				1		Measurement Topic Test	Test	1	T3wk10		

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De La Salle College

1/02/2019

Mathematics

10MAT Assessment Statement 2019

Not Eligible for Course Endorsement

Year : 10 Course : Mathematics Ms C Frans Total Credits : 14

This course is designed to allow students to cover the 3 Key strands in Mathematics and prepare students towards assessment for NCEA. Students will also sit two NCEA assessments as part of the course.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		Tables and Graphs Topic Test			T4Wk4		
9				1		Algebra- End of Year Exam	Exam	1	T4wk6		

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De La Salle College

1/02/2019

Science

10SCI Assessment Statement 2019

Year : 10 Course : Science Total Credits : 7

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Genetics and Evolution End of Topic Test	Test	1			
2				1		Forces and Motion End of Topic Test	Test	1			
3				1		Acids Bases and Metals End of Topic Test	Poster	1			
4				1		End of Year Examination	Exam	1			
5				1		Mid Year Examination	Exam	1			
6				1		Atomic Structure End of Topic Test	Test	1			
7				1		Electricity End of Topic Test	Test	1			

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De La Salle College

1/02/2019

Social Sciences

10SST Assessment Statement 2019

Year : 10 Course : Social Studies Mr M Jeremic Total Credits : 8

Social Studies at Year 10 looks at society and human activity in the contexts of social control, social change, continuity and contemporary issues. Students develop a knowledge and understanding of the diverse and dynamic nature of society and how interactions occur among cultures, societies and environments. Students will develop and apply skills as they investigate society, explore issues, make decisions and work collaboratively. Four topics of study include Current Issue, Economic Decisions about Resources, Human Rights and Post Treaty issues.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				2		Human Rights	Test	1	Term 1		
2				2		Cultural conflict	Test	1	Term 2		
3				2		Treaty of Waitangi	Portfolio	1	Term 3		
4				2		Globalisation	Test	1	Term 4		

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Options

All students take up to 4 of the following subjects;

• Accounting and Economics	10ACE
• Art	10ART
• Business Studies	10BST
• Computer Science – Technology	10CST
• Design and Visual Communication – Technology	10DVC
• Drama	10DRA
• Food Processing Technology	10FPT
• Materials Technology	10CMT
• Music	10MUS
• Niuean	10NIU
• Samoan	10SAM
• Sport*	10SPO
• Rugby Academy*	10SPR
• te reo Māori	10TRM
• Tongan	10TON

*invitation only

De La Salle College

1/02/2019

Social Sciences

10ACE Assessment Statement 2019

Not Eligible for Course Endorsement

Year : 10 Course : Accounting and Economics Foundation Mr A Lin Total Credits : 7

The aim of this course is to provide you with an introduction to the basic principles, concepts and skills involved in Accounting and Economics. It will also equip you with important financial literacy skills and help you to decide on commerce options you might wish to take in 2020. All students who take Accounting and Economics can gain the knowledge, skills and attributes required to manage their own finances, become entrepreneurs, run their own business, or contribute effectively to a business or community organisation. You will be given the opportunity to demonstrate your decision-making and evaluation skills. You will also under take a variety of investigative and statistical work that includes recording and graphing data, data interpreting, tables and graphs. All learning and assessment will include essential numeracy, literacy and communication skills.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Scarcity and Demand	Assignment	1			
2				1		Producers and Market	Assignment	1			
3				1		Budgeting	Assignment	1			
4				1		Financial statements	Assignment	1			
5	90981	3	1	3	L1 Lit	Accounting 1.6 - Make a financial decision for an individual or group	Test	1			

School Assessment Procedures - You can view your rights and obligations in the school's assessment procedures in the **Student Assessment Handbook**

Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

De La Salle College

1/02/2019

Arts

10ART Assessment Statement 2019

Year : 10 Course : Art Mr J Tan Total Credits : 6

Art is an option at Year 10 that runs for two terms. In Art students build and expand on learning from the strands covered in Year 9 and are given the opportunity to experience a range of various practical art making activities. Students learn about a variety of techniques, tools, materials and processes used in Visual Art as well as using subject specific vocabulary and developing critical thinking. They are given the opportunity to study specific artists and create their own artworks in response to the artist works studied as well as their own culture, community and environment. Year 10 Art also covers an Art Design component introducing them to a new way of working which also prepares them for Art Design at Year 12.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Developing Ideas in the Visual Arts	Assignment	2	End of term 2 & 4		
2				1		Understanding Context in the Visual Arts	Assignment	2	End of term 2 & 4		
3				1		Applying Practical knowledge in Painting	Assignment	2	End of term 1 & 3		
4				1		Applying Practical Knowledge in Design	Assignment	2	End of term 1 & 3		
5				1		Communicating and Interpreting in the Visual Arts	Assignment	2	End of term 2 & 4		
6						Understand the concepts of design and apply it to a brief	Assignment	2	End of term 2 & 4		
7				1		Applying Practical Knowledge in the Visual Arts	Assignment	2	End of term 2 & 4		

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

De La Salle College

1/02/2019

Social Sciences

10BST Assessment Statement 2019

Year : 10 Course : Business Studies Mr M Jeremic Total Credits : 8

Business Studies is an option at Year 10 that runs for two terms. Studying business enables students to appreciate the issues that challenge businesses in a modern world. The aim of this course is to provide you with an introduction to the basic principles, concepts and skills involved in business, marketing and enterprise. This will help you to decide on Commerce options that you might wish to take in 2020. You will be given the opportunity to demonstrate creativity, originality, production and selling skills. The enterprise section is an opportunity for you to demonstrate your enterprise skills, by setting up and operating a business activity. You will also undertake a variety of investigative and statistical work that includes collecting and recording data, graphing data, and interpreting data, tables and graphs. All learning and assessment will include essential numeracy, literacy and communication skills.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				2		Assignment 1 Entrepreneur	Assignment	1			
2				2		Test 1 Introduction to Business	Practical	1			
3				2		Test 2 Marketing and Finance	Test	1			
4				2		Market Day Project	Assignment	1			

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Record your internal grades and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

De La Salle College

Technology

10CST Assessment Statement 2019

Year : 10 Course : Computer Science Technology Mr J Singh Total Credits :

Computer Science Technology is an option at Year 10 that runs for two terms. This aim of the course is to prepare and develop educational pathways for students to progress in Computational Thinking, Designing & Developing Digital Outcomes. Students will develop skills and knowledge of tools and techniques in the areas Algorithms, Programming, Data Representation, Digital Applications & Systems. Students will apply their knowledge and skills as they engage in technological practice to develop their own materials. Extension opportunities will be given to study NCEA Level 1 Achievement Standards in Computer Science. Contact Mr J Singh for more details - singhj@delasalle.school.nz

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1						Develop a proposal for a Digital Outcome	Assignment	2	Term 1 Week 10		
2						Develop a Computer Program	Practical	2	Term 2 Week 5		
3						Develop a Digital Media Outcome	Practical	2	Term 2 Week 10		
4						Develop a Digital Outcome to Manage Data	Practical	2	Term 1 Week 5		

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De La Salle College

Technology

10DVC Assessment Statement 2019

Year : 10 Course : Design Visual Communication Mr S Singh Total Credits : 2

Design Visual Communication is an option at Year 10 that runs for two terms.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Use of rendering techniques to enhance sketches	Assignment	1			
2				1		Use of sketches to communicate design ideas	Assignment	1			

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De La Salle College

1/02/2019

Arts

10DRA Assessment Statement 2019

Year : 10 Course : Drama Mr G Waugh Total Credits : 4

Drama is an option at Year 10 that runs for two terms. Students build on techniques and skills learnt from Year 9 and content learnt is important as it is in preparation for NCEA Level 1. There are four units of work – an introductory unit working on creating a group dynamic and developing drama techniques using scripts in pairs, a devising unit exploring the theme of identity and theatre form unit incorporating the features of the form into a performance. Successful participation in this course prepares the student for study at NCEA Level 1 onwards. The core skills taught are confidence, creativity, co-operation, communication and challenge.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Use features of theatre form in a performance	Practical	1	28/06/2019		
2				1		Performance knowledge selected and used to develop character	Practical	1	8/03/2019		
3				1		Communicate ideas clearly about how meaning was expressed in own drama	Assignment	2	15/03/2019		
4				1		Refined and developed ideas for a planned group performance	Practical	1	12/04/2019		

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De La Salle College

1/02/2019

Technology

10FPT Assessment Statement 2019

Year : 10 Course : Food Processing Technology Mr A D'Souza Total Credits : 2

Food Processing Technology is an option at Year 10 that runs for two terms. This course builds the knowledge and skills needed in Year 11 Hospitality. Students will apply this knowledge as they engage in Technological Practice to develop their own abilities. Costs for this course is $40.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Heat n Eat Project - Meals	Practical	1	T1 wk 8		
2				1		Sandwich Unit	Assignment	1	wk 5		

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De La Salle College

1/02/2019

Technology

10CMT Assessment Statement 2019

Year : 10 Course : Materials Technology Mr M Finch Total Credits : 5

Materials Technology is an option at Year 10 that runs for two terms. This course builds the knowledge and skills needed in Year 11 Materials Technology. Students will strengthen core knowledge related to the use of tools and machines in Materials Technology. Students will develop basic knowledge of materials and techniques in the areas of Materials Technology. Students will apply this knowledge as they engage in Technological Practice and Nature of Technology to develop their projects. Costs for this course is $40.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Practical skills	Practical	1	T1 Wk 4		
2				1		Hand Tool skills	Practical	1	T1 Wk 5		
3				1		Machine Tool Skills	Practical	1	T1 Wk 6		
4				1		Final Prototype	Practical	1	T1 Wk 9		
5				1		Design Process	Assignment	1	T2 Wk 9		

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De La Salle College

1/02/2019

Arts

10MUS Assessment Statement 2019

Year : 10 Course : Music Mrs R Laumemea Total Credits : 3

Music is an option at Year 10 that runs for two terms. Year 10 Music students build and expand on learning in Year 9. Topics include rhythm, melody, music vocabulary, group composition, a study of musical genres and culture as well as performance as soloists and in groups. Music at Year 10 is theory based in order to develop the knowledge and skills required NCEA Level 1 Music.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Apply knowledge of the elements of music through integrating theoretical and practical skills	Exam	1	week 10		
2				1		Investigate how music serves a variety of purposes and functions in life	Assignment	1	week 14		
3				1		Prepare, rehearse and present a performance of music as soloist or as part of a group	Performance	1	week 18		

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De La Salle College

1/02/2019

Languages and ESOL

10NIU Assessment Statement 2019

Year : 10 Course : Niuean Mr J Rex Total Credits : 2

Developing fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Practical conversation	Practical	1	Week 8		
2				1		Niuean Speech Assessment	Practical	1	Week 10		

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De La Salle College

1/02/2019

Languages and ESOL

10SAM Assessment Statement 2019

Year : 10 Course : Samoan Mrs J Charlie Total Credits : 6

Samoan is an option at Year 10 that runs for two terms. O lau gagana, o lau fa'asinomaga.
Developing fluency in listening, speaking, reading and writing Gagana Sāmoa at the expected level. Students will understand and produce information and ideas, express and respond to personal needs and interests and use cultural knowledge to communicate appropriately.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Samoan Speech Assessment	Practical	1	Week 6 Term 2		
2				1		Folafola mea'ai	Practical	1	Week 8 Term 2		
3				1		Meataumafa presentation	Assignment	1	Week 8 Term 2		
4				1		Tusitusiga Samoa / Samoan writing	Portfolio	1	Week 8 Term 2		
5				1		Talanoaga Samoa / Samoan conversation	Practical	1	Week 10 Term 2		
6				1		End of Term test	Test	1	Week 10 Term 2		

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De La Salle College

1/02/2019

Health & Physical Education

10SPR Assessment Statement 2019

Year : 10 Course : Sport - Rugby Academy Mr M Bull Total Credits : 4

Sport - Rugby Academy is an option at Year 10 that runs for the whole year. Membership is by invitation only. Students involved will be representing the college in a competitive Rugby team.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		10m Sprint (Term 1)	Assignment	1	Term 1 Week 10		
2						Vertical Jump (Term 4)	Assignment	1	Term 1 Week 10		
3						Power Pull (Term 1)	Assignment	1	Term 1 Week 10		
4						Horizontal Jump (Term 4)	Assignment	1	Term 1 Week 10		
5				1		Beep Test Term 2	Assignment	1	Term 2 Week 2		
6				1		Beep Test Term 4	Assignment	1	Term 2 Week 4		
7						60 m Sprint (Term 4)	Assignment	1	Term 1 Week 10		

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De La Salle College

Health & Physical Education

10SPR Assessment Statement 2019

Year : 10 Course : Sport - Rugby Academy Mr M Bull Total Credits : 4

Sport - Rugby Academy is an option at Year 10 that runs for the whole year. Membership is by invitation only. Students involved will be representing the college in a competitive Rugby team.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8				1		10m Sprint (Term 1)	Assignment	1	Term 1 Week 10		
9						Vertical Jump (Term 4)	Assignment	1	Term 1 Week 10		
10						Horizontal Jump (Term 4)	Assignment	1	Term 1 Week 10		

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De La Salle College

Health & Physical Education

10SPO Assessment Statement 2019

Year : 10 Course : Sports Academy Mr J Keane Total Credits : 5

Sports Academy is an option at Year 10 that runs for half the year. Membership is by invitation only. Students will be representing the college in a competitive team /s in their chosen sport /s.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1						Vertical Jump (Term 4)	Practical		Term 1 Week 10		
2				1		10m Sprint (Term 1)	Practical		Term 1 Week 10		
3						Horizontal Jump (Term 4)	Practical		Term 1 Week 10		
4						Power Pull (Term 1)	Portfolio		Term 1 Week 10		
5						60 m Sprint (Term 4)	Practical		Term 1 Week 10		
6						Horizontal Jump (Term 4)	Practical		Term 2 Week 10		
7						Power Pull (Term 2)	Practical		Term 2 Week 10		

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De La Salle College

Health & Physical Education

10SPO Assessment Statement 2019

Year : 10 Course : Sports Academy Mr J Keane Total Credits : 5

Sports Academy is an option at Year 10 that runs for half the year. Membership is by invitation only. Students will be representing the college in a competitive team /s in their chosen sport /s.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8						2.4 KM (Term 2)	Practical		Term 2 Week 10		
9						60 m Sprint (Term 2)	Practical		Term 2 Week 10		
10						Vertical Jump (Term 4)	Practical		Term 2 Week 10		
11						10m Sprint (Term 2)	Practical		Term 2 Week 10		
12				1		Self Management	Practical		Week 5 Term 2		
13				1		Leadership	Practical		Week 5 Term 2		
14				1		Communication	Practical		Week 5 Term 2		

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De La Salle College

Languages and ESOL

10TRM Assessment Statement 2019

Year : 10 Course : Te Reo Maori Miss T Reti Total Credits : 6

Te Tupuranga.
Students are developing fluency in listening, speaking, reading and writing in te reo Māori. They will understand and produce information and ideas, using familiar language with some flexibility and pick up some new language from its context. They are becoming more confident in using a range of language learning strategies.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Te Haerenga ki te Tāone - Going to town	Assignment	1	Week 3 Term 3		
2				1		Mahi Hākinakina - Sports and Leisure Activities	Practical	1	Week 7 Term 3		
3				1		Ngā Mahi a te Rā - Daily Routines	Assignment	1	Week 10 Term 3		
4				1		Tōku Akoranga - My Class	Practical	1	Week 2 Term 4		
5				1		Te Hararei - Planning a Holiday	Assignment	1	Week 4 Term 4		
6				1		Manaakitanga - Hospitality	Practical	1	Week 6 Term 4		

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De La Salle College

Languages and ESOL

10TON Assessment Statement 2019

Year : 10 Course : Lea Faka Tonga Mr L A Ufi Total Credits : 3

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'
Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1				1		Year 10 Speech Assessment	Practical	1	Week 6 Term 1		
2				1		End of Year Exam	Exam	1	Week 8 Term 1		
3				1		Listening - Fanongo pea Mahino'i - Lea Faka Tonga	Practical	1	Week 11 Term 1		

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