



15th February 2019  
Term 1 Week 5



# De La Salle College Newsletter

**Catholic School for Boys in the Lasallian Tradition.**

**"De La Salle Creates Great Men of Learning, Community and Character."**

## From the Principal - Myles Hogarty

Tena Koutou Katoa, Talofa Lava, Kia Orana, Ni Sa Bula, Fakalofa Lahi Atu, Malo e Lelei, Kumusta Ka, Greetings.

### Creating Great Men "No Excuses"

The College Pastoral Goal for the year is that, **"Staff and students will engage in a culture of Respect in order to strengthen positive relationships"**.

This was chosen as it was one of the key virtues that our Founder John Baptist De La Salle aimed to achieve with the Brothers that he trained as teachers and the young men that they taught. In this Tercentennial year this goal is as important to our staff and young men as it was 300 years ago, if not more important in 2019.

We aim to create Great men at De La Salle and essential to this is teaching them the need to take full responsibility for all areas of their education.

From my experience and observations I have included some advice for parents to ensure that your son learns a degree of self-management and will become the great man that we have aspirations for. Young men who will be able to show respect in all areas of their life leading to the strengthening of right relationships.

- Give your son a controlled freedom environment. The younger his Year level the more direct control you have over him, as he moves into the Senior school allow him more freedom, within of course the expected boundaries that society expects and that also match your family expectations.
- Teach him about delayed gratification and how to control "needs". If his question is, "Can I have a new phone?". The answer could be, "Save up for one yourself by banking your money". "I'm hungry now", Answer, "Dinner will be at 6.00pm when all the family are at home".
- Introduce your son to the washing machine, the lawnmower and the vacuum cleaner and ensure that he knows exactly how to use all three. Your son will then have no reason to arrive at school with a dirty shirt, incorrect socks and your lawns will look tidy and his room clean.
- Remind him often that the time for getting things done is **NOW!** Boys are great at putting off things that need to be done straight away. Ask him to show you his Subject Assessment Timeline for his work, does he need any equipment for school to help him with his studies?

- Remind him that there is no room in his life for a sense of "Entitlement". The world doesn't owe him anything and his success will be based on the degree of hard work and perseverance that he applies to his study, sport, music and faith. In other words, his self-management of his life.

- We regularly remind our young men that at De La Salle we don't want quitters who give up at the first sign of difficulty, this is seen in boys who are not prepared for their daily life, hence the need for greater self-management and preparedness. We expect a culture of "No Excuses."

- And as always, teach your son to pray and reflect on his life on a daily basis. Allow him the chance for silent reflection to grow his heart and mind into a relationship with God. 'Creating Great men', isn't a simple recipe that can be found in a Report from some educational guru. The task is achieved by surrounding young men with boundaries, routines and structures given by loving parents and teachers.

I encourage all parents to check the Weekly Note that is sent home electronically to every boys' parents every Friday afternoon. This is an indication of your son's engagement with his school work, his attitude and how well he is self managing his education and ultimately his own future.

Thank you to the parents who are assisting with our summer sports teams and preparing already our winter teams, you are reflecting our philosophy that at De La Salle we "Enrol the family".

The school routines are very well settled, teaching and learning expectations are clear and the self management mantra is repeated often to our young men.

See you all at the

**College Fair – Saturday March 30<sup>th</sup>**

God Bless  
Myles Hogarty  
Principal

## Important Dates:

**Ash Wednesday**  
6th March

**Open Day**  
14th March

**Y9 Camp**  
18th –22nd March

**PTFA Meeting**  
5th March 6pm

**School Fair**  
30th March

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## DEPUTY PRINCIPAL - Mr English

### THE LEAD GUITARIST

When a guitarist does a lead break, he is not freestyling as such. He is only able to be 'free' because he has spent years learning scales and practising, so as to develop an instinct about what the best notes are to play. His freedom is created by discipline. Knowing your basic facts in maths give you the freedom to use a variety of ways to solve a problem. Discipline doesn't restrict freedom, it creates it.

When, as a teacher, I raise my voice in a class I feel a brief sense of satisfaction that I have been able to have some control. This is followed by a feeling which last longer, that is that I wish I had been able to discipline myself to keep calm. When we can't discipline ourselves to control anger, we briefly feel powerful, then realise that we have created mistrust amongst those closest to us. We are losing our freedom because of a lack of discipline, and we actually feel bad about it.

Basic disciplines build boys' confidence in themselves. Making their bed, making their lunch, being on time, meeting deadlines, having the correct hairstyle, washing the dishes straight after dinner. Getting all these things right builds their confidence that they can have some control of their lives and their future. It also builds the base for them to be creative, just like that lead guitarist.

As a school and as parents we have a responsibility to show some discipline ourselves, and to help our boys experience the freedom that comes from being disciplined.



## AP PASTORAL - Mr Charles

### The Importance of School Attendance - A Reminder to Parents

Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success—both in school and in life. When you make school attendance a priority, you help your son get better grades, develop healthy life habits, avoid dangerous behaviour and have a better chance of graduating from high school.



When students are absent for fewer days, their grades and reading skills often improve—even among those students who are struggling in school. Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to graduate from high school, setting them up for a strong future.

But when your child is absent for an average of just two days of school per month—even when the absences are excused— it can have a negative impact.

For example, primary school students who miss an average of just two school days per month often have difficulty keeping up with their peers academically and tend to fall behind in reading.

As a parent, you can prepare your child for a lifetime of success by making regular school attendance a priority. By figuring out the reasons for your child's absences—whether they're physical or emotional—and taking advantage of support services—such as free tutoring, or afterschool sporting activities—you can help set your child on the path to success.

## PARENT PORTAL

Parent Portal - to publish student information onto the web for access by each student and their parents. This currently includes:

- |  |                            |                               |
|--|----------------------------|-------------------------------|
| *Daily Notices                           | *School Calendar of Events | *Timetable                    |
| *Subject Assessments (Current Year)      | *Groups                    | *Attendance (Live or Delayed) |
| *Progress Reports                        | *Pastoral                  | *Careers Information          |
| *Results Summary, including NCEA Summary |                            |                               |

Other details will be added as the School's KAMAR system is developed. Students with logins are able to access this using their names and passwords. Parents wishing to access this facility are to contact the School Office 276 4319.



SPECIAL CHARACTER

Kia Orana, Talofa lava, Malolelei and Kia Ora to you all!

Our year has started smoothly with the usual daily Catholic Character activities of the college slowly finding momentum. We have the 12pm Angelus with different Year 12 students taking turn in reciting the prayer over the intercom. Classes begin with a prayer and at the end of the day, lessons end with a prayer. Various Catholic Character meetings are taking place also.



Young Vinnies is a group for senior students from Years 11 -13. Young Vinnies meet every Thursday morning-tea for prayer, fellowship and organise their service activity where they go every Friday and cook for the homeless. Mini-Vinnies is the junior version of the Young Vinnies where members are from Years 7-10. Mini-Vinnies meet every Thursday lunch time for the same reason as Young Vinnies. All the student needs to do to be a member is to attend any of their meetings to register. All Vinnie members (Young Vinnies and Mini-Vinnies) receive a certificate at the end of the year if they are consistent in their attendance and service duties. Members who devote more than 40 hours of service will also receive Vinnie badges at the end of the year. Parents are encouraged to remind their son to get involved with service activities and joining Young Vinnies is an opportunity for them to do service.

The Young Brothers is a group of altar-servers. The group is led by one of the senior altar servers who also train the young ones every Wednesday lunch time. Altar-servers are reserved mainly for junior students Years 7 – 10. Parents are encouraged to remind their sons that they can also serve as altar-servers for the college, especially, if their son is already serving in their parish.

There are new Catholic Character initiatives in the next few weeks such as a Liturgy Committee group, the Eucharistic Minister training, the Ministers of the Word training and opportunities for the junior students to lead our Thursday Mass worship. We are looking forward to everyone's contribution to the Catholic Character of the college this year to "act justly, love kindly and to walk humbly with God."

Live Jesus in our hearts! Forever!

ICT—Mr Singh

## BYOD for Years 11-13 Students

Years 11-13 students are able to use their Laptops to access the School's WIFI and online Learning resources this year. Parents will need to sign the School's BYOD Policy to give permission for their sons to use their Laptops at School.

Devices do cost and some are expensive and when one starts to investigate buying a device for Education there is a mind field of information. The School's recommended device is listed below for parents wishing to purchase a laptop. Contact Harvey Norman's Manukau Branch if interested. They will be able to offer assistance with purchases, insurance, maintenance, trouble shooting, financing options and initial training for students and their parents on device use and care. **The special price listed is valid until 31 March 2019.**

Please direct all your BYOD questions to [singhj@delasalle.school.nz](mailto:singhj@delasalle.school.nz) or contact the School Office.

# Harvey Norman®

BYOD bring your own device for Education.

## ACER TRAVELMATE B118 SPIN

WINDOWS INK  
QUICKLY TURN THOUGHTS INTO ACTION WITH WINDOWS INK. CREATE LISTS, STICKY NOTES, AND DRAW TO YOUR HEART'S CONTENT.

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\*Battery life varies depending on power settings, specifications and usage.

DE LA SALLE  
BONUM CERTAMEN CERTA

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PRODUCT CARE \*110  
2 YEAR PRODUCT CARE EXTENSION  
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Debit only (N/A FICA/12/17)

## IT'S LEARNING, REVOLUTIONISED!

Bring Your Own Device refers to students bringing their own laptop or tablet to school for the purpose of learning. In doing so this encourages students to collaborate 24/7 learning and develop inside and outside the classroom.

### WHAT ARE THE BENEFITS FOR YOU AS PARENTS?

**KNOWLEDGE**  
Not every parent is getting the best value and 1000 programs for your child's needs at school.

**WARRANTY COVER**  
Harvey Norman will take care of all warranty claims, but only if the device is still under warranty.

**COMPETITIVE PRICING**  
Software, documents and device bundles made easy.

**PREFERRED SERVICING**  
Harvey Norman will have tech units available if your device needs to be serviced.

**IN STORE PURCHASING**  
Get hands-on experience before purchasing.

**FLEXIBLE PAYMENT OPTIONS** \*\*  
Finance options available for parents at any Harvey Norman store nationwide. Offers available to students/parents/caregivers of the above school only.

# 12 MONTHS INTEREST FREE

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## CURRICULUM- Mr Doyle



### Achievement

We have been busy honouring our high achieving students at our College assemblies. Three new students have achieved an Excellence Endorsement and have gained the College Scholar's tie.

**Muhammed Fahmy**  
**Xavier Katoa**  
**Jervis Tuileisu**



There is also **Archie-Ati Fuimaono** who attained NCEA Level 1.

**A reminder that students should order their NCEA Certificates from NZQA [www.nzqa.govt.nz](http://www.nzqa.govt.nz)**

All students that have achieved NCEA Level 1, 2 or 3 should order their Student Documents: NCEA Certificates, Record of Achievement & School Results Summary from NZQA. All documents are free. Students should talk to their Homeroom teacher if they need assistance.

### NCEA Internal Assessments starting

If your son is in Year 11 -13 he will be starting assessment in most of his classes in these next two weeks. These will be worth credits towards NCEA.

Ask to see your son's Student Assessment Handbook. The Handbook outlines all the dates and assessments for all subjects.

As well as gaining credits, we are also asking boys to aim high and achieve big. Ask your son what he needs to do to get Merit or Excellence in his next Internal Assessment.

### Weekly Notes

Weekly Notes began two weeks ago. Students at all levels will receive the Week 5 Weekly Note by email today. An example of a Weekly Note is shown below. The scores given rate your son's **effort, engagement, attitude** and **behaviour** as well as **completion** of **classroom tasks** and **homework** each week on a scale of 1 – 5. The Weekly Note also shows your son's attendance for the week.

**1 = Well Below 2 = Below Expectation 3 = At Expectation 4 = Above Expectation 5 = Well Above**

A score of 3 or 4 indicates the 'normal' situation of your son doing well at school. A score of 5 should be celebrated. A score of 1 or 2 indicates a change in attitude will be required. If there is a specific concern from a specific subject teacher, your son's Homeroom teacher will make contact to discuss. Please feel free to make contact if you have any concerns

If you are not receiving the Weekly note or would like to update your email details please contact your son's homeroom teacher or send a note in your son's Diary.

## Weekly Note Example



## De La Salle College Weekly Note 2019

The scores below rate your son's effort, engagement, attitude and behaviour as well as completion of classroom tasks and homework each week.

John Bloggs

11TUK

Overall Attendance 90 %

All Subjects															
T1	T2	T3	T4		Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Year
3.7					3.3	4.0	4.0								3.7
Accounting and Economics Foundation															
NCEA Level 1	Attendance				80%	100%	100%								75%
Mr A Lin	Weekly Note				4	4	n/a	-	-	-	-	-	-	-	4.0
Computer Science Technology															
NCEA Level 1	Attendance				80%	80%	100%								70%
Mrs L Hay	Weekly Note				2	3	n/a	-	-	-	-	-	-	-	2.5
English Literature															
NCEA Level 1	Attendance				60%	50%	100%								57%
Mr O Wendt	Weekly Note				3	3	n/a	-	-	-	-	-	-	-	3.0
Mathematics															
NCEA Level 1	Attendance				83%	75%	100%								76%
Mrs C Frans-Baskar	Weekly Note				n/a	n/a	n/a	-	-	-	-	-	-	-	
Religious Studies															
NCEA Level 1	Attendance				100%	67%	100%								69%
Mr N Hurst	Weekly Note				4	5	n/a	-	-	-	-	-	-	-	4.5
Advanced Science															
NCEA Level 1	Attendance				100%	67%	100%								74%
Mr K Raukura	Weekly Note				n/a	5	4	-	-	-	-	-	-	-	4.3



## ART DEPARTMENT NCEA RESULTS

### Year 11 Visual Arts

#### Subject endorsements 2018

##### Level 1 - Merit

Seth Apelu  
Faapito Faamika  
Aukusitino Mano  
Saia Monu  
Lui Sanele  
Henry Tone

##### Level 1 - Excellence

Isaac Luamanuvae  
Peter Pelo  
Christian Sanele

### Art Painting (Year 12)

#### Subject endorsements

##### Level 2 - Merit

Braiden Falanitule  
Mathieson Roodhouse-Hill

##### Level 2 - Excellence

Lester Fata  
James Saua Ene Patea  
Lorenzo Prasad  
Chocolate Sine

### Art Design (Year 12)

#### Subject endorsements

##### Level 2 - Merit

Lester Fata  
Miracle Fogi  
Enokati Pelo  
Semisi Sikei  
Tevita Tuungafasi  
Toalii Vatau  
Oliver Wakila  
Byron Neho

##### Level 2 - Excellence

Bren Aguila  
David Utai  
Sosefo Mailangi

### Art Painting & Art Design (Year 13)

#### Subject endorsements

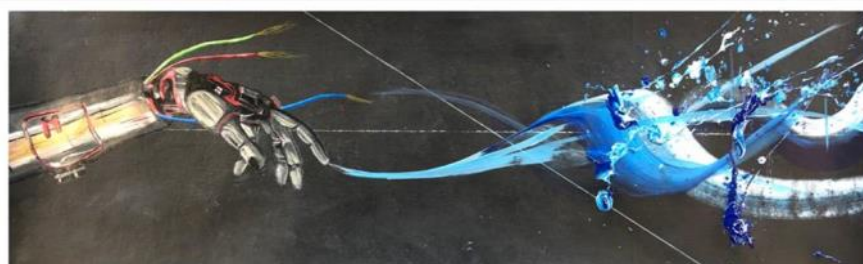
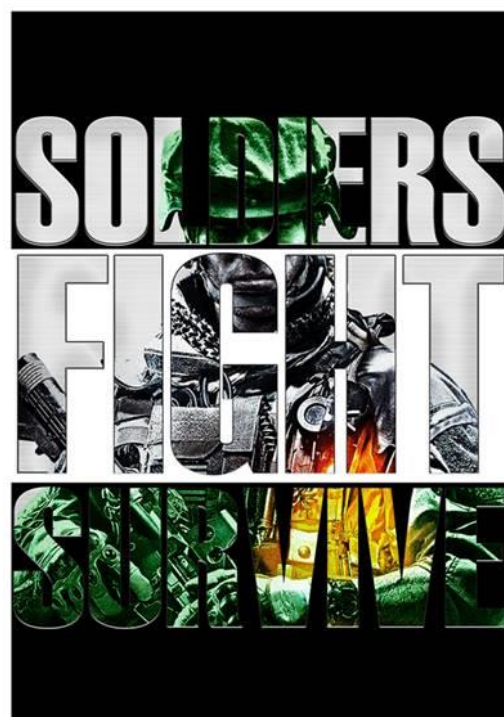
##### Level 3 - Art Design- Merit

Kolio Lemalu  
Daniel Lemalu-Eneliko  
Murray Leniu  
Talafatu Pupuali'i  
Trinity Sanele  
Anton Sue  
John Williams

##### Level 3 – Merit & Excellence

##### Art Painting- Merit

Nicholas Toeava  
Michael Tofa





## ART DEPARTMENT

Guest Artist **Ioane Ioane** visited senior students in the Art Department on Wednesday. Ioane completed a Bachelor of Fine Art from Elam School of Fine Art, The University of Auckland in 1985. In 1996 Ioane, was the finalist for the Saatchi and Saatchi Art Awards and in 2005 he was awarded the Creative New Zealand Prize for Innovation and Excellence Art Award. As well as receiving a number of public commissions, his work belongs in a number of private and public collections including the Cambridge Museum of Anthropology, England, Te Papa Tongarewa, Wellington, Auckland Art Gallery, Auckland, Tjibou Cultural Centre.

**Ms A Carr**



## LASALLIAN STUDENT ASSOCIATION (LSA)

Led by BoT student rep Oliver Wakila, the Lasallian Students Association (LSA) met for the first time this week. Congratulations to the following students who were selected by their homeroom teachers and fellow peers to represent their class on the LSA! Looking forward to the training session on Saturday 9<sup>th</sup> March 10-12.30pm.

\*Note Year 7 student reps have yet to be selected

8BOE Gregory Filimoehala	9CHR Moses Pikokivaka	10BUL Lucia Lolohea
8KAS Sofara Feo	9FER Augustino Filipo	10CAR Bayley Cummings
8OLI Deverrel Samasoni	9FIN Roger Maligi	10KEA Dice Taupau
8RBT Henry Olo	9FRA Aute Jeremiah Neli	10KOO Jarren Iuvala
	9SKP Marlon Tuipulotu	10THO Javan Aumua
	9SPN Filipo Muliaga	10UFI Michael Gray
	9WAU Benjamin Campbell	10VER Joseph Olo
	9WIJ Benedict Laufo	10VKU Ben Fonotalaga
		10WEN Gabriel Toreja
11DRO Alex Kalolo	12FOH Michael Fonotalaga	13FUT Tamuera Turitoa-Ratumu
11HEN Talaofa Masima	12GAN Nerony Evile	13GTS Josiah Leitu
11LIN Jordan Mika	12JER Halleluiaha Mea'ole-Naea	13JAY Alex Biparva
11REX Demisy Sakalia	12LAU Vaiomanuia Malaefono	13KUM Tywood Vaoiva
11SSN Niko Lomano	12OVE Wilson Nguyen	13RAU Able Raumaewa
11TUI Raen Iakimo	12PUL Logan Leilua	13RET Michael Peti
11TUK Christian Schmidt	12RUN Israel Meredith	13TAN Duane Fruean
11VAI Maalo Lafo	12VAT SavingGrace Crichton	



## SCIENCE FACULTY

### HEALTH SCIENCE ACADEMIES PAY OFF FOR LOCAL PASIFIKA STUDENTS

**Latest News 19 December 2018** | A Counties Manukau Health initiative aimed at getting more Pasikifa youth into health careers is delivering positive results.

The Health Science Academies programme is running in six high schools across Auckland, including Mangere East's De La Salle College, where participating students have recently dominated their annual prize giving.



De La Salle College's Health Science Academy Director and Head of the Science Department, Kane Raukura says the Health Science Academy (HSA) students' success is testament to the support and extension they get through the CM Health-funded programme.

"Since the inception of the academy at De La Salle we have been able to really transform our science department. We are ecstatic about the opportunities that the HSA has provided to our young men," he says.

The science department, which is hoping for high NCEA results this year, was recently a finalist in the 2018 Prime Minister's Excellence Awards for Education in the category of Teaching and Learning.

Mr Raukura says all of the graduating Year 13 HSA students are going on to tertiary study, and most of these within the health field. "They're very passionate about getting involved and the whole purpose is to get Pacific young men to work for their community. We see it as providing a clear pathway for our young men," he says.

Mr Raukura asks students to imagine their Grandma or Grandad were hospital and to consider the kind of culturally appropriate care they would wish for them as a way of stressing the importance of having more Pasifika people working in health.

CM Health's Programme Manager Pacific Workforce Va Lutui says the initiative is designed to encourage and support Pacific students to choose science as a high school subject, providing resources to ensure their success. Most tertiary health qualifications require secondary level science, Ms Lutui explains. Also, the HSA is intended to expose Pasifika students to a number of health related careers that exist beyond doctor or nurse.

Miss Lutui says there are 25 HSA places each for students in Years 11, 12 and 13 De La Salle students must apply with a one page letter and have full parental support, which is the key to their success in the programme.

Counties Manukau Health provides participating schools with funding each year for science equipment and extra support for students.

Tangaroa College, James Cook High School, Onehunga High School, Waitemata College and Auckland Girls Grammar also have a Pacific Health Science Academies.

***Award-winning Health Science Academy students  
David Hansen (left) and Titus Toleafoa.***





## SPORTS NEWS

### Marist De La Salle U13 Rugby



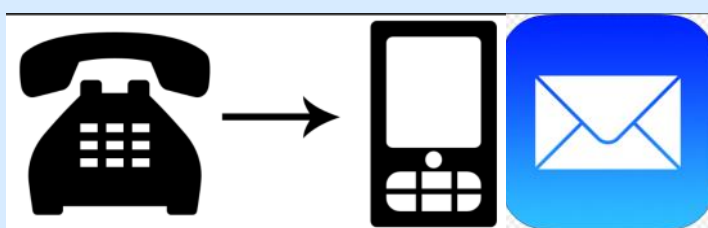
On Saturday the Marist De La Salle U13 Rugby team took on Marist Royals U13 Opens, as part of their promotion of this year's Rugby World Cup. Sir John Kirwan hosted the event at the Panmure grounds, and met with the team afterwards. Parts of the day were filmed for a Rugby World Cup documentary, and other ex-All Blacks attending included Bernie McCahill and Terry Wright. Sir John is the DHL Rugby World Cup ambassador for 2019, and a Marist/De La Salle Old Boy himself.

The team was made up of the U13 Restricted boys, with some much appreciated help from a few of the U13 Opens. Even though it was a non-competition match, they played with real courage and heart, meeting the very physical opposition and winning the game. All players competed in good spirit and handled the event extremely well, representing their school with pride. Thank you to Marist Rugby for inviting De La Salle to take part in this celebration of rugby.

**Mr U Hakeagatoa (Coach)**



**IF YOUR CONTACT DETAILS  
HAVE CHANGED  
PLEASE CALL THE OFFICE TO  
UPDATE THEM**





## YEAR 7 & 8 DEPARTMENT

### Y7 RETREAT



My favourite memory was with my friends was on my Year 7 Retreat Camp. I had so much fun. It started off normal as always, I was really excited. I waited for the bell to ring, counting down from five ... "5, 4, 3, 2, 1!"

Bang! Bang! Bang!

Yes! The bell finally rang. I was straight out of the tech room.

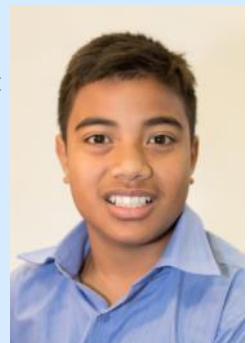
I got to class and changed straight away. It was so fun. We played tag, tug of war, rugby and other games with the seniors. After that we had dinner. We showered and then we got ready to sleep.

The next day we got ready to go to Jellicoe Pools, after we ate breakfast. We all got on the bus and drove all the way to Onehunga. At Jellicoe pools it was so much fun because we played rugby with the Year 12's. We also went on the slide that was kind of scary as well. We all lined up to try bombing in the deep pool. I was so nervous but I still jumped off the board. I went down. It was so deep that I felt like I was drowning but I floated. I kept going on and on until it was time to leave.

Thanks to the staff and the seniors who made the day possible for us.

It was so much fun and we got to share it with our brothers.

**By Tavita Tatireta 7DHL**





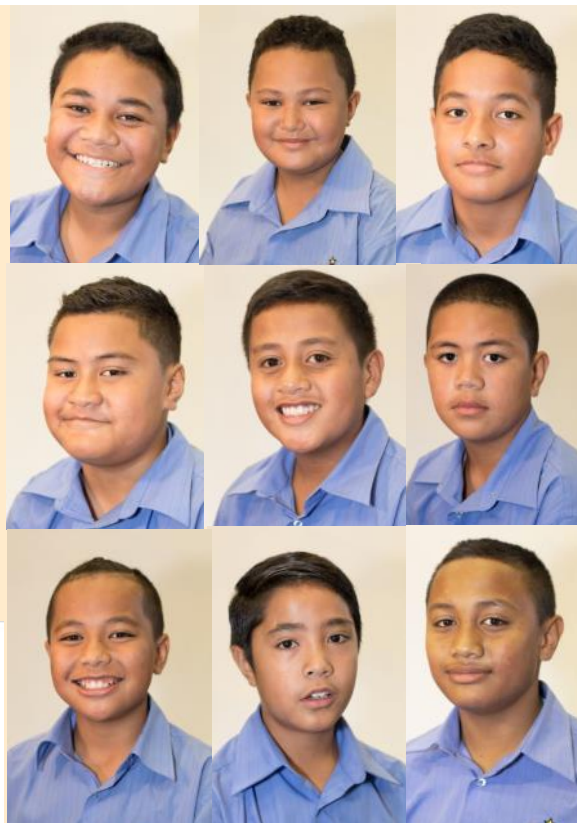
## YEAR 7 & 8 DEPARTMENT

# #300LaSalle

### TOP NINE YEAR 7 LEXILE READERS

**Congratulations** to the Year 7 boys, on the 25<sup>th</sup> of February they passed through their first one million words. Their count on this day was actually 1,251,991 words.

1. 7KUR	<b>Inglis Tavu'i Lemalie</b>	78,593
2. 7STW	<b>Elijah Hunt</b>	77,071
3. 7KUR	<b>Mark Sikuvea</b>	64,122
4. 7KUR	<b>Christian Faavae</b>	58,096
5. 7KUR	<b>Chanel Filivaa</b>	57,803
6. 7STW	<b>Leone Passi</b>	29,623
7. 7STW	<b>Bruno Ta'ale</b>	25,824
8. 7AND	<b>Etilasi Eti</b>	22,752
9. 7KUR	<b>Viliami Aholelei</b>	22,709



# CONGRATULATIONS



### Y8 RETREAT

On the 19th of February 8KAS made an adventurous journey into our founders life and learning more about his famous story. Our motto for the day was 'Created in the image of God' this means that we are made in God's image - in the flesh. So we should be taking responsibility for all God's creations. We played ice breaker games and had an extraordinary time. We shared where we originated from and other exciting information about ourselves and each other. My highlight of the day is when we had a game of juke box - it's when you are given a subject and you have to sing a song that has that subject in it. It was cool to see everyone cooperating with each other to stay in the game and it was funny hearing what each team came up with. Everyone had a fun time. We then had to create either a description or a drawing of a world using our own imagination, where we can take out anything and put anything in. I chose to take out the tree of life when Eve tempted Adam and I would put my Dad back into this world. Overall we had a great and fantastic retreat. I would like to say a huge thanks to Sharkie, Pearl and Mathew for giving up their time so that we could have a better understanding of all the sacrifice's that were made for this generation of the poor. I am looking forward to the Year 9 retreat. See you guys next year hopefully.

**By Emmanuel Timu 8KAS**







## LITERACY CENTRE

### Scholastic Literacy Pro—Lexile Programme

Every student in Year 7 and 8 has completed a classroom-based reading test as part of Scholastic Literacy Pro. The programme is designed to develop successful readers by evaluating student's reading abilities and motivating them to read more at appropriately challenging levels. At the end of the test, each student receives a Lexile score.

When your son reads at his Lexile score, he can read that book with confidence and control. At this target rate of comprehension, material is challenging without being frustrating or boring. This encourages your son to read more, and reading more in the targeted range will increase his Lexile score, furthering reading skills.

The Literacy Centre has plenty of incentives to keep students working toward their reading goals, but we need your help too. To continue to grow as a reader, encourage your son to:

- \* Read 20 minutes a day.
- \* Choose books on a variety of topics, fiction and non-fiction.
- \* Discuss books they are reading with friends and family, asking questions before during and after.
- \* Keep track of new vocabulary learned and use new words in conversation and writing.
- \* Use context clues and a dictionary to understand unfamiliar words.

Your involvement is critical to your son's success. Thank you for working with our school to help your son read more to achieve more.

Congratulations to all who have contributed to a great start to our reading for 2019. We have read over four and half million words already this year, our goal is to read 100 million words by the end of the year.

**Report by Amanda Chapman, Kristina Ah Ta and Angela Barry**  
**Literacy Centre**



### "The More You Read"

**"The more you read,  
The more you know.  
The more you know,  
The smarter you grow.  
The smarter you grow,  
The stronger your voice,  
When speaking your mind,  
Or making a choice."  
Quote by Dr Seuss**

## YEAR 13 CAMP



During a three-day period from the 15<sup>th</sup> to 17<sup>th</sup> of February, Year 13 took to Whatipu Camp Grounds for the highly anticipated year 13 camp. The camp was a memorable experience as it helped develop a stronger sense of brotherhood amongst the boys. Through organising your own meal plans and cooking it yourself, to trekking up a mountain all contributed to the enjoyable and unforgettable camp experience. A highlight of mine was the atmosphere throughout the camp, a sense of comradery through the Lasallian bond made it all the more special and a memory which I will cherish for my life.

**Ezekiel Wye 13TAN**





## De La Salle College School Fair Saturday 30th March 2019

### DONATIONS NEEDED FOR OUR SCHOOL FAIR

Only 4 weeks to go before our Annual School Fair. Our PTFA are asking that every child from each year group donate one or two of the following items listed below towards our school Fair. All these items will go towards helping with the different stalls on our Fair Day:

Canned foods (Spaghetti, Fruit, Corn beef, Tuna etc)

Packet foods (Noodles, rice, Chips, pasta, biscuits etc)

Breakfast foods (Milo, Coffee, Tea, Cereals, Sugar etc )

Toiletries, Sweets, Candy, Chocolates, Drinks

Any donations will be greatly appreciated !!!

Please start sending these items with your son to his Homeroom Class NOW !!!! - Thank you for your support



**PTFA WILL MEET EVERY TUESDAY  
IN THE STAFFROOM AT 6PM UNTIL THE FAIR  
ALL WELCOME**



OPEN DAY

#300LaSalle



**De La Salle College**  
Creates Great men of Learning, Community and Character



**OPEN DAY**



You are invited to the  
**De La Salle College Open Day**  
**Thursday 14th March**  
9.30am to 11.30am  
School Library  
De La Salle College  
81 Gray Ave  
Mangere East

**Programme:**

Presentation by School Principal & Senior Staff in the School Library  
Tours of the College by Senior students  
Opportunity to apply for enrolment for 2020!

**Parking available on College Fields, entrance is at the back gate on Graeme Ave**

**ENROL NOW FOR 2020**

For Enrolment Enquiries phone Bianca on (09) 276-4319 ext 816

Email: [leaub@delasalle.school.nz](mailto:leaub@delasalle.school.nz)

Website: [www.delasalle.school.nz](http://www.delasalle.school.nz)