## YEAR 11

NCEA LEVEL 1

## OPTIONS

## HANDBOOK

## 2024

## IT IS TIME TO START CHOOSING YOUR OPTIONS FOR 2024...

## HOW DO I SELECT MY SUBJECTS?

When selecting your subjects for 2024, you need to ask yourself the following questions:

## Where does this subject lead to?

This booklet is designed to give you and your family information about subjects that you can choose to study in the senior school.
What subjects do I [or would I] enjoy?
Take time to read the subject descriptions on the following pages.
What are my chances of success in these subjects?
Think about your results in assessments so far, talk to your subject teacher.
Do I have the entry requirements for this subject?
Look at the entry requirements on each subject page. Multi-level study is possible. This means that you can study a mixture of courses at different NCEA levels.
What qualifications do I need for tertiary study and/or for the work that I hope to do after school? Visit the Careers Department. Talk with the Careers Adviser, the Careers Assistants or your Dean and subject teachers. It is especially important to check careers that require you to take particular subjects such as English, Mathematics and Science in the Senior School.
Have I discussed my choices with my parents, careers staff and homeroom and subject teachers?
Please feel free to contact the school directly if your family wish to discuss the option choices process. You should talk to your son's teacher and/or Dean. All questions and enquires can also be directed to Assistant Principal Curriculum Mr Phil Doyle
Telephone: 092764319 ext 882
Email: doylep@delasalle.co.nz

## Do not choose subjects

- because your friends are choosing them.
- because you think that they will be easy
- without getting advice from family, friends, teachers and careers guidance

Remember that these are your subject choices, and they will help direct your future

HOW MANY COURSES DO I CHOOSE?

At Level 1 students study:

- Religious Education and Health
- English
- Mathematics
- Science *
- and two other options
*Students with a clear alternative may select other subjects than Science.
At Level 2 students study:
- Religious Education

At Level $\mathbf{2}$ it is recommended that students study an English course and a Mathematics course. However, students with a clear alternative may select subjects other than English or Mathematics.

- and five other options

At Level 3 students will study:

- Religious Education
- and up to five other options

Students are encouraged to select courses which best suit their needs - it is possible to study at more than one level.

## ARTS - VISUAL ARTS



ART101
Art


NCEA LEVEL 1 Art with Design


Contact Mr Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Additional requirements: Students will need to pay a subject fee of $\$ 25$ which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

## ARD101

Art with Design
Contact Mr Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Pre-requisites: Merits and Excellences at Year 10 Visual Arts (Preferred)

Additional requirements: Students will need to pay a subject fee of $\$ 25$ which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

## ARTS - PERFORMING



MUS101
Music
Contact: Mr Tan, Mr Williams-Folau

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, research music and its history in detail and improve your ability to read Musical scores. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Pre-requisites: Merit or Excellence in Year 10 Music and must be able to play an instrument.

Additional requirements: $\$ 30$ to cover itinerant music lessons and workbook resources used throughout the year.

## DRA101 Drama Contact: Mr Tan, Mr Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much much more!

Pre-requisites: None needed but, previous experience at 9 and or 10 Drama or similar extracurricular experience is preferred.

Additional requirements: \$20 Drama trip

## ENGLISH

MST301 LEVEL 3 Media Studies


English is compulsory for all students in Year 11. This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenges and Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. You might be required to pay a small fee to cover the cost of assessment booklets. This is a subject endorsement course. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Additional requirements: Students must have access to a laptop

ENG102
English
Contact Ms Gani

English is compulsory for all students in Year 11. This is a programme where students will explore a variety of texts around the theme of "Overcoming Challenging/ Coming of Age." This programme requires students to achieve at Level 6 of the curriculum to achieve NCEA level 1. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Additional requirements: Students must have access to a laptop

## LANGUAGES and ESOL



TRM101 Te Reo Māori
Contact: Mrs Reti
Te Puāwaitanga
Students will be learning to converse with te reo Māori speakers in familiar social situations and be able to use basic Māori language patterns spontaneously. They will experiment with new language and read independently. Students will be able to write short passages, personal letters, and simple formal letters in te reo Māori. Students will increase confidence in using a range of strategies for learning te reo Māori and for communicating with others in predominantly Māori social contexts.

Pre-requisites: 10TRM or consultation with HoF Languages

## SAM101 Gagana Samoa

## Contact: Mrs Reti, Mr Endermann

O lau Gagana, o lau fa'asinomaga.
Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Pre-requisites: 10SAM or consultation with HoF Languages

## TON101 Lea Faka Tonga

## Contact: Mrs Reti, Mr Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'
Fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Pre-requisites: 10TON or consultation with HoF Languages

## NIU101 Vagahau Niue Contact: Mrs Reti, Mr Rex

Fluency in listening, speaking, reading and writing Vagahau Niue is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

## MATHEMATICS



## MAT101 Mathematics

## Contact Mr Vailahi

Mathematics is compulsory for all students in Year 11. This Mathematics course is for capable students of mathematics. Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. This Mathematics course aims to enable students to develop a variety of approaches to solving problems involving Mathematics \& Statistics.

Prerequisite: Success in the NCEA Level 1 internals from Year 10 and End of Year Exams or at the discretion of HoF.

Additional requirements: Scientific Calculator, Graphical Calculator recommended, Students must have access to a laptop

## PHYSICAL EDUCATION and HEALTH

## YEAR 10 <br> Physical Education and Health



## PED101 Physical Education

## Contact Mr Keane

Students need to demonstrate strategies to improve performance in an applied setting. Students need to understand Body Function and demonstrate how it relates to exercise. Students are required to participate actively in a variety of physical activities and explain factors that influence own participation. Students are also required to demonstrate interpersonal skills in a group and explain how these skills impact on others.

Additional requirements: Students must have access to a laptop

## RELIGIOUS STUDIES and HEALTH



REL101
Religious Studies
Contact: Mrs Vercoe

Religious Studies is compulsory for all students at De La Salle College. This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 10 Religious Education. Each topic is assessed with a 6 credit Achievement Standards assessment. Course endorsement is available. The topics are:

1) Biblical Studies: Understanding the Gospel Story
2) Church History: The Reformation of the Church
3) Theology: Conscience, Morality, Values

Students are required to Achieve at least one standard to progress to the next level.
Prerequisites: Students are required to Achieve at least one standard to progress to the next level.

Additional requirements: Students must have access to a laptop
HEA101
Health
Contact: Mr Keane

HEA101 is a compulsory course for all students in Year 11, offering a total of 10 credits. One internal assessment where students need to demonstrate an understanding of the application of one of the models of health ( Hauora, Fonofale and Fonua). The digital portfolio is a summary of the different strategies that an individual Hauora over the course of the year, this can be presented in a variety of methods such as a Video presentation, screen cast, digital slide or podcast. All methods of response must include evidence, quotes and self review from the activities.


## SCI101 Advanced Science [HEALTH SCIENCE ACADEMY] Contact: Mr Kumar

Level 1 Science is compulsory in Year 11. This course is aimed at those students who have achieved extremely well in Year 10 Science and who know that they wish to pursue a career that requires specialised Science subject. This course offers three external and three internal standards worth a total of 24 credits. The course provides students a taste of chemistry, Biology, Physics and Earth and Space Science. It's an accelerated course where students need to demonstrate strong work ethic. Over the course of the year students will grow their scientific knowledge and skills which will set an excellent foundation for L2/L3 Science courses with career pathways which include engineering, medical Science, architecture, pilot, marine biologist and many more.

Pre-requisites: Minimum of $M$ or $E$ grades across all Formative and Summative Science assessments and Examinations.
Additional requirements: A Scientific Calculator
SCI102 General Science
Contact: Mr Kumar
Level 1 Science is compulsory in Year 11. This course is a full Science Course based on Level 6 of the New Zealand Curriculum. This course includes 2 external and 3 internal standards worth a total of 20 credits. Students will develop a broad range of Scientific Skills and Knowledge. Topics include Acids and Bases, Mechanics and Life Processes of Microbes. Students will be expected to complete practical investigation and write scientific report on their findings. Upon successful completion of this course, students will begin to appreciate the role of Science in society, and will be able to continue Science specialised courses(Chemistry, Biology, Physics and Earth and Space) in Year 12.

Pre-requisites: A satisfactory pass in Year 10 Science assessment and examination Additional requirements: A Scientific Calculator

SCI103

## Applied Science

Contact: Mr Kumar
Level 1 Science is compulsory. This course is an Internal Science Course based on Level 6 of the New Zealand Curriculum. A total of 22 credits are offered to the students enrolled for this course. Students will develop a broad range of Scientific Skills and Knowledge. Topics include: Earth Science, Space Science, Heat Transfer, Metallurgy, and Life Processes and use of Physics knowledge in context. Students will be expected to complete a practical investigation and write a scientific report. Students who have completed this course will be beginning to appreciate the role of Science in society, and will be able to continue into SCI201 in the following year.

Prerequisites: No prerequisites.

## SOCIAL SCIENCES - COMMERCE

YEAR 10
Social Studies
YEAR 10
Commerce ACE
YEAR 10
Commerce Business

Commerce Business


## COA101 Commerce ACE - Economics

Contact: Mr Jeremic
The aims of this course are to introduce accounting and economics concepts to promote knowledge and understanding of accounting and economics as a financial language for individuals, community organisations and businesses. This course is the foundation course for Level 2 and 3 Accounting and Level 2 and 3 Economics Studies.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Additional requirements: Students must have access to a laptop

## COB101 Commerce - Business

## Contact: Mr Jeremic

This programme is an exciting first step in the study of senior business studies. It introduces the internal features of a small business and builds on external factors that influence small businesses. It also covers three internal assessments. The marketing mix assessment requires students to apply marketing concepts to a chosen product. AS 90842 offers students to learn about the business by doing it. As part of the assessment students will make an actual product and sell it on market day for real profits. AS 90841 offers students opportunity to investigate Human Resources function using the actual small business.

Prerequisites: Successfully achieved in three internal assessments for 10BST or 10ACE or with HOF approval.

Additional requirements: Students must have access to a laptop


## GEO101

Geography
Contact: Mr Jeremic
The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

Prerequisites: Strong academic results in Junior Social Studies course.

Additional requirements: Students must have access to a laptop
HIS101 History Contact: Mr Jeremic
This course provides strong foundation for students who are interested in studying History at Level 2 and 3 and eventually Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites: Strong academic results in Junior Social Studies course.

Additional requirements: Students must have access to a laptop

## TECHNOLOGY




DVC101 Design and Visual Communication
Design and Visual Communication (DVC) is the study of Spatial Design ( Architecture, Interior Design), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Using Computer Aided Design CAD software is a major component of this course. Students learn about design heritage, Maori and Pasifika designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level.

Prerequisites: To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Additional requirements: Specialist DVC stationary requirements are essential for this subject. Students must have access to a laptop

MPT101 Material Processing Technology

## Contact Mr Hawkins

This course develops the planning knowledge and practical skills gained in Year 10. The added Design and Visual Communication components at Year 11 level requires students to learn how to draw and use CAD Computer Aided Design with the aim of preparing to design in the Creative Industries Technologies field of study. They will learn how to and expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines Use of digital software and online project management to track project outcomes similar to industry. See Careers Advisor for specific Tertiary information related to your individual needs

Prerequisites: Success in 10CIT

Additional requirements: Students must have access to a laptop. Students will be required to pay for any take home projects.

# DIGITAL TECHNOLOGIES ICT ACADEMY 



Year 11 Computer Science Technology (NCEA Level 1) course provides opportunities for students to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop skills and knowledge to use digital tools in the areas of Programming, Digital Media, Database and Human Computer Interactions. Students will be encouraged to develop their own individual learning pathways. Extension opportunities will be offered to pursue Level 2 Digital Literacy Standards during School Holidays.

Contact Mr J Singh for more details - singhj@delasalle.school.nz
Prerequisites: Preferably Year 10 CST / DMT course
Additional requirements: Students must have access to a Computer with Microsoft Office / Python / Internet Access

## WHAT QUALIFICATIONS CAN I ACHIEVE AT DE LA SALLE COLLEGE?

## NCEA: National Certificate of Educational Achievement

To complete each level of NCEA, students must earn credits. You get credits by meeting Achievement Standards and Unit Standards in their subject areas.

For each Achievement Standard that you pass you will be awarded one of the following grades:
Excellence Merit Achieved Not Achieved

Achievement Standards are divided into
External Achievement Standards are assessed by an exam at the end of the year. Internal Achievement Standards are assessed throughout the school year.

Unit Standards will be awarded one of the following grades:

## Achieved Not Achieved

Unit Standards are Internal Standards that are assessed throughout the school year.

## NCEA Level 1

Year 11 students will work towards NCEA Level 1.
Students will be able to gain credits in ALL of their subjects including Physical Education \& Health and Religious Education.

For students to be awarded NCEA Level 1, they must achieve at least 80 Level 1 credits from across all subjects. At Level 1 these 80 credits must include at least 10 credits from standards for Literacy, and 10 credits from standards for Numeracy. Standards that help meet the literacy and numeracy requirement will be highlighted in the course description.

## NCEA Level 2

For students to be awarded NCEA Level 2 (Year 12), they must achieve 80 credits, 60 of which must be at Level 2.

There are no Literacy or Numeracy requirements to gain the certificate at this level. However students are expected to complete a course in English and in Mathematics.

## NCEA Level 3

For a student to gain NCEA Level 3 they must achieve 80 credits, 60 of which must be at Level 3 . There are no Literacy or Numeracy requirements at this level.

## UNIVERSITY ENTRANCE [UE]

School leavers applying for admission to a New Zealand University will do so based on their NCEA results. If you are planning on going to University you must check the University Entrance requirements.
UE requirements
Achievement of NCEA Level 3 ( 60 credits at level 3 or higher and 20 credits at level 2 or higher)
14 credits in each of three subjects from the list of approved subjects.
The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.
UE numeracy - $\mathbf{1 0}$ credits at level 1 or higher from specified achievement standards or three specific numeracy unit standards
UE literacy - $\mathbf{1 0}$ credits (five in reading and five in writing) from

- specific level 2 and higher achievement standards, or specific Te Reo Māori and Te Reo Rangatira level 2 standards, or
- two specific level 4 English for academic purposes unit standards, or
- an academic literacy common assessment tool (CAT) at level 3 (no credit value, run by NZQA).


## APPROVED SUBJECT LIST

## Accounting

Agriculture \& Horticulture
Biology
Business Studies
Calculus
Chinese
Chemistry
Classical Studies
Computing
Cook Islands Maori
Dance
Design (Practical Art)
Drama
Economics
Education for Sustainability
English
French
Geography
German

## Graphics

*Subjects in bold are currently offered at De la Salle College

## NCEA CERTIFICATE ENDORSEMENTS

If you gain 50 credits at either Merit or Excellence, your NCEA certificate will be endorsed with Merit or Excellence. Your Record of Achievement will show any endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

Certificate endorsements are a very prestigious award and will be viewed favourably by future employers and tertiary education institutions.

## NCEA SUBJECT ENDORSEMENTS

You can achieve a Subject Endorsement if you perform exceptionally well in an individual subject. You will gain an endorsement for a course if, in a single school year, you achieve:

- 14 or more credits at Merit or Excellence, and
- at least 3 of these credits come from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.


## INFORMATION YOU CAN EXPECT FROM YOUR SUBJECT TEACHER AT THE START OF THE YEAR

- Title of the course
- Details of the Achievement or Unit Standards, and whether each standard is externally or internally assessed.
- Details of the assessment programme
- Method of assessment [e.g. project, in-class test, assignment, external assessment]
- Approximate dates when assessment will be due to help you plan your time
- Length of time available for any assessment

| ART FACULTY - Contact Mr Tan |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | ART101 | Art Painting | ARP201 | Art Painting ${ }^{\#}$ | ARP301 |
| Art Design | ARD101 | Art Design | ARD201 | Art Design ${ }^{\text {\# }}$ | ARD301 |
| Drama | DRA101 | Drama | DRA201 | Drama ${ }^{\text {\# }}$ | DRA301 |
| Music | MUS101 | Music | MUS201 | Music \# | MUS301 |
| ENGLISH FACULTY - Contact Ms Gani |  |  |  |  |  |
| Advanced English | ENG101 | Advanced English | ENG201 | Advanced English* | ENG301 |
| English | ENG102 | English | ENG202 | English \# | ENG302 |
|  |  |  |  | Media Studies | MST301 |
| LANGUAGES and ESOL FACULTY - Contact Mrs Reti |  |  |  |  |  |
| Gagana Samoa | SAM101 | Gagana Samoa | SAM201 | Gagana Samoa ${ }^{\text {\# }}$ | SAM301 |
| Te Reo Maori | TRM101 | Te Reo Maori | TRM201 | Te Reo Maori | TRM301 |
| Lea Faka Tonga | TON101 | Lea Faka Tonga | TON201 | Lea Faka Tonga ${ }^{\text {\# }}$ | TON301 |
| Vagahau Niue | NIU101 | Vagahau Niue | NIU201 |  |  |
| English Language Learning | ELL101 | English Language Learning | ELL201 | English Language Learning | ELL301 |
| HEALTH AND PHYSICAL EDUCATION FACULTY - Contact Mr Keane |  |  |  |  |  |
| Physical Education | PED101 | Physical Education | PED201 | Physical Education \# | PED301 |
| Religious Education and Health | HEA101 | Health Education | HEA201 | Health Education ${ }^{\text {\# }}$ | HEA301 |
| MATHEMATICS FACULTY - Contact Mr Vailahi |  |  |  |  |  |
| Mathematics | MAT101 | Advanced Mathematics | MAT201 | Calculus\# | MAT301 |
|  |  | Trades and Business Mathematics | MAT203 | Statistics ${ }^{\text {\# }}$ | MAT302 |
| RELIGIOUS STUDIES [COMPULSORY AT ALL LEVELS] - Contact Mrs Vercoe |  |  |  |  |  |
| Religious Education and Health | REL101 | Religious Education | REL201 | Religious Education ${ }^{\text {\# }}$ | REL301 |

SCIENCE FACULTY - Contact Mr Kumar

| Advanced Science [Health Science Academy] | SCI101 | Biology | BIO201 | Biology ${ }^{\text {\# }}$ | BIO301 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Science | SCI102 | Chemistry | CHE201 | Chemistry ${ }^{\text {\# }}$ | CHE301 |
| Applied Science | SCI103 | Physics | PHY201 | Physics ${ }^{\text {\# }}$ | PHY301 |
|  |  | Earth and Space Science | ESS201 | Earth and Space Science \# | ESS301 |
|  |  | Science | SCI201 |  |  |

SOCIAL SCIENCE FACULTY - Contact Mr Jeremic

| Commerce ACE - Economics | COA101 | Commerce ACE - Accounting | COA201 | Accounting ${ }^{\#}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Commerce - Business | COB101 | Commerce - Business | COB201 | Business Studies ${ }^{\#}$ |
| Geography | GEO101 | Economics | ECO201 | Economics $^{\#}$ |
| History | HIS101 | Geography | GEO201 | Geography |
|  | History | HST301 |  |  |
|  | Money \$mart | HCO301 |  |  |

TECHNOLOGY FACULTY - Contact Mr Hawkins

| Materials Processing Technology | MPT101 | Materials Integrated Technology | MIT201 | Materials Integrated Technology |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Computer Science Technology | CST101 | Computer Science | MIT301 |  |
| Design \& Visual Communication | DVC101 | Design \& Visual Communication | DVC201 | Design \& Visual Communication ${ }^{\#}$ |
| Digital Technologies | DIT201 | Digital Technologies | CST301 |  |
|  | Processing and Systems Technology | DIT201 | Digital Technologies ${ }^{\#}$ |  |

CAREERS and VOCATIONAL PATHWAYS - Contact Mr Hobbs/ Mrs Nayagar

## De La Salle College NCEA L1 Subject Selection 2023-2024

| Name: |  |  |  | Homeroom |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Returning |  | Leaving |  | If leaving, where to? |  |  |

Compulsory subjects.

| Faculty | Compulsory Subjects | Codes |
| :--- | :--- | :--- |
| Religious Education and Health | Religious Studies and Health | REL101 and HEA101 |
| English | Advanced English, English | ENG101 ENG102 |
| Mathematics | Mathematics | MAT101 |
| Science * | Advanced, General and Applied Science | SCl101 SCI102 SCI103 |

* Students may select an alternative to Science.

Options - Select your TWO [2] subjects from the list below.

| Faculty | Subjects | Code | Choose 2 subjects |
| :---: | :---: | :---: | :---: |
| Arts | Art | ART101 |  |
|  | Art with Design | ARD101 |  |
|  | Drama | DRA101 |  |
|  | Music | MUS101 |  |
| Languages | Te Reo Māori | TRM101 |  |
|  | Vagahau Niue | NIU101 |  |
|  | Gagana Samoa | SAM101 |  |
|  | Lea Faka Tonga | TON101 |  |
|  | English as an Additional Language | ELL101 |  |
| Physical Education and Health | Physical Education | PED101 |  |
| Social Sciences | Commerce ACE - Economics | COA101 |  |
|  | Commerce - Business | COB101 |  |
|  | Geography | GE0101 |  |
|  | History | HIS101 |  |
| Technology | Materials Processing Technology | MPT101 |  |
|  | Computer Science | CST101 |  |
|  | Design \& Visual Communication | DVC101 |  |
|  | Digital Technologies | DIT101 |  |

Discuss your choices with your parents and either complete on the Parent Portal or return this form to your Homeroom Teacher by

Friday 22 September.

Signature $\qquad$ (Parent / Guardian)

