



DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight 1Tim 6:12



YEAR 13

NCEA LEVEL 3

COURSE & ASSESSMENT

HANDBOOK

2023



Assessment Procedures and Guidelines for Students

Students at De La Salle College study towards NCEA. We want all students to achieve the most successful outcomes in 2023.

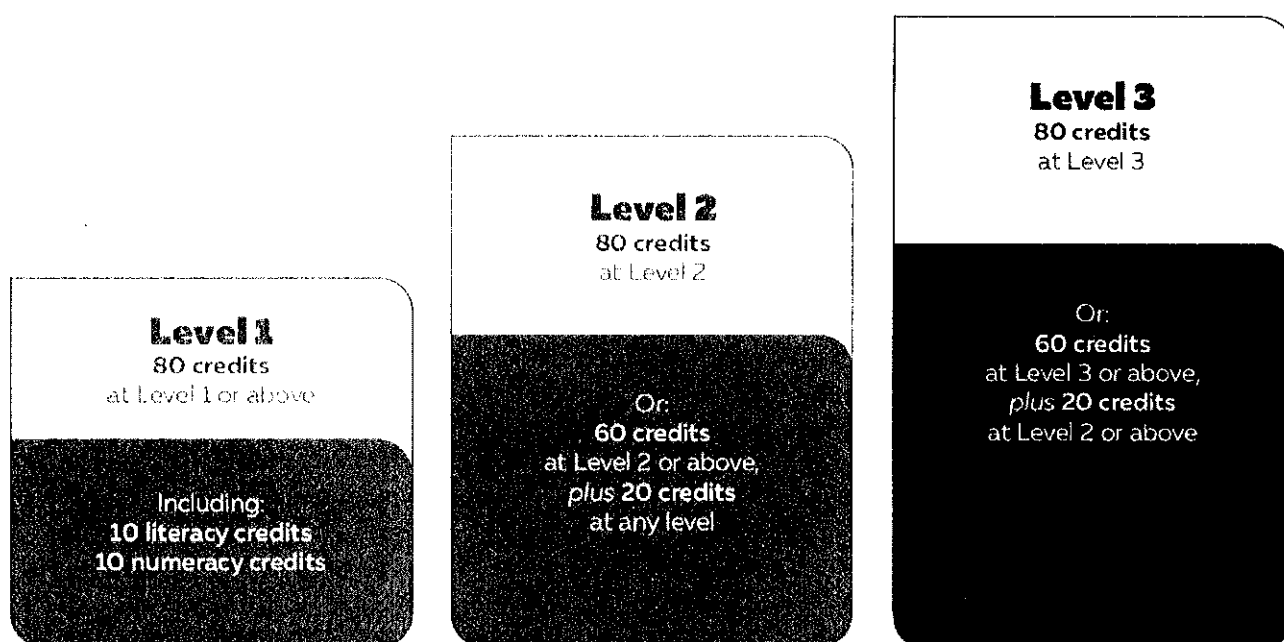
We follow the rules and regulations of the New Zealand Qualifications Authority [NZQA]. The rules have been produced to ensure that **all** students are treated fairly. They have been developed by the school to ensure that the requirements of NZQA are met. It is essential that you make yourself familiar with the contents of this booklet. Keep it in a handy place. You will need to refer to it throughout the year. If you have any questions or concerns about assessment matters then talk to your subject teacher, Homeroom Tutor or Dean as soon as possible.

1. What is the NCEA?

NCEA = National Certificate of Educational Achievement – this is the national qualification administered by NZQA. There are 3 Levels:

- Level One normally in Year 11,
- Level Two normally in Year 12,
- Level Three normally in Year 13

2. How many credits do I need to gain an NCEA Certificate?



To gain entry to a New Zealand University Entrance (UE) you **MUST** have

- NCEA Level 3 and
- at least 10 Level 2 English or Te Reo credits or higher (5 in Reading and 5 in Writing) and 10 Level 1 Mathematics credits and.
- at least 14 credits in three approved subjects at Level 3 on the NZ Qualification Framework.

3. How many credits should I aim for?

80 credits are required at each NCEA Level. However, there are entry requirements to get into different courses in Year 12 and Year 13, and many university courses are looking for a minimum number of credits in particular subjects. You **MUST** aim to get more than the minimum requirement to pass your certificates so that you have plenty of choices available to you when it comes to choosing courses next year.

Students and teachers should think about **QUALITY rather than just QUANTITY**. Always aim for the highest level of achievement MERIT and EXCELLENCE. 80 Merit credits are far better than 130 Achieved credits.



4. How can I be Successful?

Be Organised: Know what you want to do and what you have to do and plan for both. Use a diary.

Seek Help Do this sooner rather than later. If you're not coping with a subject, your workload or things happening in your life then seek help

Be Informed You need to know how you will be assessed in each subject, the rules governing the assessments, timelines, etc. It is your responsibility to ask about things you're not sure of.

Work Hard This is one thing you must do if you want to achieve your best.

Set Goals Have a goal for the year and break it down into goals within subjects and short-term goals on a term by term or week by week basis

Where to seek help: Your subject teacher or another teacher you work well with, Friends, Parents, Guidance Counsellor, Careers Advisor, Homeroom Tutor, Dean and Assistant Principals

5. Assessments – what and when?

You gain credits by meeting standards in assessments which take place during the year (INTERNALS) and also in exams (EXTERNALS) in November/December. Some Visual Arts, Graphics and Technology external standards are assessed by portfolio submissions (practical work).

You will be given a course outline at the start of the year in each of your subjects which will tell you which standards are being assessed each term, how many credits they are worth, give you a guideline as to the time of assessment and give you the method of assessment. Your teachers will confirm for you the actual dates of each assessment – some assessments may be ongoing, while others will take the form of practicals, speeches, tests etc.

6. Do I need to work hard all year?

You are going to have a busy year! You must treat each assessment as an opportunity to gain credits towards your certificate. There is also the opportunity to gain a Certificate endorsement or the possibility of sitting Scholarship exams at the end of the year.

7. What is a Certificate endorsement?

Students studying NCEA will be able to achieve qualifications with Merit or Excellence endorsements. For a certificate to be endorsed with Merit, 50 credits at Merit or Excellence will be required at the same level, or higher than the level which you are studying at. For a certificate to be endorsed with Excellence, 50 credits at Excellence will be required at the same level, or higher than that in which you are studying. The credits needed for endorsement will be able to be gained over more than one year.

Course (Subject) Endorsement:

Students can also gain Course Endorsement, which is recognition for students who perform exceptionally well in individual courses. A course endorsement can be gained independently of a qualification. For example, a student may gain a Merit endorsement for their Level 2 Mathematics course without achieving the NCEA Level 2 qualification. For course endorsement, students must gain 14 credits or more at Merit level or higher (for Merit endorsement) or 14 credits or more at Excellence level (for Excellence endorsement) in one school year. These credits must consist of at least three internal credits and three external credits (with the exception of Physical Education and Religious Education). For the most part, credits gained for unit standards will not contribute to endorsement of certificates, as they do not have grades of Merit and Excellence.

8. What is NZQA Scholarship and can I apply to sit it?

Scholarship is a monetary award to recognise top students. It does not attract credits or contribute towards a qualification but the fact that a student has gained a Scholarship appears on the Record of Achievement. The Scholarship exams enable students to be assessed against challenging standards, and are demanding for the most able students in each subject.

9. Can I have another go if I don't achieve the first time?

Most assessments will have just one opportunity. A few standards will be assessed more than once in any given year – the maximum is twice each year. Many other standards will be assessed from your classwork, so you should complete all of your work to the best of your ability.

Students may be allowed the opportunity for resubmission and/or reassessment. You can see this on each subject's Assessment Statement. You should talk to your teacher or the subject HOF about this.



10. What if I miss a deadline?

Deadlines will be given to you at the start of an assessment. You will be reminded frequently about deadlines. Many teachers will use **TEAMS** to share assessments and deadlines with you. If you fail to meet a deadline for an assessment you risk a **NOT ACHIEVED** grade. Your parents will be notified by the subject teacher and Dean and you will still have to complete all of the work associated with that assessment.

First – check when your work is due. Make note of dates in your diary. Second, if you are in danger of not meeting the deadline make contact with your teacher before the deadline. Teachers and HoFs will be willing to discuss options but only if you make contact early.

11. What if I know that I will be away on an assessment day?

If you know that you are going to be away when an assessment is on or when an assignment is due you **MUST** talk to your teacher before the date of the assessment. There is a form attached that you can give to your teacher or Dean. In some cases you may be able to sit the assessment at another time, you may be asked to sit a similar assessment or you may be given an extension. If you are absent because you are on holiday with your family, wagging or attending a non-medical appointment you will **NOT** be given another opportunity.

12. What if I cannot help being absent on an assessment day because I am sick, or attending a funeral or have another serious reason for being away?

You should get a parent to phone the school in the morning to let the office know that you will be absent. You must bring a note from your parents or a doctor's certificate to explain your absence. The HOF will consider the matter and decide if you should be given an extension, a late or another assessment opportunity, a grade based on assessment already recorded. If the HOF is not certain that you should be given special consideration because of your absence they must speak to the Principal's Nominee about the matter.

13. What if I am sick or away for exams?

Practice external exams are **VERY** important because if you are sick at the end of the year the grades you gained in the practice exams will be used to determine if you can be granted a derived grade for NCEA, based on evidence from a practice assessment during the year. If you are sick during the NCEA exams in November you must contact the Principal's Nominee **URGENTLY**– this may mean that you can get a grade based on your mock exams. The Principal's Nominee will contact NZQA on your behalf to organise this. A doctor will need to fill in part B of the form.

14. Making sure work is your own – PLAGARISM

It is important that the work that you submit for assessment is all your own. Copying large chunks of information from the internet or a friend is cheating. It is called plagiarism. If your teacher believes that the work is not yours you will be asked to produce your draft work and will have to discuss the work with your teacher. Your work may also be checked using plagiarism software. You may be required to include a Bibliography with your work which lists the sources that you have used in your assessment. If the teacher is still not sure that the work was done completely by you, you may have to discuss the matter with the HOF.

If there are still concerns you will meet with your Dean and the Assistant Principal. If it is found that your work is not your own, you and all students involved will be given a 'Not Achieved' grade for that standard and the Principal's Nominee will contact your parents to explain to them what steps have been taken by the school in investigating the matter. The following are some steps that a Head of Faculty may use to ensure the work is your own:

- ensuring that a proportion of the work is completed in the classroom
- changing the context of the assessment from year to year
- supervising the research process by including regular checkpoints
- requiring plans, resource material and draft work to be submitted with the final product
- submit your work to a Plagiarism website for verification.
- keeping on-going work on site
- oral questioning to confirm a student's understanding
- requiring a repeat part performance where there is doubt
- being familiar with or controlling the resources available
- controlling group work by breaking the assessment into group and individual components
- controlling the conditions during the assessment
- requiring a signature on an authenticity statement to highlight the importance to both parents and students.
- asking students to submit a bibliography which meets the school guidelines for bibliographies



15. What to do if you feel that a decision about my assessment is not fair

If you believe that a grade you receive during the year is not correct, or that a ruling on the breach of the rules is unfair you have a right to appeal it.

You, or your parent, must talk to your teacher about an issue within five days [a school week] of getting your marked work back.

If you are still not happy you should complete an Appeals Form which can be obtained from the Principal's Nominee. You can then refer the matter to the HOF who may consult with the Principal's Nominee. You or the school may consult with an outside subject expert for an independent opinion. You will be notified in writing, by the Principal's Nominee of the final decision.

16. Exam Procedures

Students must bring their own pens, pencils, calculators, rulers etc to the exam room in a clear plastic bag. Water in clear plastic bottles will be permitted to be brought into the exams. No food is allowed in the exam room. Mobile phones must be switched off and left in your bags at the back of the room or in a clear plastic bag under your desk. Only approved calculators may be used in examinations. The list of calculators approved for use will be provided in the published NZQA list. You must allow an Examination Supervisor or teacher to check your calculator, and to clear its memories to default settings if necessary, prior to the entering the examination room or starting the assessment. Students will be notified of the times during which they are allowed to leave the exam room.

If students are caught communicating during the exam or bring subject materials into the exam which are not permitted, the student will be given a 'Not Achieved' grade as the student will be considered to have been cheating. Parents will be notified. You may appeal the decision using the Appeals Procedure.

If there is a breach of the exam rules during NCEA exams in November, NZQA will investigate the matter and report their findings to the school and the affected students.

17. What if I miss deadlines and fail standards more than once or twice?

If you are failing to meet deadlines, or struggling to produce work of the required standard the school may withdraw you from some of your subjects or individual standards so that you concentrate on the ones that you are likely to be successful in. Your parents will be notified.

18. What if I have a special learning need?

If you have a special learning need which has been identified and documented you may be entitled to some extra help with your assessments. Some students may require enlarged examination papers because they have poor eyesight, they may require extra time to complete papers or be assigned a Reader/Writer for external standards. If you think that you might require extra assistance you MUST speak to the Assistant Principal at the start of Term 1 so that a proper assessment of your needs can be carried out by the school or other outside experts.

19. How much does NCEA cost?

From 2019, there is **no cost** to New Zealand citizens and permanent residents to enter NCEA. International students must pay some NCEA fees.



20. How do I keep track of my credits?

You must keep track of your credits using your diary and the KAMAR Portal. Your Homeroom teacher and Dean can check how many credits you have gained. A results summary will be printed out for you to check once a term. The school will publish credit totals as part of our Academic Counselling and target setting.

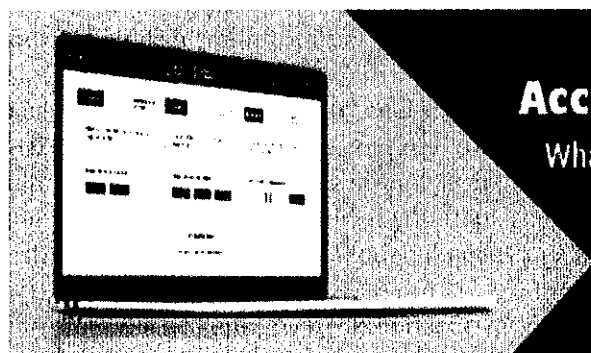
You can also access your results, check on progress to date and check on the accuracy of your results by logging in to the NZQA website: www.nzqa.govt.nz. You can gain access by using your learner log in, which is your NSN number - results are sent to NZQA by the school at the beginning of each month from May onwards. You must let your teacher or the Principal's Nominee know if you think there has been a mistake with any of your results so the matter can be investigated and the results amended if necessary.

Your results will be kept private as in the Privacy Act: no student's personal details, entry or results data or work should be shown to anyone who does not need to see them without the student's express permission.

Student Services

NCEA Digital Exams Login

For secondary school students to access their NCEA digital exams. You must have Created an account already to gain access.



Access your NCEA digital exam here
Whakamahia tō whakamātautau Matihiko NCEA i konei

Login now / Takluru mai Ināianei ➔

Create An Account

If you haven't logged in before, you will need to know your National Student Number (NSN) to complete your account creation.

Students & Learners Login

For current and past students (secondary, tertiary and on-job training) to access their Record of Achievement, order certificates and more.

21. When will I get my results?

Your Results notice and exam papers are returned to you in late January. Final grades and your NCEA National Certificates, and Record of Achievement are sent to you in early May, but you must request them online www.nzqa.govt.nz. It is important you do not lose these Certificates and results as many Universities and employers require original copies not print-offs from the internet.

You can also access information through the KAMAR Portal



De La Salle College



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22. What if I lose my Record of Achievement?

You are entitled to receive one free copy of your Record of Achievement if you have gained some credits in the previous year. You must request this ROA via the NZQA website or by calling the NZQA Call Centre on 0800 697 296. This facility is available from 1 February to 30 June each year. You can order additional copies of your ROA at a cost of \$15

23. Where can I find more information?

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/>



ARD301 Assessment Statement 2023

Year : 13

Course : Art Design

Teacher in charge : Mr J Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Prerequisites :

Achievement at NCEA Level 2 Art Design.

Course is endorsable Additional Requirements
Subject fee \$25

No	Standard Number	Version	Level	Credits	Ut / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91450	3	3	4		Design 3.3 - Systematically clarify ideas using drawing informed by established design practice	Assignment	2	Term 3 week 4		
2	91445	3	3	4		Design 3.2 - Use drawing to demonstrate understanding of conventions appropriate to design	Assignment	2	Term 3 week 4		
3	91455	3	3	14		Design 3.4 - Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	Portfolio	E	Term 3 week 10		
4	93307	3	3	3		Scholarship - Design	Portfolio	E	Term 3 week 10		



ARP301 Assessment Statement 2023

Year : 13

Course : **Art Painting**

Teacher in charge : Ms J Phillips

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!
& Ms J Phillips

Prerequisites :

Pre-requisites: Achievement at NCEA Level 2 Art Painting.

Course is endorsable

Additional Requirements :

Students will need to pay a subject fee of \$25 which covers a paint palette, pencils, eraser, journal, Art Case and folio boards.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91446	3	3	4		Painting 3.2 - Use drawing to demonstrate understanding of conventions appropriate to painting	Assignment	2	Term 3 week 4		
2	91451	3	3	4		Painting 3.3 - Systematically clarify ideas using drawing informed by established painting practice	Assignment	2	Term 3 week 4		
3	91456	3	3	14		Painting 3.4 - Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	Portfolio	E	Term 3 week 10		



BIO301 Assessment Statement 2023

Year: 13

Course: **Biology**

Teacher in charge: Mr M Kafil

This course extends the students previous understanding of biology is aimed at Level 8 of the NZ Curriculum. Students develop practical skills, knowledge and understanding of biological ideas and concepts. Topics covered include the animal and plant responses to the environment (3.3 and 3.1), human evolution (3.7) as well as applying knowledge about humans maintain constant internal environment (3.4) and analysing information for a socio-scientific issue (3.2).

Prerequisites :

12 Level 2 Biology Credits

Course is endorsable Additional Requirements
Student Workbook cost \$25.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91601	3	3	4	Num L1 Lit	Biology 3.1 - Carry out a practical investigation in a biological context, with guidance	Practical	1	Term 1, Week 6		
2	91604	3	3	3	L1 Lit R Lit	Biology 3.4 - Demonstrate understanding of how an animal maintains a stable internal environment	Assignment	1	Term 2, Week 2		
3	91602	3	3	3	L1 Lit R Lit	Biology 3.2 - Integrate biological knowledge to develop an informed response to a socio-scientific issue	Assignment	1	Term 3, Week 6		
4	91603	3	3	5	L1 Lit B Lit	Biology 3.3 - Demonstrate understanding of the responses of plants and animals to their external environment	Exam	E	Term 2, Week 8		
5	91606	3	3	4	L1 Lit B Lit	Biology 3.6 - Demonstrate understanding of trends in human evolution	Exam	E	Term 2, Week 8		



BST301 Assessment Statement 2023

Year : 13

Course : **Business Studies**

Teacher in charge : Mr M Jeremic

This course provides strong foundation for students who are interested in studying Commerce at the tertiary level. The course extends the understanding of concepts covered at Level 2 Business Studies course. It gives students understanding of entrepreneurship and running of a business, business management, innovation and intellectual property and quality control management in variety of business contexts.

Prerequisites :

Majority of credits achieved at level 2 course

Course is endorsable

BYOD

Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	9681	3	3	3		Contribute within a team or group which has an objective	Practical	1	week 12, Term 2		
2	91384	3	3	9	L1 Lit	Business Studies 3.6 - Carry out, with consultation, an innovative and sustainable business activity	Practical	1	week 1, Term 4		
3	91382	3	3	6	L1 Lit R Lit	Business Studies 3.4 - Develop a marketing plan for a new or existing product	Portfolio	1	week 1, Term 4		
4	91379	3	3	4	L1 Lit B Lit	Business Studies 3.1 - Demonstrate understanding of how internal factors interact within a business that operates in a global context	Exam	E			



CIT301 Assessment Statement 2023

Year : 13

Course : **Creative Industries Technology**

Teacher in charge : Mr S Kumar

This is an achievement standards course which aims to develop knowledge of planning for practical and using digital machinery for quality outcomes. The added Design and Visual Communication components at this level requires students to learn how to draw and use CAD Computer Aided Design with the aim of preparing to design in the Creative Industries Technologies field of study. They will learn how to and are expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines Use of digital software and online project management to track project outcomes similar to industry. See Careers Advisor for specific Tertiary information related to your individual needs. The objective of the course is for students to prepare for University study as well as achieve academic results to ensure they can progress into a Tertiary course when they leave school.

Prerequisites :

Course is endorsable

Additional Requirements

Level 2 Design and Visual Communication or Level 2 Creative Industries Technology Students will be required to pay for any take home projects.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91608	3	3	4	L1 Lit	Generic Technology 3.1 - Undertake brief development to address an issue within a determined context	Portfolio	1	6/04/2023		
2	91611	3	3	6	L1 Lit	Generic Technology 3.4 - Develop a prototype considering fitness for purpose in the broadest sense	Portfolio	1	26/10/2023		
3	91631	3	3	6		Design and Visual Communication 3.34 - Produce working drawings to communicate production details for a complex design	Portfolio	E	26/10/2023		



CHE301 Assessment Statement 2023

Year : 13 Course : **Chemistry**

Teacher in charge :

This is a course based on Level 8 of the Chemistry curriculum. Students develop further skills in Chemical Analysis and build on knowledge gained at Level 2. The course provides a solid foundation for possible tertiary study. Students leave with a deeper appreciation of the chemical world around them, and understanding of a range of chemical processes and how chemicals are used in industry and society.

Prerequisites :

12 Level 2 Chemistry credits

Course is endorsable

Workbook cost \$40
Scientific Calculator

No	Standard Number	Version	Level	Credits	Lit / B Lit	Full Title	Additional Requirements	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91389	3	3	3	L1 Lit B Lit	Chemistry 3.3 - Demonstrate understanding of chemical processes in the world around us		Assignment	1	Week 3 Term 2		
2	91388	3	3	3		Chemistry 3.2 - Demonstrate understanding of spectroscopic data in chemistry		Test	1	Week 10 Term 2		
3	91393	3	3	3	L1 Lit	Chemistry 3.7 - Demonstrate understanding of oxidation-reduction processes		Test	1	Week 6 Term 1		
4	91390	3	3	5	L1 Lit	Chemistry 3.4 - Demonstrate understanding of thermochemical principles and the properties of particles and substances		Exam	E	NCEA		
5	91391	3	3	5	L1 Lit	Chemistry 3.5 - Demonstrate understanding of the properties of organic compounds		Exam	E	NCEA		



CST301 Assessment Statement 2023

Year : 13

Course : **Computer Science Technology**

Teacher in charge : Mr J Singh

Year 13 Computer Science Technology (NCEA Level 3) course provides further opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming and Network Communications Protocol. Extension opportunities will be offered to study Levels 3 and 4 Computer Engineering courses at a Tertiary Institute in Cyber Security, Cloud Technologies, Games, Servers and Artificial Intelligence during the School Holidays.

Prerequisites :

Preferably Level 2 Digital Technology Achievement Standards

Not Eligible for Course Endorsement

Additional Requirements :
Computer with Microsoft Office / Python / Internet Access

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91902	3	3	4		Digital Technologies and Hangarau Mathiko 3.3 - Use complex techniques to develop a database	Practical	2	Term 2 Week 7		
2	91906	3	3	6		Digital Technologies and Hangarau Mathiko 3.7 - Use complex programming techniques to develop a computer program	Practical	2	Term 3 Week 7		
3	29786	3	3	5		Produce a spreadsheet for organisational use	Practical	2	Term 4 Week 7		
4	29787	3	3	5		Produce and use a relational database to provide a solution for organisational use	Practical	2	Term 3 Week 7		
5	29813	4	4	10		Apply essential knowledge and concepts of software development to create a program	Practical	2	Holidays		
6	29793	3	3	5		Investigate, plan, design and create digital outcome solutions to meet the requirements of a specified brief	Practical	2	Holidays		
7	18741	3	3	6		Create a computer program to provide a solution to a problem	Practical	2	Holidays		
8	91908	3	3	3	L1 Lit W Lit	Digital Technologies and Hangarau Mathiko 3.9 - Analyse an area of computer science	Exam	E	Term 3 Week 10		



DRA301 Assessment Statement 2023

Year : 13

Course : **Drama**

Teacher in charge : Mr G Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much more!

Prerequisites :

13 credits at Level 2 Drama, 17 credits at Level 1 or audition.

Prerequisites :		Course is endorsable			Additional Requirements						
13 credits at Level 2 Drama, 17 credits at Level 1 or audition.					Subject fee \$20						
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91513	3	3	5	L1 Lit	Drama 3.2 - Devise and perform a drama to realise a concept	Practical	1	Term 1, week 10		
2	91512	3	3	4	L1 Lit R Lit	Drama 3.1 - Interpret scripted text to integrate drama techniques in performance	Practical	1	Term 3, week 5		
3	91518	3	3	4	L1 Lit W Lit	Drama 3.7 - Demonstrate understanding of live drama performance	Exam	E			
4	91515	3	3	4	L1 Lit R Lit	Drama 3.4 - Select and use complex performance skills associated with a drama form or period	Practical	1	31/10/2022		



DVC301 Assessment Statement 2023

Year : 13

Course : **Design and Visual Communication**

Teacher in charge : Mr J Dobson

Design and Visual Communication (DVC) is the study of Spatial Design (Architecture, Interior), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Students learn about design heritage, Maori and Pacifica designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level. To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Prerequisites :

Successful students are good at managing self to meet project deadlines and their portfolios are often well organised for Tertiary applications to such as Architecture or Civil Engineering Landscaping Design, Interior Design.

Course is endorsable

Additional Requirements :

Specialist DVC stationary requirements are essential for this subject.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91629	3	3	6		Design and Visual Communication 3.32 - Resolve a spatial design through graphics practice	Portfolio	1	7/09/2023		
2	91630	3	3	6		Design and Visual Communication 3.33 - Resolve a product design through graphics practice	Portfolio	1	7/09/2023		
3	91627	3	3	4		Design and Visual Communication 3.30 - Initiate design ideas through exploration	Portfolio	E	6/04/2023		



ECO301 Assessment Statement 2023

Year : 13

Course : **Economics**

Teacher in charge : Mr M Jeremic

This course provides strong foundation for students who are interested in studying Commerce at the tertiary level. The course extends the understanding of concepts covered at Level 2 ACE course. It gives students understanding of both micro and macroeconomics concepts that influence producers, consumers and the government.

Prerequisites :

Majority of credits achieved at Level 2 or Level 1 ACE course.

Course is endorsable

Additional Requirements :

BYOD

No	Standard Number	Version	Level	Credits	Lit / R Lit Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91401	3	3	5	L1 Lit R Lit	Economics 3.3 - Demonstrate understanding of micro-economic concepts	Assignment	1	Week 5, Term 2		
2	91402	3	3	5	L1 Lit R Lit	Economics 3.4 - Demonstrate understanding of government interventions where the market fails to deliver efficient or equitable	Assignment	1	Week 5, Term 3		
3	91399	3	3	4	L1 Lit B Lit	Economics 3.1 - Demonstrate understanding of the efficiency of market equilibrium	Exam	E			
4	91403	3	3	6	L1 Lit B Lit	Economics 3.5 - Demonstrate understanding of macro-economic influences on the New Zealand economy	Exam	E			



ENG301 Assessment Statement 2023

Year: 13 Course: **Advanced English**

Teacher in charge: Ms R Gani

This is a programme where students will explore a variety of texts around the theme of "Freedom and Equality OR Reality vs Illusion." This programme requires students to achieve at Level 8 of the curriculum in order to achieve NCEA Level 3. There is a requirement that you passed your NCEA Level 2 English exams and have achieved AS2.4 and AS2.7 and AS2.10. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Prerequisites :

Course is **endorsable** Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91480	3	3	3	L1 Lit	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Assignment	1	Term 1 Wk 9		
2	91478	3	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assignment	1	Term 2 Wk 2		
3	91476	3	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	1	Term 3 WK9		
4	91472	3	3	4	L1 Lit 8 Lit	English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Exam	E			
5	91473	3	3	4	L1 Lit W Lit	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	E			
6		0				Practice Exam for: English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Exam	1	TERM3 WK10		
7		0				Practice Exam for: English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	1	TERM 3 WK 10		



ENG302 Assessment Statement 2023

Year: 13 Course: **English**

Teacher in charge: Ms L Henry

This programme requires you to achieve at Level 8 of the curriculum. You will be studying texts around the theme of "Freedom and Equality OR Reality vs. Illusion". This programme meets the UE approved subject requirements if you pass an external. To be considered for externals you have to pass all your internal assessments. Students who did not achieve AS2.4 and AS2.10 are NOT eligible for this course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Prerequisites :

Course is endorsable Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91476	3	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	2	TERM 1 WK 11		
2	91478	3	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assignment	2	TERM 2 WK 10		
3	91480	3	3	3	L1 Lit	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Assignment	3	TERM 3 WK 9		
4	91473	3	3	4	L1 Lit W Lit	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	E	TERM 4 WK		



ESS301 Assessment Statement 2023

Year : 13 Course : **Earth and Space Science**

Teacher in charge : Mrs V Kumar

Earth and Space Science (ESS) course at Level 3 is a UE approved course which comes with 20 credits from internals and external assessments. Its a takes students through a journey of exploring the atmospheric processes to the Science of all that happens in the ocean. Students will learn how the socio- scientific issue of global warming and climate change has evolved over time. Students take a journey to explore an aspect of astronomy and develop skills to carry out a practical Earth and Science practical investigation. This course requires students to have strong literacy skills to be able to comprehend scientific texts and write detailed answers to questions.

Prerequisites :

A minimum of 12 credits from any NCEA Level Two Science subjects.

Course is endorsable

Additional Requirements :

Student Workbook \$28

No	Standard Number	Version	Level	Credits	Lit / R Lit	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91415	3	3	4	L1 Lit R Lit	Earth and Space Science 3.6 - Investigate an aspect of astronomy	Assignment	1	Week 2 Term 3		
2	91411	3	3	4	L1 Lit R Lit	Earth and Space Science 3.2 - Investigate a socio-scientific issue in an Earth and Space Science context	Assignment	1	Week 8 Term 1		
3	91410	3	3	4	Num L1 Lit R Lit	Earth and Space Science 3.1 - Carry out an independent practical Earth and Space Science investigation	Practical	1	Week 9 Term 3		
4	91414	3	3	4	L1 Lit B Lit	Earth and Space Science 3.5 - Demonstrate understanding of processes in the atmosphere system	Exam	E	Term 4		



FHT301 Assessment Statement 2023

Year : 13

Course : **Food, Hospitality and Tourism**

Teacher in charge : Mr A Hawkins

This course is a balance of learning technical skills and understanding the importance of analysing risks in food technology.

Prerequisites :

Not Eligible for Course Endorsement

Additional Requirements

Students will be required to pay for any take home projects.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91613	3	3	4	L1 Lit B Lit	Generic Technology 3.6 - Demonstrate understanding of material development	Portfolio	E			
2	91644	3	3	4	L1 Lit	Processing Technologies 3.62 - Demonstrate understanding of combined preservation mechanisms used to maintain product integrity	Portfolio	1			



GEO101 Assessment Statement 2023

Year: 11

Course: **Geography**

Teacher in charge: Mrs C Ainiu

The aim of Geography is to help students develop an understanding of the environment as the home of people. This course allows students to explore the relationships and connections between people and both natural and cultural environments and they interact with each other. Students will learn about key concepts and how to apply these along with basic geographic skills to demonstrate an understanding of a given environment.

Prerequisites :

Strong academic results for Junior Social Studies.

Course is endorsable Additional Requirements
BYOD

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91011	1	1	4	Num L1 Lit	Geography 1.5 - Conduct geographic research, with direction	Assignment	1	Term 2 Week 1		
2	91009	1	1	3	L1 Lit	Geography 1.3 - Demonstrate geographic understanding of the sustainable use of an environment	Assignment	1	Term 2 Week 10		
3	91010	1	1	4	Num	Geography 1.4 - Apply concepts and basic geographic skills to demonstrate understanding of a given environment	Exam	E			
4	91012	1	1	3	L1 Lit	Geography 1.6 - Describe aspects of a contemporary New Zealand geographic issue	Assignment	1	Term 4, week 2		



HEA301 Assessment Statement 2023

Year : 13

Course : Health Education

Teacher in charge : Ms M Judd

This assessment standards provides the students with a sound educational basis for work in any helping agencies and services and promotes robust well-being. Level 3 Health Education provides an opportunity for students to focus in depth on health issues for themselves, others and the society and to develop the ability to think and reflect critically and examine the social influences. The students will have the opportunity to do 3 internal standards at Level 3 and 1 external totalling 19 level credits

Prerequisites :

Course is endorsable Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / R Lit	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91463	3	3	5	L1 Lit R Lit	Health 3.3 - Evaluate health practices currently used in New Zealand	Assignment	1	T1 Wk 1		
2	91464	3	3	4	L1 Lit R Lit	Health 3.4 - Analyse a contemporary ethical issue in relation to well-being	Assignment	1	T2 Wk 1		
3	91461	3	3	5	L1 Lit R Lit	Health 3.1 - Analyse a New Zealand health issue	Exam	1	T4		
4	91465	3	3	5	L1 Lit B Lit	Health 3.5 - Evaluate models for health promotion	Assignment	E	T3 Wk 1		
5	91462	3	3	5	L1 Lit B Lit	Health 3.2 - Analyse an international health issue	Assignment	E	T3 Wk 10		



HIS301 Assessment Statement 2023

Year : 13

Course : History

Teacher in charge : Ms A Gutschlag

This course provides strong foundation for students who are interested in studying History or Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites :

Student will have a successful academic record at Level 1 or Level 2 in history course or approval of the head of faculty.

Course is endorsable

BYOD

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91434	3	3	5	L1 Lit R Lit	History 3.1 - Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Assignment	1	week 3 Term 2		
2	91435	3	3	5	L1 Lit R Lit	History 3.2 - Analyse an historical event, or place, of significance to New Zealanders	Assignment	1	week 5 Term 3		
3	91437	3	3	5	L1 Lit R Lit	History 3.4 - Analyse different perspectives of a contested event of significance to New Zealanders	Assignment	1	week 2 Term 4		
4	91436	3	3	4	L1 Lit B Lit	History 3.3 - Analyse evidence relating to an historical event of significance to New Zealanders	Exam	E			



MAC301 Assessment Statement 2023

Year : 13 Course : Calculus

Teacher in charge : Mr J L Marcelo

This course is designed to set you up with a good foundation to persevere with Calculus in a tertiary level course. If you are considering to study Engineering, Computer Science, Physics, Pure or Applied Mathematics beyond school here at De La Salle College then you should enrol into this Level 3 course.

Prerequisites :

Students will have been successful at NCEA Level 2 and have passed Algebra and Calculus external standards or at the discretion of the HoF Mathematics.

Course is endorsable Additional Requirements

Calculator, Graphics Calculator

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91573	3	3	3	Num	Mathematics and Statistics 3.1 - Apply the geometry of conic sections in solving problems	Test	1	T1WK10		
2	91577	3	3	5	Num	Mathematics and Statistics 3.5 - Apply the algebra of complex numbers in solving problems	Exam	E	T4		
3	91578	3	3	6	Num	Mathematics and Statistics 3.6 - Apply differentiation methods in solving problems	Exam	E	T4		
4	91579	3	3	6	Num	Mathematics and Statistics 3.7 - Apply integration methods in solving problems	Exam	E	T4		
5	91575	3	3	4	Num	Mathematics and Statistics 3.3 - Apply trigonometric methods in solving problems	Test	1	T2WK10		



MAS301 Assessment Statement 2023

Year : 13

Course : **Statistics**

Teacher in charge : Mr D Kumar

Statistics provides skills and ways of thinking to help you understand our world. Statistics teaches you how to interpret and critically evaluate information in our data rich world. The course covers conducting a statistical investigation with the emphasis on data analysis, extrapolating from patterns in data to making statistical inferences and conclusions. You will develop skills in communicating results to others. This course is useful for students who wish to take Science, Social Science or Business degrees in the future. A basic course in Statistics is required for most University degrees and diplomas.

Prerequisites :

Numeracy

At least 10 credits in NCEA Level 2 Mathematics

NCEA Level 2

Discretion of HoF

Course is endorsable :

Additional Requirements :
Graphics Calculator, Access to laptop

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91580	3	3	4	Num L1 Lit	Mathematics and Statistics 3.8 - Investigate time series data	Assignment	1	T1 Week 8		
2	91581	3	3	4	Num L1 Lit	Mathematics and Statistics 3.9 - Investigate bivariate measurement data	Assignment	1	T2 Week 2		
3	91583	3	3	4	Num L1 Lit	Mathematics and Statistics 3.11 - Conduct an experiment to investigate a situation using experimental design principles	Assignment	1	T3 Week 2		
4	91582	3	3	4	Num L1 Lit	Mathematics and Statistics 3.10 - Use statistical methods to make a formal inference	Assignment	1	T3 Week 2		
5	91585	3	3	4	Num	Mathematics and Statistics 3.13 - Apply probability concepts in solving problems	Exam	E			
6	91586	3	3	4	Num	Mathematics and Statistics 3.14 - Apply probability distributions in solving problems	Exam	E			



MOS301 Assessment Statement 2023

Year: 13 Course: **Money Smart**

Teacher in charge: Mr D Rungan

This course is aimed at students who are considering trades course or going into the employment. The course is designed to help students to understand strategies that will help them improve their financial management skills. It involves concepts such as credit options and debt management, budgeting and investment analysis using a variety of contexts.

Prerequisites :

None

Not Eligible for Course Endorsement												Additional Requirements	
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature		
1	28098	3	3	3		Evaluate options to increase personal income	Test	1	week1	Term 2			
2	28099	3	3	3		Evaluate credit options and select debt management strategies to manage personal finances	Test	1	week 6	Term 2			
3	28100	3	3	4		Develop a plan to show how a budget contributes to achieving a long-term personal financial goal	Test	1	week 10	Term 2			
4	28102	3	3	4		Demonstrate understanding of risk and return on investment for a personal financial investment portfolio	Test	1	week 9	Term 3			
5	28103	3	3	4		Analyse and select personal financing options for purchasing a property	Test	1	week 3	Term 4			



MOS302 Assessment Statement 2023

Year : 13

Course : Money \$mart

Teacher in charge : Ms A Gutschlag

This course is aimed at students who are considering trades course or going into the employment. The course is designed to help students to understand strategies that will help them improve their financial management skills. It involves concepts such as credit options and debt management, budgeting and investment analysis using a variety of contexts.

Prerequisites :

None

Not Eligible for Course Endorsement Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	28098	3	3	3		Evaluate options to increase personal income	Test	1	week 10, Term 1		
2	28099	3	3	3		Evaluate credit options and select debt management strategies to manage personal finances	Test	1	week 6, Term 2		
3	28100	3	3	4		Develop a plan to show how a budget contributes to achieving a long-term personal financial goal	Assignment	1	week 5, Term 3		
4	28103	3	3	4		Analyse and select personal financing options for purchasing a property	Test	1	week 5, Term 4		
5	28102	3	3	4		Demonstrate understanding of risk and return on investment for a personal financial investment portfolio	Test	1	week 5, Term 4		



MUS301 Assessment Statement 2023

Year : 13

Course : **Music**

Teacher in charge : Mrs R Laumemea

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, research music and its history in detail and create original pieces of music to suit a brief or specific task. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Prerequisites :

Achievement at NCEA Level 2 Music or performance audition and HOD discretion

Not Eligible for Course Endorsement

Additional Requirements :

\$30 for itinerant music lessons and resources throughout the year.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91416	3	3	8		Making Music 3.1 - Perform two programmes of music as a featured soloist	Portfolio	2	T3 wk 10		
2	91418	3	3	4		Making Music 3.3 - Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Portfolio	2	T2 wk 1		
3	91425	3	3	6	L1 Lit R Lit	Music Studies 3.10 - Research a music topic	Assignment	2	T2 wk 1		
4	91849	3	3	8		Making Music 3.11 - Compose three original songs that express imaginative thinking	Portfolio	2	T3 wk 8		
5	91417	3	3	4		Making Music 3.2 - Perform a programme of music as a featured soloist on a second instrument	Practical	1	optional		

Teacher in charge: Mr J Keane

PED301 is a course which covers personal health and physical development, in which students develop the knowledge, understandings, skills, and attitudes that they need in order to maintain and enhance their personal well-being and physical development. Four Achievement standards are covered throughout the year in which students are assessed in a variety of contexts (practical physical assessment; written report; power point presentation or a variety of all three). The course requires a moderate level of literacy to ensure that course requirements can be met.

Prerequisites :

Prerequisites :				Course is endorsable		Additional Requirements		Teacher Signature		
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment		Assessment Opportunities Offered	Approximate Date
1	91498	3	3	4	Num L1 Lit	Physical Education 3.1 - Evaluate physical activity experiences to devise strategies for lifelong well-being	Assignment	1	28/10/2023	
2	91501	3	3	4	Num	Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Practical	1	8/06/2023	
3	91504	3	3	3	L1 Lit R Lit	Physical Education 3.7 - Analyse issues in safety management for outdoor activity to devise safety management strategies	Assignment	1	25/08/2023	
4	91502	3	3	4	L1 Lit R Lit	Physical Education 3.5 - Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Assignment	1	25/03/2023	



PED302 Assessment Statement 2023

Year : 7

Course : **Physical Education**

Teacher in charge : Mr J Keane

PED302 is a course which covers personal health and physical development, in which students develop the knowledge, understandings, skills, and attitudes that they need in order to maintain and enhance their personal well-being and physical development. Four Achievement standards are covered throughout the year in which students are assessed in a variety of contexts (practical physical assessment, written report, power point presentation or a variety of all three). The course requires a moderate level of literacy to ensure that course requirements can be met.

Prerequisites :

Course is endorsable Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91498	3	3	4	Num L1 Lit	Physical Education 3.1 - Evaluate physical activity experiences to devise strategies for lifelong well-being	Assignment	1	Week 4 T3		
2	91501	3	3	4	Num	Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Practical	1	Week 6 T2		
3	91502	3	3	4	L1 Lit R Lit	Physical Education 3.5 - Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Assignment	1	Week 10 T1		
4	91504	3	3	3	L1 Lit R Lit	Physical Education 3.7 - Analyse issues in safety management for outdoor activity to devise safety management strategies	Assignment	1	Week 10 T3		



PHY301 Assessment Statement 2023

Year: 13

Course: **Physics**

Teacher in charge: Mr A Kumar

Year 13 Physics course is an extension to Year 12 Physics. The students develop in-depth knowledge and skills in Mechanics, Waves and Modern Physics. The practical internal assessment allows students to test a Physics theory with uncertainties and report on it. Students also explore an application of Physics ideas in different context. Throughout the course the emphasis is on problem solving using mathematical skills and laws of Physics which requires a high order thinking and excellent analytical skills.

Prerequisites :

Minimum 12 Level 2 Physics Credits.

Course is endorsable

Additional Requirements :

Student workbook cost \$25
A scientific calculator

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91521	3	3	4	L1 Lit	Physics 3.1 - Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Practical	1	Week 4 Term 4		
2	91522	3	3	3	L1 Lit	Physics 3.2 - Demonstrate understanding of the application of physics to a selected context	Written Report	1	Week 4 Term 2		
3	91525	3	3	3	L1 Lit	Physics 3.5 - Demonstrate understanding of Modern Physics	Exam	1	Term 1, Week 8		
4	91524	3	3	6	L1 Lit	Physics 3.4 - Demonstrate understanding of mechanical systems	Exam	E	Term 4		
5	91523	3	3	4	L1 Lit	Physics 3.3 - Demonstrate understanding of wave systems	Exam	E	Term 4		



REL301 Assessment Statement 2023

Year : 13

Course : **Religious Studies**

Teacher in charge : Mrs J Vercoe

This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 12 Religious Education. Each topic is assessed with a 6 credit Achievement Standard. Course endorsement is available. Religious Education is a university approved subject for UE requirements. The topics are:

- 1) Biblical Studies: Interpreting Scripture to derive meaning from Luke's Gospel
- 2) The perspectives of Secular Humanism compared to the Catholic Church and how each find meaning in life.
- 3) Ethics: ethical issues relevant to our society today, with a focus on Euthanasia

Prerequisites :

Course is endorsable Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / R Lit Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91725	3	3	6	L1 Lit R Lit	Religious Studies 3.1 - Analyse the meanings in a sacred text within a religious tradition	Assignment	1	T1 WK10		
2	90827	3	3	6	L1 Lit R Lit	Religious Studies 3.4 - Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions	Test	1	T2 WK10		
3	90826	3	3	6	L1 Lit R Lit	Religious Studies 3.3 - Analyse the response of a religious tradition to a contemporary ethical issue	Assignment	1	T3 WK10		



SAM301 Assessment Statement 2023

Year : 13

Course : **Gagana Samoa**

Teacher in charge : Mr S Endemann

O lau Gagana, o lau fa'asinomaga. A high level of fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others. They will be able to use and identify the linguistic and cultural forms that guide interpretation and enable them to respond critically to texts.

Prerequisites :

Course is endorsable Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91564	3	3	3		Samoa 3.2 - Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material	Assignment	2	Term 2 Wk 8		
2	91565	3	3	6		Samoa 3.3 - Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations	Assignment	1	Term 3 Wk 8		
3	91567	3	3	5		Samoa 3.5 - Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives	Assignment	1	Term 4 Wk 2		
4	91563	3	3	5		Samoa 3.1 - Demonstrate understanding of a variety of extended spoken Samoan texts	Exam	E			
5	91566	3	3	5		Samoa 3.4 - Demonstrate understanding of a variety of extended written and/or visual Samoan texts	Exam	E			
6	93010	3	3			Scholarship - Samoan	Exam	E			
7		0				Practice Exam for: Samoa 3.4 - Demonstrate understanding of a variety of extended written and/or visual Samoan texts.	Exam	1	Term 3		
8		0				Practice Assessment for: Samoa 3.4 - Demonstrate understanding of a variety of extended written and/or visual Samoan texts	Exam	1	Term 3		



TEC301 Assessment Statement 2023

Year : 13

Course : Creative Industries Technology

Teacher in charge : Mr J Dobson

This is a limited achievement standard course for students in the Trades Academy. It aims to develop knowledge of planning for practical and using digital machinery for quality outcomes. The added Design and Visual Communication components at this level require students to learn how to draw and use CAD Computer Aided Design with the aim of preparing to design in the Creative Industries Technologies field of study. They will learn how to and are expected to make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines. Use of digital software and online project management to track project outcomes similar to industry.

Prerequisites :

Not Eligible for Course Endorsement

Additional Requirements :

The objective of the course is for students to prepare for work and life beyond school.

Students will be required to pay for any take home projects.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91057	1	1	6		Construction and Mechanical Technologies 1.20 - Implement basic procedures using resistant materials to make a specified product	Assignment	1	Wk 10 Term 3		
2	91631	3	3	6		Design and Visual Communication 3.34 - Produce working drawings to communicate production details for a complex design	Portfolio	E			



TON301 Assessment Statement 2023

Year : 13

Course : **Lea Faka Tonga**

Teacher in charge : Mr LA Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Prerequisites :

Course is endorsable Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91680	3	3	3		Lea Faka-Tonga 3.2 - Give a clear spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material	Practical	1	Week 6 Term 3		
2	91683	3	3	5		Lea Faka-Tonga 3.5 - Write a variety of text types in clear Lea Faka-Tonga to explore and justify varied ideas and perspectives	Portfolio	1	Week 10 Term 2		
3	91681	3	3	6		Lea Faka-Tonga 3.3 - Interact clearly using spoken LF-Tonga to explore and justify varied ideas and perspectives in different situations	Practical	1	Week 1 Term 4		



De La Salle College Assessment Result Appeal Form

Name: _____ Class: _____

Name/number of standard being appealed: _____

Subject: _____ Teacher who marked work: _____

Grade awarded for standard: _____

Date work returned to student: _____ Date of appeal: _____

Reason for appeal:

Student signature: _____ Caregiver's signature: _____

OFFICE USE ONLY

Teacher response:

HOF response:

Principal's Nominee response:

Final decision:



De La Salle College

Internal Assessment

Failure to Attempt or Complete

Student: _____

Class: _____

Subject: _____

Teacher: _____

Assessment title:

Standard number: _____

Due date: _____

☐

This student has not attempted the re-assessment

☐

This student has not completed the assignment (assessment)

Note to Parent / Caregiver: By not attempting / completing the re-assessment

_____ cannot gain credits for this standard this year.

This puts him at risk of not completing the requirements for the attainment of NCEA. Please discuss this with your son.

Principal's Nominee

Copy to HOF ☐

Copy to PN ☐



De La Salle College Assessment Result Appeal Form

Name: _____ Class: _____

Name/number of standard being appealed: _____

Subject: _____ Teacher who marked work: _____

Grade awarded for standard: _____

Date work returned to student: _____ Date of appeal: _____

Reason for appeal:

Student signature: _____ Caregiver's signature: _____

OFFICE USE ONLY

Teacher response:

HOF response:

Principal's Nominee response:

Final decision:



De La Salle College
Application for Extension
Absence from Internal Assessment

Student: _____

Class: _____

Subject: _____

Teacher: _____

Assessment title:

Standard number: _____

Type of assessment activity (*test, practical, assignment etc*).

Date of assessment or due date: _____

Reason for application:

☐

Illness or injury: *medical certificate or a letter from parent / caregiver* must be attached.

☐

Family / personal trauma: documentation must be attached (*eg. a letter from parent / caregiver, counsellor or Dean*).

☐

School activity (*sporting or cultural*) _____

Signature of the teacher-in-charge of the activity: _____

Decision by Principal's Nominee:

☐

Extension granted, new due date: _____

☐

New assessment granted, new date: _____

☐

Compassionate consideration will be used to determine a grade. HOD / TIC to attach documentation of evidence used to determine the grade and the grade awarded.

☐

Application denied. Comment: _____

The reason for this has been explained to me and I accept the decision.

Signed: _____ (Student) _____ (Teacher)



De La Salle College

Application for Extension

Absence from Internal Assessment

Student: _____

Class: _____

Subject: _____

Teacher: _____

Assessment title:

Standard number: _____

Type of assessment activity (*test, practical, assignment etc*).

Date of assessment or due date: _____

Reason for application:

☐

Illness or injury: *medical certificate or a letter from parent / caregiver* must be attached.

☐

Family / personal trauma: documentation must be attached (*eg. a letter from parent / caregiver, counsellor or Dean*).

☐

School activity (*sporting or cultural*) _____

Signature of the teacher-in-charge of the activity: _____

Decision by Principal's Nominee:

☐

Extension granted, new due date: _____

☐

New assessment granted, new date: _____

☐

Compassionate consideration will be used to determine a grade. HOD / TIC to attach documentation of evidence used to determine the grade and the grade awarded.

☐

Application denied. Comment: _____

The reason for this has been explained to me and I accept the decision.

Signed: _____ (Student) _____ (Teacher)