

DE LA SALLE COLLEGE

Bonum Certamen Certa – Fight the Good Fight (1Tim 6:12)



YEAR 12

NCEA LEVEL 2

COURSE & ASSESSMENT

HANDBOOK

2023



Assessment Procedures and Guidelines for Students

Students at De La Salle College study towards NCEA. We want all students to achieve the most successful outcomes in 2023.

We follow the rules and regulations of the New Zealand Qualifications Authority [NZQA]. The rules have been produced to ensure that **all** students are treated fairly. They have been developed by the school to ensure that the requirements of NZQA are met. It is essential that you make yourself familiar with the contents of this booklet. Keep it in a handy place. You will need to refer to it throughout the year. If you have any questions or concerns about assessment matters then talk to your subject teacher, Homeroom Tutor or Dean as soon as possible.

1. What is the NCEA?

NCEA = National Certificate of Educational Achievement – this is the national qualification administered by NZQA. There are 3 Levels:

- Level One normally in Year 11,
- Level Two normally in Year 12,
- Level Three normally in Year 13

2. How many credits do I need to gain an NCEA Certificate?



To gain entry to a New Zealand University Entrance (UE) you **MUST** have

- NCEA Level 3 and
- at least 10 Level 2 English or Te Reo credits or higher (5 in Reading and 5 in Writing) and 10 Level 1 Mathematics credits and.
- at least 14 credits in three approved subjects at Level 3 on the NZ Qualification Framework.

3. How many credits should I aim for?

80 credits are required at each NCEA Level. However, there are entry requirements to get into different courses in Year 12 and Year 13, and many university courses are looking for a minimum number of credits in particular subjects. You **MUST** aim to get more than the minimum requirement to pass your certificates so that you have plenty of choices available to you when it comes to choosing courses next year.

Students and teachers should think about **QUALITY rather than just QUANTITY**. Always aim for the highest level of achievement MERIT and EXCELLENCE. 80 Merit credits are far better than 130 Achieved credits.



4. How can I be Successful?

Be Organised: Know what you want to do and what you have to do and plan for both. Use a diary.

Seek Help Do this sooner rather than later. If you're not coping with a subject, your workload or things happening in your life then seek help

Be Informed You need to know how you will be assessed in each subject, the rules governing the assessments, timelines, etc. It is your responsibility to ask about things you're not sure of.

Work Hard This is one thing you must do if you want to achieve your best.

Set Goals Have a goal for the year and break it down into goals within subjects and short-term goals on a term by term or week by week basis

Where to seek help: Your subject teacher or another teacher you work well with, Friends, Parents, Guidance Counsellor, Careers Advisor, Homeroom Tutor, Dean and Assistant Principals

5. Assessments – what and when?

You gain credits by meeting standards in assessments which take place during the year (INTERNALS) and also in exams (EXTERNALS) in November/December. Some Visual Arts, Graphics and Technology external standards are assessed by portfolio submissions (practical work).

You will be given a course outline at the start of the year in each of your subjects which will tell you which standards are being assessed each term, how many credits they are worth, give you a guideline as to the time of assessment and give you the method of assessment. Your teachers will confirm for you the actual dates of each assessment – some assessments may be ongoing, while others will take the form of practicals, speeches, tests etc.

6. Do I need to work hard all year?

You are going to have a busy year! You must treat each assessment as an opportunity to gain credits towards your certificate. There is also the opportunity to gain a Certificate endorsement or the possibility of sitting Scholarship exams at the end of the year.

7. What is a Certificate endorsement?

Students studying NCEA will be able to achieve qualifications with Merit or Excellence endorsements. For a certificate to be endorsed with Merit, 50 credits at Merit or Excellence will be required at the same level, or higher than the level which you are studying at. For a certificate to be endorsed with Excellence, 50 credits at Excellence will be required at the same level, or higher than that in which you are studying. The credits needed for endorsement will be able to be gained over more than one year.

Course (Subject) Endorsement:

Students can also gain Course Endorsement, which is recognition for students who perform exceptionally well in individual courses. A course endorsement can be gained independently of a qualification. For example, a student may gain a Merit endorsement for their Level 2 Mathematics course without achieving the NCEA Level 2 qualification. For course endorsement, students must gain 14 credits or more at Merit level or higher (for Merit endorsement) or 14 credits or more at Excellence level (for Excellence endorsement) in one school year. These credits must consist of at least three internal credits and three external credits (with the exception of Physical Education and Religious Education). For the most part, credits gained for unit standards will not contribute to endorsement of certificates, as they do not have grades of Merit and Excellence.

8. What is NZQA Scholarship and can I apply to sit it?

Scholarship is a monetary award to recognise top students. It does not attract credits or contribute towards a qualification but the fact that a student has gained a Scholarship appears on the Record of Achievement. The Scholarship exams enable students to be assessed against challenging standards, and are demanding for the most able students in each subject.

9. Can I have another go if I don't achieve the first time?

Most assessments will have just one opportunity. A few standards will be assessed more than once in any given year – the maximum is twice each year. Many other standards will be assessed from your classwork, so you should complete all of your work to the best of your ability.

Students may be allowed the opportunity for resubmission and/or reassessment. You can see this on each subject's Assessment Statement. You should talk to your teacher or the subject HOF about this.



10. What if I miss a deadline?

Deadlines will be given to you at the start of an assessment. You will be reminded frequently about deadlines. Many teachers will use **TEAMS** to share assessments and deadlines with you. If you fail to meet a deadline for an assessment you risk a NOT ACHIEVED grade. Your parents will be notified by the subject teacher and Dean and you will still have to complete all of the work associated with that assessment.

First – check when your work is due. Make note of dates in your diary. Second, if you are in danger of not meeting the deadline make contact with your teacher before the deadline. Teachers and HoFs will be willing to discuss options but only if you make contact early.

11. What if I know that I will be away on an assessment day?

If you know that you are going to be away when an assessment is on or when an assignment is due you **MUST** talk to your teacher before the date of the assessment. There is a form attached that you can give to your teacher or Dean. In some cases you may be able to sit the assessment at another time, you may be asked to sit a similar assessment or you may be given an extension. If you are absent because you are on holiday with your family, wagging or attending a non-medical appointment you will NOT be given another opportunity.

12. What if I cannot help being absent on an assessment day because I am sick, or attending a funeral or have another serious reason for being away?

You should get a parent to phone the school in the morning to let the office know that you will be absent. You must bring a note from your parents or a doctor's certificate to explain your absence. The HOF will consider the matter and decide if you should be given an extension, a late or another assessment opportunity, a grade based on assessment already recorded. If the HOF is not certain that you should be given special consideration because of your absence they must speak to the Principal's Nominee about the matter.

13. What if I am sick or away for exams?

Practice external exams are VERY important because if you are sick at the end of the year the grades you gained in the practice exams will be used to determine if you can be granted a derived grade for NCEA, based on evidence from a practice assessment during the year. If you are sick during the NCEA exams in November you must contact the Principal's Nominee **URGENTLY**– this may mean that you can get a grade based on your mock exams. The Principal's Nominee will contact NZQA on your behalf to organise this. A doctor will need to fill in part B of the form.

14. Making sure work is your own – PLAGARISM

15.

It is important that the work that you submit for assessment is all your own. Copying large chunks of information from a book or the internet or a friend is cheating. It is called **plagiarism**.

If your teacher believes that the work is not yours you will be asked to produce your draft work and will have to discuss the work with your teacher. Your work may also be checked using plagiarism software. You may be required to include a Bibliography with your work which lists the sources that you have used in your assessment. If the teacher is still not sure that the work was done completely by you, you may have to discuss the matter with the HOF.

If there are still concerns you will meet with your Dean and the Assistant Principal. If it is found that your work is not your own, you and all students involved will be given a 'Not Achieved' grade for that standard and the Principal's Nominee will contact your parents to explain to them what steps have been taken by the school in investigating the matter.

The following are some steps that a teacher or Head of Faculty may use to ensure the work is your own:

- ensuring that a proportion of the work is completed in the classroom
- changing the context of the assessment from year to year and controlling the conditions during the assessment
- supervising the research process by including regular checkpoints
- requiring plans, resource material and draft work to be submitted with the final product
- submit your work to a Plagiarism website for verification.
- oral questioning to confirm a student's understanding
- requiring a repeat part performance where there is doubt
- requiring a signature on an authenticity statement to highlight the importance to both parents and students.
- asking students to submit a bibliography which meets the school guidelines for bibliographies



16. What to do if you feel that a decision about my assessment is not fair

If you believe that a grade you receive during the year is not correct, or that a ruling on the breach of the rules is unfair you have a right to appeal it.

You, or your parent, must talk to your teacher about an issue within five days [a school week] of getting your marked work back.

If you are still not happy you should complete an Appeals Form which can be obtained from the Principal's Nominee. You can then refer the matter to the HOF who may consult with the Principal's Nominee. You or the school may consult with an outside subject expert for an independent opinion. You will be notified in writing, by the Principal's Nominee of the final decision.

17. Exam Procedures

Students must bring their own pens, pencils, calculators, rulers etc to the exam room in a clear plastic bag. Water in clear plastic bottles will be permitted to be brought into the exams. No food is allowed in the exam room. Mobile phones must be switched off and left in your bags at the back of the room or in a clear plastic bag under your desk. Only approved calculators may be used in examinations. The list of calculators approved for use will be provided in the published NZQA list. You must allow an Examination Supervisor or teacher to check your calculator, and to clear its memories to default settings if necessary, prior to the entering the examination room or starting the assessment. Students will be notified of the times during which they are allowed to leave the exam room.

If students are caught communicating during the exam or bring subject materials into the exam which are not permitted, the student will be given a 'Not Achieved' grade as the student will be considered to have been cheating. Parents will be notified. You may appeal the decision using the Appeals Procedure.

If there is a breach of the exam rules during NCEA exams in November, NZQA will investigate the matter and report their findings to the school and the affected students.

18. What if I miss deadlines and fail standards more than once or twice?

If you are failing to meet deadlines, or struggling to produce work of the required standard the school may withdraw you from some of your subjects or individual standards so that you concentrate on the ones that you are likely to be successful in. Your parents will be notified.

19. What if I have a special learning need?

If you have a special learning need which has been identified and documented you may be entitled to some extra help with your assessments. Some students may require enlarged examination papers because they have poor eyesight, they may require extra time to complete papers or be assigned a Reader/Writer for external standards. If you think that you might require extra assistance you **MUST** speak to the Assistant Principal at the start of Term 1 so that a proper assessment of your needs can be carried out by the school or other outside experts.

20. How much does NCEA cost?

From 2019, there is **no cost** to New Zealand citizens and permanent residents to enter NCEA. International students must pay some NCEA fees.



21. How do I keep track of my credits?

You must keep track of your credits using your diary and the KAMAR Portal. Your Homeroom teacher and Dean can check how many credits you have gained. A results summary will be printed out for you to check once a term. The school will publish credit totals as part of our Academic Counselling and target setting.

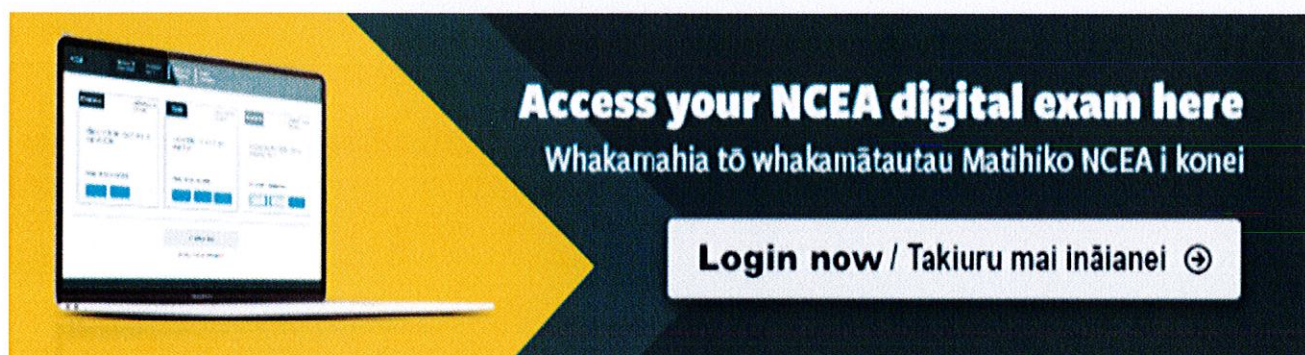
You can also access your results, check on progress to date and check on the accuracy of your results by logging in to the NZQA website: www.nzqa.govt.nz. You can gain access by using your learner log in, which is your NSN number - results are sent to NZQA by the school at the beginning of each month from May onwards. You must let your teacher or the Principal's Nominee know if you think there has been a mistake with any of your results so the matter can be investigated and the results amended if necessary.

Your results will be kept private as in the Privacy Act: no student's personal details, entry or results data or work should be shown to anyone who does not need to see them without the student's express permission.

Student Services

NCEA Digital Exams Login

For secondary school students to access their NCEA digital exams. You must have [Created an account](#) already to gain access.



Create An Account

If you haven't logged in before, you will need to know your [National Student Number \(NSN\)](#) to complete your account creation.

Students & Learners Login

For current and past students (secondary, tertiary and on-job training) to access their [Record of Achievement](#), [order certificates](#) and more.

22. When will I get my results?

Your Results notice and exam papers are returned to you in late January. Final grades and your NCEA National Certificates, and Record of Achievement are sent to you in early May, but you must request them online www.nzqa.govt.nz. It is important you do not lose these Certificates and results as many Universities and employers require original copies not print-offs from the internet.

You can also access information through the KAMAR Portal



De La Salle College



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23. What if I lose my Record of Achievement?

You are entitled to receive one free copy of your Record of Achievement if you have gained some credits in the previous year. You must request this ROA via the NZQA website or by calling the NZQA Call Centre on 0800 697 296. This facility is available from 1 February to 30 June each year. You can order additional copies of your ROA at a cost of \$15

24. Where can I find more information?

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/>

<http://www.studyit.org.nz/>



ARD201 Assessment Statement 2023

Year : 12

Course : **Art Design**

Teacher in charge : Mr J Tan

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Prerequisites :

Pre-requisites: Achievement at NCEA Level 1 Art or Achievement at NCEA Level 1 DVC.

Course is endorsable

Subject fee: \$25

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Additional Requirements	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91310	2	2	4		Visual Arts 2.2 - Use drawing methods to apply knowledge of conventions appropriate to design		Assignment	2	Term 3 week 3		
2	91315	2	2	4		Visual Arts 2.3 - Develop ideas in a related series of drawings appropriate to established design practice		Assignment	2	Term 3 week 3		
3	91320	2	2	12		Visual Arts 2.4 - Produce a systematic body of work that shows understanding of art making conventions and ideas within design		Portfolio	E	Term 3 week 10		



ARP201 Assessment Statement 2023

Year : 12

Course : **Art Painting**

Teacher in charge : Ms S Tanuvasa

If you are a student who enjoys being creative - drawing, painting and designing, Visual Arts is the subject for you! Possible career pathways include Communication design, Digital design, fashion design, industrial design, interaction design, spatial design, motion design, architecture and lots more!

Prerequisites :

Achievement at NCEA Level 1 Art.

Course is endorsable

Additional Requirements

Students will need to pay a subject fee of \$25 which covers a paint palette, paint, pencils, eraser, journal, Art Case and folio boards.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91311	2	2	4		Visual Arts 2.2 - Use drawing methods to apply knowledge of conventions appropriate to painting	Assignment	2	Term 3 week 3		
2	91316	2	2	4		Visual Arts 2.3 - Develop ideas in a related series of drawings appropriate to established painting practice	Assignment	2	Term 3 week 3		
3	91321	2	2	12		Visual Arts 2.4 - Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	Portfolio	E	Term 3 week 10		



ACE201 Assessment Statement 2023

Year : 12

Course : **Accounting and Economics Foundation**

Teacher in charge : Mr A Lin

The aims of this course are to develop in-depth knowledge of accounting and economics. Students will learn how organizations use accounting information for further studies in Level 3 Accounting and Economics Studies.

Prerequisites :

Strong academic results in ACE101 or BST101 or with HOF approval.

Course is endorsable

BYOD

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Additional Requirements	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91405	3	3	4	Num	Accounting 3.2 - Demonstrate understanding of accounting for partnerships		Assignment	1	Term 3 week 5		
2	91228	2	2	4	Lit R Lit	Economics 2.7 - Analyse a contemporary economic issue of special interest using economic concepts and models		Assignment	1	Term 1 week 10		
3	91176	2	2	5	Num	Accounting 2.3 - Prepare financial information for an entity that operates accounting subsystems		Exam	E			



BIO201 Assessment Statement 2023

Year: 12 Course: **Biology**

Teacher in charge: Mr M Kafli

This is a course based on level 7 of the Biology Curriculum. Students develop practical skills, knowledge and understanding of biological ideas and concepts. Topics covered include the cell processes (2.4 and 2.1), gene expression (2.7) as well as applying knowledge about ecological patterns (2.6) and analysing information for valid biological information (2.2).

Prerequisites :

12 Level 1 Science credits including SCI AS1.9 (90948).

Course is endorsable

Year 12 Biology Student Workbook cost \$25

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91153	2	2	4	Num	Biology 2.1 - Carry out a practical investigation in a biology context, with supervision	Practical	1	Term 1, Week 6		
2	91158	2	2	4	L1 Lit	Biology 2.6 - Investigate a pattern in an ecological community, with supervision	Assignment	1	Term 2 Week 1		
3	91154	2	2	3	L1 Lit	Biology 2.2 - Analyse the biological validity of information presented to the public	Assignment	1	Term 3, Week 2		
4	91156	2	2	4	L1 Lit W Lit	Biology 2.4 - Demonstrate understanding of life processes at the cellular level	Exam	E	Term 3, Week 8		
5	91159	2	2	4	L1 Lit	Biology 2.7 - Demonstrate understanding of gene expression	Exam	E	Term 3, Week 8		



BST201 Assessment Statement 2023

Year : 12

Course : **Business Studies**

Teacher in charge : Mr A Lin

Prerequisites :

Course is endorsable Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	90846	2	2	3	Num Lit	Business Studies 2.4 - Conduct market research for a new or existing product	Assignment	1	week 5, Term 2		
2	9677	2	2	3		Communicate in a team or group which has an objective	Practical	1	week 10, Term 2		
3	90848	2	2	9	Lit	Business Studies 2.6 - Carry out, review and refine a business activity within a community context with guidance	Assignment	1	week 1, Term 4		
4	90843	2	2	4	Lit	Business Studies 2.1 - Demonstrate understanding of the internal operations of a large business	Exam	E			



CHE201 Assessment Statement 2023

Year : 12 Course : **Chemistry**

Teacher in charge : Ms T Faireka

This is a course based on Level 7 of the Chemistry Curriculum. Students develop practical skills in chemical analysis. The course also helps students develop an understanding of the structure of chemical compounds and how they behave in a range of different chemical reactions. Students will study topics ranging from identifying unknown ions, carrying out analysis, looking at the structure and bonding within molecules, gaining understanding of organic chemicals and chemical reactivity.

Prerequisites :

12 Level 1 Science Credits including the the Acid and Base Achievement Standards offered in either General Science or Advanced Science.

Course is endorsable Additional Requirements :

Year 12 Chemistry Student workbook \$40
Scientific Calculator

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91167	2	2	3		Chemistry 2.7 - Demonstrate understanding of oxidation-reduction	Practical	1	Week 10 Term 2		
2	91910	2	2	4	Num	Chemistry 2.1 - Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	Assignment	1	Week 6 Term 1		
3	91164	2	2	5	L1 Lit	Chemistry 2.4 - Demonstrate understanding of bonding, structure, properties and energy changes	Exam	E	Term 4		
4	91165	2	2	4	L1 Lit	Chemistry 2.5 - Demonstrate understanding of the properties of selected organic compounds	Exam	E	Term 4		
5	91162	2	2	3		Chemistry 2.2 - Carry out procedures to identify ions present in solution	Practical	1	Week 3 Term 3		



CST201 Assessment Statement 2023

Year : 12

Course : **Computer Science Technology**

Teacher in charge : Mr J Singh

Year 12 Computer Science Technology (NCEA Level 2) course provides opportunities to progress in Computational Thinking, Designing and Developing Digital Outcomes. Students will develop advanced skills and knowledge in Computer Applications, Programming, Database, Digital Media and Encryption. Extension opportunities will be offered to study Levels 3 and 4 Computer Engineering courses at a Tertiary Institute in Cyber Security, Cloud Technologies, Games, Servers, Artificial Intelligence during the School Holidays.

Prerequisites :

Preferably Level 1 Digital Technology Achievement Standards

Not Eligible for Course Endorsement

Additional Requirements :

Computer with MS Office / Python / Internet Access

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91892	2	2	4		Digital Technologies and Hangarau Mathiko 2.3 - Use advanced techniques to develop a database	Practical	2	Term 2 Week 5		
2	91896	2	2	6		Digital Technologies and Hangarau Mathiko 2.7 - Use advanced programming techniques to develop a computer program	Practical	2	Term 3 Week 5		
3	29793	3	3	5		Investigate, plan, design and create digital outcome solutions to meet the requirements of a specified brief	Practical	2	Holidays		
4	18741	3	3	6		Create a computer program to provide a solution to a problem	Practical	2	Holidays		
5	29810	4	4	10		Apply essential IT technical knowledge and concepts to provide support of a computer's hardware, software and network	Practical	2	Holidays		
6	29777	2	2	3		Use the main features and functions of a database application to create and test a database	Practical	2	Term 2 week 7		
7	91898	2	2	3	L1 Lit	Digital Technologies and Hangarau Mathiko 2.9 - Demonstrate understanding of a computer science concept	Exam	E	Term 3 Week 10		



CIT201 Assessment Statement 2023

Year : 12

Course : **Creative Industries Technology**

Teacher in charge : Mr S Kumar

This course develops the planning knowledge and practical skills gained in Year 11. The added Design and Visual Communication components at Year 12 level requires students to learn how to draw and use CAD Computer Aided Design with the aim of preparing to design in the Creative Industries Technologies field of study. They will learn how to and expected make a practical project using digital machinery such as CNC Router, Laser Cutter and 3D printers as well as traditional tools and machines. Use of digital software and online project management to track project outcomes similar to industry. See Careers Advisor for specific Tertiary information related to your individual needs.

Prerequisites :

To continue CIT in any of the senior years, completing and passing the previous year is a pre-requisite. Students will be required to pay for any take home projects.

Course is endorsable Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91356	2	2	6		Generic Technology 2.3 - Develop a conceptual design for an outcome	Portfolio	2	Wk 5 Term 2		
2	91354	2	2	4	Lit	Generic Technology 2.1 - Undertake brief development to address an issue	Portfolio	1	Wk 1 Term 2		
3	91357	2	2	6		Generic Technology 2.4 - Undertake effective development to make and trial a prototype	Portfolio	1	Wk 1 Term 3		
4	91338	2	2	4		Design and Visual Communication 2.31 - Produce working drawings to communicate technical details of a design	Portfolio	E			



DRA201 Assessment Statement 2023

Year : 12

Course : **Drama**

Teacher in charge : Mr G Waugh

If you enjoy being creative, thinking outside the box and expressing your creativity through performance or drama, this subject is for you! Possible career pathways include acting, broadcast presenter, journalism, theatre director, media film and television plus much much more!

Prerequisites :

13 credits at Level 1 Drama, experience at 9 or 10 Drama or other

Course is endorsable

Additional Requirements :

Subject fee \$20

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91214	2	2	5	L1 Lit	Drama 2.2 - Devise and perform a drama to realise an intention	Practical	1	Term 2, week 2		
2	91213	2	2	4	L1 Lit R Lit	Drama 2.1 - Apply drama techniques in a scripted context	Practical	1	Term 4, week 1		
3	91220	2	2	4	L1 Lit W Lit	Drama 2.8 - Script a scene suitable for drama performance	Assignment	1	Term 4, week 1		
4	91219	2	2	4	L1 Lit	Drama 2.7 - Discuss drama elements, techniques, conventions and technologies within live performance	Exam	E			
5	91216	2	2	4	L1 Lit R Lit	Drama 2.4 - Use complex performance skills associated with a drama or theatre form or period	Practical	1			



DVC201 Assessment Statement 2023

Year : 12

Course : **Design and Visual Communication**

Teacher in charge : Mr A Hawkins

Design and Visual Communication (DVC) is the study of Spatial Design (Architecture, Interior), Product Design and presenting your designs using any digital platform and or graphic media. Students learn how to visually communicate designs through sketching, drawing critically analysing to present ideas and designs to an audience. Using Computer Aided Design CAD software is a major component of this course. Students learn about design heritage, Maori and Pasifika designer theory and design principles all fundamental knowledge in the creative fields of study at Tertiary level.

Prerequisites :

To continue DVC in any of the senior years, completing and passing the previous year is a pre-requisite.

Course is endorsable Additional Requirements

Specialist DVC stationary requirements are essential for this subject.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91342	2	2	6		Design and Visual Communication 2.35 - Develop a product design through graphics practice	Portfolio	1	7/09/2023		
2	91340	2	2	3	L1 Lit	Design and Visual Communication 2.33 - Use the characteristics of a design movement or era to inform own design ideas	Portfolio	1	23/03/2023		
3	91341	2	2	6	L1 Lit	Design and Visual Communication 2.34 - Develop a spatial design through graphics practice	Portfolio	1	7/09/2023		
4	91337	2	2	3		Design and Visual Communication 2.30 - Use visual communication techniques to generate design ideas	Portfolio	E	26/10/2023		
5	91338	2	2	4		Design and Visual Communication 2.31 - Produce working drawings to communicate technical details of a design	Portfolio	E	26/10/2023		



ELL201 Assessment Statement 2023

Year : 12

Course : **English as an Additional Language**

Teacher in charge : Miss T Reti

Students are learning to read, write, listen to and speak about simple texts and familiar topics to become familiar with text structure and language features of description, recount, explanation and reporting.

English Language Learning is a course for students whose first language is not English and who speak additional languages to English.

Prerequisites :

Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	27999	2	2	5		Write a simple connected text on a familiar topic (EL)	Test	2	Week 8 Term 3		
2	31026	2	2	5		Present information on a familiar topic (EL)	Practical	2	Week 10 Term 1		



ENG201 Assessment Statement 2023

Year : 12

Course : **Advanced English**

Teacher in charge : Ms R Gani

This is a programme where students will explore a variety of texts around the theme of "Identity and Alienation or Justice and Discrimination." This programme requires students to achieve at Level 7 of the curriculum in order to achieve NCEA level 2. There is a requirement that you passed your level 1 English exam with a Merit or Excellence to be in this programme. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Prerequisites :

Course is endorsable Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91104	2	2	4	L1 Lit	English 2.7 - Analyse significant connections across texts, supported by evidence	Assignment	2	TERM 1 W10		
2	91101	2	2	6	L1 Lit W Lit	English 2.4 - Produce a selection of crafted and controlled writing	Portfolio	2	TERM 2 W10		
3	91107	2	2	3	L1 Lit	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Assignment	2	TERM 3 W9		
4		0				Practice Exam for: English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	Exam	1	TERM 3 WK10		
5		0				Practice Exam for: English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	1	TERM 3 WK10		



ENG202 Assessment Statement 2023

Year : 12 Course : English

Teacher in charge : Ms R Gani

This is a programme where students will explore a variety of texts around the theme of "Identity and Alienation or Discrimination." This programme requires students to achieve at Level 7 of the curriculum in order to achieve NCEA level 2. There is a requirement that you passed your level 1 English programme with 10 credits or more. This is a subject endorsement course. You might be required to pay a small fee to cover the cost of assessment booklets. Your teacher may in consultation with the Head of Faculty Miss Gani change this programme to cater for individual learning pathways.

Prerequisites :

Prerequisites :											
Course is endorsable						Additional Requirements					
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91101	2	2	6	L1 Lit W Lit	English 2.4 - Produce a selection of crafted and controlled writing	Portfolio	2	TERM 2 WK 9		
2	91104	2	2	4	L1 Lit	English 2.7 - Analyse significant connections across texts, supported by evidence	Assignment	2	TERM 1 WK 10		
3	91107	2	2	3	L1 Lit	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Assignment	2	TERM 3 WK 9		
4	91098	2	2	4	L1 Lit B Lit	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	Exam	E	TERM 4 WK 4		



ESS201 Assessment Statement 2023

Year : 12

Course : **Earth and Space Science**

Teacher in charge : Mrs V Kumar

This is a Science course based on Level 7 of the NZ Curriculum. Students develop a range of general knowledge on Earth systems and the wider universe. In the course students develop knowledge and understanding of extreme earth events in NZ, Stars and Planetary systems, socio-scientific issues and other aspects of the Earth systems. Students should have a fairly good level of writing skills for this course. Students who complete this course will be able to continue with Level 3 ESS and at tertiary level.

Prerequisites :

Student should have gained 12 Level 1 Science credits.

Course is endorsable

Additional Requirements

Student workbook \$26

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91187	2	2	4	Num L1 Lit	Earth and Space Science 2.1 - Carry out a practical Earth and Space Science investigation	Practical	1	Week 10 Term 2		
2	91190	2	2	4	L1 Lit	Earth and Space Science 2.4 - Investigate how organisms survive in an extreme environment	Research	1	Week 8 Term 1		
3	91188	2	2	4	L1 Lit	Earth and Space Science 2.2 - Examine an Earth and Space Science issue and the validity of the information communicated to the public	Research	1	Week 6 Term 3		
4	91191	2	2	4	L1 Lit	Earth and Space Science 2.5 - Demonstrate understanding of the causes of extreme Earth events in New Zealand	Exam	E	Term 4		
5	91192	2	2	4	L1 Lit	Earth and Space Science 2.6 - Demonstrate understanding of stars and planetary systems	Exam	E	Term 4		



FHT201 Assessment Statement 2023

Year : 12

Course : Food, Hospitality and Tourism

Teacher in charge : Mr A Hawkins

This course is a balance of learning technical skills and understanding the importance of analysing risks in food technology.

Prerequisites :

Not Eligible for Course Endorsement

Additional Requirements

Students will be required to pay for any take home projects.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	167	2	2	4		Practise food safety methods in a food business under supervision	Portfolio	1			
2	91359	2	2	4	L1 Lit	Generic Technology 2.6 - Demonstrate understanding of the role of material evaluation in product development	Portfolio	E			
3	91353	2	2	4	L1 Lit	Processing Technologies 2.62 - Demonstrate understanding of advanced concepts used in preservation and packaging for product storage	Portfolio	1			



GEO201 Assessment Statement 2023

Year : 12

Course : **Geography**

Teacher in charge : Mrs C Ainiu

Prerequisites :

Most standards at Geo101 or with HOF approval.

Course is endorsable

Additional Requirements :

BYOD

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91241	2	2	3	L1 Lit	Geography 2.2 - Demonstrate geographic understanding of an urban pattern	Assignment	1	week 1, Term 2		
2	91244	2	2	5	Num L1 Lit	Geography 2.5 - Conduct geographic research with guidance	Assignment	1	week 5 Term 3		
3	91245	2	2	3	L1 Lit	Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue	Assignment	1	week 2 Term 4		
4	91243	2	2	4	L1 Lit	Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment	Exam	E			



HEA201 Assessment Statement 2023

Year : 12

Course : **Health Education**

Teacher in charge : Ms M Judd

This course covers a more detailed aspects of different levels of influences, consequences and strategies for the health issues studied. This is done by the following assessment standards which comprises of 3 internals and 1 external totalling in 20 credits.

Prerequisites :

Prerequisites :		Course is endorsable				Additional Requirements				Teacher Signature	
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date		Grade
1	91236	2	2	5	L1 Lit	Health 2.2 - Evaluate factors that influence people's ability to manage change	Assignment	1	1/04/2023		
2	91237	2	2	5	L1 Lit	Health 2.3 - Take action to enhance an aspect of people's well-being within the school or wider community	Assignment	1	8/07/2023		
3	91239	2	2	5	L1 Lit	Health 2.5 - Analyse issues related to sexuality and gender to develop strategies for addressing the issues	Assignment	1	1/11/2023		
4	91235	2	2	5	L1 Lit	Health 2.1 - Analyse an adolescent health issue	Assignment	E	4/08/2023		



HIS201 Assessment Statement 2023

Year : 12

Course : **History**

Teacher in charge : Ms A Gutschlag

This course provides strong foundation for students who are interested in studying History at Level 3 and eventually Law at the tertiary level. Students will be introduced to the study of History generally, and to the skills which historians use to investigate their subject. Skills such as essay writing and methodological research can be used in other subjects as well, and are therefore extremely useful.

Prerequisites :

Majority of credits achieved at HIS101 or with a HOF approval.

Course is endorsable

Additional Requirements

BYOD

No	Standard Number	Version	Level	Credits	Lit / R Lit Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91229	2	2	4	L1 Lit R Lit	History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Assignment	1	Week 5 Term 2		
2	91230	2	2	5	L1 Lit R Lit	History 2.2 - Examine an historical event or place that is of significance to New Zealanders	Assignment	1	Week 5 Term 3		
3	91232	2	2	5	L1 Lit R Lit	History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Assignment	1	Week 2 Term 4		



MAT201 Assessment Statement 2023

Year : 12

Course : **Mathematics**

Teacher in charge : Mr A Vailahi

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. The aim of the course is to provide a pathway for those students who wish to continue studies in Mathematics and Statistics.

Prerequisites :

Students need to have been successful at NCEA Level 1 and passed MCAT - Algebra.

Course is **endorsable** :

Additional Requirements :
Calculator or a Graphical Calculator

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91587	3	3	3	Num	Mathematics and Statistics 3.15 - Apply systems of simultaneous equations in solving problems	Test	2	WK8 T1		
2	91574	3	3	3	Num	Mathematics and Statistics 3.2 - Apply linear programming methods in solving problems	Test	2	WK8 T2		
3	91264	2	2	4	Num L1 Lit	Mathematics and Statistics 2.9 - Use statistical methods to make an inference	Assignment	1	WK4 T3		
4	91261	2	2	4	Num	Mathematics and Statistics 2.6 - Apply algebraic methods in solving problems	Exam	E			
5	91262	2	2	5	Num	Mathematics and Statistics 2.7 - Apply calculus methods in solving problems	Exam	E			
6	91267	2	2	4	Num L1 Lit	Mathematics and Statistics 2.12 - Apply probability methods in solving problems	Exam	E			
7	91269	2	2	2	Num	Mathematics and Statistics 2.14 - Apply systems of equations in solving problems	Test	2	WK4 T1		



MAT203 Assessment Statement 2023

Year : 12

Course : **Trades Mathematics**

Teacher in charge : Mr U Hakeagatoa

The course has standards that contribute credits to Construction & Infrastructure, Manufacturing & Technology and Creative Industries.

Prerequisites :

14 Level 1 Numeracy credits or at Head of Faculty's discretion.

Not Eligible for Course Endorsement Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91026	1	1	4	Num	Mathematics and Statistics 1.1 - Apply numeric reasoning in solving problems	Test	1	T1WK5		
2	91032	1	1	3	Num	Mathematics and Statistics 1.7 - Apply right-angled triangles in solving measurement problems	Test	1	T1WK10		
3	91259	2	2	3	Num	Mathematics and Statistics 2.4 - Apply trigonometric relationships in solving problems	Test	1	T2WK5		
4	91030	1	1	3	Num	Mathematics and Statistics 1.5 - Apply measurement in solving problems	Test	1	T2WK10		
5	24361	2	2	3		Apply mathematical processes to BCATS projects	Portfolio	1	T3/T4		
6	31812	2	2	6		Complete a BCATS project	Practical	1	T3/T4		



MOS201 Assessment Statement 2023

Year : 12 Course : **Money Smart**

Teacher in charge : Ms A Gutschlag

This course is aimed at students who are considering trades course or going into the employment. The course is designed to help students to understand strategies that will help them improve their financial management skills. It involves concepts such as taxation, banking, insurance, financial risk management and investment analysis using a variety of contexts.

Prerequisites :

None

Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	24695	2	2	2		Explain taxation and other deductions relating to personal income	Assignment	1	week 9, Term 1		
2	28092	2	2	3		Explain the effect of significant life events on personal income at different life stages	Assignment	1	Week 5, Term 2		
3	28097	2	2	3		Explain and select banking products and services in relation to personal finances	Assignment	1	week 1, term 3		
4	28094	2	2	3		Produce a household budget, set a financial goal and review and adjust the budget to achieve the goal	Assignment	1	week 6, Term 3		
5	28095	2	2	3		Explain personal financial savings and investment options	Assignment	1	week 2, Term 4		
6	28096	2	2	3		Explain insurance products as financial risk management strategies for personal finances	Assignment	1	week 2, Term 4		



MUS201 Assessment Statement 2023

Year: 12

Course: Music

Teacher in charge: Mr S Williams-Folau

Music is the subject for you if you are interested in an opportunity to further develop your performance skills, create original music to meet a specific brief or task and improve your research writing skills. Possible career pathways include performance music, creating and producing original music for a range of different medium, teaching, directing musical group and ensembles, music therapy plus much much more!

Prerequisites :

Achievement at NCEA Level 1 Music or performance audition and HOD discretion

Not Eligible for Course Endorsement

Additional Requirements
\$30 to cover itinerant music lessons and workbook resources during the year

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91271	2	2	6		Making Music 2.4 - Compose two substantial pieces of music	Assignment	1	Term 3 week 10		
2	91270	2	2	6		Making Music 2.1 - Perform two substantial pieces of music as a featured soloist	Performance	2	Term 3 week 5		
3	91274	2	2	3		Making Music 2.2 - Perform a substantial piece of music as a featured soloist on a second instrument	Practical	1	optional		
4	91272	2	2	4		Making Music 2.3 - Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	Performance	2	Term 2 week 1		
5	91278	2	2	4	Lit	Music Studies 2.9 - Investigate an aspect of New Zealand music	Assignment	1	Term 1 week 11		



PED201 Assessment Statement 2023

Year : 12

Course : **Physical Education**

Teacher in charge : Mr J Keane

Students will be assessed on their ability to demonstrate an understanding of Biomechanics, Personal and Social Responsibility and Leadership Strategies. Students will be expected to participate in a High Ropes Course at Kokako Lodge. A basic knowledge of Anatomy and Physiology would be an advantage for this course but not essential.

Prerequisites :

Course is endorsable Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91330	2	2	4		Physical Education 2.4 - Perform a physical activity in an applied setting	Practical	1	1/04/2023		
2	91335	2	2	3	Lit	Physical Education 2.9 - Examine the implementation and outcome(s) of a physical activity event or opportunity	Assignment	1	6/07/2023		
3	91328	2	2	5	Lit	Physical Education 2.2 - Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	Test	1	25/08/2023		
4	467	2	2	3		Demonstrate personal and social development through participation in adventure based learning	Practical	1	20/07/2023		
5	470	1	1	1		Participate in low ropes course activities	Practical	1	20/07/2023		
6	473	2	2	1		Demonstrate safe practices for participation in high ropes course activities	Practical	1	20/07/2023		
7	91334	2	2	3		Physical Education 2.8 - Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Assignment	1	29/09/2023		
8	91333	2	2	3	Lit	Physical Education 2.7 - Analyse the application of risk management strategies to a challenging outdoor activity	Assignment	1	27/07/2023		



PHY201 Assessment Statement 2023

Year : 12 Course : **Physics**

Teacher in charge : Mr A Kumar

In Level 2 Physics course students develop a range of practical skills and mathematical analytical skills relevant to Physics. A total of 20 credits is offered in this course which includes two external and three internal standards. Through this course they will develop knowledge and understanding in the main areas of mechanics (motion, force, energy), electricity and magnetism, nuclear physics and waves. Students also investigate an application of Physics ideas to a real context. This course requires students to apply their mathematical skills in solving a wide range of problems which requires a good level of analytical and critical thinking skills.

Prerequisites :

Minimum of 12 Level 1 Science Credits including a pass in the External Mechanics Achievement Standards offered in either General Science or Advanced Science. Good grades in Mathematics.

Course is endorsable Additional Requirements :

Student workbook cost \$22
Scientific calculator

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91168	2	2	4	Num L1 Lit	Physics 2.1 - Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Practical	1	Week 2 Term 3		
2	91172	2	2	3	L1 Lit	Physics 2.5 - Demonstrate understanding of atomic and nuclear physics	Test	1	Week 8 Term 1		
3	91171	2	2	6	Num L1 Lit	Physics 2.4 - Demonstrate understanding of mechanics	Exam	E	TERM 4		
4	91169	2	2	3	L1 Lit	Physics 2.2 - Demonstrate understanding of physics relevant to a selected context	Written report	1	Week 8 Term 2		
5	91173	2	2	6	Num L1 Lit	Physics 2.6 - Demonstrate understanding of electricity and electromagnetism	Exam	E	TERM 4		



REL201 Assessment Statement 2023

Year: 12 Course: **Religious Studies**

Teacher in charge: Mrs J Vercoe

This course is made up of 3 main topics from the Understanding Faith Curriculum which is a continuation from Year 11 Religious Education. The topics are:

- 1) Social Justice Principles and how they are lived out by various Catholic social agencies.
- 2) World Religions: Study of indigenous and world religions with a focus on Islam and Catholicism
- 3) Commitment and Ministry: How God's love is shown to the world through scripture and the sacrament of marriage.

Prerequisites :

Students are required to Achieve at least one standard to progress to the next level.

Course is endorsable Additional Requirements :

Access to laptop

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	90822	2	2	6	1.1 Lit	Religious Studies 2.3 - Explain how a contemporary social action derives from the ethical principles of a religious tradition	Assignment	1	T1 WK10		
2	90823	2	2	6	1.1 Lit	Religious Studies 2.4 - Explain the key beliefs within two religious traditions in relation to a significant religious question	Assignment	1	T2 WK10		
3	91724	2	2	6	1.1 Lit	Religious Studies 2.1 - Explain a significant theme in a sacred text within a religious tradition	Test	1	T3 WK10		



SAM201 Assessment Statement 2023

Year : 12

Course : **Gagana Samoa**

Teacher in charge : Mr S Endemann

O lau Gagana, o lau fa'asinomaga.

Developing fluency in listening, speaking, reading and writing Gagana Samoa is expected at this level. Students will understand and produce more complex language by communicating beyond the immediate context and will understand and produce a variety of text types for different purposes.

Prerequisites :

SAM101

Course is endorsable Additional Requirements

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91145	2	2	4		Samoan 2.2 - Give a spoken presentation in Samoan that communicates information, ideas and opinions	Assignment	2	Term 2 Wk 8		
2	91144	2	2	5		Samoan 2.3 - Interact using spoken Samoan to share information and justify ideas and opinions in different situations	Assignment	1	Term 3 Wk 8		
3	91147	2	2	5		Samoan 2.5 - Write a variety of text types in Samoan to convey information, ideas, and opinions in genuine contexts	Assignment	1	Term 4 Wk 2		
4	91143	2	2	5		Samoan 2.1 - Demonstrate understanding of a variety of spoken Samoan texts on familiar matters	Exam	E			
5	91146	2	2	5		Samoan 2.4 - Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters	Exam	E			
6		0				Practise for: Samoan 2.1 - Demonstrate understanding of a variety of spoken Samoan texts on familiar matters	Exam	1	Term 3		
7		0				Practise for: Samoan 2.4 - Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters	Exam	1	Term 3		



SCI201 Assessment Statement 2023

Year: 12

Course: Science

Teacher in charge: Mr LA Ufi, Mr Z Zzz

This course is designed for students that have a keen passion for the sciences but may struggle with the main core Science course at Level 2. This course comprises of internally based assessments. Students will receive extra guidance and time for each internal. Students will work on curriculum aspects taken from Chemistry, Biology, Physics and Earth Science at NZ Science curriculum Level 7. Students will be required to carry out a practical investigation and write a scientific report on their findings. Students cannot continue into any of the core L3 Science courses but are able to pick ESS301 in the following year.

Prerequisites :

Completed Level 1 Science, with at least 8 credits

Course is endorsable

A scientific calculator

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91160	2	2	3		Biology 2.8 - Investigate biological material at the microscopic level	Practical	1	Week 10 Term 1		
2	91190	2	2	4	L1 Lit	Earth and Space Science 2.4 - Investigate how organisms survive in an extreme environment	Assignment	1	Week 2 Term 3		
3	91172	2	2	3	L1 Lit	Physics 2.5 - Demonstrate understanding of atomic and nuclear physics	Test	1	Week 3 Term 4		
4	91910	2	2	4	Num	Chemistry 2.1 - Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	Practical	1	WEEK 8 TERM 3		
5	91193	2	2	4	L1 Lit	Earth and Space Science 2.7 - Demonstrate understanding of physical principles related to the Earth System	Exam	E	TERM 4		
6		0				Mid Year Practice Assessment for: Earth and Space Science 2.7 - Mid Year Practice Demonstrate understanding of physical principles related to the Earth System	Exam	1	Term 2		



TON201 Assessment Statement 2023

Year : 12

Course : **Lea Faka Tonga**

Teacher in charge : Mr LA Ufi

Ko 'ete Tonga' 'a e 'ilo 'etau Lea'

Developing fluency in listening, speaking, reading and writing Lea Faka Tonga is expected at this level. Students will begin to use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others.

Prerequisites :

Course is **endorsable** Additional Requirements :

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91675	2	2	4		Lea Faka-Tonga 2.2 - Give a spoken presentation in Lea Faka-Tonga that communicates information, ideas and opinions	Assignment	2	Term 3 Wk 1		
2	91676	2	2	5		Lea Faka-Tonga 2.3 - Interact using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations	Assignment	2	Term 4 Wk 1		
3	91678	2	2	5		Lea Faka-Tonga 2.5 - Write a variety of text types in Lea Faka-Tonga to convey information, ideas, and opinions in genuine contexts	Assignment	2	Term 2 Wk 10		
4		0				Mid Year Examination	Exam	1			
5		0				Opinions and Justification assessment	Test	1			



De La Salle College

Application for Extension

Absence from Internal Assessment

Student: _____

Class: _____

Subject: _____

Teacher: _____

Assessment title:

Standard number: _____

Type of assessment activity (*test, practical, assignment etc*).

Date of assessment or due date: _____

Reason for application:

- ☐ Illness or injury: *medical certificate or a letter from parent / caregiver* must be attached.
- ☐ Family / personal trauma: documentation must be attached (*eg. a letter from parent / caregiver, counsellor or Dean*).
- ☐ School activity (*sporting or cultural*) _____

Signature of the teacher-in-charge of the activity: _____

Decision by Principal's Nominee:

- ☐ Extension granted, new due date: _____
- ☐ New assessment granted, new date: _____
- ☐ Compassionate consideration will be used to determine a grade. HOD / TIC to attach documentation of evidence used to determine the grade and the grade awarded.
- ☐ Application denied. Comment: _____
- _____

The reason for this has been explained to me and I accept the decision.

Signed: _____ (Student) _____ (Teacher)



De La Salle College

Internal Assessment

Failure to Attempt or Complete

Student: _____

Class: _____

Subject: _____

Teacher: _____

Assessment title:

Standard number: _____

Due date: _____

☐

This student has not attempted the re-assessment

☐

This student has not completed the assignment (assessment)

Note to Parent / Caregiver: By not attempting / completing the re-assessment

_____ cannot gain credits for this standard this year.

This puts him at risk of not completing the requirements for the attainment of NCEA. Please discuss this with your son.

Principal's Nominee

Copy to HOF ☐

Copy to PN ☐



24. How to create a Bibliography

Whenever you complete an assessment it may be useful to provide a list of references and sources, including weblinks, using appropriate referencing conventions. This is called a bibliography.

A bibliography is the 'trail' of reading that you did to inform your thinking for your essay or assignment. A bibliography is organised alphabetically by the author's last name.

(a) Books

- Author's last name and initial
- Date published – in brackets
- Name of book underlined or *in italics*
- Place of publication
- Publisher

Single Author

Eg. Ward, M. (1995) *Celebrating Women* Cambridge, University Press

More than one author

Eg Edwards, B., Horrocks, N. (1992) *Reporting for Television* Palmerston North, Dunmore Press

(b) Journals, Magazines, Newspapers

- Author's name and initial
- Date published – in brackets
- Title of the article in quotation marks
- Name of paper or magazine –underlined
- Place of publication
- Volume (if applicable)
- Page number

Eg Booth, P. (1986) "The Arthur Thomas Case Revisited" *NZ Herald* Feb 11, 2: 13

(c) Internet

- Author's name and initial if available
- Article name if appropriate
- Full date of resource if available
- Date of access
- Site address

Eg Midbon, M (2000), Jan 13 2004 *A Day Without Yesterday: George Lemaitre and the Big Bang* retrieved from <http://catholiceducation.org/articles/science/sc0022.html> 12/08/2017